



Board of Education Special Meeting June 3, 2021

MEETING INFORMATION

The Park Ridge-Niles Community Consolidated School District 64 has resumed its meetings in person. The special meeting on Thursday, June 3, is taking place in the multipurpose room of Emerson Middle School located at 8101 N Cumberland Ave in Niles. The main entrance doors will open at 6:45 p.m., 15 minutes before the start of the special meeting.

You can still view the meeting online via livestream by clicking on [this link](#). Please note that online attendees still have the opportunity to email comments which will be read aloud during the public comments section of the meeting with the name of the submitter. Please write your comments in accordance with [Board Policy 2:230](#), including ensuring a 3-minute time limit when read.

Public comments will be read at the beginning of the meeting for non-agenda items.

Please email your comments to:

d64-publiccomments@d64board.org

Please note that District 64 is following all meeting guidelines identified by the state.



Meeting of the Board of Education Park Ridge – Niles School District 64

Special Board Meeting Agenda
Thursday, June 3, 2021
Emerson Middle School - Multipurpose Room
8101 N Cumberland Avenue
Niles, IL 60714

On some occasions, the order of business may be adjusted as the meeting progresses to accommodate Board members' schedules, the length of the session, breaks, and other needs.

6:30 p.m. Meeting of the Board Convenes

- Roll Call

Board Recesses & Adjourns to Closed Meeting

--The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act [5 ILCS 120/2(c)(1)]; and collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees [5ILCS 120/2(c)(2)].

7:00 p.m. Board Adjourns from Closed Meeting & Resumes Special Meeting

Pledge of Allegiance

Opening Remarks from President of the Board

Public Comments

Each speaker is given 3 minutes to address the Board. Comments may be made on almost any matter related to the operation of schools. Each person appearing before the Board will be treated with courtesy and respect, and the Board requests the same in return. In light of the privacy of personnel and student matters, commenters are strongly discouraged from speaking about individual staff or students during public comment. Commenters are instead encouraged to first raise such concerns privately with the Board President or Administration. The Board, however, recognizes each commenter's First Amendment rights; thus, it will not prohibit commenters from speaking about individual staff or students, subject to well-recognized exceptions under the First Amendment, such as obscenity, threats, fighting words, or incitements to violence.

- A-1 Approval of Meeting Agenda**
 --Board President
 The Board reserves the right to review the agenda at the beginning of each meeting and request additions, amendments, or deletions prior to approval.
- A-2 Full-Day Kindergarten Discussion**
 --Superintendent/Assistant Superintendent for Student Learning/Chief School Business Official
- A-3 Discussion & Approval of Revisions to Board Policy 2:230 *Public Participation at Board of Education Meetings and Petitions to the Board***
 --Board President **Action Item 21-06-1**
- A-4 Discussion & Approval of Revisions to Board Policy 4:180 *Pandemic Preparedness; Management; and Recovery***
 --Board President **Action Item 21-06-2**
- A-5 Approval of Recommended Personnel Report**
 --Board President **Action Item 21-06-3**
- A-6 New Business**
- Adjournment**

Upcoming Meeting: **Thursday, June 24, 2021**
 Regular Meeting - 7:00 p.m.
Emerson School - Multipurpose Room
 8101 Cumberland Avenue, Niles, IL 60714

In accordance with the Americans with Disabilities Act (ADA), the Board of Education of Community Consolidated School District 64 Park Ridge-Niles will provide access to public meetings to persons with disabilities who request special accommodations. Any persons requiring special accommodations should contact the Director of Facility Management at (847) 318-4313 to arrange assistance or obtain information on accessibility. It is recommended that you contact the District, 3 business days prior to a school board meeting, so we can make every effort to accommodate you or provide for any special needs.

Approval of Meeting Agenda

The Board reserves the right to review the agenda at the beginning of each meeting and request additions, amendments, or deletions prior to approval.

TO: Board of Education
 FROM: Dr. Eric Olson, Superintendent
 Dr. Lori Lopez, Assistant Superintendent for Student Learning
 Luann Kolstad, Chief School Business Official
 DATE: June 3, 2021
 RE: Full-Day Kindergarten Discussion

Background

Full-day kindergarten has been a discussion topic for nearly a decade in District 64. When administration sought to bring this back to the Board for consideration, one of the first steps was to form a Kindergarten Exploration Committee. The Kindergarten Exploration Committee convened in spring 2021 and included staff representatives from pre-kindergarten, kindergarten, and first grade teachers as well as building administrators and parents:

| | | |
|--------------------|---------------------|----------------|
| Marybeth DeLaMar | Tracie Heffelfinger | Laura Rousakis |
| Amanda Chase | Kelsey Klupchak | Robyn Schmit |
| Christine Erickson | Lori Lopez | Molly Staron |
| Meghan Faris | Eric Olson | Jay Ure |
| Evelina Gombarczyk | Amy Rooney | Heather Young |
| Lisa Halverson | | |

The purpose of the Kindergarten Exploration Committee was to provide consultative feedback to District 64 administration on one of three options: maintaining District 64’s current half-day kindergarten, implementing full-day kindergarten at one kindergarten attendance center in the District, or implementing full day kindergarten at each of the District’s K-5 elementary schools.

The scope of the committee’s work included reviewing feedback about full-day kindergarten options, exploring the benefits and challenges of full-day kindergarten, understanding the financial implications of full-day kindergarten, and understanding potential strategies for funding full-day kindergarten.

Kindergarten Survey Results

In February 2021, parents and community members were invited to respond to four survey questions. This survey was similar to a survey that was administered during the 2013-2014 school year:

1. Would you be interested in a free full-day kindergarten at your neighborhood school?
2. Would you be interested in a free full-day kindergarten if it were offered at one location within the district?
3. If a full-day kindergarten option were offered at your neighborhood school, would you be interested in attending if the additional half-day were tuition-based?
4. If a full day kindergarten option were offered at one location within the district, would you be interested in attending if the additional half-day were tuition-based?

The chart below summarizes the survey results for each question. We received 1,352 responses of which 60% were from families with children in pre-kindergarten or younger. Data that includes families of pre-kindergarten children can be found below in blue.

| | Yes & Probably Yes | Yes | Probably Yes | Undecided | Probably Not | No | Probably Not & No |
|------------------------|--------------------|---------|--------------|-----------|--------------|---------|-------------------|
| Home School No Tuition | 89%/95% | 83%/90% | 6%/5% | 2%/1% | 2%/1% | 6%/3% | 8%/4% |
| Jefferson No Tuition | 74%/78% | 53%/56% | 21%/22% | 8%/8% | 8%/8% | 9%/7% | 17%/15% |
| Home School Tuition | 63%/69% | 39%/43% | 24%/26% | 11%/11% | 8%/7% | 15%/12% | 23%/19% |
| Jefferson Tuition | 50/51% | 28/28% | 22/23% | 13/15% | 13/14% | 22/19% | 35/33% |

The majority of people surveyed strongly prefer a tuition-free offering at each home school. Options which do not include tuition were ranked the highest. Establishing a tuition-based Kindergarten Center at Jefferson was ranked the lowest. Three of the options received significant support (69%-95%) from families with current pre-kindergarteners. These options are: Home School/No Tuition, Jefferson/No Tuition, and Home School/Tuition.

In addition to the parent and community survey, the kindergarten teachers shared feedback on the current half-day kindergarten program. Kindergarten teachers emphasized the difficulty of addressing the extensive and rigorous Illinois Learning Standards during the current half-day format. English language arts requires a dedicated daily block which includes reading, writing, and word study. At this time, we typically focus daily on 1-2 of these areas. Math is 30 minutes daily which provides limited opportunity for small group instruction and individual attention. There are also a number of transitions in the kindergarten schedule that impact instructional time. Finally, teachers expressed that time constraints often limit the number of developmentally appropriate activities for students including play-based, self-initiated exploration.

Research Summary

Research on the benefits of full-day kindergarten is mixed, likely due to the challenge of controlling variables related to the impact of full-day learning, such as caregiver circumstances outside of school, class size, instructional methods, teacher experience, and parent involvement. In addition, while research has focused on measurable assessments in academic areas, there may be significant benefits that are “unmeasurable” by current standardized assessments.

Research suggests that full-day kindergarten students perform better academically in the primary grades (Watson & West, 2004), but that these academic benefits are short-lived and eliminated by 3rd grade (Wolgemuth & Leech, 2006). While full-day kindergarten students are less likely to be retained and have better school attendance, there is no difference in the number of special education referrals between half-day and full-day kindergarten students (Gullo, 2000). There are increased 1:1 teacher/student interactions and child-initiated activities in the full-day kindergarten setting (Elicker & Mather, 1997).

Research regarding the long-term social-emotional impact for full-day kindergarteners is mixed. For example, some researchers have found evidence that full-day kindergarteners exhibit poorer self-control and interpersonal skills (Barney & Setodji, 2006). Other researchers have found that full-day kindergarteners were more likely to demonstrate self-confidence and the ability to work and play with others, but less likely to have a positive attitude toward school (Cooper et al., 2010).

Despite this lack of clear guidance from the research, many districts implement full-day kindergarten to support working parents, reduce the number of transitions for students, and more fully integrate students into the school community at an earlier age. Full-day kindergarten is implemented by the majority of school districts within the North Cook area, with only 6 out of 22 maintaining a half-day program, including District 64.

Potential Options for Full Day Kindergarten

Based on consultative discussion with the Kindergarten Exploration Committee, District 64 Administration has identified four options for the Board to consider related to kindergarten programming. Because of the age and condition of Jefferson School, this project is included in each of the four options below. In addition, Options 2-4 below include proposals for addressing the aging ESC facility. *The plans for each of these options will be presented in detail by Studio GC at the June 3, 2021 Board of Education meeting.*

Option 1: Jefferson Maintenance & Upgrade Only

Option 1 includes completing the priority Jefferson upgrade, maintaining ESC in its current location, and maintaining the current half-day kindergarten program. Note that the ESC will eventually need to be addressed due to the condition of this aging facility.

Studio GC estimates the cost of Option 1 to be \$9,056,202 and the current plans include:

- Secure vestibule for student/staff safety
- New main office with nurse office area
- New interior doors and ADA hardware
- New acoustical ceilings
- Building signage
- Flooring and roofing replacement
- Mechanical system replacement
- Electrical service and power distribution upgrade
- Lighting system replacement
- Renovation of toilet room facilities
- Relocation of District Tech Department
- Remodel existing auditorium to provide Board/professional learning space
- Site upgrades - connecting drive, expanded parking, detention site

Option 2: Jefferson Maintenance & Upgrade, ESC Offices Relocated to Jefferson

Option 2 includes completing the priority Jefferson upgrade, relocating ESC to Jefferson School, and maintaining the current half-day kindergarten program.

