

**BOARD OF EDUCATION
COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64
Minutes of the Regular Board of Education Meeting held at 7:00 p.m.
September 10, 2020
VIRTUAL MEETING DUE TO COVID-19
Alternate Remote Attendance at Carpenter School (North Gym)**

Board President Rick Biagi called the meeting to order at 6:30 p.m. All participants attended via remote participation unless otherwise noted. Other Board members in attendance via remote participation were Tom Sotos, Dr. Denise Pearl, Fred Sanchez, Rebecca Little, and Larry Ryles. Superintendent Eric Olson attended in person at Carpenter School, along with Board member Carol Sales. Also attending remotely were Assistant Superintendent for Human Resources Joel T. Martin; and Legal Counsel Tony Loizzi.

Board of Education meetings are videotaped and may be viewed in their full length from the District's website at <http://www.d64.org>. The agenda and reports for this meeting are also available on the website or through the District 64 Educational Service Center, 164 S. Prospect Ave., Park Ridge, IL 60068.

BOARD RECESSES AND ADJOURNS TO CLOSED MEETING

At 6:31 p.m. it was moved by Board member Sotos and seconded by Board member Ryles to adjourn to closed session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act [5 ILCS 120/2(c)(1)]; and collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees [5 ILCS 120/2(c)(2)].

The votes to adjourn to the closed meeting were cast as follows:

Ayes: Little, Biagi, Pearl, Sotos, Sales, Sanchez, Ryles

Nays: None

Present: None

Absent: None

The motion carried.

BOARD ADJOURNS FROM CLOSED MEETING AND RESUMES THE REGULAR MEETING

The Board resumed the regular meeting at 7:00 p.m. In addition to those listed above, also attending in person was Assistant Superintendent for Student Learning Lori Lopez and Public Information Coordinator

Peter Gill (attending but not participating). Attending via remote participation were Chief School Business Official Luann Kolstad; Director of Student Services Lea Anne Frost, Director of Innovation and Instructional Technology Mary Jane Warden; Director of Facility Management Ronald DeGeorge; Administrative Assistant to the Superintendent Natasha Nedeljkovic; and Board Legal Counsel Tony Loizzi. Approximately 5 members of the public were physically present at the alternate remote location, and 27 attended virtually.

PLEDGE OF ALLEGIANCE

Board member Larry Ryles led the pledge.

OPENING REMARKS FROM PRESIDENT OF THE BOARD

Mr. Biagi had no opening remarks.

PUBLIC COMMENTS

Public comments were invited through a posted email address on the District website and in the Board report. Public comments were also welcomed at the alternate remote location. No public comments were received on non-agenda items.

APPROVAL OF MEETING AGENDA

No changes were made to the agenda.

STUDENT/STAFF RECOGNITION

Superintendent Olson invited Roosevelt principal Dr. Kevin Dwyer to the podium to talk about tonight's student being recognized: Adam Ferraro. Dr. Dwyer and Adam attended the meeting in person. Dr. Dwyer noted that Adam attended Roosevelt from kindergarten in 2008-2009 through 5th grade and is now a senior at Maine South. Adam completed an Eagle Scout project at Roosevelt School this past summer: two colorful sensory pathways on the Roosevelt blacktop using templates he created. Each of the 'n' shaped pathways was made up of a series of symbols along a path encouraging kids to jump, run, leap, hop, balance and step on or around squares. The pathways are designed to help kids develop motor skills, balance, special awareness and to build brain connections. Adam selected this project because of the positive impact it would have on the students, and at the suggestion of Dr. Dwyer.

