

# Meeting of the Board of Education <br> Park Ridge - Niles CCSD 64 

Regular \& Closed Board Meeting Agenda
Thursday, May 16, 2024
Jefferson School - Hendee Rooms
8200 W Greendale Ave, Niles

On some occasions, the order of business may be adjusted as the meeting progresses to accommodate Board members' schedules, the length of sessions, breaks, and other needs.
6:30 p.m. Meeting of the Board Convenes
Roll Call

## Board Recesses \& Adjourns to Closed Meeting

The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act [5 ILCS 120/2(c)(1)] and student disciplinary cases [5 ILCS 120/2(c)(9)].

## Pledge of Allegiance

## Opening Remarks from the President of the Board

## Student/Staff Recognition

- Special Olympics
- Young Authors

A-1 Spotlight on Emerson School
-- Emerson School Principal

## A-2 Recognition of Tenured Teachers

--Assistant Superintendent for Human Resources

## Public Comments

This is the point of the meeting where we welcome public comments. Each speaker is given three minutes to address the Board. Comments may be made on almost any matter related to the operation of schools, but we ask that you refrain from making comments concerning individual students or staff members. The Board uses this time to listen to community questions and concerns but will not respond immediately to requests for information. Additionally, the Board cannot take formal action on non-agenda items. Contact the Board president by email if you wish to discuss your topic further. Please come forward to the microphone and state your name and, if comfortable, your address for the minutes.

A-3 Approval of Municipal Advisor
--Superintendent
Action Item 24-05-1

A-4 Superintendent Update

- Superintendent
- Strategic Plan Update
- Update on Superintendent Goals \& State of the District
- Upcoming Meeting Agenda
- FOIA requests


## A-5 Board Committee Reports

A-6 Student Services Action Plan

- Director of Student Services


## A-7 Legal Fee Discussion

- Superintendent

A-8 Resolution \#1337 Authorizing the Sale of Real Property
-Chief School Business Official
Action Item 24-05-2

## A-9 Lawn Care Discussion

-Chief School Business Official and Director of Facility Management
A-10 Consent Agenda
--Board President

## Action Item 24-05-3

- Bills, Payroll, \& Benefits
- Approval of Financial Update for the Period Ending March 31, 2023
- Approval of Recommended Personnel Report
- Approval of Administration and Non-Exempt Non-Union raises
- Approval of 2024-2025 Student/Parent Handbook (policies \& specific sections)
- Resolution \#1338 Directing the Transfer of funds from the Education Fund to the Operations and Maintenance Fund and then to the Capital Projects Fund
- Resolution \#1339 Authorizing and Directing the Permanent Transfer of Money from the Operations and Maintenance Fund to the Debt Service Fund for Debt Certificates
- Resolution \#1340 Permanent Transfer of Capital Leases
- Resolution \#1341 Working Cash Abatement
- Approval of the Intergovernmental Agreement for Crossing Guard Services
- Approval of the Consolidated District Plan for Grant Funding
- Approval of the 2024-2025 Board of Education Meeting Dates
- Approval of the Meeting Minutes of the April 18, 2024 Regular Meeting, April 18, 2024 Closed Meeting, and Amended March 21, 2024 Regular Meeting


## A-11 New Business

Board Recesses \& Adjourns to Closed Meeting
Student disciplinary cases [5 ILCS 120/2(c)(9)].

## Adjournment

Next Meeting: $\quad$ Thursday, June 27, 2024
Regular Meeting - 7 p.m.
Jefferson School - Hendee Rooms
8200 W Greendale Ave, Niles, IL 60714

[^0]
## Together, We Are Emerson








## Dear Veteran,

I am a student at Emerson Middle School in Niles and Park Ridge, Il.
I'd like to thank you for your service You and those yov served with are so brave and it's a shame nobody dse knows just how ternfying war must truly be, because it means they won't understord your sacricice
But tion again, that's why you fought in the first place- so that we dont have to Yov male a better
foture for me, my parents ceveryon I know and those
who have yet to come I'm so prowd to know my country had people like you to defend it, Yov're brave, and strong, and I hope you know that soure one of the most honorable people on this Eath so, once again, thank you for your service Thank you for sacrifing so trat I might live tomorrow.

Sincerely,
Shane 5.