Studio GC estimates the cost of Option 2 to be \$10,687,697. In Option 2, the Extended Day Kindergarten Program would remain at Jefferson School. The current plans for Option 2 include the Jefferson priorities addressed in Option 1 as well as:

- First-floor addition to accommodate the ESC offices
- Separate secure vestibule for community and staff access to District offices

Option 3: Jefferson Maintenance & Upgrade, ESC Offices Relocated to Jefferson, Full-Day Kindergarten Program at Jefferson School

Option 3 includes completing the priority Jefferson upgrade, relocating ESC to Jefferson School, and implementing a full-day kindergarten program at Jefferson School. In this option, the Extended Day Kindergarten program would no longer be needed.

Studio GC estimates the cost of Option 3 to be \$24,938,329. Of this, \$19,799,120 is allocated to establishing full-day kindergarten at Jefferson and the remaining budget is allocated to updating Jefferson and relocating the ESC offices. The current plans include the Jefferson priorities addressed in Option 1 as well as:

- Second-floor addition to accommodate District offices
- First-floor secure vestibule to access District offices
- Three existing Jefferson classrooms renovated for kindergarten use
- Demolition of a portion of Jefferson to accommodate an addition of 22 classrooms, creating a total of 25 kindergarten classrooms
- Addition of second multi-purpose room and supporting instructional spaces
- Additional required site work, including parking and bus access to Jefferson to accommodate full-day kindergarten at this site

Option 4: Jefferson Maintenance & Upgrade, ESC Offices Relocated to Jefferson, Full-Day Kindergarten Program at Each District 64 K-5 School

Option 4 includes completing the priority Jefferson upgrade, relocating ESC to Jefferson School, and implementing a full-day kindergarten program at each District 64 K-5 school.

Studio GC estimates the cost of Option 4 to be between \$23,532,280 and \$25,901,249, depending on the final plans selected by the Board of Education. Of this, \$9,384,397 is allocated to updating Jefferson and relocating the ESC offices and \$14,147,883 - \$16,516,852 is allocated to establishing full-day kindergarten at each K-5 school. In this option, the Extended Day Kindergarten Program would no longer be needed and the ESC offices would fit within the existing footprint of Jefferson. The current plans include the Jefferson priorities addressed in Option 1 as well as the addition of a first-floor secure vestibule to access District offices. The plans for the additions include 2-3 classrooms at each of the K-5 buildings. This varies by site and will be included in Studio GC's presentation at the June 3, 2021 Board of Education meeting.

Additional Ongoing Costs of Full-Day Kindergarten

An estimated additional \$1,245,310 will be required for full-day kindergarten each year to support salaries, benefits, and increased core curricular and technology costs due to increased classroom sections and enrollment. One-time costs to establish new classrooms (e.g., technology, curriculum resources, phones, etc.) are estimated at \$198,181.

Funding Strategies for Full Day Kindergarten

Strategies for Funding Construction Costs

In collaboration with Elizabeth Hennessy from Raymond James, potential strategies have been identified for funding the construction proposed in each option. Potential strategies include issuing working cash bonds and issuing debt certificates. These strategies will be shared in detail at the June 3, 2021 Board of Education meeting.

Tuition-Based Funding to Mitigate Ongoing Costs

While not common practice in districts in the north Cook area, the cost of full-day kindergarten could also be mitigated by charging tuition. This strategy can be explored in greater detail upon Board request.

Next Steps

Discussion will continue at the June 24, 2021 Board of Education meeting. If you have any questions or comments regarding this report prior to the upcoming Board meeting, please contact Eric Olson, Lori Lopez, or Luann Kolstad at 847-318-4300.

Options for Full-Day Kindergarten

*District 64
June 3, 2021*



The background is a solid dark blue. On the left and right sides, there are several overlapping, semi-transparent geometric shapes in shades of light green and cyan, creating a modern, abstract design. The shapes are primarily parallelograms and trapezoids, some pointing towards the center and others away from it.

Background & Survey Data

Purpose of Committee

✓ Recommend one of three models for the District 64 Kindergarten Program

❑ Maintain current half-day K program

❑ Full-day K at one location within the District

❑ Full-day K at each K-5 school

Scope of Committee Work

- Explore staff, parent, and community feedback about full-day kindergarten options
- Explore the benefits and challenges of full-day kindergarten
- Identify the financial implications of full-day kindergarten options
- Understand potential strategies for funding full-day kindergarten

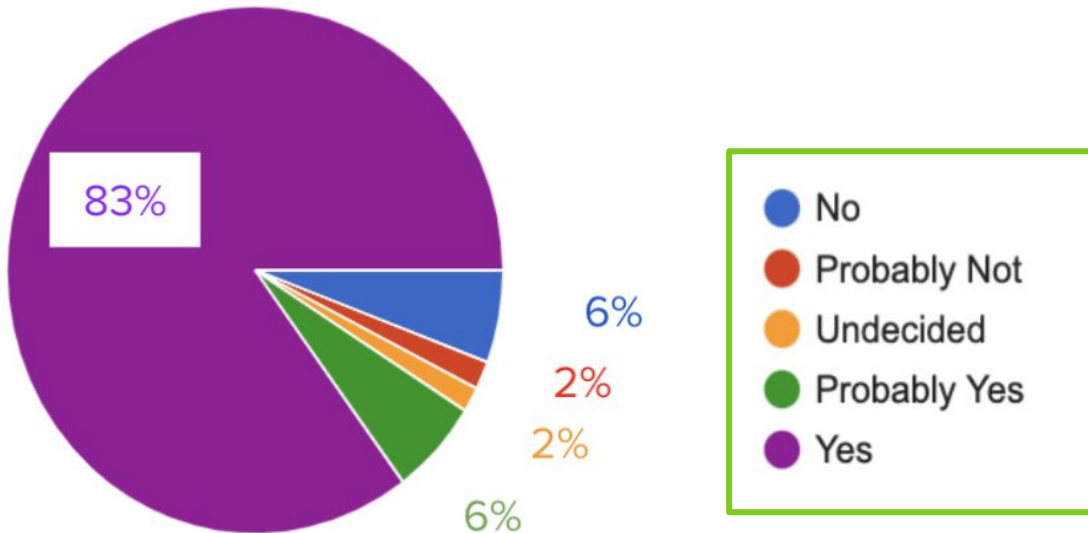
Kindergarten Survey

1. Would you be interested in a free full-day kindergarten at your neighborhood elementary school?
2. Would you be interested in a free, full-day kindergarten if it were offered at one location in District 64?
3. If a full-day kindergarten option were offered at your neighborhood elementary school, would you be interested in attending if the additional half-day were tuition-based?
4. If a full-day kindergarten option were offered at one location within District 64, would you be interested in attending if the additional half-day were tuition-based?

- No
- Probably not
- Undecided
- Probably yes
- Yes

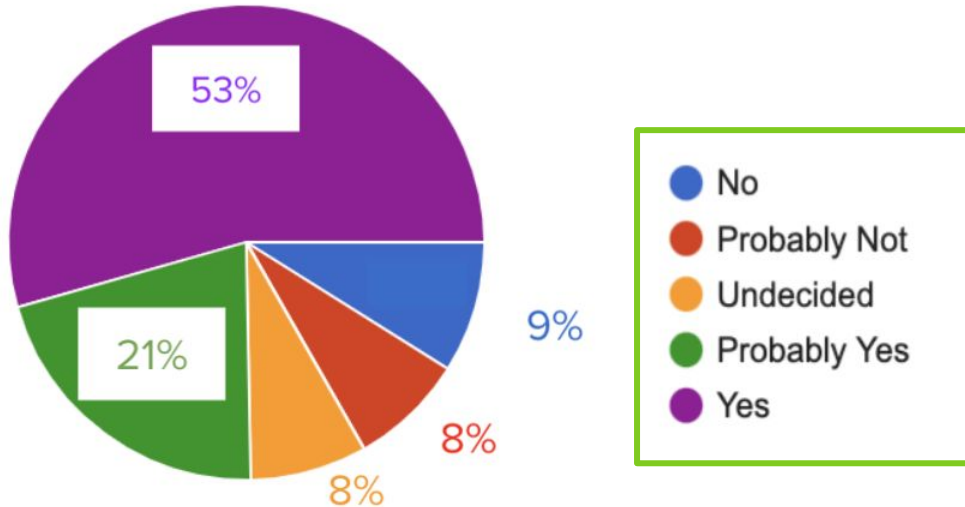
Home School/No Tuition

Would you be interested in a free full-day kindergarten at your neighborhood elementary school?



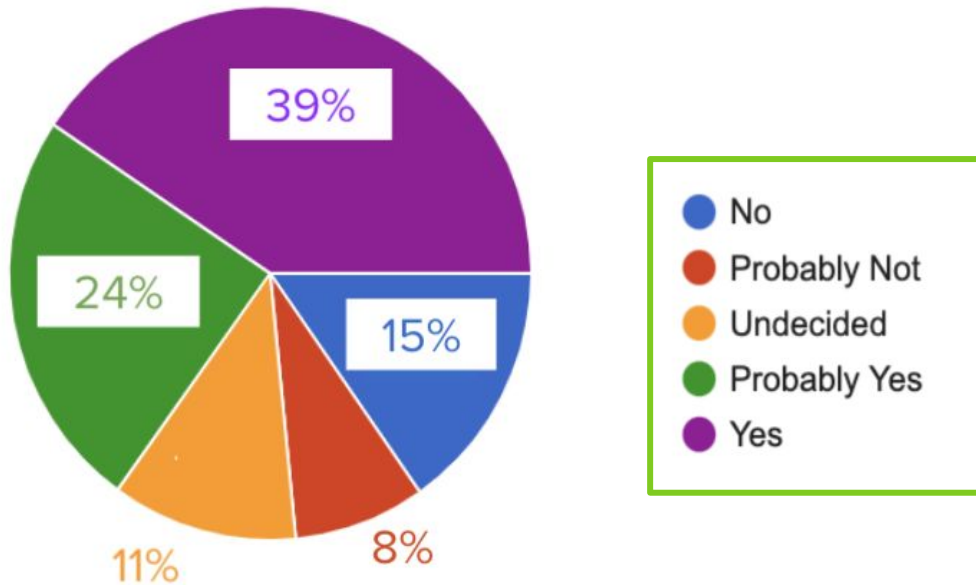
Jefferson/No Tuition

Would you be interested in a free full-day kindergarten if it were offered at one location in District 64?



