

## **Unread public comments from the July 28 special meeting of the District 64 Board of Education**

The following comments and questions were emailed to the District 64 School Board before and during a special meeting on July 28. While more than 150 emails were read during the meeting, these comments were not able to be read in a reasonable time and are posted below. Other questions continued to come in after the Board meeting adjourned. These were not considered part of the Board meeting and are not listed here.

District 64 administrators will do their best to answer as many of these questions in a reasonable time as possible.

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## In consideration of teachers

It seems an unnecessary risk for teachers to have to attend school 4 days a week. If learning can be done online three days a week, we can do five. Let's consider keeping everyone safe?!

Dina Trekas

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## Board Meeting 7/28

I have 3 kids in the district and my wife and I both work full-time. With our jobs, we are not always at home...my wife needs to be in an office downtown and I visit clients in the field. We use beyond the bell 5 days a week, before and after school. On the days that we are working from home, we do not have the time to make sure our kids are logged in, are staying on task, etc., much less to be the ones teaching our children as we had to do in the spring. We barely made it through the spring e-learning when we were only working from home, but we are back to normal work schedules. What is the district prepared to do for families in our situation? Will the district financially assist families to hire tutors, a nanny, etc. to cover for the lack of in-person education, and before/after care that families with two working parents depend on receiving. The tax paying families in the district are paying for 5 day per week in-person instruction, with fully staffed buildings and the required utilities and supplies to operate them. This re-opening plan fails to meet these needs.

Thanks,  
Matt Laske

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## Tonight's D64 School Board Meeting

I understand the children are required to wear masks while in school, except when they eat lunch at their desks. Do you think it is healthy for a child to wear a mask the entire day and recirculate their own carbon dioxide? What is the reason for them not being allowed to remove their mask at their desk when they are at a safe distance? Please advise.

Also, Please advise if there are any documented cases (in the world) of a child transferring the COVID-19 virus to a teacher.

Thank you,  
William McGowan

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## Questions for the Board

1. What do I do with my child if my spouse and I both work and have no way of watching my child or can afford to have her watched?
2. Are teachers being furloughed because of the non capacity school?
3. Will the tax payers get a refund for the lack of hours in class?
4. The survey displayed a strong opinion for full classroom 5 days a week learning, is this current decision influenced by the teachers union?
5. How many covid infected /deaths of children are living in D64?

6. What is the risk percentage of children being in school 2 days a week vs. 5 days a week?

Thanks,

Tom Garcea

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## Masking and Social Distancing

- 1) Will the district independently verify claims of a medical exemption for masks by staff and students?
- 2) Why not accommodate students and staff who cannot wear masks by placing them in remote learning, for their safety and everyone else's?
- 3) Given that normal staff to student ratios make it impossible to guarantee six feet social distancing at all times, why not require masks during PE and recess?
- 4) The plan says buffs may be worn instead of masks, but the maker of Buffs, BUFF USA, says their product is not proven to reduce the spread of coronavirus. Will you modify your policy to require the use of proven equipment?
- 5) What extra staff and disciplinary policies are being put into place to enforce mask policies and address bullying?
- 6) there is concern that students who are remote learning will not receive equal attention from teachers compared to the students who are in front of them in a classroom. How are you addressing this?
- 7) What action will be taken if a parent fails to notify the district of relevant exposure or infection? For example, that a household member has tested positive or the child was exposed and should have been isolated but was in school?

Kudos on the contact tracer!

Dave Clarkin

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## Questions/comments regarding reopening plan for D64

Dear School Board and administration,

First of all, thank you for the time and thoughtfulness that you are putting into plans for our schools. These are unprecedented times and we recognize that everyone is doing their best on behalf of the community. We have some questions that we hope will be addressed at the board meeting this evening.

1. With comparable districts such as Arlington Heights district 25, Mount Prospect district 57, Glenview district 34, Buffalo Grove, and Elk Grove starting with remote learning, what is it about District 64 that is unique and warrants beginning with in person instruction rather than remote?
2. Expecting teachers to simultaneously teach to an in-person audience as well as a remote group of students at home seems as though it will decrease the effectiveness of both of these modes of instruction. Given the risks of having faculty and students in the building, is there actual benefit to this hybrid model in which teachers must focus on teaching to a remote audience instead of maximizing their time with students who are in the room?
3. Will teachers be given additional time with a delayed start to the school year so that they can completely adapt their curriculum? Teaching in this model will require an overall of curriculum, and teachers will need time to prepare.
4. What will happen when teachers need to quarantine due to exposure to COVID-19? Will their class have to move to all remote learning? Will the teacher be expected to stream and project their lesson into a classroom of students sitting and watching a giant computer screen?
5. Will the district consider shifting to a more robust remote learning model that dedicates teachers who are familiar to a grade level to teach 100% remotely to students that have chosen a full-time remote option? It is difficult for parents to make a choice of the hybrid model and remote learning model given the complete uncertainty of how high quality the remote learning model will be. Personally, if we could ensure that a teacher familiar with the grade would teach 100% remote to a class of students remotely, I would make that choice. Unfortunately, knowing that my child, if remote, could only be watching a teacher teach to live students most of the week, remote learning seems like a poor model. Lessons that are developed for remote learning are very different than live lessons. If remote, teachers need resources to do it well, time to prepare lessons using new technology, and consistency to do it well.
6. At the time the D64 survey was sent, the data for our country and state was in a much different spot; cases were declining and we were headed in the right direction. It is now a very different time. While I responded to the survey and said that I would send my kids for 2 days a week, I no longer feel as though this is the safest option. Have you considered sending a new survey given the current trend in rising cases?
7. As the CDC suggests, masks are a defense that protects others, not one's self. Is the district going to do anything above simple cloth masks and plexiglass and attempts to maintain social distancing to allow faculty and students to better protect themselves i.e.

provide N95 masks to counter the inability to follow full social distancing guidelines and precautions(6', outdoors, extended exposure time)?