## Writing letters for Veterans on their Honor Flight



upstander
b) being nice

I Pledge to Sprad INCLUSION


Giving Everybody
thers
Se a freind Respecting
the unique abilities
of everyone

Celabrating our


Kind
$r$



$$
=
$$



## inclusion





## Making Winter cards for residents at local nursing homes



## Quokka's at Feed My Starving Children





Cult <br> <br> \title{
<br> \section*{Cultural <br> <br> \title{
<br> \section*{Cultural <br> <br> \title{
<br> \section*{Cultural Awareness Awareness Awareness <br> <br> <br> <br> <br> S <br> <br> <br> <br> <br> S <br> <br> <br> <br> <br> S



 <br> <br> <br> .
} <br> <br> <br> .
} <br> <br> <br> .
}








##  <br> है <br> Hispanic Heritage <br> $$
\because
$$ Month <br> Lotería <br> Lotería <br> $\square$ <br> Hispanic Heritage Lotería





Rachel AmundsonNatalie Briggs
Alyson Christensen
Julia Clarke
Beatrice DahiligRita DiGiacinto
Hannah Ebert
Jennifer Garofalo
Brooke Goelz
Effie Horwitz
Kendra Hutchinson
Ilona Hutter
Nikki Kelsey
Kathleen Kennedy
Thomas Kimes
Benita King
Kathleen Kreisel
Jessica Kreppel
Jordyn Levitt
Victoria Lies
Jenna Magill
Mia O'Connell
Mary Oberg
Brandon Perl
Stephanie Polakowski
Maeve Scibeck
Ashley Stange
Jamie Takagi
Andrea Zito

## Memo

To: Board of Education
Dr. Ben Collins, Superintendent
From: Dr. Adam Parisi, Chief School Business Official
Date: May 16, 2024


Re: Approval of Municipal Advisor

At tonight's meeting, the Board will discuss approving PMA to act in the capacity of municipal advisor. This is a different model than the District has operated in the past. The duties of the municipal advisor include both the duty of care and duty of loyalty. In this role, they will:

- Advise and assist the Issuer in formulating and executing a debt financing plan
- Determine and optimal financing structure
- Incorporate the Issuer's debt needs with its operating needs and expectations
- Prepare the official statement and rating agency presentation
- Help to secure the lowest borrowing cost given market conditions

They will be present to answer any questions.

ACTION ITEM 24-05-01
I move that the board approve PMA as the District's Municipal Advisor.

The votes were cast as follows:

Moved by $\qquad$ Seconded by $\qquad$

AYES:
NAYS:
PRESENT:
ABSENT:

CELEBRATING 40 YEARS OF SERVING OUR CLIENTS


# Overview of PMA Public Finance and the Role of a 

 Municipal AdvisorTammie Beckwith Schallmo
Senior Vice President, Managing Director
PMA Securities, LLC

Fenil Patel

PMA Overview

## PMA Overview

PMA, which includes PMA Securities, LLC (Municipal Advisor practice), PMA Financial Network, LLC, and PMA Asset Management, LLC, has been dedicated to serving the municipal marketplace for nearly 40 years


PMA is headquartered in Naperville, Illinois and also has offices in Wisconsin and Minnesota.
(1) Securities, public finance and institutional fixed income brokerage services are offered through PMA Securities, LLC. PMA Securities, LLC is a broker-dealer and municipal advisor registered with the SEC and MSRB, and is a member of FINRA and SIPC. As a Municipal Advisor, PMA Securities, LLC provides municipal advisory services and advice with respect to the investment of proceeds of municipal securities.
(2) PMA Asset Management, LLC, an SEC registered investment adviser, provides investment advisoryservices to local govemment investment pools.
(3) All other financial products and services are provided by PMA Financial Network, LLC.

## PMA's Profile

PMA Securities created a public finance department in 2005 and has public finance offices in Illinois (Naperville and Fairview Heights), Wisconsin and Minnesota

Our municipal advisory team consists of 20 individuals with experience in K-12, municipal, community college, and special district debt issuance, with particular emphasis in Illinois

Due to our holistic approach, PMA analyzes the Issuer's debt profile in the context of its operational and capital position to ensure decisions are not made in a vacuum and that the Issuer considers both the present and future effects of its debt decisions

## PMA Public Finance Group

## Senior Advisors



## Tammie Beckwith Schallmo

Senior Vice President,
Managing Director
Public Finance

## Bob Lewis

Senior Vice President, Managing Director Public Finance
Joined PMA in 2007
$25+$ years of municipal advisory experience
Registered Municipal Securities Representative and Principal and Registered
Municipal Advisor Representative and Principal with Series 50,53,54 MSRB
licenses and Series 7 and 63 FINRA licenses
BS from the University of Illinois | MA from the University of Wisconsin-
Whitewater
Heads PMA's Public Finance Department
25+ years of municipal advisory experience
Registered Municipal Securities Representative and Principal and Registered
Municipal Advisor Representative and Principal with Series 50,52,53 and 54
MSRB licenses and Series 63 FINRA license
BS and MA from Northern Illinois University
t 25+ years of municipal advisory experience
D Registered Municipal Securities Representative and Principal and Registered Municipal Advisor Representative and Principal with Series 50, 53, 54 MSRB licenses and Series 7 and 63 FINRA licenses