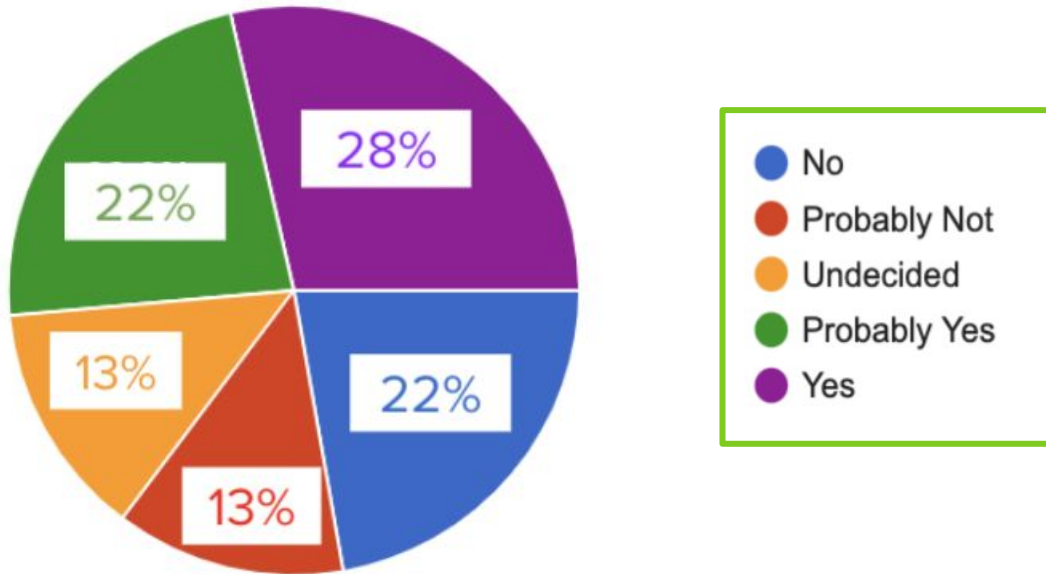
Home School/Tuition

If a full-day kindergarten option were offered at your neighborhood elementary school, would you be interested in attending if the additional half-day were tuition-based?



Jefferson/Tuition

If a full-day kindergarten option were offered at one location within District 64, would you be interested in attending if the additional half-day were tuition-based?



Comparing the Results

PreK

| | Yes & Prob Yes | Yes | Probably Yes | Undecided | Probably Not | No | Probably Not & No |
|------------------------|----------------|---------|--------------|-----------|--------------|---------|-------------------|
| Home School No Tuition | 89%/95% | 83%/90% | 6%/5% | 2%/1% | 2%/1% | 6%/3% | 8%/4% |
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Themes

- Majority strongly prefers tuition-free offering at each home school
- 2021 Survey: “No tuition” options ranked the highest
- 2014 Survey: Equal preference for Homeschool/Tuition and Jefferson/No Tuition
- Significant support from current preK families: Home School/No Tuition, Jefferson/No Tuition, and Home School/Tuition

Challenges of Half-Day Kindergarten

- Challenging to design **developmentally appropriate** activities
- Experience of **multiple settings** with varied expectations
- Significant number of **transitions**
- Difficult to address the **extensive and rigorous Illinois Learning Standards**
 - ELA requires a dedicated daily block
 - Math is 30 minutes daily
 - Limited Science and Social Studies activities

The background is a solid dark blue. On the left and right sides, there are several overlapping, slanted rectangular shapes in various shades of green and cyan, creating a sense of depth and movement. The text 'Research Summary' is centered in the middle of the page.

Research Summary

Kindergarten Trends

FDK = Full Day Kindergarten
HDK = Half Day Kindergarten

Across the nation...

- 39 states + DC require districts to *offer* Kindergarten (either full or half-day)
- Only 19 states + DC require children to *attend* Kindergarten
- 98% of students attend at least HDK
- In 2018, 81% of students attended FDK (up from 60% in 2000)

In Illinois...

- Schools are required to offer HDK and are welcome to offer FDK
- Illinois students are not required to attend K; compulsory schooling begins when students are age 6
- Nearly 80% of Illinois districts offer a full day option; nearly 71% of Illinois students attend FDK

The Evolution of Kindergarten

- Academic instruction *prior to Kindergarten*
- Exit with the ability to read basic text
- Increased time devoted to literacy and math
- Decreased time devoted to art, music, and science
- Movement away from self-initiated exploration

Academic Impact

Academic Performance

Better academic performance in K-2 in reading and math (Walston & West, 2004)

Short-Lived Benefits

Short-lived academic benefits - eliminated by 3rd grade (Wolgemuth & Leech, 2006)

Interactions

Increased 1:1 teacher/student interactions and child-initiated activities (Elicker & Mather, 1997)

Relationship Building

More time to get to know students (Elicker, 2000; Elicker & Mathur, 1997, as cited in Youmans et al, 2018)

Instruction

More instructional time in whole group, small group, and individual instruction (Lee et al., 2006; Walston & West, 2004, as cited in Youmans et al, 2018)

Retention, Attendance, & Referrals

Less likely to be retained; better school attendance; no difference in special education referrals (Gullo, 2000)

Social/Emotional Impact

Research regarding the long-term SEL impact for FDK students is *mixed*:

- Poorer self-control and interpersonal skills (Barney & Setodji, 2006)
- Self-confidence; ability to work and play with others; less positive attitude toward school (Cooper et al., 2010)

Research suggests there is a relationship between play and increased self-regulation:

- More opportunities to practice and develop self-regulation (Diamond et al., 2007, as cited in Youmans et al, 2018)
- More time for play and play-based learning; higher scores in self-regulation tasks (Pelletier, 2014)

Other Considerations

Practical benefits of full-day kindergarten:

- Support for working parents
- Fewer transitions for students
- Greater kindergarten participation in the school community
- May be perceived as an added value to potential home buyers

Financial impact of full-day kindergarten:

- Ongoing and significant staff and materials expenses
- Challenges and costs of limited space
- Earlier start with struggling learners may reduce costs later on

Reflecting on the Research

- **Varied**, sometimes conflicting results
- **Challenge** of controlling the variables
 - Impact of child, family, caregiver circumstances/out-of-school time?
 - Impact of class size, instructional methods, teacher experience, parent involvement?
 - Benefits that are “unmeasurable”?



District 64 Kindergarten Options

Existing Challenges to Consider

Jefferson

- HVAC
- Asbestos abatement
- Roof
- Security
- Windows
- Doors and hardware
- Remodelling existing classrooms

ESC

- ADA Compliance
- Flooding issues
- Front entrance
- Windows
- HVAC
- Overcrowding of staff
- Inefficient use of space
- Lack of functional space

Options for District 64 Kindergarten

Option 1

JE upgrade
Half-Day K

Option 2

JE upgrade
Move ESC to JE
Half-Day K

Option 3

JE upgrade
Move ESC to JE
Full-Day K @ JE

Option 4

JE upgrade
Move ESC to JE
Full-Day K @ each
K-5 school



Studio GC

Presentation of Options 1-4

Option 1: JE Upgrade, Half-Day K

\$9,056,202

- Secure Vestibule
- New main office with nurse office area
- New interior doors and ADA hardware
- New acoustical ceilings
- Building signage
- Flooring and roofing replacement
- Mechanical system replacement
- Electrical service and power distribution upgrade
- Lighting system replacement
- Renovation of toilet room facilities
- Relocation of District Tech Department
- Remodel existing auditorium to provide Board/PD space
- Site upgrades - connecting drive, expanded parking, detention site

Option 2: JE Upgrade, Move ESC to JE, Half-Day K

\$10,687,697

- Jefferson upgrade (as outlined on previous slide)
- Extended Day Kindergarten will remain at Jefferson
- Includes first floor addition to Jefferson of 4300 sf to accommodate ESC offices and secure vestibule for access to District offices

Option 3: JE Upgrade, Move ESC to JE, Full-Day K at JE

- Jefferson upgrade (as outlined on previous slide)
- Extended Day Kindergarten no longer needed
- Includes second floor addition to Jefferson to accommodate ESC & Tech Department
- First-floor secure vestibule to access District offices
- Three existing classrooms renovated for kindergarten use
- Demolition of a portion of Jefferson to accommodate addition of 22 classrooms (total of 25 classrooms)
- Addition of second MPR and supporting instructional spaces at Jefferson
- Additional required site work, including parking and bus access to Jefferson to accommodate full-day kindergarten at this site

\$24,938,329

K: \$19,799,120

Option 4: JE Upgrade, Move ESC to JE, Full-Day K at each K-5 School

\$23,532,280 - \$25,901,249

K: \$14,147,883 - \$16,516,852

- Jefferson upgrade (as outlined on previous slide)
- Extended Day Kindergarten no longer needed
- First floor addition of secure vestibule for access to District offices
- Current space in existing footprint will support ESC offices
- Full-day kindergarten at each K-5 school will vary based on school site
 - 2-3 additional kindergarten classrooms at each building
 - Additional support classrooms added as needed
 - Site upgrades based on unique needs of each property

Options for District 64 Kindergarten

Option 1

JE upgrade
Half-Day K

\$9,056,202

Option 2

JE upgrade
Move ESC to JE
Half Day K

\$10,687,697

Option 3

JE upgrade
Move ESC to JE
Full-Day K @ JE

\$24,938,329

Option 4

JE upgrade
Move ESC to JE
Full-Day K @ each K-5 school

\$23,532,280-\$25,901,249

Associated Costs: Annual/One-Time

→ **Annual** salaries & benefits for staff

\$1,228,700

→ **Annual** Core curricular and technology costs due to increased classroom sections and enrollment (approximately 70 students)

\$16,610

→ **One-time** set-up costs (e.g., curriculum for classroom sections, technology, phone)

\$198,181



Elizabeth Hennessy

Raymond James

Funding Strategies

Next Steps

Board of Education Meeting on June 24

- Continued discussion
- Further exploration of funding strategies
- Possible vote