I believe that a hybrid model is a good one to have in mind for WHEN we may be ready to start in-person learning. I believe that given the current data in the state, a robust remote learning model is a priority. One illness of a faculty member, student, or family member of a student that leads to even one death is one too many.

We thank you for your time and dedication to our schools.

Sincerely,

Dan and Julie Smith

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## Questions

Hi,

- Are we going to be able to choose which days our kids go to school or they will be assigned days by school/district?

- It was mentioned that siblings will attend school on same days. Is that still true if siblings attend different schools like elementary and middle schools?

Thank you,  
Zena Darhoom

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## Comment about synchronous instruction during hybrid model for July 28 School Board Meeting

First, let me say that I am very supportive of the In-Person Hybrid Plan for my child in middle school. I feel like the administration did a great job keeping safety as a top priority in making decisions. As a middle school parent, I can't say I love the idea of my 8th grader having to sit in the same classroom all day, but I do think the decision was made with the best of intentions around safety and therefore can get behind that decision and support it. We are ALL going to have to make sacrifices this year as to what we WANT the schools to do and what is BEST for the majority when it comes to safety and the best educational plan given our once in a lifetime PANDEMIC situation.



So, when it comes to the idea of Remote Learning days for the Hybrid option, I have to say I am very supportive of the statement about Synchronous instruction activities including students joining their classrooms via virtual conferencing. I think this will be a great improvement to remote learning and urge you to keep this option and encourage/require it's usage in all classes. I know there are some parents with very strong opinions against this idea due to not wanting their kids that are in the classroom to be on video. Again, we are in a PANDEMIC and all have to sacrifice some things. So I hope that the school board/district will NOT take away this remote learning option and instead provide an alternative for those parents that do not want their child on video.

PLEASE KEEP LIVE VIDEO CONFERENCING INTO CLASSROOMS AS A HIGHLY USED METHOD OF SYNCHRONOUS TEACHING.

Dawn Parikh

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## Questions for Meeting

Hello! Thanks in advance for taking questions. When answering, please consider that I have an incoming Kindergarten student and a student entering into the 4th grade instructional classroom at Field School and I am strongly considering hybrid option for both.

Questions:

What is the maximum capacity for class size for in-person hybrid option? Kindergarten? Instructional classroom?

Will there be extra teachers/aides in the classes to help with behavior management/health and safety adherence by students?

Will it be the same teacher for all 4 days of the week for in-person hybrid option. In other words, will the kids get instruction from the same teacher in class and with the virtual livestream when they are remote?

What will the live-streaming look like while at home?

Is there a sample schedule for in-person hybrid option? Both for while at school and while remote?

Any special considerations for students in instructional classrooms to increase their time in-person?

Also, one more question: if my child in the instructional class was supposed to be with typical peers for certain subjects (science/social studies, specials classes) will that still be happening or not?

Thanks again!

Amanda Harris

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## 2020--2021 School Reopening Plan

As a parent of two upcoming fourth graders at Washington Elementary, I am asking you to please consider assigning teachers not only by grade level, but also by mode of instruction. To ask teachers to focus on both in class instruction (which will look nothing like it has in the past and will require it's own innovation) as well as create robust remote learning plans places an undue burden on them. Let's set our teachers up for success as opposed to asking for the impossible.

Respectfully submitted,  
Brooke Eby

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## Questions for Tonight's Meeting

1. When will we know what days the children are assigned for in-class learning
2. Is kindergarten going to be a full day for each day they are in school, or does it remain at 2.5 hours?
3. Will there be two different teachers for in-class and then remote learning?
4. Is there a possibility that they will transition back to school at 100 percent/5 days a week if case numbers subside?
5. Based on the near impossible environment for kindergarteners to learn remotely, will there be flexibility in allowing them into alternative private programs on the days they are remote?

Chris Thonis

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## Questions for Fall 2020-2021

Hello,

I have a few questions.

1. Can students have the option to go to in person learning 4 days a week with 1 day of remote learning versus 2 days a week in person learning and 3 days of remote learning?
2. Will the hours still be the same?
3. Will there be breaks for the kids to take their mask off for a few minutes throughout the day?
4. On the days that are elearning, will kids have to sign in a certain time or can the child watch / do the assignments any time that day / week?

Thank you  
Grace Chan

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## Question for Board Meeting

1. If many of District 64s comparable districts (such as Glenview 34, Arlington Heights, Mt. Prospect, etc.) are starting solely remote, what makes D 64 different?
2. Why aren't temperature checks happening upon entrance to the school for students and staff?
3. Is D64 going to have a restriction for families and staff who have traveled to the restricted states that require a 14 day quarantine and post guidelines about this?
4. Will parents find out how many kids will be unmasked under the mask exemption within their class as this would influence my decision?