- BS from the University of Illinois | MA from the University of WisconsinWhitewater
, Heads PMA's Public Finance Department
, 25+ years of municipal advisory experience
ק Registered Municipal Securities Representative and Principal and Registered Municipal Advisor Representative and Principal with Series 50,52, 53 and 54
b BS and MA from Northern Illinois University


## Andrew Kim

Director
Public Finance
p Joined PMA in 2015
t $15+$ years of municipal advisory experience
b Registered Municipal Securities Representative and Municipal Advisor Representative with Series 50 MSRB license and Series 7 and 63 FINRA licenses
b BA From Northwestern University | MPP from the University of Chicago


## Steve Adams

Director
Public Finance

- Joined PMA in 2018
t $20+$ years of municipal advisory experience
> Registered Municipal Securities Representative and Municipal Advisor Representative with Series 50 and 52 MSRB licenses and Series 7 and 63 FINRA licenses
- BS from Illinois College | MBA from the University of Illinois-Springfield


## PMA Public Finance Group

## Quantitative Analysts

Our Quantitative Analysts work closely with the Senior Advisor to develop different structuring options with a keen focus on future flexibility for the Issuer's consideration. Once a general structure is agreed upon, the analysts utilize their significant quantitative expertiseto finetune the bond issue for optimal execution in the capital markets.


## Jennifer Currier

Vice President
Senior Quantitative Analyst
Public Finance


## Jasen Pinkerton

Associate Vice President Senior Quantitative Analyst Public Finance


Michael Malinowski
Quantitative Analyst
Public Finance

## Official Statement Analysts

Dedicated staff have the sole responsibility of drafting each Official Statement (that is then reviewed by the Senior Advisor). Our internal processes and their in-depth knowledge of the offering document allow for the efficient creation of a high-quality, accurate Official Statement, including a five-year review of continuing disclosure compliance. Once the bonds have priced, they coordinate the bond closing details with the working group and prepare a step-by-step closing memo to facilitate a smooth and successful settlement.


## Sheryl Marshall

Senior Associate
Public Finance


## Erica McCowan

Senior Associate
Public Finance

## Sadaf Hussain

Associate
Public Finance

## PMA Securities Public Finance Rankings

PMA Securities, LLC was ranked the \#1 municipal advisor to Illinois K-12 districts for the 16th consecutive year for the 12-month period ending June 30, 2023

- During FY 23 PMA served as múnicipal advisor to more Illinois school districts than any other firm, assisting on 20 transactions totaling \$257.4 million in par


## Area Clients PMA Serves as Municipal Advisor

> PMA serves as Municipal Advisor to the following area school districts:

- Sunset Ridge 29

Maine THSD 207
Elmwood Park 401
Schaumburg 54
Lincolnwood 74
East Maine 63
River Grove 85.5

Winnetka 36
Union Ridge 86
Arlington Heights THSD 214
Pennoyer 79
West Northfield 31
Barrington 220
Itasca 10

- In addition, PMA is the Municipal Advisor to Niles Township District for Special Education, Oakton Community College and Park Ridge Park District

School Districts PMA Serves as Municipal Advisor and Raymond James Serves as Underwriter

- Oswego 308
- Prairie Hills 144
- Joliet 86

LaGrange 106
Oak Lawn 123
Beach Park 3

Approximately 28\% of the IL school district bond issues for which PMA served as MA in 2022 and 2023 were negotiated

## Roles of Municipal Advisor/Underwriter as defined by Regulation

## Professionals Involved in a Negotiated Sale

## Professionals Involved in a <br> Negotiated Municipal Bond Financing Transaction



## Municipal Advisor Regulation

In 2010, Dodd-Frank established an SEC registration requirement for municipal advisors and imposed fiduciary duty obligations. Additionally, Dodd-Frank gave the MSRB the authority to regulate municipal advisors. Prior to Dodd-Frank, non-broker-dealer municipal advisors ("independent municipal advisors") were not regulated by the SEC or the MSRB.