Questions & Discussion

FINANCING UPDATE

Raymond James Public Finance

PREPARED BY: Elizabeth Hennessy, Managing Director

PREPARED FOR

Board of Education
Park Ridge-Niles School District 64
Cook County, Illinois

June 3, 2021



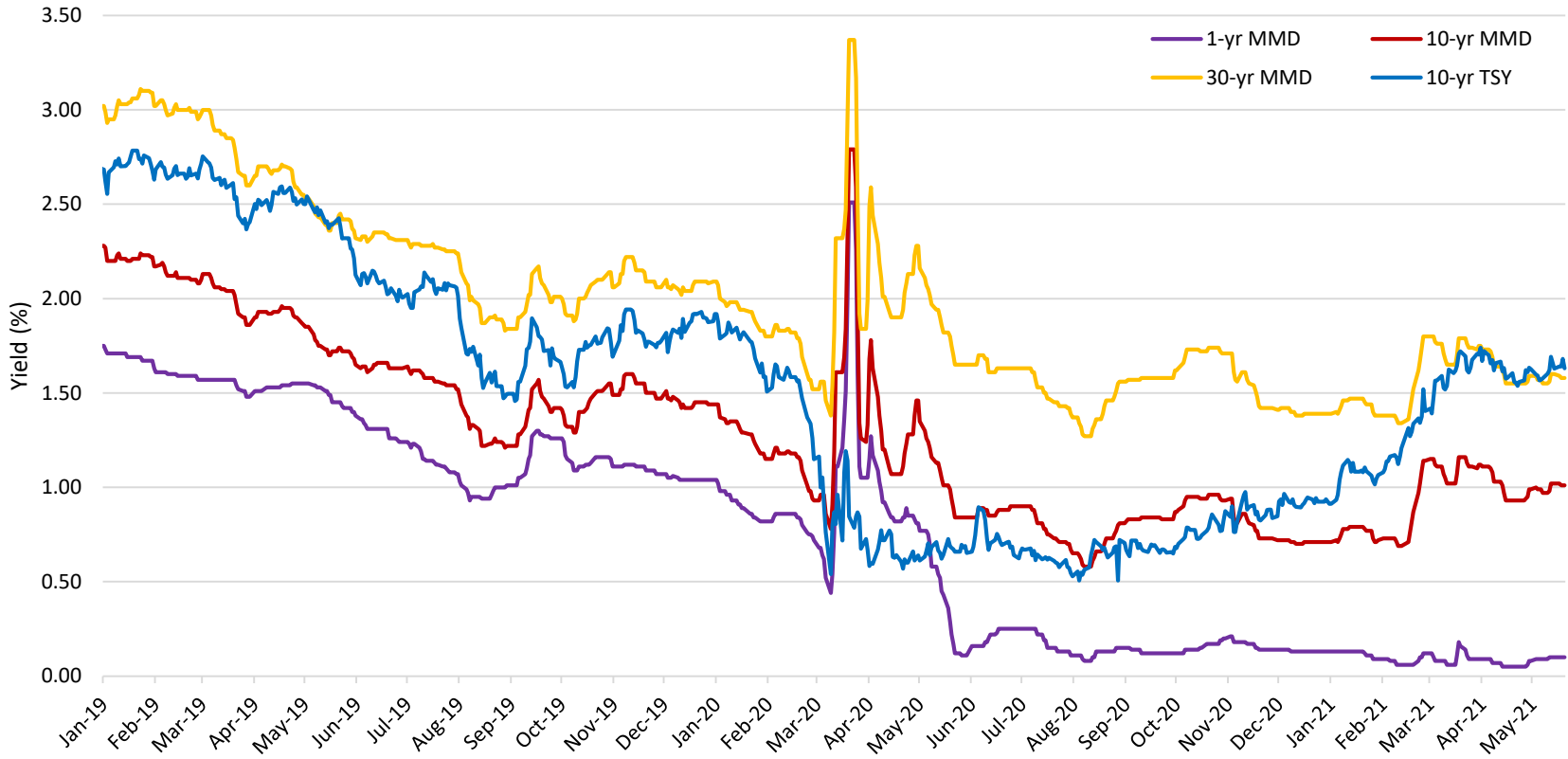
RAYMOND JAMES

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| SECTION 1 | Market Update |
| SECTION 2 | Current Situation |
| SECTION 3 | Financing Options |

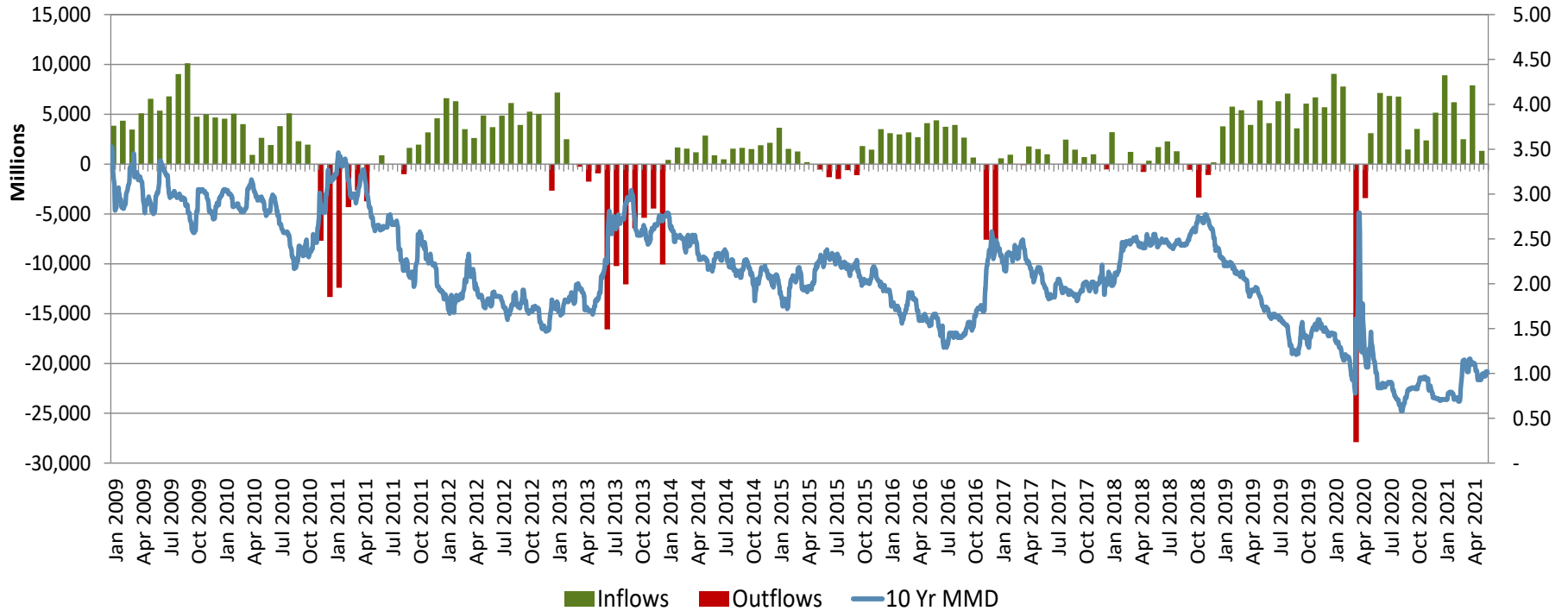
SECTION 1

Market Update

AAA-MMD Index and Treasury Rates



Month Municipal Bond Fund Flows vs. 10-Year AAA MMD
2009 - 2021 YTD



SECTION 2

Current Situation

OUTSTANDING DEBT SERVICE BY FISCAL YEAR

| |
|----------------------|
| Dated |
| Issue |
| Series |
| Original Par |
| Earliest Call |
| Maturity |

| April 27, 2017 | | | | March 13, 2014 | | | | | |
|-------------------|--------|----------|--------------|-------------------------------|--------|--------|--------|----------|--------------|
| DEBT CERTIFICATES | | | | G.O. LIMITED TAX SCHOOL BONDS | | | | | |
| 2017 | | | | 2014A | | | | | |
| \$8,795,000 | | | | \$7,900,000 | | | | | |
| CALLABLE 6/1/2027 | | | | NON-CALLABLE | | | | | |
| June 1, | | | | December 1, | | | | | |
| Amount | Coupon | Interest | Debt Service | Amount | Coupon | Amount | Coupon | Interest | Debt Service |
| Aa2 | | | | Aa2 | | | | | |

Credit Ratings (Moody/S&P/Fitch)

Fiscal Year Ending June 30,

| | | | | | | | | | |
|------|---------|--------|---------|---------|---------|-------|--|-------|---------|
| 2022 | 515,000 | 4.000% | 268,925 | 783,925 | 340,000 | 3.00% | | 5,100 | 345,100 |
| 2023 | 535,000 | 4.000% | 248,325 | 783,325 | | | | | |
| 2024 | 560,000 | 4.000% | 226,925 | 786,925 | | | | | |
| 2025 | 580,000 | 4.000% | 204,525 | 784,525 | | | | | |
| 2026 | 605,000 | 4.000% | 181,325 | 786,325 | | | | | |
| 2027 | 630,000 | 2.750% | 157,125 | 787,125 | | | | | |
| 2028 | 645,000 | 4.000% | 139,800 | 784,800 | | | | | |
| 2029 | 670,000 | 4.000% | 114,000 | 784,000 | | | | | |
| 2030 | 700,000 | 4.000% | 87,200 | 787,200 | | | | | |
| 2031 | 725,000 | 4.000% | 59,200 | 784,200 | | | | | |
| 2032 | 755,000 | 4.000% | 30,200 | 785,200 | | | | | |

| | | | | | | | | | |
|--------------|------------------|--|------------------|------------------|----------------|--|----------|--------------|----------------|
| Total | 6,920,000 | | 1,717,550 | 8,637,550 | 340,000 | | - | 5,100 | 345,100 |
|--------------|------------------|--|------------------|------------------|----------------|--|----------|--------------|----------------|

| |
|--------------------------|
| Callable |
| Non-Callable |
| Total Outstanding |

| | | |
|--|--------------------|------------------|
| | \$3,495,000 | \$0 |
| | \$3,425,000 | \$340,000 |
| | \$6,920,000 | \$340,000 |

| |
|-----------------------|
| Purpose/ Notes |
|-----------------------|

| | |
|-------------------------------------|---------------------------|
| DEBT CERTIFICATES | WORKING CASH BONDS |
| NEW MONEY (CAPITAL PROJECTS) | |

| | |
|-----------------------------------|--------------------|
| 2019 Equalized Assessed Valuation | 1,904,428,930 |
| Times 6.9% | 6.90% |
| Gross Debt Limit | 131,405,596 |
| Less: Outstanding Principal | 7,260,000 |
| Net Debt Limit | 124,145,596 |

| | |
|---|-------------------|
| 2019 Equalized Assessed Valuation | 1,904,428,930 |
| Maximum Education Fund Tax Rate | 3.50% |
| Subtotal | 66,655,013 |
| Plus Corporate and Personal Property Replacement Taxes | 1,121,014 |
| Plus EBF Funding | 3,367,111 |
| Subtotal | 71,143,138 |
| Times 85% | 85% |
| Gross Working Cash Fund Bond Limit | 60,471,667 |
| Less: Outstanding Working Cash Bonds or Balance (whichever is greater) | 340,000 |
| Net Working Cash Fund Bonding Limit | 60,131,667 |

SECTION 3

Financing Options

- The District is investigating options for funding construction and repairs for an all-day kindergarten program at an estimated cost of \$25M.
- The District estimates the additional capital needs in the five-year capital plan to be \$15M.