ADOPTION OF DISTRICT 64 BUDGET FOR 2020-21

Chief School Business Official (CSBO) Luann Kolstad began by thanking the senior administrators for their help in putting together this year's figures and staying within a reasonable budget for each of their departments. According to Mrs. Kolstad, this year's budget was particularly difficult to draft due the uncertainty brought on by the pandemic. She stated that expenses were added to the budget for COVID-19 related supplies such as student desks, plexiglass protection, floor markings for social distancing, personal protective equipment such as masks and shields, as well as various cleaning supplies. CSBO Kolstad noted that although expenditures were up compared to the previous year, revenues were up as well by 7.1% over

2019-20. The 2020-21 budget shows revenues exceeding expenditures by nearly \$2.4 million. The budget will also benefit from higher than expected new construction revenue. The equalized assessed valuation increased by 16.87% in the 2019 tax levy over the 2018 tax levy. The District was also able to complete the Washington School construction project without having to take out bonds, but rather by moving money from Working Cash and Operations and Maintenance funds. Mrs. Kolstad noted that the District should finish the year with a 49.2% fund balance. She said she was glad to bring a balanced budget to the Board and could bring back an amendment later in the year, should it be necessary, due to further impacts from the COVID-19 pandemic. Mr. Sotos thanked CSBO Kolstad for her work over the previous years to ensure the District had a “rainy day” fund, that he noted had arrived with the pandemic. The Board members had no further comments or questions, and none were received from the public.

ACTION ITEM 20-09-1

It was moved by Board member Sanchez and seconded by Board member Pearl that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois adopt the budget for the fiscal year beginning July 1, 2020, and ending June 30, 2021, as presented.

The votes were cast as follows:

AYES: Sanchez, Little, Ryles, Sales, Sotos, Biagi, Pearl

NAYES: None

PRESENT: None

ABSENT: None

The motion carried.

OPENING ENROLLMENT & STAFFING REPORT

Assistant Superintendent for Human Resources, Dr. Joel Martin, stressed once again what a unique year this was for the District. He stated that enrollment was down 66 students from the previous year. Enrollment had been most volatile at the elementary level, which was not typical. The volatility occurred both in students unenrolling, and new students coming into the District. He gave the Board a detailed overview of the enrollment at each school and stated that enrollment in the end came 157 students shy of the District’s projections. Staffing was up due to the new Student Learning Center (SLC) added at Washington School, which had required the addition of a new teacher and a support staff member. Dr. Martin anticipated more changes during the year once the District returned to an in-person learning format.

START OF SCHOOL UPDATE

Assistant Superintendent for Student Learning and Director of Student Services Dr. Lea Anne Frost gave the Board a summary of the start of the school year for all students. Dr. Frost noted that parents of special education students had the option to send their students to school 5 days a week. Currently 35 students attend in-person, a number that she anticipated would increase in the next few days. 12 special education students were attending remotely. Related services were also provided remotely. Dr. Lopez stated that building meetings had taken place the day before with a focus on the in-person return planning and feedback

on remote learning from staff. The District, while also gathering feedback from students, was in the process of designing a parent survey to gain feedback on the remote learning experience. Dr. Lopez thanked the teachers and principals, as well as the parents, for their cooperation. Responding to a Board member question, Dr. Lopez stated that the attendance rate was 94% for the first week of school, noting this was typical for the District for normal attendance times; she did confirm that it was up from the spring attendance rate. She explained that truancy laws are in effect and schools will be contacting parents if students are frequently absent. Dr. Frost also updated the Board on the PT3 program (Parents and Teachers talking together), stating that the group will meet on September 15 for the first time this year to continue its work. Dr. Frost responded to a question from Board member Little to say that the new SLC at Washington School was working out well. Students were settling into the new classroom and staff was doing everything to get the program full speed ahead.