The Municipal Advisor Rule, effective July 1, 2014, defines and regulates the activities of municipal advisors.

The MSRB established standards of conduct for non-solicitor municipal advisors with Rule G-42, which took effect on June 23, 2016.

## Duties of Municipal Advisors

MSRB Rule G-42 states that non-solicitor municipal advisors owe a fiduciary duty to municipal entity clients which consists of a duty of loyalty and a duty of care.

## Duty of Care

- Possess the knowledge and expertise to provide informed advice
- Make a reasonable inquiry into the facts relevant to the client's decision to proceed or not proceed with a course of action
- Make a reasonable inquiry as to the facts that form the basis of any advice provided to the client
- Have a reasonable basis for any advice provided to the client
- Deal honestly and with the utmost good faith with the client


## Duty of Loyalty

- Act in the client's best interests without regard to the interests of the municipal advisor
- Cannot act as municipal advisor to a client if the municipal advisor has conflicts of interest that cannot be managed or mitigated


## Financing Roles

## PMA's role as Municipal Advisor

- Advise and assist the Issuer in formulating and executing a debt financing plan
b Determine an optimal financing structure
- Incorporate the Issuer's debt needs with its operating needs and expectations
> Prepare the official statement and rating agency presentation
- Help to secure the lowest borrowing cost given market conditions


## Role of an <br> Underwriter

- Advise the Issuer on structuring the bonds in a negotiated sale
- Purchase the bonds from the Issuer
| Find investors for resale of the bonds


## Duties of Underwriters

Primary duty of an underwriter is to purchase securities from an issuer for resale to investors in an arm's length transaction

## No Fiduciary <br> Duty

- Underwriters do not owe a fiduciary duty to municipal entities or obligors


## Duty of <br> Fair-Dealing

- The underwriter provides services to the issuer and the investor who have different interests in the outcome of the financing
- Accordingly, underwriters must deal fairly with all persons pursuant to MSRB Rule G-17


## GFOA Recommended Best Practice for the Engagement of a Municipal Advisor

"Issuers should hire a municipal advisor prior to the undertaking of debt financing unless the issuer has sufficient in-house expertise and access to current bond market information, and issuers should select municipal advisors on the basis of merit using a competitive process and that issuers review those relationships periodically"

## An Analogy to a Construction Project



## Components of an Underwriting Spread

## An underwriting spread is comprised of three key pieces

t Takedown: portion paid to bond salespersons
> Management fee: portion paid to manage the bond sale process
t Expenses: various fees required by the industry


## How A Municipal Advisor Analyzes Pricing in a Negotiated Sale

## Government Finance Officers Association (GFOA)

GFOA recommends that, unless a government has sufficient internal expertise, it use a municipal advisor when considering and developing a bond transaction
Resources PMA has available to assist with evaluating a pricing
b Bloomberg

- TM3
- Bond Buyer
- Connections with many underwriters to seek and obtain feedback
- A five-basis point ( $0.05 \%$ ) reduction in yield on a $\$ 98.36$ million referendum, amortized over 20 years, translates to \$462,250 in debt service


## Choosing Comparable Sales

The goal is to find transactions that priced recently, with characteristics that are similar to your issue
> Tax Status (tax-exempt, bank qualified)

- Similar credit rating
- Location (State of IL, Cook County, etc.)
- Length of bond issue
> Month of maturity (MMD indices are available that vary by month of payment)
- Bond holder security (General Obligation Bond, Revenue Bond, etc.)
Call provisions
- Coupon structure after the call


## Sample Comparable Pricing File



## Sample Comparable Pricing File



Analyzing a Comparison File

Compare the YTM Iess AAA MMD column Also examine YTC less AAA MMD column to consider value of call option

## Referendum Tax Calculator

## Referendum Tax Calculator

## What is it?

PMA's calculator is designed to enable a taxpayer to estimate the change in property taxes due to an increase/decrease in levy (i.e. bond referendum, limiting rate referendum or any change in operating tax rate)

## Referendum Tax Calculator Benefits

## Customizable

- The calculator is built in Excel and converts to an HTML link
- Produces multiple linking options that can be posted to the District's website or into marketing materials via QR code


## Appearance

- Professional aesthetic that can cohesively blend with the District's website
- Can be formatted to match the District's official colors and incorporate logos
- Easy to navigate
- Can be accessed via browser or smartphone
> Built in links to assist taxpayers with accessing their most recent property tax bill
- Provides sample property tax bill