Debt Certificates:

- Debt certificates are paid from the District's operating funds - there is no separate tax levy for these bonds.
- The District issued \$9,250,000 of Debt Certificates in Spring of 2017 to address critical infrastructure projects in 5 of the District's schools including secure vestibules and roofs.
- The annual payments on the debt certificates are approximately \$775,000 annually for 15 years.
- Because debt certificates are paid from operating funds there is no tax increase associated with the issuance.
- The two options for debt certificates (2A and 2B) fund \$10M of projects. The payments on the new debt "wrap" around the old debt and extend level debt service for 15 and 20 years.
- The key decision in the issuance of debt certificates is the affordability of the debt service payments within the District's annual budget and financial forecast.
- Debt Certificates require the approval of a resolution by the Board of Education

- The District also has the ability to issue working cash fund bonds paid from the Debt Service Extension Base (DSEB).
- In 2014 the District issued \$8.6M of these bonds to update Field School.
- The two working cash fund bond options fund \$25M and \$15M (Options 1 and 2A/2B).

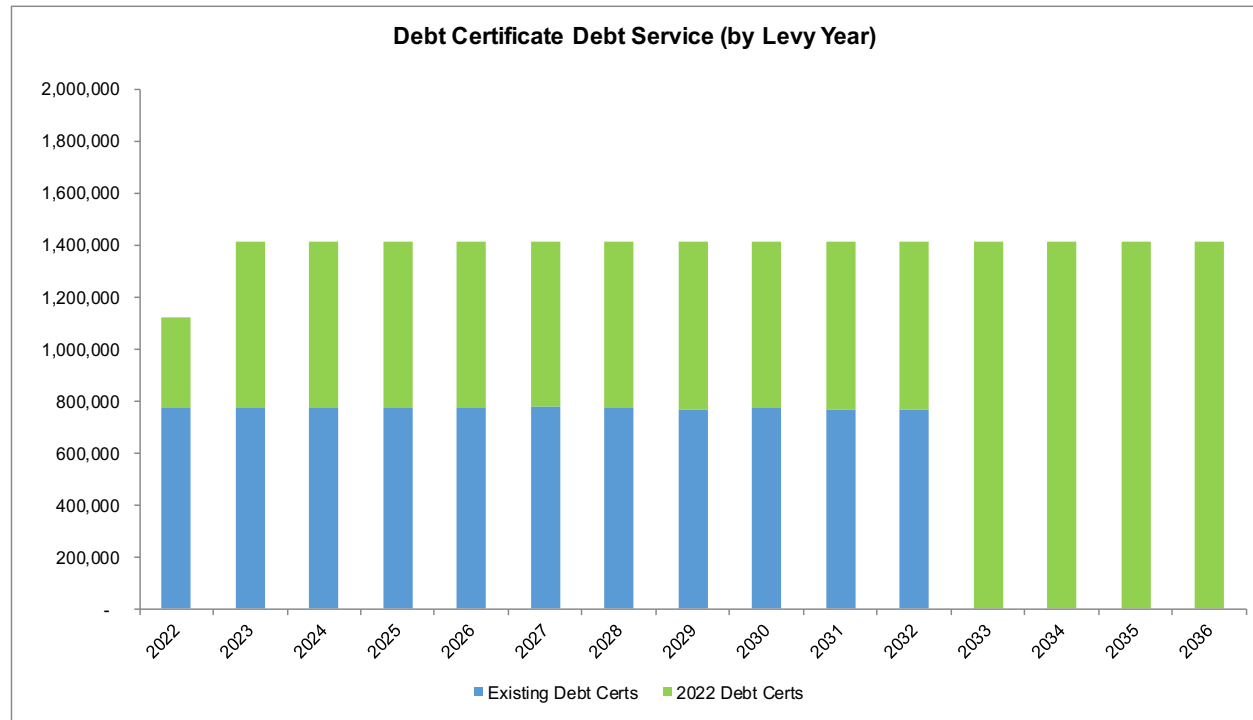
| | Option 1 | Option 2A | Option 2B |
|-----------------------------------|------------|------------|------------|
| Debt Certificate Proceeds | 0 | 10,000,000 | 10,000,000 |
| Working Cash Bond Proceeds (DSEB) | 25,000,000 | 15,000,000 | 15,000,000 |
| Total Proceeds for Projects | 25,000,000 | 25,000,000 | 25,000,000 |

OPTION 2A: \$10M DEBT CERTIFICATES FEBRUARY 2022 (15 YEAR PAYBACK)

CCSD Number 64
 Cook County, Illinois (Park Ridge - Niles)
 Debt Certificates Issued February 2022
 15-Year Option

| Fiscal Year | Existing Debt Certs | 2022 Debt Certs | Total Debt Service |
|--------------|---------------------|---------------------|---------------------|
| 2022 | 773,625 | 348,711 | 1,122,336 |
| 2023 | 772,625 | 642,050 | 1,414,675 |
| 2024 | 775,725 | 639,250 | 1,414,975 |
| 2025 | 772,925 | 641,050 | 1,413,975 |
| 2026 | 774,225 | 637,250 | 1,411,475 |
| 2027 | 778,463 | 633,050 | 1,411,513 |
| 2028 | 771,900 | 638,450 | 1,410,350 |
| 2029 | 770,600 | 643,050 | 1,413,650 |
| 2030 | 773,200 | 636,850 | 1,410,050 |
| 2031 | 769,700 | 640,250 | 1,409,950 |
| 2032 | 770,100 | 642,850 | 1,412,950 |
| 2033 | - | 1,414,650 | 1,414,650 |
| 2034 | - | 1,414,850 | 1,414,850 |
| 2035 | - | 1,411,000 | 1,411,000 |
| 2036 | - | 1,411,100 | 1,411,100 |
| TOTAL | \$8,503,088 | \$12,394,411 | \$20,897,498 |

All-In True Interest Cost 2.38%
 Proceeds **\$10,000,000**
 Dated Date 2/15/2022

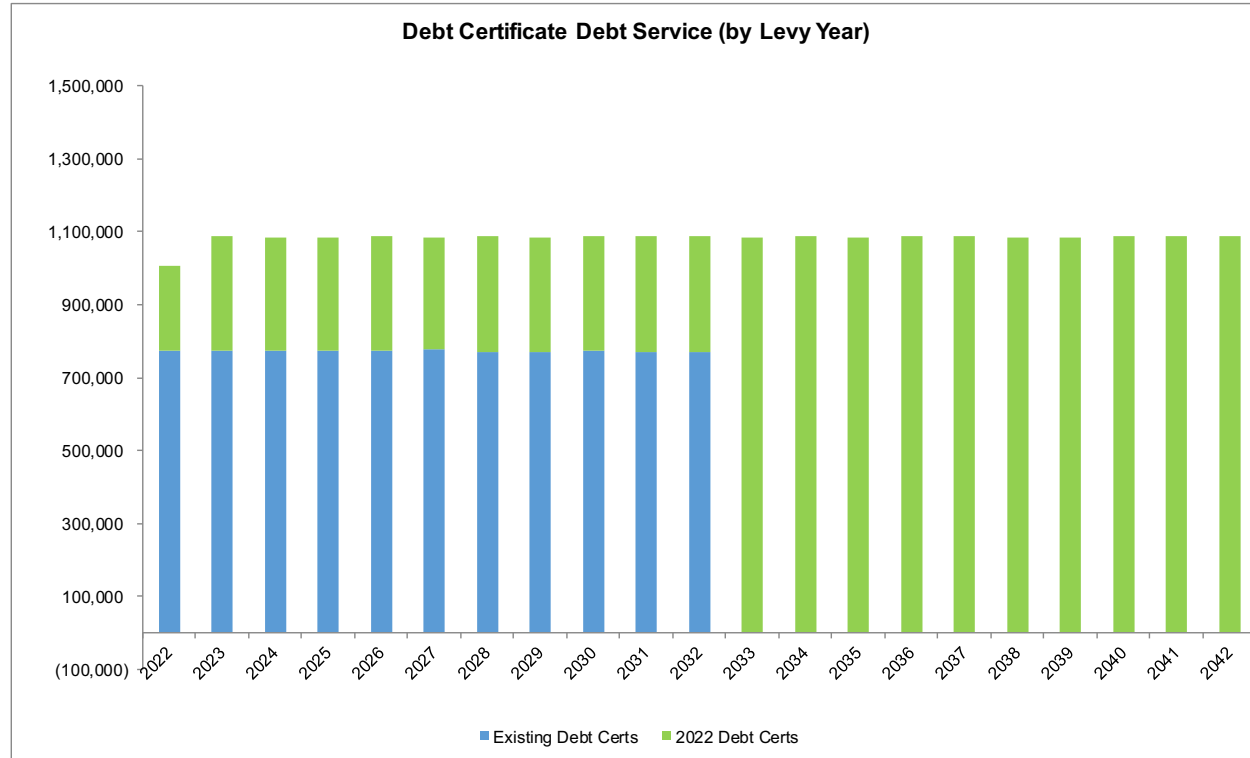


*Based on rates as of May 20, 2021 plus a 50bps cushion.

OPTION 2B: \$10M DEBT CERTIFICATES FEBRUARY 2022 (20 YEAR PAYBACK)

CCSD Number 64
 Cook County, Illinois (Park Ridge - Niles)
 Debt Certificates Issued February 2022
 20-Year Option

| Fiscal Year | Existing Debt Certs | 2022 Debt Certs | Total Debt Service |
|--------------|---------------------|---------------------|---------------------|
| 2022 | 773,625 | 234,202 | 1,007,827 |
| 2023 | 772,625 | 314,800 | 1,087,425 |
| 2024 | 775,725 | 309,000 | 1,084,725 |
| 2025 | 772,925 | 313,400 | 1,086,325 |
| 2026 | 774,225 | 312,600 | 1,086,825 |
| 2027 | 778,463 | 306,800 | 1,085,263 |
| 2028 | 771,900 | 316,200 | 1,088,100 |
| 2029 | 770,600 | 315,200 | 1,085,800 |
| 2030 | 773,200 | 314,200 | 1,087,400 |
| 2031 | 769,700 | 318,200 | 1,087,900 |
| 2032 | 770,100 | 317,000 | 1,087,100 |
| 2033 | - | 1,085,800 | 1,085,800 |
| 2034 | - | 1,088,800 | 1,088,800 |
| 2035 | | 1,083,750 | 1,083,750 |
| 2036 | | 1,088,100 | 1,088,100 |
| 2037 | | 1,086,550 | 1,086,550 |
| 2038 | | 1,084,250 | 1,084,250 |
| 2039 | | 1,086,200 | 1,086,200 |
| 2040 | | 1,087,250 | 1,087,250 |
| 2041 | | 1,087,400 | 1,087,400 |
| 2042 | | 1,086,650 | 1,086,650 |
| TOTAL | \$8,503,088 | \$14,236,352 | \$22,739,440 |



All-In True Interest Cost 2.66%
 Proceeds **\$10,000,000**
 Dated Date 2/15/2022

*Based on rates as of May 20, 2021 plus a 50bps cushion.