PRESENTATION & APPROVAL OF SUPERINTENDENT GOALS

Dr. Olson noted this had been and continued to be a collaborative process with the Board members. The goals presented were based on members' requests from last year. He stated that while COVID-19 and its impact was still his number one focus, the District needed to move forward with the other topics he had listed. Dr. Olson said he wanted to continue working on strengthening relationships and improving communication; crafting a new Strategic Plan, a process which had been derailed in the spring by the pandemic and would resume in the coming weeks; reviewing the Kindergarten program and exploring a full-day plan, with a committee to be formed; and finally, a District-wide facilities plan for the next several years. He stressed the importance of focusing on the future. He noted he would like two Board members to join the Strategic Plan committee, and another to serve on the Kindergarten review. He mentioned that while these were the more important goals, he was also still evaluating the new special education program at Washington, and planning a diversity task force to tackle racial inequality and how the District can improve on diversity. Board members discussed the evaluation template document provided by the State which had been used to evaluate the superintendent this past spring. While the members felt comfortable with the goals presented tonight, they wanted to ensure that they were not tied to the evaluation template, and could improve on the metrics in the document to make the process easier and more tailored. Legal counsel confirmed that this was possible and that the Board was only approving the goals tonight, not the evaluation template itself. Dr. Olson agreed to work with the Board to help them tailor the template.

ACTION ITEM 20-09-2

It was moved by Board member Pearl and seconded by Board member Little that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois approve the Superintendent goals as discussed and agreed upon.

The votes were cast as follows:

AYES: Ryles, Sales, Little, Sanchez, Biagi, Pearl, Sotos

NAYES: None

PRESENT: None

ABSENT: None

The motion carried.

APPROVAL OF RECOMMENDED PERSONNEL REPORT

It was noted that the Board is relying upon the recommendation of the Superintendent and administration in their professional judgment as to the hiring of these individuals per Policy 2:130.

Sarah Bozai - Employ as 5th Grade Teacher at Field School effective August 24, 2020 - BA, Step 1 - \$53,166.

Karen Burriesci - Employ at Channels of Challenge Teacher at Washington School effective August 24, 2020 - BA, Step 1 - \$53,166.

Julia Clarke - Employ as .75 Foreign Language Teacher at Emerson School effective August 24, 2020 - MA, Step 1 - \$45,863.25.

Chearee Hardt - Employ as Social Worker at Franklin School effective August 24, 2020 - MA+24, Step 1 - \$67,115.

Nicolette Fabiano - Employ as Special Education Teaching Assistant at Roosevelt School effective August 27, 2020 - \$16.66 hourly.

Nicole Gaggiano - Employ as Science Teacher at Emerson School effective August 24, 2020 - BA, Step 1 - \$53,166.

Florence Gorman - Employ as Special Education Teaching Assistant at Lincoln School effective August 24, 2020 - \$16.66 hourly.

Alison Khachaturian - Employ as .5 Kindergarten and .2 Channels of Challenge Teacher at Washington School effective August 24, 2020 - BA, Step 1 - \$37,216.20.

Joshua Kriss - Employ as .72 Physical Education Teacher at Lincoln School effective August 24, 2020 - BA, Step 1 - \$38,279.52.

Marisa Maune - Employ as Special Education Teaching Assistant at Roosevelt School effective August 27, 2020 - \$16.66 hourly.

Taylor Miller - Employ as Language Arts Teacher at Emerson School effective August 24, 2020 - MA, Step 1 - \$61,151.

Katherine Newman - Employ as EL Teacher at Washington School effective August 24, 2020 - BA+12, Step 2 - \$56,146.

Elizabeth Painter - Employ as Building Secretary at Franklin School effective August 28, 2020 - \$19.02 hourly.

Molly Petray - Employ as .7 EL Teacher at Franklin School effective August 24, 2020 - BA+12, Step 1 - \$38,605.

Cathy Polymenakos - Employ as .25 C of C Teacher at Lincoln School effective September 1, 2020 - MA, Step 1 - \$15,287.75.

Jennifer Rhyan - Employ as Science Teacher at Lincoln School effective August 24, 2020 - BA, Step 1 - \$53,166.

Thomas Russell - Employ as Night Custodian at Washington School effective August 31, 2020 - \$17.06 hourly.

Samantha Sanders - Employ as .5 Kindergarten and Teacher at Field School effective August 24, 2020 - MA, Step 1 - \$30,575.61.