Jenny Sanderson

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## Questions for July 28 District 64 Board Meeting

1. For remote learning whether part time or full time, what is the policy to ensure staff has reliable internet with sufficient data to service the students?
2. For remote learning whether part time or full time, what is the policy to provide staff with reliable internet having sufficient data to service the students when staff is not equipped with internet, or when their internet plan does not have sufficient data to service the students?

3. When students and/or staff contract COVID what is the contact tracing policy for notifying and quarantining others who may have been exposed, and for determining the areas that need to be disinfected?

4. When students and/or staff contract COVID what is the shutdown policy for disinfecting the school buildings?

Thank you. I appreciate your inclusion of these questions for tonight's meeting.

Eddie Stanky

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## Public Comment

Dear Dr. Olson and the District 64 School Board Members,

I would like to thank you for all of the work that you have been doing since the Covid-19 Pandemic started last March. It must be very difficult to be in the situation that you are in and I would like you to know that I appreciate what you have been doing.

I would also like express my perspective and then ask a few questions about your plan.

I am the Building and Grounds Director in a neighboring school district. My district has already chosen the path of remote learning. As the B & G director, I see the difficulties in adequately preparing the classrooms to be a "safe environment". After working on this for months, I would like to say, that with all of the variables, it is virtually impossible to create a completely safe environment for the students to return to school. Despite our best efforts to make them safe, schools are not at this time. The first day of school, we have no idea which students may be carriers of the virus and there are no precautions that we can put in place that would prevent so many variables that could spread the virus. The statement that children are lower in cases or have very low rates of spreading are skewed. The students of Park Ridge have essentially been on lockdown since March. In recent times, children have returned to camps and we've seen those rates rise. What do you think will happen when students return to school?

What about the safety of the teachers. Some classroom teachers with immune systems that are compromised, teachers that have and are currently fighting cancer, teachers that have MS? The wife of a friend of mine contracted the virus and has been ill for 58 days! What is the plan if one of our teachers becomes ill for an extended period of time? The district has had trouble in the past finding subs, so who will be subbing for these teachers? Many subs are retired teachers that will probably not sub in a school during this pandemic. What about the specials teachers? The specials teachers at my daughter's school see more than 500 kids in a week! In a single day, these teachers could potentially see 70 students. Even if they are traveling to each room,

they could be exposed and carry it to another classroom. Classrooms are small and poorly ventilated.

The district has invested in technology that will provide a greater version of e-learning than in the Spring. And teachers will be more prepared. I understand that e-learning is not ideal, but it is safe.

My last question is, will the students at school basically be doing remote learning in the classrooms because they will not be able to share classroom books, learning games or have papers passed out ?

Thank you for your time.

Peter Hurley

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## Public Comment for D64 meeting

Dear Board Members,

After reading our back to school plan, we were disappointed that we are not phasing in slowly, starting with full remote learning first for all. Other districts, like District 212 (Rosemont, Franklin Park etc), are currently revising their prior plans for 50% hybrid start to an all remote learning start.

As the numbers in surrounding states climb, and with many going on last minute summer vacations to neighboring spiking Covid states and playing in summer sports leagues, We feel it would be better and more risk averse if we started the year remote, at least for a month. A phase in with remote start would be best for protecting students, teachers and staff, while establishing rapport between the teachers and students on a level basis. The fact that the remote plan has 3 different options depending on how many students opt in causes a divide in the quality of the education and inequity. If all the D64 resources were put into a remote plan and everyone does this, there is less chance for inequity in learning.

Of course, exceptions could be made for only the students with high need, such as IEP students. Perhaps in small cohorts they could meet 2x in person per week for intervention.

Finally, what happens when the staff, teachers or students contract COVID and have complications from the hybrid start of the year? That person could argue that D64 is at fault because we could have gone full remote to start and chose to go ahead with in person, unlike other similarly situated close school districts. What happens when some students are unhappy with the remote plan as directed and feel like they are not getting the same education as the hybrid?

The most conservative and risk averse plan is to start out remote and slowly move to in person. If you don't start like this, it looks like future exposure to litigation for the district.

Best regards,  
Jennifer and Tony Kuzminski  
Parents of Emerson 6th Grader

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## Questions Regarding Start of School

1. My older son will be attending Lincoln for the first time as a 6th grader, has an IEP which includes speech, math, reading, social work and OT. I am planning on sending him 2 days for in-person learning. How will I know how these services will be provided to him? Will we have the option of having him in-person on Wednesdays for his extra services? Will he have the same teacher(s) for in-person and remote?
2. Can we choose whether we want Mon/Tues vs Thurs/Fri option? If so, would this be granted on a first request basis?
3. My other son will be continuing at Roosevelt 4th grade. What time will middle school and elementary schools be starting and ending for in-person? For at-home learning?
4. Will masks be required in PE class?

Thank you,

Vivian Durdov

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## 7.28.20 Board Meeting Questions

Hello,

Below are few questions in regard to D64 reopening school plan.