## Sample Referendum Tax Calculator

## - Full Link -

https://ssccust1.spreadsheethosting.com/1/9f/af715a373a551d/Union\ Ri dge\%2086\%202024\%20Referendum\%20Bond\%20Tax\%20Calculator/Union\%2 ORidge\%2086\%202024\%20Referendum\%20Bond\%20Tax\%20Calculator.htm
> Short Link - https://tinyurl.com/yntcvltx

QR Code -


## Sample Referendum Tax Calculator

## Union Ridge School District 86 March 19, 2024 Bond Referendum

Union Ridge School District 86
Estimate of Taxpayer Impact on Tax Bills Payable in Calendar Year 2025

Enter your "2022 Property Value" as provided in your 2022 Second Installment Property Tax Bill

300,000 G Update

| Are you eligible for a Homestead Exemption? | O Yes No |
| :---: | :---: |
| Are you eligible for an additional Disabled Person's Exemption? | Yes No |
| Are you eligible for an additional Returning Veterans' Homestead Exemption? | Yes $\bigcirc$ No |
| Are you eligible for an additional Senior Citizen Exemption? | Yes No |


| Tax Year 2022 Property Value | $\$ 300,000$ |
| :--- | ---: |
| Total Assessed Value (10\%) Estimated | $\$ 30,000$ |
| State Equalization Multiplier | 2.9237 |
| Homestead Exemption | $\$ 10,000$ |
| Returning Veterans' Homestead Exemption | $\$ 0$ |
| Disabled Person's Exemption | $\$ 0$ |
| Sr. Citizen Exemption | $\$ 0$ |
| Net Equalized Assessed Value | $\$ 77,711$ |

Estimated Annual Tax Impact on Proposed Referendum Bonds (1)

## $\$ 790.55$

Estimated Monthly Tax Impact on Proposed Referendum Bonds (1)

```
\(\$ 65.88\)
```

Estimated Daily Tax Impact on Proposed Referendum Bonds (1)
\$2.17
(1) The calculator is intended to estimate the increase in the bond portion of the District tax bill only. Does not include property taxes paid to other governments (e.g. village, park district, library, county, forest preserve, etc.) Actual tax rates and payments may vary based on District-wide EAV growth, individual homeowner reassessment, State Law changes, property tax rate initiatives, equalization and other factors

## E Pint

Why PMA?

## Why PMA?

- Solely works as a municipal advisor with a fiduciary duty to the District
- Proven track record with school districts
\# \#1 municipal advisor to Illinois school districts for the last 16 years
- Senior advisors with previous experience at underwriting firms
) Team approach to quantitative analysis that generates unique solutions
b Extensive credit rating presentation experience
- Understanding of market dynamics, which enables our clients to be proactive and nimble
- Exemplary client service
- Results in an effective understanding of the District's complete financial picture
- Commitment to a long-term relationship with the District


## Disclosure

The information contained herein is solely intended to suggest/discuss potentially applicable financing applications and is not intended to be a specific buy/sell recommendation, nor is it an official confirmation ofterms. Any terms discussed herein are preliminary until confirmed in a definitive written agreement.

The analysis or information presented herein is based upon hypothetical projections and/or past performance that have certain limitations. No representation is made that it is accurate or complete or that any results indicated will be achieved. In no way is past performance indicative of future results. Changesto any prices, levels, or assumptions contained herein may have a material impact on results. Any estimates or assumptions contained herein represent our best judgment as of the date indicated and are subject to change without notice. Examples are merely representative and are not meant to be all-inclusive. The information set forth herein was gathered from sources which we believe, but do not guarantee, to be accurate. Neither the information, nor any options expressed, constitute a solicitation by us for purposes of sale or purchase of any securities or commodities. Investment/financing decisions by market participants should not be based on this information.

You should consider certain economicrisks (and other legal, tax, and accounting consequences) prior to entering into any type of transaction with PMA Securities, LLC or PMA Financial Network, LLC. It is imperative that any prospective client perform its own research and due diligence, independent of us or our affiliates, to determine suitability of the proposed transaction with respect to the aforementioned potential economic risks and legal, tax, and accounting consequences. Our analyses are not and do not purport to be appraisals of the assets, or business of the Issuer or any other entity. PMA makes no representations as to the actual value which may be received in connection with a transaction nor the legal, tax, or accounting effects of consummating a transaction. PMA cannot be relied upon to provide legal, tax, or accounting advice. You should seek out independent and qualified legal, tax, and accounting advice from outside sources. This information has been prepared for informational and educational purposes and does not constitute a solicitation to purchase or sell securities, which may be done only after client suitability is reviewed and determined.