Mara Shapiro - Employ as Language Arts Teacher at Lincoln School effective August 24, 2020 - BA, Step 1 - \$53,166.

Kellie Shutter - Employ as Language Arts Teacher at Emerson School effective August 24, 2020 - BA, Step 1 - \$53,166.

Samantha Williams - Employ as .5 Kindergarten Teacher at Roosevelt School effective August 24, 2020 - BA, Step 1 - \$26,583.17.

Heidi Auriemma - Rehire as Special Education Teaching Assistant at Lincoln School effective August 24, 2020 - \$16.79 hourly.

Rebecca Bergeron - Rehire as Special Education Teaching Assistant at Roosevelt School effective August 24, 2020 - \$16.79 hourly.

Catherine Biller - Rehire as Special Education Teaching Assistant at Lincoln School effective August 24, 2020 - \$16.79 hourly.

Jamie Busse - Rehire as Special Education Teaching Assistant at Roosevelt School effective August 24 - \$16.79 hourly.

Marnie Cienkus - Rehire as Special Education Teaching Assistant at Roosevelt School effective August 24, 2020 - \$16.79 hourly.

Frances Fournaris - Rehire as Special Education Teaching Assistant at Lincoln School effective September 2, 2020 - \$16.79 hourly.

Jeanne Gibbons - Rehire as Special Education Teaching Assistant at Field School effective August 24, 2020 - \$16.79 hourly.

Ilona Hutter - Rehire as .91 Instrumental Music and General Music Teacher for District and Carpenter School effective August 24, 2020 - MA+12 Step 2 - \$59,267.39.

James Kapolnek - Rehire as Special Education Teaching Assistant at Emerson School effective August 24, 2020 - \$16.79 hourly.

Marilyn Kim - Rehire as .48 Art Teacher at Field, Roosevelt, and Washington Schools effective August 24, 2020 - BA, Step 1 - \$25,679.34.

Hallie Leach - Rehire as Special Education Teaching Assistant at Roosevelt School effective August 24, 2020 - \$16.79 hourly.

Jacqueline Mirza - Rehire as Special Education Teaching Assistant at Jefferson School effective August 24, 2020 - \$16.79 hourly.

Marie Murphy - Rehire as .5 Special Education Teaching Assistant at Franklin School effective August 24, 2020 - \$16.79 hourly.

Milton Nelson - Rehire as Special Education Teaching Assistant at Roosevelt School effective August 24, 2020 - \$16.79 hourly.

Melissa O'Connor - Rehire as Special Education Teaching Assistant at Washington School effective August 24, 2020 - \$16.79 hourly.

Laura Papageorgiou - Rehire as .38 Physical Education Teacher at Franklin School effective August 24, 2020 - MA, Step 2 - \$23,616.16.

Zara Radkov - Rehire as Special Education Teaching Assistant at Emerson School effective August 24, 2020 - \$16.79 hourly.
Carrie Ryan - Rehire as Special Education Teaching Assistant at Roosevelt School effective August 24, 2020 - \$16.79 hourly.
Adam Tsikretsis - Rehire as Special Education Teaching Assistant at Carpenter School effective August 26, 2020 - \$16.79 hourly.
Todd Vucsko - Rehire as Special Education Teaching Assistant at Field School effective August 24, 2020 - \$16.79 hourly.
Maria Elena Ward - Rehire as Special Education Teaching Assistant at Carpenter School effective August 24, 2020 - \$16.79 hourly.
Linda George - Resign as Special Education Teaching Assistant at Franklin Elementary School effective August 24, 2020.
Nancy Sweeney - Leave of Absence, unpaid - District Teacher effective September 11, 2020.
Russ Haak - Retire as Special Education Teaching Assistant at Roosevelt School effective September 1, 2020.
Christine Perille - Retire as Library Resource Center Assistant at Carpenter School effective August 28, 2020.