1. How it is was decided that students will attend school only two days per week and not five days? I am very intrigued how other districts offer 5 days in person learning, D54 – Schaumburg and Des Plaines district, and our district offers only 2 days.
2. The American Academy of Pediatrics is recommending students physically return to school. Was this advice taken into consideration?
3. How could a first grader be able to follow online directions if student is not able to read? The parent will have to give up the job to be able to help the student. K and 1<sup>st</sup> grade students are the most impacted. Could this group of students be considered for in person learning for five days per week instead of 2 days?

4. What is the learning plan for students where English is not the primary language?
5. Is the physical education mandatory since mask is required?

Thank you!

Codruta Motoc

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### 3 Questions for this Eve

-Why are staff, students & visitors asked to self-certify vs. taking their temperature?

-Possible to have as many classes outside as possible? Maybe even all of the Encore/Elective classes, intervention classes, and Channels of Challenge classes.

-Have extra counselors/therapists been hired to help support the kids? If not, can we please do that?

Laura Dini

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### Question/Comments about cleaning policy vs mask policy for July 28 School Board meeting

I feel like the reopening plan does a good job giving details about the cleaning guidelines that the school will follow; however I'm concerned about the lack of details when it comes to acceptable mask usage and air ventilation/circulation. It seems like the science that has come out has said that yes, the virus is transmitted via touching surfaces, but that the more concerning route of transmission is via air/droplets; therefore, I would think the topic of ACCEPTABLE masks and air ventilation should have been discussed more.

1. Is there a reason there are not details around mask usage like how it must cover the mouth AND nose, or why neck gaiters/buffs are acceptable (when multiple sources say they are not useful), or how the VENTS in masks should NOT be allowed? What kinds of discussions have taken place around acceptable masks and will there be more details provided so that families have ample time to get the CORRECT type of face masks?

2. Has there been any discussions about air ventilation/circulation in the schools and any information you can share with us regarding this?

Dawn Parikh

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## Questions for 7/28 Board Meeting

Hello,

I would like to pose the following questions (if they have not already been addressed):

What will the protocol be for a teacher who is sick due to COVID or related symptoms? More specifically, how will the substitute situation be handled for said teacher(s)?

Thank you for your time.

Marie B.

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## School Board Questions

Good Evening,

Just some of my questions are listed below.

1. As a district who strives to meet the individualized needs of each student, how will differentiation be achieved in the multiple settings that are being offered? How are we ensuring that the needs of each student are met?
2. How are remote learning students going to be evaluated for special services, i.e. intervention, primary challenge, etc.? How will they receive those services?
3. What feedback and communication will we be receiving from the teachers?
4. How will students be evaluated and how will progress checks be performed?
5. How will classrooms be set up to facilitate live streaming for remote learners? Will classroom noise be muffled to ensure the teacher can be heard?
6. Families come from all sorts of situations and may not be able to sit for 8 hours next to their children to help facilitate remote learning especially for younger learners. What flexibility will exist to accommodate those families that may need to have their students learn at different times? Will lessons be recorded so students can go back and watch them later?
7. Can learning boards be accessed at any time so students can complete coursework ahead of time?
8. What specific enrollment numbers would prompt the three different remote learning scenarios? If the students get assigned a district teacher not one from their school, what happens when they go back to in person learning?
9. If a teacher gets sick, what happens if they are too sick to teach? Who will teach their class?
10. Music and art are crucial and a vital part of education. When will learners be able to attend these classes?

Thank you!



Courtney Fulkerson

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## Kindergarten

Could you please explain how the in person a.m. and p.m. kindergarten classes will be handled?

Brigitte Pintz

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## Question for board meeting

Will students need to be in front of their electronic device or engaged in school activities throughout the entire day during the three days of remote learning? Or will it be assignments that can be completed At a time that is convenient for the family? If it is not at the families convenience then how do you plan to accommodate families where they are working out of the house or working from home and can not obtain help throughout the day to solely facilitate e learning for the entire school day three days a week?

Meaghan Brennan

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## School Re-opening Question

Hello,

Will there be fans placed in the classrooms to allow for greater air circulation to help combat the potential virus exposure?

Thank you,  
Patty Olson

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## Return to School

Please consider going remote for at least the first trimester of school.

Opening schools now means that we are putting individuals at risk of serious injury or death. And for what? While no one would argue that remote learning is superior to our regular course of in-person instruction, that quality instruction is not what is going to happen under the hybrid learning model. Instead, instruction will be direct, students will be seated roughly six feet apart, and collaboration will not take place. Given this plan for 'safe' hybrid learning, there is actually no educational benefit for students being in an in-person environment--thus, there is added risk with no benefit.

Moreover, the science of COVID-19 is still evolving, and what we are learning is not pretty. According to a CDC study released just this past week, a whopping ONE-THIRD of COVID-19 patients who are not hospitalized suffer from long-term illness as a result:

<https://www.nbcnews.com/health/health-news/monumental-acknowledgment-cdc-reports-long-term-covid-19-patients-n1234814>

Christine Engel-Caponi

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## Back to school questions

While cannot be fully determined until student enrollment is completed, do you have an average class size in mind for elementary classes or maximum amount of students per class? And will students be interacting with ONLY their class or potentially others through recess and lunch etc?

The outline discussed handling of covid positive students but what will be the protocol for students displaying fever or other potential symptoms of covid? Will a test be required? Automatic quarantine etc or will each case be determined individually by the health department?

Tammy Madura

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## Question/Comment

The 5 day remote learning scenario 2 states that my child would not be taught by his home school teacher.