Working Cash Fund Bonds Paid from Debt Service Extension Base (DSEB):

- The District's DSEB is \$2,183,603 and grows by CPI each year.
- Attached are one option for \$25M DSEB Bonds and two options for \$15M DSEB Bonds combined with debt certificates for \$10M.
- Each option allows additional bonding in 2023, leaving room for \$15M additional project financing as identified on the Capital Facility Plan.
- The accumulated debt service fund balances may be used to pay some of the bonds but has not been estimated in these options.
- Working cash fund bonds require a petition period and public hearing prior to issuance
- In order to issue the bonds in January/February of 2022, the Board authorization process needs to start in October of 2021

OPTION I: \$25M DSEB BONDS ISSUED FEBRUARY 2022 (2023 CAPACITY-15 YEAR PAYBACK)

| Tax Year | Equalized Assessed Valuation** | % Change | Debt Service Ext. Base ** | (CPI) DSEB % Change | Current Non-Ref Debt Service | Less: Abatement | 2022 Financing | Projected DSEB Debt Service | Remaining DSEB Capacity | Proposed Debt Service | L&C Total (1) Proposed Debt Service | Projected Debt Service Tax Rate | Impact on \$350,000 Home |
|----------|--------------------------------|----------|---------------------------|---------------------|------------------------------|-----------------|-----------------------------------|-----------------------------|-------------------------|-----------------------|-------------------------------------|---------------------------------|--------------------------|
| | | | | | | | 2022 DSEB New Money Debt Service* | | | | | | |
| 2019 | 1,904,428,930 | 16.87% | 2,105,039 | 1.90% | 2,147,800 | | | 2,147,800 | (42,761) | 2,147,800 | 2,255,190 | 0.12 | |
| 2020 | 1,904,428,930 | 0.00% | 2,153,455 | 2.30% | 350,200 | (350,200) | | - | 2,153,455 | - | - | - | |
| 2021 | 1,904,428,930 | 0.00% | 2,183,603 | 1.40% | - | | 2,178,093 | 2,178,093 | 5,510 | 2,178,093 | 2,286,998 | 0.12 | \$111 |
| 2022 | 1,904,428,930 | 0.00% | 2,216,357 | 1.50% | - | | 2,212,050 | 2,212,050 | 4,307 | 2,212,050 | 2,322,653 | 0.12 | 112 |
| 2023 | 1,904,428,930 | 0.00% | 2,249,603 | 1.50% | - | | 1,805,050 | 1,805,050 | 444,553 | 1,805,050 | 1,895,303 | 0.10 | 92 |
| 2024 | 1,904,428,930 | 0.00% | 2,283,347 | 1.50% | - | | 1,727,050 | 1,727,050 | 556,297 | 1,727,050 | 1,813,403 | 0.10 | 88 |
| 2025 | 1,904,428,930 | 0.00% | 2,317,597 | 1.50% | - | | 1,760,450 | 1,760,450 | 557,147 | 1,760,450 | 1,848,473 | 0.10 | 89 |
| 2026 | 1,904,428,930 | 0.00% | 2,352,361 | 1.50% | - | | 1,795,850 | 1,795,850 | 556,511 | 1,795,850 | 1,885,643 | 0.10 | 91 |
| 2027 | 1,904,428,930 | 0.00% | 2,387,646 | 1.50% | - | | 1,828,050 | 1,828,050 | 559,596 | 1,828,050 | 1,919,453 | 0.10 | 93 |
| 2028 | 1,904,428,930 | 0.00% | 2,423,461 | 1.50% | - | | 1,867,050 | 1,867,050 | 556,411 | 1,867,050 | 1,960,403 | 0.10 | 95 |
| 2029 | 1,904,428,930 | 0.00% | 2,459,813 | 1.50% | - | | 1,902,450 | 1,902,450 | 557,363 | 1,902,450 | 1,997,573 | 0.10 | 97 |
| 2030 | 1,904,428,930 | 0.00% | 2,496,710 | 1.50% | - | | 1,939,250 | 1,939,250 | 557,460 | 1,939,250 | 2,036,213 | 0.11 | 98 |
| 2031 | 1,904,428,930 | 0.00% | 2,534,161 | 1.50% | - | | 1,977,250 | 1,977,250 | 556,911 | 1,977,250 | 2,076,113 | 0.11 | 100 |
| 2032 | 1,904,428,930 | 0.00% | 2,572,173 | 1.50% | - | | 2,011,250 | 2,011,250 | 560,923 | 2,011,250 | 2,111,813 | 0.11 | 102 |
| 2033 | 1,904,428,930 | 0.00% | 2,610,756 | 1.50% | - | | 2,051,250 | 2,051,250 | 559,506 | 2,051,250 | 2,153,813 | 0.11 | 104 |
| 2034 | 1,904,428,930 | 0.00% | 2,649,917 | 1.50% | - | | 2,090,450 | 2,090,450 | 559,467 | 2,090,450 | 2,194,973 | 0.12 | 106 |
| 2035 | 1,904,428,930 | 0.00% | 2,689,666 | 1.50% | - | | 2,131,800 | 2,131,800 | 557,866 | 2,131,800 | 2,238,390 | 0.12 | 108 |
| 2036 | 1,904,428,930 | 0.00% | 2,730,011 | 1.50% | - | | 520,150 | 520,150 | 2,209,861 | 520,150 | 546,158 | 0.03 | 26 |
| 2037 | 1,904,428,930 | 0.00% | 2,770,961 | 1.50% | - | | - | - | 2,770,961 | - | - | - | - |
| 2038 | 1,904,428,930 | 0.00% | 2,812,526 | 1.50% | - | | - | - | 2,812,526 | - | - | - | - |
| 2039 | 1,904,428,930 | 0.00% | 2,854,713 | 1.50% | - | | - | - | 2,854,713 | - | - | - | - |
| 2040 | 1,904,428,930 | 0.00% | 2,897,534 | 1.50% | - | | - | - | 2,897,534 | - | - | - | - |
| 2041 | 1,904,428,930 | 0.00% | 2,940,997 | 1.50% | - | | - | - | 2,940,997 | - | - | - | - |
| 2042 | 1,904,428,930 | 0.00% | 2,985,112 | 1.50% | - | | - | - | 2,985,112 | - | - | - | - |
| | | | | | \$ 350,200 | \$ (350,200) | \$ 29,797,493 | \$ 29,797,493 | | \$ 29,797,493 | \$ 31,287,368 | | |

Bond Proceeds **\$25,000,000** **TOTAL BOND PROCEEDS**
Estimated All -In True Interest Cost **2.28%**

*Rates used are based on current MMD rates as of May 25, 2021 with market spreads for similar rated transactions, plus 0.50% cushion for Series 2022.

**No increase in EAV estimated in order to be conservative.

(1) Loss/Collection reflects 5% more of the estimated annual levy.

OPTION 2A & 2B: \$15M DSEB BONDS ISSUED FEBRUARY 2022 (2023 CAPACITY - 9 YEAR PAYBACK)

| Tax Year | Equalized Assessed Valuation** | % Change | Debt Service Ext. Base ** | (CPI) DSEB % Change | Current Non-Ref Debt Service | Less: Abatement | 2022 Financing New Money Debt Service* | Projected DSEB Debt Service | Remaining DSEB Capacity | Proposed Debt Service | L&C Total (1) Proposed Debt Service | Projected Debt Service Tax Rate | Impact on \$350,000 Home |
|----------|--------------------------------|----------|---------------------------|---------------------|------------------------------|-----------------|--|-----------------------------|-------------------------|-----------------------|-------------------------------------|---------------------------------|--------------------------|
| 2019 | 1,904,428,930 | 16.87% | 2,105,039 | 1.90% | 2,147,800 | | | 2,147,800 | (42,761) | 2,147,800 | 2,255,190 | 0.12 | |
| 2020 | 1,904,428,930 | 0.00% | 2,153,455 | 2.30% | 350,200 | (350,200) | | - | 2,153,455 | - | - | - | |
| 2021 | 1,904,428,930 | 0.00% | 2,183,603 | 1.40% | - | | 2,179,720 | 2,179,720 | 3,883 | 2,179,720 | 2,288,706 | 0.12 | \$111 |
| 2022 | 1,904,428,930 | 0.00% | 2,216,357 | 1.50% | - | | 2,212,400 | 2,212,400 | 3,957 | 2,212,400 | 2,323,020 | 0.12 | 112 |
| 2023 | 1,904,428,930 | 0.00% | 2,249,603 | 1.50% | - | | 1,818,000 | 1,818,000 | 431,603 | 1,818,000 | 1,908,900 | 0.10 | 92 |
| 2024 | 1,904,428,930 | 0.00% | 2,283,347 | 1.50% | - | | 1,741,600 | 1,741,600 | 541,747 | 1,741,600 | 1,828,680 | 0.10 | 88 |
| 2025 | 1,904,428,930 | 0.00% | 2,317,597 | 1.50% | - | | 1,776,000 | 1,776,000 | 541,597 | 1,776,000 | 1,864,800 | 0.10 | 90 |
| 2026 | 1,904,428,930 | 0.00% | 2,352,361 | 1.50% | - | | 1,811,800 | 1,811,800 | 540,561 | 1,811,800 | 1,902,390 | 0.10 | 92 |
| 2027 | 1,904,428,930 | 0.00% | 2,387,646 | 1.50% | - | | 1,843,800 | 1,843,800 | 543,846 | 1,843,800 | 1,935,990 | 0.10 | 93 |
| 2028 | 1,904,428,930 | 0.00% | 2,423,461 | 1.50% | - | | 1,882,000 | 1,882,000 | 541,461 | 1,882,000 | 1,976,100 | 0.10 | 95 |
| 2029 | 1,904,428,930 | 0.00% | 2,459,813 | 1.50% | - | | 936,000 | 936,000 | 1,523,813 | 936,000 | 982,800 | 0.05 | 47 |
| 2030 | 1,904,428,930 | 0.00% | 2,496,710 | 1.50% | - | | - | - | 2,496,710 | - | - | - | - |
| 2031 | 1,904,428,930 | 0.00% | 2,534,161 | 1.50% | - | | - | - | 2,534,161 | - | - | - | - |
| 2032 | 1,904,428,930 | 0.00% | 2,572,173 | 1.50% | - | | - | - | 2,572,173 | - | - | - | - |
| 2033 | 1,904,428,930 | 0.00% | 2,610,756 | 1.50% | - | | - | - | 2,610,756 | - | - | - | - |
| 2034 | 1,904,428,930 | 0.00% | 2,649,917 | 1.50% | - | | - | - | 2,649,917 | - | - | - | - |
| 2035 | 1,904,428,930 | 0.00% | 2,689,666 | 1.50% | - | | - | - | 2,689,666 | - | - | - | - |
| 2036 | 1,904,428,930 | 0.00% | 2,730,011 | 1.50% | - | | - | - | 2,730,011 | - | - | - | - |
| 2037 | 1,904,428,930 | 0.00% | 2,770,961 | 1.50% | - | | - | - | 2,770,961 | - | - | - | - |
| | | | | | \$ 350,200 | \$ (350,200) | \$ 16,201,320 | \$ 16,201,320 | | \$ 16,201,320 | \$ 17,011,386 | | |

Bond Proceeds \$15,000,000 TOTAL BOND PROCEEDS
Estimated All -In True Interest Cost 1.77%

*Rates used are based on current MMD rates as of May 25, 2021 with market spreads for similar rated transactions, plus 0.50% cushion for Series 2022.