ACTION ITEM 20-09-3

It was moved by Board member Little and seconded by Board member Sanchez that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois approve the Personnel Report for September 10, 2020, noting that the Personnel Report is based on the recommendation of the Superintendent and not upon the Board’s direct knowledge regarding any of the specific individuals selected for employment.

The votes were cast as follows:

AYES: Sales, Biagi, Sotos, Sanchez, Pearl, Little, Ryles

NAYS: None

PRESENT: None

ABSENT: None

The motion carried.

CONSENT AGENDA

Before voting on the consent agenda, the Board members agreed to remove Policy 4:180 (Pandemic Preparedness) from PRESS 104 from the consent agenda for a further discussion.

- Bills, Payroll and Benefits

Bills

Fund

10 - Education Fund

Fund Total

\$ 457,762.78

20 - Operations and Maintenance Fund	\$ 237,989.92
30 - Debt Services	\$ 12,859.05
40 - Transportation Fund	\$ 1,848.00
50 - Retirement (IMRF/SS/MEDICARE)	\$ -
60 - Capital Projects	\$ 113,986.66
61 - Capital Projects-2017 Debt Certificates	\$ -
80 - Tort Immunity Fund	\$ -
90 - Fire Prevention and Safety Fund	\$ -
<u>Total:</u>	<u>\$ 824,446.41</u>

Payroll & Benefits

<u>Fund</u>	<u>Fund Total</u>
10 - Education Fund	\$ 5,485,867.07
20 - Operations and Maintenance Fund	\$ 982,559.44
30 - Debt Services Fund	\$ 25,718.10
40 - Transportation Fund	\$ 3,272.12
50 - IMRF/FICA Fund	\$ 96,831.59
51 - SS/Medicare	\$ 88,515.19
60 - Capital Projects Fund	\$ 3,024,732.13
61 - Cap Projects Fund - 2017 Debt Certs	\$ 0.00
80 - Tort Immunity Fund	\$ 500,361.50
<u>Total:</u>	<u>\$10,207,857.14</u>

The Accounts Payable detailed list can be viewed on the District 64 website's business services page at www.d64.org.

- Approval of Financial Update for the Period Ending July 31, 2020
- Second Reading and Approval of Policies from PRESS 104
- Destruction of Audio Closed Recordings (none)

ACTION ITEM 20-09-5

It was moved by Board member Sanchez and seconded by Board member Pearl that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Consent Agenda for September 10, 2020, which includes: Bills, Payroll and Benefits; Approval of Financial Update for the Period Ending July 31, 2020; Second Reading and Approval of Policies from PRESS 104, with the exception of Policy 4:180; and the Destruction of Audio Closed Recordings (none).

The votes were cast as follows:

AYES: Biagi, Sotos, Ryles, Little, Pearl, Sanchez, Sales

NAYS: None

PRESENT: None

ABSENT: None

The motion carried.

DISCUSSION OF BOARD POLICY 4:180 PANDEMIC PREPAREDNESS

President Biagi noted that there had been some background discussion about this policy following the Board policy committee meeting and the last regular Board meeting, between himself, legal counsel, Dr. Olson, and Board secretary Carol Sales. Legal counsel Tony Loizzi explained his firm's opinion about what is legally required under the state statute regarding the remote or blended remote learning environment. The law in effect in June says that the District can adopt a remote or blended learning day plan that has been approved by the superintendent. The Illinois Association of School Boards (IASB) removed the word "District" and replaced it with "Board" in its version of Policy 4:180. Mr. Loizzi's partners' opinion was that the statutory language does not require the Board to take action for two main reasons:

1. There are countless provisions in the School Code that require the Board to take action, and the term "Board" is used.
2. The statute provides for the Superintendent's ability to revise and amend the plan without Board approval. It didn't make sense that the Board would have to approve a plan when the Superintendent can change it without having to go back to the Board.