The guiding premise on page 11 states that we anticipate all students moving back to in person instruction at some point

Who will then be his teacher?

Per guiding premises on page 2: all students deserve academic and social emotional connections with their teachers on a regular basis.

When returning to in person, he will have a brand new teacher and will have to start over in building that relationship.

This is very concerning and I would expect the same level of service via e learning as the students attending in person. Especially since I am choosing to take leave from work in order to keep everyone safer.

I can't make an informed decision until I know more details about what scenario my child will be placed in. I chose an area to purchase a house based on school preference and would like that home school to continue to educate my child.

Irina Rant

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## Board Question

EDK is being cancelled is something else being put in place for working parents who rely on that being that District 64 does not offer full time KG?

Thank you  
Alexis Novelli

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## Question for 7/28 Meeting

My question pertains to if there will be mandatory temperature checks for K-8 students and if this will be implemented or if the self-reporting/validation of a child being symptom free will be the only methodology used?

Joseph Garcia

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## Families Working Together - Meeting Question

Is there some way we can make consideration for families who are working together to help assist each other in watching each others children, and assisting in virtual learning? Many families are working together and staying within their "group" so to say, and are on deck to assist on virtual days, but cant do so if we are separated by school days. Can we request days of the week subject to school approval? Thank you.

Melissa Arnos

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## Comments from a D64 teacher

Not a question as much as I feel it is important to include the thoughts of an anonymous D64 teacher into the record of tonight's meeting. Thank you.

"Overall, my mind is spinning with the logistics of it. I am not sure if any of these "random thoughts" will be unique, but you are welcome to use them. I would prefer to be anonymous. Thank you!

So, here goes my randomness:

1. I know that every classroom is going to have desks instead of tables. It isn't possible to fit all of the desks into the classroom spaced 6 feet apart. There simply isn't not enough space. So, will they decide to put in less desks or fit them in closer to each other?
2. It has been suggested that the school would all wash hands as a minimum at the start of the day, before and after lunch, and at the end of the day. We don't have enough hand washing stations to efficiently do this at one time. This will be a huge task since only a few can go into the bathroom at one time and many classrooms do not even have a sink.
3. Simply going to the lockers will need to be staggered because they are too close together.
4. I worry that kids are kids, and will they actually keep their masks on all day? I worry that a student might display signs of being sick, and then the entire class might have to quarantine for 2 weeks? Does that mean that the siblings' classrooms of my students also quarantine? It seems like there would be a domino effect between classrooms. Due to this, I feel that we will be switching from remote learning to in-person often. Won't that be more confusing and damaging to the students?
5. Just the simple classroom procedures seem monumental and risky. If collecting papers, I have heard from different sources that I should wait to touch them 24 hours later and some say wait 72 hours. Which is it for my safety? I can't sharpen pencils all at once because I will cross contaminate pencils. So, I also need to consider a safe way to sharpen and redistribute pencils, so that the students can continue to keep their own supplies at hand. I am envisioning countless hand washing between sharpening each student's pencils in order to keep everyone safe. Simple tasks like this will be very time-consuming.
6. As of right now, the kids will not be leaving the classroom but the specials teachers will be coming to them (except for PE). Due to space, we have lost our classroom meeting rug, and I fear that the students will be at their desks for the majority of the day. I do not know how they will sit for that long. They desperately need movement and this is not best practice.
7. I realize that there is a push to get kids back to school and to get back to learning, but we still won't be able to return to normal teaching. Due to the restrictions, small group work will be extremely difficult and/or impossible. So, whole group teaching will most likely occur which does not meet individual needs. So, even if we are back to school with the thought that we are going to "close the gap from the spring," I fear that kids will fall further behind with this model. With remote learning, a teacher could set up small group sessions. This still is not ideal, but it does allow for different content to be taught to different students.
8. What if I get sick or if one of my own children gets sick? If I need to quarantine for myself or my family, then will it be possible to get a sub in these conditions? I am imagining that it will be difficult to get a substitute teacher to come into a school setting.
9. When eating lunch, we will be unable to use the lunchroom and will most likely be in the classrooms. Will there be deep cleaning provided before the students continue their day? How will recess be supervised and monitored so that it will be safe?
10. Will the school provide masks for students who have forgotten theirs? Will the school provide cleaning supplies for each teacher in his or her classroom? Will we be allowed to use hand sanitizer in the schools again when the sinks are not available?

As you can see, my thoughts are about many different things, and there may be more in the future. I am not sure if any of this helps, but I greatly appreciate the support of the parents. I pray that we can all find a safe way to navigate forward.”

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## Fees

Do we get our fee's back if our child is not attending in person school? If not can you please be transparent and break down why it is needed and what is it needed for? Thank you

Christie Buonsante

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## 504 accommodations for remote only

Hi. Wondering what, if any, 504 accommodations, such as asc class, be available for remote only learning if parents choose that route?

Thank you  
Rose Wolfe

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Questions - if some of these were already asked & answered, please feel free to skip them!