Securities, publicfinance and institutional brokerage services are offered through PMA Securities, LLC. PMA Securities, LLC is a broker-dealer and municipal advisor registered with the SEC and MSRB, and is a member of FINRA and SIPC. PMA Asset Management, LLC, an SEC registered investment adviser, provides investment advisory services to local government investment pools. All other products and services are provided by PMA Financial Network, LLC. PMA Financial Network, LLC, PMA Securities, LLC, and PMA AssetManagement, LLC (collectively "PMA") are under common ownership. Securities and publicfinance services offered through PMA Securities, LLC are available in CA, CO, FL, IL, IN, IA, MI, MN, MO, NE, NY, OH, OK, PA, SD, TX and WI. This document is not an offer of services available in any state other than those listed above, has been prepared for informational and educational purposes only and does not constitute a solicitation to purchase or sell securities, which may be done only after client suitability is reviewed and determined. All investments mentioned herein may have varying levels of risk, and may not be suitable for every investor. For more information, please visit us at www.pmanetwork.com. For institutional use only.

## MUNICIPAL ADVISORY AGREEMENT

This Municipal Advisory Agreement (the "Agreement") is made and entered into by and between the Community Consolidated School District Number 64 (Park Ridge - Niles), Cook County, Illinois ("Issuer") and PMA Securities, LLC ("PMA") effective as of May 9, 2024 (the "Effective Date"). The Issuer and PMA collectively constitute the "Parties" hereunder.

## WITNESSETH:

WHEREAS, the Issuer intends to issue $\$ 98,360,000^{*}$ General Obligation School Bonds (the "Securities") for a referendum, which may be issued in one or more series of issues, and in connection with the authorization, sale, issuance and delivery of such indebtedness, the Issuer desires to retain a Municipal Advisor to advise the Issuer regarding the issuance of the Securities;

WHEREAS, PMA is willing to provide its professional services and its facilities as Municipal Advisor in connection with the Securities as may be considered and authorized by the Issuer during the period in which this Agreement shall be effective;

WHEREAS, the Issuer is a municipal entity and the Securities are municipal securities as defined by the Securities Exchange Act of 1934 and the rules of the Municipal Securities Rulemaking Board ("MSRB");

WHEREAS, PMA is registered as a municipal advisor with the U.S. Securities Exchange Commission ("SEC") and the MSRB and thus, may provide municipal advisor services to a municipal entity such as the Issuer, including advice with respect to the issuance of municipal securities; and

WHEREAS, the Municipal Advisory services described herein are provided by PMA exclusively as a Municipal Advisor as described under MSRB Rule G-3(d).

NOW, THEREFORE, the Issuer and PMA, in consideration of the mutual covenants and agreements herein contained and other good and valuable consideration, do hereby agree as follows:

## SECTION I SCOPE OF SERVICES

Upon the request of an authorized representative of the Issuer, PMA agrees to perform the Municipal Advisory services (hereinafter "Services" or "Scope of Services") stated in the following provisions of this Section I; and for having rendered such services, the Issuer agrees to pay PMA the compensation as provided in Section VI hereof. The Scope of Services to be performed in connection with the issuance of the Securities are only those listed below.
A. Financial Planning. At the direction of the Issuer, PMA shall:

1. Analysis. Conduct an analysis of the financial resources of the Issuer to determine the extent of its capacity to authorize, issue and service the Securities contemplated. This analysis will include reviews of any existing debt structure as compared with the existing and projected sources of revenues which may be pledged to secure payment of debt service and, where appropriate, may include an analysis of the trend of the assessed valuation, taxing power and present and future taxing requirements of the Issuer. The analysis may take into account any outstanding indebtedness payable from the revenues of existing or projected facilities operated by the Issuer, additional revenues to be available from any proposed rate increases and additional revenues, as projected through internal proprietary systems of
*Preliminary, subject to change, and reflects the current estimated par amount. Currently, the expected estimated public offering price of the Securities is $\$ 98,360,000$, from which the fee may be calculated. See Section VI herein.