Mr. Loizzi explained the three categories that his clients have selected:

- **Option 1:** Accept the recommendation of Policy Reference Education Subscription Service (PRESS) and have the Board adopt the learning plan authorized by the Superintendent. This would require the Superintendent to approve the plan and then formal Board action at a meeting to adopt the plan.
- **Option 2:** Include just the statutory language. His opinion is that the Board would not have to take formal action.
- **Option 3:** A variation of option #2: Add language that the plan is approved by the Superintendent and adopted by the District but also presented and reviewed by the Board at an open meeting (middle ground).

Mr. Loizzi reiterated his opinion that no Board action is required. Districts have handled it in many different ways. Mr. Biagi asked if the Board needs to take action for changes to the Plan. Mr. Loizzi stated no, according to the statute. Mr. Biagi noted that the statute is internally inconsistent. He also inquired about the changes to the plan that would need to be brought to the Board if there is an affirmative obligation on the Superintendent and Board. Mr. Loizzi described some examples as when the District moves from full remote to hybrid or there are major changes in the way the District is offering remote learning, if that is how the Board drafts the policy. Mr. Biagi and Mr. Loizzi further discussed the level of Board involvement in the decision compared to the IASB's recommendations and the state statute.

Mr. Sotos stated that the outcome of Board adoption and Board approval are the same. Mr. Biagi explained that the question is whether the Board wants to take formal action. It could cause a slippery slope for non-pandemic-related plans. He questioned whether the Board wants to be obligated to approve the plan. He asked the Board members if anyone has changed their opinion since the last meeting.

Board member Sales screen shared 105 ILCS 5/10-30(3) to (5), added by P.A. 101-643, for the Board to review the text. Mr. Biagi took a “straw poll” to determine where the Board members were with respect to options 1, 2, and 3 described by Mr. Loizzi. Mr. Sotos said that if option 1 is chosen, then he wanted to know if the Board would be involved in the decision. Mr. Loizzi stated that the Board can set aside its policy with a majority vote. When the Board takes action contrary to Board policy, it is setting that policy aside.

Board member Ryles chose option 2: The Superintendent makes the decision, and the Board does not approve or adopt the plan. The Board members should be advisors/consultants and should be a part of the decision. Board member Pearl also chose option 2: She had a question about whether option 3 requires the Superintendent to present the plan publicly. Mr. Biagi stated that the obligation to present the plan prematurely might cause problems. He trusts that the Superintendent will give the Board a “heads up” and is nervous about imposing an obligation to present the plan publicly. Dr. Pearl stated that Dr. Olson has been informing the Board. The public part is challenging and there are time constraints. A lot can shift before the October 8 Board meeting. Mr. Ryles and Dr. Pearl selected option 2 with no affirmative obligation on Dr. Olson to present the plan formally. Mr. Biagi also selected option 2.

Mr. Sotos stated that he would only support option #1 (requiring Board adoption) if the Board is involved in the entire process. The Board shouldn't have the burden of approving the plan if it wasn't involved in the creation of the plan. Since that's not the case, then he can't support option 1 for now. He agrees that requiring the Superintendent to present the plan would create a bigger problem/issues. Mr. Sotos stated that he will select option 2 for now but reserve the right to change his mind later.

Board member Sanchez agreed with Dr. Pearl's presentation of concerns and agreed with her selection of option 2. Mr. Sanchez thought that the Board shouldn't be meddling in the Superintendent's role in making the decision. Board member Little chose option 3, which contained an obligation for the plan to be presented to the public. Board member Sales chose option 1, which required the Board's adoption of a plan that was approved by the Superintendent and allowed the Superintendent to review and amend the plan as necessary. Ms. Sales stated that when the statute says “the district shall adopt,” it means that the Board as the governing body for the District should take some type of action.