- (1) What electives will be offered at the middle schools?
- (2) Will all students be given the same electives?
- (3) For 8th graders, will they be able to complete their 2nd part of their foreign language so that they can start at high school in their 2nd year?
- (4) Will all virtual students have different teachers than in person students?
- (5) Will 8th graders be in the same homeroom and core that they were in for 7th grade or will everything be shuffled?
- (6) When will parents have to choose which option they prefer?
- (7) Will families have a choice about whether they want to attend Mon/Tues or Thurs/Fri?
- (8) When will students hear what pod they are in and the days they will attend?
- (9) Can you go from in-person to virtual if you feel the learning environment is not working for your child or that it is not safe?

Kristi Ryken

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## Procedure for COVID positive students

Hello,

In the situation that a student or teacher in a classroom becomes sick what will be the procedure? Is the whole classroom going to quarantine for 2 weeks? If so, are the students then going to be added to the elearning at home plan?

Thank you.

Justyna Piatek- Roosevelt parent

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## Question for Board re Potential Tutors

Do you have access to or relationships with any tutors that we can retain for my kids for the certain days of remote learning?

Thank you.

Harry Channon

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## Questions

Please speak to flexibility involved in virtual learning. There is potential for conflicts between parent work responsibilities and virtual meetings for our children. What are the expectations?

Agnes Nowak

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## More Questions

- (1) What is the expected percentage of staff that you expect will not return (due to personal or health reasons or fear of COVID-19) if the In-Person Hybrid is enacted?
- (2) Will long-term subs or new teachers be hired to fill in for the experienced staff?
- (3) Is it reasonable to expect that you will be able to hire staff to fill all these vacancies?
- (4) How will the quality of instruction be insured if a high percentage of experienced staff is not working in the In-Person Hybrid?
- (5) Would experienced staff that cannot return due to health reasons, staff the fully virtual students?

Kristi Ryken

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## Classroom Picture/Layout

Can you provide a picture of how the classroom will look with safety measures in place?

Thank you,  
Rosemary Wolfe

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## Chappell Question for Board Meeting

Will supply needs change?  
Claire Chappell

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## Questions in Regards to Staffing Comments

Dr. Olsen keeps referencing possibly not having enough staff to have school in person. Are teachers being given the option to not come to work?

Meaghan Brennan

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## Inquiry, re Teacher Selection

Can you expound on how teachers will be selected or assigned to school vs remote only? If we select remote only for our children, how likely is it that they will receive a teacher within the district but not from their school?

Thank you.  
Matt Fumagalli

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## Custodian Compensation

Will custodians be given a pay increase for their increased "deep cleaning" duties and health risks they are taking?

Thank you.  
Christine Lennox-Mendez

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## Questions for Meeting on 7/28

Yes everyone needs to work, but the safety of the staff should be the highest priority. Without the staff the schools can not function. Children (esp. Young age) can not sustain the need to keep mask on all day or even for an hr. What happens when one student gets the virus? Will the whole school be closed, and is going back in the fall worth it? What if a staff member gets sick because student can't leave their mask on or they don't want to wear them because mom and dad think this is all fake. Another thing is how do we handle parents giving the student Tylenol before their child goes to school? This is dangerous to have this many children (even half) in one small classroom. Teachers are in danger on contracting it and passing it to their families. What about those staff members who are in the high risk category..... are you giving them the option to remote work? I feel this is valid!!!! You are offering student remote learning but not teachers which is wrong!

J Aimers

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## 2 Day Student Selection

How are the students selected which 2 days they will join? Please make the selection process transparent to parents.

Thanks,  
George Aygar

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## Special Education/Typical Classroom Attendance

If my child with special need does qualify for additional in school days, can my typical child also attend on those days?

Cheers,  
Dustin Harris

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## Student Desks

Will students share desks on alternating schedules? Or will they be assigned to a desk for the school year I?

Maglikin

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## Certification of Symptoms Question

Wouldn't it be easier to use an app that would allow parents to "certify" their child versus submitting a form every 2 weeks? We use ProtectWell for our offices- something to think about.

Diane Hamel

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## Health Certification Question

Why are you not taking student temperatures upon arrival at school vs. trusting families to do the check?

--Mary Elisa

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## (No subject)

Will primary challenge be available for k-2 students?

Anand Srinivasan

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## Reopen School

According to CDS and American Pediatric Association kids should be at school so why our kids are not allowed to go back to school in person full time

How my child is going to benefit learning in front of the computer, unsupervised while me and my husband are both working?

Magda Stanek

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## C of C

For kids that qualified to take a test over summer to determine enrollment in C of C and where not able to due to school cancellation, will they receive opportunity to place in the C of C program for the fall trimester?

Mark Rouzan

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## New air filtration system?

How will air filtration be addressed?

Thank you,  
Rosemary Wolfe

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## Question on Hand Washing

Has there been consideration of renting portable sinks for outside classrooms? The hospital system I work for did that on our COVID floors to have more accessible sinks to staff.

Josh Bozeday

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## Meeting 7/28

For lunch, children sit next to each other, will they be 6 feet apart without wearing a mask?

I bring this up because if they don't then what's the point of all this???? If someone is asymptotic they will pass the virus to the next person...

J Aimers

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## Question for Board - Kindergarten Cleaning

Hello,

How will the kindergarten classrooms be cleaned between the AM and PM sessions each day?

In theory, this cleaning would need to be just as deep of a cleaning as the one that happens on Wednesdays, between the two groups of students.

How is the district planning to address this need?

Thank you,  
Katie Prezas

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## Meeting 7/28

Have we hired more staff to clean? If so, How many new staff members have you hired?