PMA and its affiliates or through other parties employed by the Issuer, resulting from improvements to be financed by the Securities under consideration.
2. Future Financings. Consider and analyze future financing needs as projected by the Issuer's staff, through internal proprietary systems of PMA and its affiliates or through other parties, if any, employed by the Issuer.
3. Recommendations for Securities. Submit recommendations to the Issuer regarding the Securities under consideration, including such elements as the date of issue, interest payment dates, schedule of principal maturities, options of prior payment, security provisions, and such other provisions as may be appropriate in order to make the issue attractive to investors while achieving the objectives of the Issuer. All recommendations will be consistent with the goal of designing the Securities to be sold on terms that are advantageous to the Issuer, including the lowest interest cost consistent with all other considerations.
4. Market Information. Advise the Issuer of current bond market conditions, other related forthcoming bond issues, economic data and other market information, which might normally be expected to influence interest rates or bidding conditions so that the date of sale of the Securities may be set at a favorable time.
5. Elections. Assist in coordinating the assembly of data for the preparation of any necessary petitions, orders, resolutions, ordinances, notices and certificates in connection with the issuance of municipal securities, including assistance in the transmission of such data to any law firm retained by the Issuer, such as issuer counsel, bond counsel, disclosure counsel or otherwise, in the event it is necessary to hold an election to authorize the Securities.