**No increase in EAV estimated in order to be conservative.

(1) Loss/Collection reflects 5% more of the estimated annual levy.

| | Option 1 | Option 2A | Option 2B |
|--|------------|------------|------------|
| Debt Certificate Proceeds | 0 | 10,000,000 | 10,000,000 |
| Debt Certificate Length of Maturity | n/a | 15 Years | 20 Years |
| Debt Certificate All-In True Interest Cost | n/a | 2.38% | 2.64% |
| Working Cash Bond Proceeds (DSEB) | 25,000,000 | 15,000,000 | 15,000,000 |
| Working Cash Bonds Length of Maturity | 15 Years | 9 Years | 9 Years |
| Working Cash Bonds All-In True Interest Cost | 2.28% | 1.77% | 1.77% |
| Total Proceeds for Projects | 25,000,000 | 25,000,000 | 25,000,000 |

| Election Date | Election Type | Resolution Deadline |
|----------------------|-----------------------|----------------------------|
| March 15, 2022 | Primary Election | December 27, 2021 |
| November 8, 2022 | General Election | August 20, 2022 |
| April 11, 2023 | Consolidated Election | January 20, 2023 |
| March 12, 2024 | Primary Election | December 22, 2024 |

The information contained herein is solely intended to facilitate discussion of potentially applicable financing applications and is not intended to be a specific buy/sell recommendation, nor is it an official confirmation of terms. Any terms discussed herein are preliminary until confirmed in a definitive written agreement. While we believe that the outlined financial structure or marketing strategy is the best approach under the current market conditions, the market conditions at the time any proposed transaction is structured or sold may be different, which may require a different approach.

The analysis or information presented herein is based upon hypothetical projections and/or past performance that have certain limitations. No representation is made that it is accurate or complete or that any results indicated will be achieved. In no way is past performance indicative of future results. Changes to any prices, levels, or assumptions contained herein may have a material impact on results. Any estimates or assumptions contained herein represent our best judgment as of the date indicated and are subject to change without notice. Examples are merely representative and are not meant to be all-inclusive.

Raymond James shall have no liability, contingent or otherwise, to the recipient hereof or to any third party, or any responsibility whatsoever, for the accuracy, correctness, timeliness, reliability or completeness of the data or formulae provided herein or for the performance of or any other aspect of the materials, structures and strategies presented herein. This Presentation is provided to you for the purpose of your consideration of the engagement of Raymond James as an underwriter and not as your financial advisor or Municipal Advisor (as defined in Section 15B of the Exchange Act of 1934, as amended), and we expressly disclaim any intention to act as your fiduciary in connection with the subject matter of this Presentation. The information provided is not intended to be and should not be construed as a recommendation or “advice” within the meaning of Section 15B of the above-referenced Act. Any portion of this Presentation which provides information on municipal financial products or the issuance of municipal securities is only given to provide you with factual information or to demonstrate our experience with respect to municipal markets and products. Municipal Securities Rulemaking Board (“MSRB”) Rule G-17 requires that we make the following disclosure to you at the earliest stages of our relationship, as underwriter, with respect to an issue of municipal securities: the underwriter’s primary role is to purchase securities with a view to distribution in an arm’s-length commercial transaction with the issuer and it has financial and other interests that differ from those of the issuer.

Raymond James does not provide accounting, tax or legal advice; however, you should be aware that any proposed transaction could have accounting, tax, legal or other implications that should be discussed with your advisors and/or legal counsel.

Raymond James and affiliates, and officers, directors and employees thereof, including individuals who may be involved in the preparation or presentation of this material, may from time to time have positions in, and buy or sell, the securities, derivatives (including options) or other financial products of entities mentioned herein. In addition, Raymond James or affiliates thereof may have served as an underwriter or placement agent with respect to a public or private offering of securities by one or more of the entities referenced herein.

This Presentation is not a binding commitment, obligation, or undertaking of Raymond James. No obligation or liability with respect to any issuance or purchase of any Bonds or other securities described herein shall exist, nor shall any representations be deemed made, nor any reliance on any communications regarding the subject matter hereof be reasonable or justified unless and until (1) all necessary Raymond James, rating agency or other third party approvals, as applicable, shall have been obtained, including, without limitation, any required Raymond James senior management and credit committee approvals, (2) all of the terms and conditions of the documents pertaining to the subject transaction are agreed to by the parties thereto as evidenced by the execution and delivery of all such documents by all such parties, and (3) all conditions hereafter established by Raymond James for closing of the transaction have been satisfied in our sole discretion. Until execution and delivery of all such definitive agreements, all parties shall have the absolute right to amend this Presentation and/or terminate all negotiations for any reason without liability therefor.

To: Board of Education
From: Dr. Eric Olson, Superintendent
Date: June 3, 2021
Re: Discussion and Approval of Revisions to Board Policy 2:230 *Public Participation at Board of Education Meetings and Petitions to the Board*

At the May 13, 2021 regular Board of Education meeting, the Board discussed revisions to its [current policy 2:230](#) as noted in red in the attached policy draft (Attachment 1). The policy was revised as per the discussion and the Board will vote tonight to approve the changes.

Following adoption by the Board, the revised policy will be posted on the [Board's online policy manual](#) on the District's website. Subsequently, the meeting agenda will be updated to reflect the revised statement under the public comments section.

ACTION ITEM 21-06-1

I move that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the revisions to Board policy 2:230 Public Participation at Board of Education Meetings and Petitions to the Board as presented and attached.

Moved by: _____ Seconded by _____

AYES:

NAYES:

PRESENT:

ABSENT:

School Board

2:230 Public Participation at Board of Education Meetings and Petitions to the Board

At each regular and special open meeting, any person may comment on or ask questions of the School Board (*public participation*), subject to the reasonable constraints established and recorded in this policy's guidelines below.

Prior to the public comment period, the Board President shall make the following statement:

"This is the point of the meeting where we welcome public comments. Each speaker is given three minutes to address the board. Comments may be made on almost any matter related to the operation of schools, but we ask that you refrain from making comments concerning individual students or staff members. The board uses this time to listen to community questions and concerns but will not respond immediately to requests for information. Additionally, the board cannot take formal action on non-agenda items. Contact the board president by email if you wish to discuss your topic further. Please come forward to the microphone and state your name and address for the minutes."

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President.
2. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to 3 minutes. In unusual circumstances, or when an individual has made a request to speak for a longer period of time, the person may be allowed to speak for more than three minutes.
3. Observe, when necessary and appropriate, the:
 - a. Shortening of the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak;
 - b. Determination of procedural matters regarding public participation regarding public participation not otherwise covered in Board policy.
4. Conduct oneself with respect and civility toward others and otherwise abide by Board policy, 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

During the public comment period, Board members shall refrain from commenting directly to or engaging in a dialogue with any speaker.

To: Board of Education
From: Dr. Eric Olson, Superintendent
Date: June 3, 2021
Re: Discussion and Approval of Revisions to Board Policy 4:180 *Pandemic Preparedness; Management; and Recovery*

At the May 13, 2021 regular Board of Education meeting, the newly seated Board discussed possible revisions to [policy 4:180](#). The policy in its current form was adopted by the Board on October 8, 2020. Following discussion at the May 13 meeting, the Board agreed to make certain suggested revisions to the policy as noted in red in the attached draft (Attachment 1) and will vote tonight to approve these changes.

Once approved by the Board, the revised policy will be posted on the [Board's online policy manual](#) on the District's website.

ACTION ITEM 21-06-2

I move that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the revisions to Board policy 4:180 *Pandemic Preparedness; Management; and Recovery* as presented and attached.

Moved by: _____ Seconded by _____

AYES:

NAYES:

PRESENT:

ABSENT:

Operational Services

4:180 Pandemic Preparedness; Management; and Recovery

The School Board recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety during a pandemic.

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably.

To prepare the School District community for a pandemic, the Superintendent or designee shall: (1) learn and understand how the roles that the federal, State, and local government function; (2) form a pandemic planning team consisting of appropriate District personnel and community members to identify priorities and oversee the development and implementation of a comprehensive pandemic school action plan; and (3) build awareness of the final plan among staff, students, and community.

Emergency School Closing

In the case of a pandemic, the Governor may declare a disaster due to a public health emergency that may affect any decision for an emergency school closing. Decisions for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the Governor, Ill. Dept. of Public Health, District's local health department, emergency management agencies, and/or Regional Office of Education.

During an emergency school closing, the Board President and the Superintendent may, to the extent the emergency situation allows, examine existing Board policies pursuant to Policy 2:240, *Board Policy Development*, and recommend to the Board for consideration any needed amendments or suspensions to address mandates that the District may not be able to accomplish or implement due to a pandemic.

Board Meeting Procedure; No Physical Presence of Quorum and Participation by Audio or Video

A disaster declaration related to a public health emergency may affect the Board's ability to meet in person and generate a quorum of members who are physically present at the location of a meeting. Policy 2:220, *School Board Meeting Procedure*, governs Board meetings by video or audio conference without the physical presence of a quorum.

Payment of Employee Salaries During Emergency School Closures

The Superintendent shall consult with the Board to determine the extent to which continued payment of salaries and benefits will be made to the District's employees, pursuant to Board policies 3:40, *Superintendent*, 3:50, *Administrative Personnel Other Than the Superintendent*, 5:35, *Compliance with the Fair Labor Standards Act*, 5:200, *Terms and Conditions of Employment and Dismissal*, and 5:270, *Employment At-Will, Compensation, and Assignment*, and consistent with: (1) applicable laws, regulations, federal or State or local emergency declarations, executive orders, and agency directives; (2) collective bargaining agreements and any bargaining obligations; and (3) the terms of any grant under which an employee is being paid.