J Aimers

---

## Question

Since teachers are expected to move from class to class, will there be Carts or some form of aid Provided to help Carry their supplies to each class?

Samantha Neumer

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## Availability of Reading and Math intervention and devices

Hello-

What will reading and math intervention look like in the in-person hybrid program? Previously had in the am before school and during the school day.

Additionally, will devices be made available for first and third grade students?

Regards,

Maura Collins

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## Question for Board - Unmasked Lunch Period

If the same number of students located in the same classroom, who have been wearing masks all throughout the day, then remove their masks in order to eat lunch, doesn't that period of unmasked time negate the protective effects the mask-wearing during the rest of the day?

It seems that a staggered lunch period in a larger space would provide more protection from airborne droplets - is this something the district considered?

Chris

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## LMS - online and textbooks

Hello -

Will the same platforms be used for the hybrid model? I would suspect that is necessary, did not appear in presentation.

Regards - Maura Collins

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## Question

How will this work for parents who are working remotely? In the spring there were some days we had to employ creativity in getting her schooling done around my work schedule, I don't want her to have it held against her if she needs help with something and I'm unavailable due to obligations at my job. Will there be considerations made for parents who have to work or kids at home who need to share devices or parents who have babies/young children at home?

Thanks  
Kristen Shinagawa

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## Question for Board Meeting

Will you be providing a device (Chromebook or ipad) for 2nd graders? My 2nd grader does not have a device that is just for him...

Gena Romagnoli

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## Online tools for in person hybrid

Will the students enrolled in the in person hybrid also utilize seesaw/Schoology for the 3 remote days?

Carly Colenso

---

## Questions regarding symptoms of COVID

Since covid 19 symptoms overlap with many other common childhood illnesses, will students have to go get a test to prove they do not have covid? Will you make classes quarantine if a student just has symptoms but has not been tested?

Meaghan Brennan

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## Question

If a teacher is forced to quarantine for 14 days, are those teachers also responsible for their sick days?

Samantha Neumer

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## School Year

Questions:

1. Have you looked at data from schools in Europe and Asia and how they are getting kids back to school? They are opening schools and data suggests that 12 and under do not pass the virus around that easily.

We are disappointed that school is not 5 days a week. My son did not like remote learning. We hope that by starting out with the 2 days a week in school you will get your protocols in place and be able to expand to 5 days eventually.

I personally know over 10 people that have had the virus and the younger people had the fewest symptoms.

I too was somewhat scared to go back to work (I'm a dentist) - once we got our protocols in place I now feel confident and safe at work.

Thanks for working so hard !

Richard Grubek

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## Question

Hello again,

I had one more comment to add

I would be 100% supportive of the school going fully remote in support of staff being anxious to return to school. I know some parents might be upset about that but I understand that anxiety about returning to work amidst these circumstances, so if the school needs to move in that direction I would very much support that. I think about the teachers and support staff too and want them and their families to be safe! I just wanted to share that

Thanks

Kristen Shinagawa

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## 4th Grade

Will instrumental music lessons still be offered to 4th graders and, if so, how will that be handled?

Amy Robinson

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## Public Comments/Questions

Hi,

Special education/IEP questions for hybrid:

For kids that need different options to sit throughout the 2-3 hours for maintaining attention will that be an option?

For kids that have an aide assigned to them, how will that person work with the student in this new environment?

What is the eligibility criteria for more days/wk?

Thank you for reviewing these questions.

Regards,  
N. O'Connor

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## Please Answer This Question

Who will supervise the students during lunch?

Brittney O'Grady

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## Question about busing for July 28 School reopening meeting

You talked about special seating arrangements and masks being required while on the bus. How will this be accomplished? Will there be other staff on the bus besides the bus driver as the bus driver will not be able to enforce these new rules while safely driving.

Dawn Parikh

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## Question

Opening up nurseries and primary schools has not rekindled the new coronavirus epidemic in Norway

Norway was among the first countries in Europe to open up nursery schools on April 20, followed by schools for the youngest pupils, between ages six and 10, the following week.

The children who have returned to classrooms and nurseries have done so under strict new health guidelines.

Children are kept in small groups that do not physically interact with each other, physical distancing measures have been introduced and hygiene is stressed.

Will our children be in closed groups (as in not mixing with other groups) so as to limit exposure to the “pod” / “team”?

Thank you for your vigilance in protecting our children and families.

Best regards  
Ted Constan

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## Primary Challenge

Will primary challenge be offered at the elementary level?

Thank you,  
Zrinka Davis

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## Question

I think the school has the obligation to communicate the laws regarding children left home unattended. There is a lot of misunderstanding on this. IL has probably the most strict laws in the US regarding this. Can this be communicated?

Chris Kueppers

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## 5 Days In Person Option

Why 5 days is offered by district 62 and not by district 64 and des plaines had more covid 19 cases. Please respond

Thank you,  
Vladan Milosevic

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## Follow up Question for Tonight

Thank you for addressing many questions tonight. One follow-up question. Many of the responses to details on the remote learning plan were stated as "we are working on it". At what point will the details be shared so that families can decide potentially between 5 day remote and homeschooling.