Five Board members were in favor of the “hands off” approach. The Board policy committee would present a version of Policy 4:180 that mirrored the statute for discussion. Ms. Sales also stated that requiring Board approval would be helpful if the superintendent was not collaborative. Mr. Sotos stated that the Board can change the method at any time. If the District has a superintendent the Board doesn't trust, then the Board can demand the superintendent to ask the Board for adoption/approval. Ms. Sales stated that this would be more adversarial and take more momentum to reverse as opposed to requiring the Board's affirmative adoption of the plan. Mr. Sotos stated that he would have voted for option 1 if the Board was involved in the

decision the entire way through. He would appreciate at least being asked his opinion prior to a decision being made.

Mr. Biagi inquired about a procedural issue: If Dr. Olson hypothetically changed his position within the next week and a majority of the Board was not in favor, would the Board have to change the policy to take a vote? The policy doesn't require or prohibit the Board from voting. At that point, someone is calling a motion--basically a vote of "no confidence" in the Superintendent, which does not need to be on the agenda and can be done at any time. Mr. Sotos stated that it would be a vote of "no confidence" on the issue at hand.

Dr. Pearl asked Board Member Little how she would want the public presentation about the plan to be conducted. Ms. Little stated that she would want something more like a forum with a collection of questions beforehand to let people vote by the top 10 or by category so that the Superintendent wouldn't have to answer questions "on the fly" and it wouldn't have lasted for several hours. Mr. Biagi stated that if the Board selected option 3, it would have to be a formal Board meeting. The plan would be presented to the Board, and the Board would formally review it and have to formally take questions from the public. Mr. Biagi said he agrees that he would prefer a town hall meeting, and by not including it in the policy, the Board is not tying the Superintendent's hands to force it to a Board level. Ms. Sales said the Board could still have both types of meetings: the formal Board meeting in which the Board discusses and adopts the plan as well as a town hall meeting, similar to Dr. Collins' virtual meeting for Maine South's plan. Mr. Biagi reiterated that the question was whether the Board wants to tie the Superintendent's hands and that we could always have town hall meetings. Dr. Pearl stated that she would like a forum with buckets of questions, but that's not how the Board functions. Ms. Little stated that it would be two separate things with option 2: you would have a webinar and the Board could vote at a separate meeting. She stated that there should be a public unveiling of the plan.

A five to two consensus was reached in favor of option 2, which would (1) leave the remote learning plan to the Superintendent and District, without Board adoption or approval and (2) not require a formal presentation of the plan during an open meeting. The Board policy committee will finalize the proposed text of the revised policy at its next meeting on September 15 and bring it back for approval by the Board at the October 8 regular meeting. Mr. Biagi stated that before the next meeting, one of the major decision points would occur with respect to the remote or hybrid learning plan. Dr. Olson would be making a decision one way or another, and the Board wouldn't have a policy in place for that. Mr. Loizzi stated that the law applies, and it does not require the Board to take formal adoption. The Board doesn't need to have a policy on it; it's a suggestion, but it's best practice.

APPROVAL OF MINUTES

ACTION ITEM 20-09-6

It was moved by Board member Little and seconded by Board member Pearl that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the minutes from the Regular Meeting on August 20, 2020.

The votes were cast as follows:

AYES: Biagi, Sales, Little, Sanchez, Pearl, Ryles

NAYS: None

PRESENT: Sotos

ABSENT: None

The motion carried.

OTHER DISCUSSION AND ITEMS OF INFORMATION

Dr. Olson noted the next regular Board meeting would take place on October 8. He said the District had welcomed new teachers in August and how lovely it had been to see their energy. He said the District had a very successful start to the year and so far feedback from parents had been mostly positive.

NEW BUSINESS

No new business was discussed.

ADJOURNMENT

At 9:06 p.m. it was moved by Board member Sanchez and seconded by Board member Sotos to adjourn.

The votes were cast as follows:

AYES: Biagi, Little, Sales, Pearl, Ryles, Sotos, Sanchez

NAYS: None

PRESENT: None

ABSENT: None

The motion carried.

Signed Date: October 8, 2020.

President

Secretary