DELETE THE CROSSED-OUT TEXT BELOW:

Suspension of In-Person Instruction; Remote and/or Blended Remote Learning Day Plan(s)

~~When the Governor declares a disaster due to a public health emergency pursuant to [20 ILCS 3305/7](#), and the State Superintendent of Education declares a requirement for the District to use *Remote Learning Days* or *Blended Remote Learning Days*, the District shall adopt a Remote and/or Blended Remote Learning Plan approved by the Superintendent.~~

REPLACE WITH:

When the Governor declares a disaster due to a public health emergency pursuant to [20 ILCS 3305/7](#), and the State Superintendent of Education declares a requirement for the District to use *Remote Learning Days* or *Blended Remote Learning Days*, the Superintendent shall approve and present to the Board for adoption a Remote and/or Blended Remote Learning Plan. Given the dynamic nature of any pandemic the Superintendent shall periodically review and approve any significant amendments to the plan and present them to the Board for adoption."

LEGAL REF.:

[105 ILCS 5/10-16.7](#), [5/10-20.5](#), [5/10-20.56](#), and [5/10-30](#).

[5 ILCS 120/2.01](#) and [120/7\(e\)](#), Open Meetings Act.

[20 ILCS 2305/2](#)(b), Ill. Dept. of Public Health Act (Part 1).

[20 ILCS 3305/](#), Ill. Emergency Management Agency Act.

[115 ILCS 5/](#) Ill. Educational Labor Relations Act.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:20 (Powers and Duties of the School Board; Indemnification), 2:220 (School Board Meeting Procedure), 2:240 (Board Policy Development), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:70 (Succession of Authority), 4:170 (Safety), 5:35 (Compliance with the Fair Labor Standards Act), 5:200 (Terms and Conditions of Employment and Dismissal), 5:270 (Employment At-Will, Compensation, and Assignment), 6:20 (School Year Calendar and Day), 6:60 (Curriculum Content), 6:300 (Graduation Requirements), 7:90 (Release During School Hours), 8:100 (Relations with Other Organizations and Agencies)

ADOPTED: November 26, 2007

REVISED: April 4, 2011; November 18, 2013; September 18, 2017; October 8, 2020

Approval of Recommended Personnel Report

ACTION ITEM 21-06-3

I move that the Board of Education of Community Consolidated School District 64, Park Ridge – Niles, Illinois, approve the Personnel Report dated June 3, 2021, noting that the Personnel Report is based on the recommendation of the Superintendent and not upon the Board’s direct knowledge regarding any of the specific individuals selected for employment.

The votes were cast as follows:

Moved by _____ Seconded by _____

AYES:

NAYS:

PRESENT:

ABSENT:

June 3, 2021
Personnel Report
Revised

| | |
|--|---|
| Sarah Beuhler | Employ as ESY Summer School Assistive Technology Specialist effective June 15, 2021 - \$55.66 hourly. |
| Paula Coleman | Employ as ESY Summer School Nurse at Jefferson School effective June 15, 2021 - \$4,071.31. |
| Lynn Condon | Employ as ESY Summer School Physical Therapist effective June 15, 2021 - \$50.40 hourly. |
| Chearee Hardt | Employ as ESY Summer School Social Worker effective June 15, 2021 - \$3,500.00. |
| Elizabeth Hertzog | Employ as ESY Summer School Speech Language Pathologist effective June 15, 2021 - \$3,500.00. |
| Pamela Lemperis | Employ as ESY Summer School Occupational Therapist effective June 15, 2021 - \$3,931.00. |
| Meghan Schassler | Employ as .5 ESY Summer School Speech Language Pathologist effective June 15, 2021 - \$1,750.00. |
| Nicolette Solano | Employ as ESY Summer School Behavior Interventionist effective June 15, 2021 - \$46.47. |
| Georgette Demarinis | Employ as ESY Summer School Teacher at Jefferson School effective June 15, 2021 - \$3,500.00. |
| Jennifer Coffin Tracy Caronia Miranda Conley Justin Gustafson Eun Sun Park-Simpson | Employ as ESY Summer School Teacher at Lincoln Middle School effective June 15, 2021 - \$3,500.00. |
| Olivia Gembis Rocio Seda Kirsten Sinkewich | Employ as ESY Summer School Teacher at Washington School effective June 15, 2021 - \$3,500.00. |
| Carol Duffy Mary Ann Murray Danica Stassen | Employ as ESY Summer School Teacher Assistant at Jefferson School effective June 15, 2021 - \$1,504.00. |

June 3, 2021
Personnel Report
Revised

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| Snezana Cenich Hallie Leach Valerie Halston James Kapolnek | Employ as ESY Summer School Teacher Assistant at Lincoln Middle School effective June 15, 2021 - \$1,504.00. |
| Danielle Bogolub Julie Cullotta Nicolette Fabiano Zara Radkov Adam Tsikretsis | Employ as ESY Summer School Teacher Assistant at Washington School effective June 15, 2021 - \$1,504.00. |
| Brenda Aiello | Employ as WOW Summer School Secretary at Lincoln Middle School effective June 15, 2021 - \$74.82 daily. |
| Anne Clark | Employ as WOW Summer School Principal at Washington School effective July 1, 2021 - \$2,667. |
| Kim Conradi | Employ as WOW Summer School Secretary at Washington School effective June 21, 2021 - \$1,796. |
| Laura Daehler | Employ as WOW Summer School Nurse at Lincoln Middle School effective June 15, 2021 - \$2,035.65. |
| Queta Karstens | Employ as WOW Summer School Nurse at Lincoln Middle School effective July 6, 2021 - \$2,035.65. |
| Sherilyn Lavelle | Employ as WOW Summer School Nurse at Washington School effective July 6, 2021 - \$2,035.65. |
| Susan Sirvinskas | Employ as WOW Summer School Secretary at Lincoln Middle School effective June 15, 2021 - \$74.82 daily. |
| Denise Tully | Employ as WOW Summer School Nurse at Washington School effective June 15, 2021 - \$2,035.65. |
| Kristin Williams | Employ as WOW Summer School Principal at Washington School effective June 15, 2021 - \$4,332. |

June 3, 2021
Personnel Report
Revised

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|---|---|
| <p>Teresa Broeker Terrence Calkins Shannon Fuller Sarah Gleason Lauren Gryzik Cathy Kenyeri-Guay Brandon Melnychuk Adam Parker Shirlee Pater Renee Polinski Shannon Riccio Carla Sebo</p> | <p>Employ as WOW Summer School Teacher at Lincoln Middle School effective June 15, 2021 - \$3,101.00.</p> |
| <p>Aaron Schauer</p> | <p>Employ as WOW Summer School Teacher at Lincoln Middle School effective June 15, 2021 - \$2,325.75.</p> |
| <p>Marieclaire Apuli Elizabeth Ballinger Caileen Bazarek Kelly Golbeck David Hutter Michael Naughton Alex Teater</p> | <p>Employ as WOW Summer School Teacher at Lincoln Middle School effective June 15, 2021 - \$1,550.50.</p> |
| <p>Chris Lopresti</p> | <p>Employ as WOW Summer School Teacher at Lincoln Middle and Washington Schools effective June 15, 2021 - \$1,550.50.</p> |
| <p>Jessica Radek</p> | <p>Employ as WOW Summer School Teacher at Lincoln Middle and Washington Schools effective July 6, 2021 - \$1,550.50.</p> |
| <p>Franny Keyes</p> | <p>Employ as WOW Summer School Teacher Assistant at Lincoln Middle School effective June 15, 2021 - \$1504.00.</p> |
| <p>Alyssa LaTragna</p> | <p>Employ as WOW Summer School Teacher at Lincoln Middle School effective June 15, 2021 - \$775.25.</p> |
| <p>Aubrey Hulsebosch</p> | <p>Employ as WOW Summer School Teacher at Lincoln Middle School effective July 6, 2021 - \$775.25.</p> |
| <p>Chris Lopresti</p> | <p>Employ as WOW Summer School Teacher Assistant at Lincoln Middle School effective June 15, 2021 - \$752.00.</p> |

June 3, 2021
Personnel Report
Revised

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|--|---|
| Timothy Benka | Employ as WOW Summer School Teacher Assistant at Lincoln Middle School effective July 6, 2021 - \$752.00. |
| Nathalie Baranyk Belinda Bednarz Zachary Beyer Jennifer Ciupinski Joe Demme Andrea Hetzke Elizabeth Ishoo Alison Khachaturian Alexa Lombardi Amy Lynch Amanda Matocha Patricia Mayer Lindsey McDill Kirsten Munn Brittney O'Grady Laura Papageorgiou Molly Petray Lauren Pusateri Jason Quint Carrie Ryan Alexis Schumacher Sophie Schwartz Nikki Vaggelatos Andrea Wurtz | Employ as WOW Summer School Teacher at Washington School effective June 15, 2021 - \$3,101.00. |
| Kim Dumars Katie Kirykowicz Kelly Nowak Christina Vaggelatos-Bridich | Employ as WOW Summer School Teacher at Washington School effective June 15, 2021 - \$1,550.50. |
| Erin Roche | Employ as WOW Summer School Teacher at Washington School effective June 15, 2021 - \$775.25. |
| Alyssa Reno | Employ as WOW Summer School Teacher at Washington School effective July 6, 2021 - \$775.25. |

June 3, 2021
Personnel Report
Revised

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|---|--|
| Kristin Bekiares Michael Ciupinski Charlotte Graham Demetra Koupas Samantha Mayer Mike Nelson Phoebe Slocum Camille Wesselkamper | Employ as WOW Summer School Teacher Assistant at Washington School effective June 15, 2021 - \$1504.00. |
| Erin Roche Christina Vaggelatos-Bridich | Employ as WOW Summer School Teacher Assistant at Washington School effective July 6, 2021 - \$376.00. |
| Josh Hammond | Leave of absence request, personal - 6th Grade Math Teacher at Lincoln Middle School effective August 17, 2021 - June 3, 2022. |
| Helene Zukas | Leave of absence request, personal - English Language Teacher at Emerson Middle School effective August 17, 2021 - June 3, 2022. |
| Kristin Kadolph | Resign as Special Education Teacher at Lincoln Middle School effective June 11, 2021. |
| Randy Lubash | Resign as Floater Custodian for the District effective May 28, 2021. |
| Lindsey Sakolari | Resign as 1st Grade Teacher at Washington School effective June 11, 2021. |
| Kenneth Bidne | Retire as Night Custodian at Emerson Middle School effective September 1, 2021. |