Thank you,  
The Ericksons

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## Opening School

Me being an 8th grader at LMS is wondering why so many parents are sending emails with questions that were addressed in the original plan. Being a 13 year old who read all 20 something pages is wondering why adults can't read the plan that was sent. Please let me know why parents spent the time sending a question and not reading the form. Thanks!

Elsa

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## Thank You

I am thankful to the board of directors and to the teachers for trying their best to keep our children's safe.

I appreciate your hard work and all the efforts on putting this plan together.

Regards Claudia Rossi

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## One More Question

Survey answered by parents indicate that 69 percent of parents want their kids back in school 5 days. If the decision is to reflect survey percentage - kids should be offered five days in school option. Like Des Plaines, Mount Prospect are doing. And we pay higher taxes for them. So you may as well fire some teacher and give us a break on our property taxes.

Thank you!  
Vladanaol

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## Virtual Conferencing

I have a question on this live streaming for the two days my kids are home when the other kids are in school.

Are they going to connect via Google Meets or Zoom so the teacher can call on them too or are they just watching? If they have a question, do they shout out to the teacher?

Can students in the room be on camera or is that a privacy issue?

Thank you,  
Sally Johansen

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## Meeting 7/28

It does not sound like the administration pushed back on ISBE or IDPH in making their re-opening plan. It also does not seem that we will be "back to normal" 5 days per week until we enter phase 5. According to Pritzker, we won't be in phase 5 until there's a vaccine and/or therapeutics. That could be never. When and/or where do we draw the line? How can the district justify its budget under this current plan, and even more so, if we revert back to full e-learning?

Matt Laske

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## Meeting 7/28 Question

If there is a need for teachers to teach in person and they refuse to do so, and additional staff has to be hired to fill the void, will those teachers who refuse to return be furloughed and not receive pay?

Matt Laske

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## Questions for D64 Board Meeting

Most of my questions have been answered. The only remaining questions I did not hear are:

1. Will there be additional adult supervision on the bus to ensure that all students keep their masks on?
2. Will staff be trained on appropriate infection control hygiene procedures related to correct PPE usage and disinfection protocols?

If these are answered, please disregard all of these questions and you do not need to read these. Thank you,

Jeff Rodgers

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## Questions

How will individual schools be monitored in terms of school administration implementing the currently proposed model as well as supporting staff and students? Specifically at Franklin, there was some difficulty concerning communication from administration to parents in this past school year.

Also, if we choose the hybrid model, but notice an impact in our child's social-emotional health due to in-person learning, will we be able to move to the remote learning model asap?

Thank you!!

Courtney Bowles

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## Middle School electives

We really appreciate all you are doing. In making a decision about school in the fall, we were wondering how the electives will be handled at Emerson. I read that the kids will stay in one

classroom throughout the day, with teachers rotating in and out. How will this work for the elective classes, as all kids will have different elective classes? Also, can we find out the kids' schedules/classes before making a decision? Knowing which elective classes they have first trimester will impact our decision as to whether it is more beneficial to be there in person versus remotely.

Thanks!

Sincerely,  
Debbie Brown

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## School Board Questions

Thank you for the answers so far! I have revised my questions below in light of answers already given. We appreciate the time you are taking to answer all of these questions.

1. How are remote learning students going to be evaluated for special services, i.e. intervention, primary challenge, etc.? How will they receive those services?
2. What feedback and communication will we be receiving from the teachers? Very little feedback was given this spring regarding individual work submitted or their progress. How will that be different this fall?
3. Families come from all sorts of situations and may not be able to sit with their child during all normal school hours to help facilitate remote learning especially for younger learners. What flexibility will exist to accommodate those families that may need to have their students learn at different times? Will lessons be recorded so students can go back and watch them later? Can learning boards be accessed at any time so students can complete coursework at their own pace?
4. What specific enrollment numbers would prompt the three different remote learning scenarios? If the students get assigned a district teacher not one from their school, what happens if they go back to in person learning during this school year?
5. Music and art are crucial and a vital part of education. Will remote learners be able to attend these classes? How will that instruction take place?

Thank you to the teachers and staff for the incredible amount of effort that they have and will continue to put forth as they educate our children during these unprecedented times.

Thank you for your time and consideration,  
Courtney Fulkerson

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## Thank You!

Dr Olson,

I want to thank you for reading through every question and comment, no matter the content (so have been very hateful and disrespectful) You are making every concerned citizen heard. As the wife of a teacher, I understand many facets of this process and know first hand it's not easy. Making these decisions is hard from a parent standpoint, from an administrator standpoint and from a teacher/staff standpoint. No solution is perfect. Not everyone will agree and be pleased. But the district seems to be doing the best that can be done in these tough and unknowing circumstances.

Thank you to you and the administration and Board.  
Dana Bozeday

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## Teacher thank you

A big take away tonight, lots of parents saying they need help and they aren't teachers. I am hearing everyone realize that our teachers and schools are so vital and important.

Dana Bozeday

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## Questions

I believe my questions have been answered. However it appears that procedure was addressed more than substance. Parents only comparison is the remote learning from the spring. My kindergartener had 15 minutes a week of small group chat and a large group read along with intense background noise because the teacher could not mute students. This does not qualify as teaching. When will the district provide more information about the substance for remote learning?

Jennifer Simms

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## Question

I'm confused why you are acting like you have had teacher input. Most teachers I know in the district have not had their voices heard.

Eileen Kapcar

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