## B. Debt Management and Financial Implementation.

1. Method of Sale. The Issuer has indicated that it has engaged or intends to engage Raymond James as the underwriter for the purpose of negotiating the purchase of the Securities. The Issuer agrees that it has not engaged PMA to make a recommendation regarding the method of sale or the selection of the underwriter, and therefore acknowledges that PMA will not be providing such services under this agreement. PMA owes no fiduciary or other duty to the Issuer with respect to such services. The Issuer understands in making this election that, as a Municipal Advisor, PMA typically evaluates the particular financing being contemplated, giving consideration to the complexity, market acceptance, rating, size and structure in order to make a recommendation for the method of sale. If a negotiated sale were selected, PMA would make a recommendation for the Issuer's formal approval and acceptance of one or more investment banking firms as managers of an underwriting syndicate for the purpose of negotiating the purchase of the Securities. As a result of PMA not performing these services, the Issuer may receive a lower purchase price for the Securities than would otherwise be the case. In keeping with the provisions of MSRB Rule G-23, PMA will not participate in an underwriting syndicate in connection with the negotiated purchase of the Securities.
a. In a negotiated sale PMA will perform the following services:
(1) PMA will cooperate with and assist the underwriter in the review of a bond purchase contract and other related documents. The costs incurred in such efforts, including the printing of the documents, will be paid in accordance with the terms of the Issuer's agreement with the underwriter, but shall not be or become an obligation of PMA, except to the extent specifically provided otherwise in this Agreement or assumed in writing by PMA.
(2) Assist the staff of the Issuer in the safekeeping of any good faith checks, to the extent there are any, and provide a cost comparison, for both expenses and interest which are suggested by the underwriter, to the then current market.
(3) Advise the Issuer as to the fairness of the price/yields offered by the underwriter and, unless agreed upon by the Issuer and the underwriter, the proposed underwriter's discount as it relates to the underwriter's regulatory requirements.
2. Issuer Meetings. Attend meetings of the governing body of the Issuer, its staff, representatives or committees as requested and at all times when PMA may be of assistance or service and the subject matter is related to the Securities.
3. Review of Third Party Recommendations. Review of a recommendation of another party if requested by the Issuer and the request is within the Scope of Services. PMA will determine, based on the information obtained through reasonable diligence, whether the municipal securities transaction or municipal financial product is or is not suitable for the Issuer. In addition, PMA will inform the Issuer of:
(1) PMA's evaluation of the material risks, potential benefits, structure and other characteristics of the recommended municipal securities transaction or municipal financial product;
(2) The basis upon which PMA reasonably believes that the recommended municipal securities transaction or municipal financial product is, or is not, suitable for the Issuer; and
(3) Whether PMA has investigated or considered other reasonably feasible alternatives to the recommended municipal securities transaction or municipal financial product that might also or alternatively serve the Issuer's objectives.
4. Offering Documents. Draft the preliminary and final Official Statements, Offering Memoranda or Term Sheets ("Offering Documents") based on information provided by the Issuer as well as information derived from other sources. The information contained in the Offering Documents will be derived from the sources stated or, if not otherwise sourced, from the Issuer. PMA makes no representation, warranty or guarantee regarding the accuracy or completeness of the information in the Offering Document, and its assistance in preparing the Offering Document should not be construed as a representation that it has independently verified such information. The Issuer will be expected to examine, approve and make certifications with respect to the information in the Offering Documents in accordance with its obligations under the federal securities laws.
(1) In a competitive sale, PMA will coordinate the preparation of the notice of sale and bidding instructions, official bid form and such other documents as may be required and submit all such documents to the Issuer for examination, approval and certification.
(2) PMA will electronically distribute the Offering Documents.
(3) Some of the data collected may require a fee, such as overlapping debt or an auditor's certificate. Upon the request of an authorized representative of the Issuer, any fees for data will be sent to the Issuer for prior approval.
(4) As needed for Offering Documents disclosure purposes, PMA will file reportable event notices and other information to the MSRB's Electronic Municipal Market Access ("EMMA") as directed by the Issuer.
5. Credit Ratings and Insurance. Make recommendations to the Issuer as to the advisability of obtaining a credit rating and/or insurance for the Securities. Where insurance for the Securities is advised, PMA will request bids from insurance agencies. When directed by the Issuer, coordinate the preparation of such information as may be appropriate for submission to the rating agency and/or insurance agencies. If PMA's advice includes personal presentation of information to the rating agency and/or insurance agencies, PMA will arrange for such personal presentations by the Issuer's representatives.
6. Trustee, Paying Agent, Registrar. Assist the Issuer in the selection of a trustee and/or paying agent/registrar for the Securities and assist in the negotiation of agreements pertinent to these services and the fees incident thereto.
7. Escrow Bidding Agent, Escrow Agent, Verification Agent. Assist the Issuer in the selection of an escrow bidding agent, an escrow agent and/or a verification agent for the Securities and assist in the negotiation of agreements pertinent to those services and the fees incident thereto, if needed.
8. Financial Publications. Advise financial publications of the forthcoming sale of the Securities and provide them with all pertinent information, when appropriate. Upon request, PMA will coordinate the publication of legal notices when required by law for the issuance of the Securities.
9. Consultants. Arrange for reports and opinions of recognized independent consultants as may be appropriate for the successful marketing of the Securities and assist in the negotiation of agreements pertinent to those services and the fees incident thereto.
10. Legal Counsel. Maintain liaison with bond counsel, disclosure counsel and local counsel, if any, in the preparation of legal documents pertaining to the authorization, sale and issuance of the Securities.
11. Delivery of the Securities. Coordinate the efforts of the working group for the Securities, which typically includes the Issuer, underwriter, bond counsel, and other counsel, as applicable, rating agency, bond registrar, paying agent, and any other third party engaged by the Issuer, as soon as a bid for the Securities is accepted by the Issuer, so that the Securities may be delivered and paid for as expeditiously as possible. Assist the Issuer in the preparation or verification of final closing figures incident to the delivery of the Securities.
C. Services Not Related to an Issuance of Municipal Securities. If requested by the Issuer, PMA will perform the services following this paragraph for the Issuer, with respect to the Securities, with no additional compensation required. This Agreement hereby terminates any prior Municipal Advisory Agreement or Municipal Advisory Engagement Letter for the provision of the following services:
12. Rating surveillance preparation;
13. Debt summary and debt book updates;
14. Educational presentations to the Issuer's governing body, community and/or staff;
15. Review paying agent/DTC invoices for accuracy;
16. Review and provide advice related to a bond levy;
17. Advise the Issuer of filings related to tax credit bonds and the need to approve abatement resolutions and debt service extension base modification resolutions;
18. Assist with filing debt-related documents with other government entities, such as the state;
19. Assist with FOIA-related documentation and questions; and
20. Assist with post-issuance compliance per the rules of the Internal Revenue Service ("IRS").
D. Limitations on Services. The Services are subject to the following limitations:
21. The Services are limited solely to the services described herein and are subject to any limitations set forth within the Scope of Services.
22. PMA is not responsible for making a recommendation regarding the method of sale or the selection of the underwriter.
23. PMA is not responsible for certifying as to the accuracy or completeness (including the accuracy or completeness of any description of the Issuer's compliance with its continuing disclosure obligations) of any preliminary or final Offering Documents, other than with respect to any information about PMA provided by PMA for inclusion in such documents.
24. The Services do not include tax, legal, accounting or engineering advice with respect to the Securities, services not related to an issuance of municipal securities (except as provided in Section I.C. above) or in connection with any opinion or certificate rendered by bond counsel or any other person at closing, and does not include review or advice on any feasibility study.
25. Unless requested by the Issuer, PMA will not negotiate fees or send out a request for proposal for legal services including issuer counsel, bond counsel or disclosure counsel.
26. Dissemination Agent services for continuing disclosure are not included under this Agreement except as provided under Section I.B.4.(4). Dissemination Agent services include, for example, annual financial information and annual financial statement filings to EMMA.
E. Amendment to Scope of Services. The Scope of Services may be amended as set forth in Section VIII.D. The Parties agree to amend or supplement the Scope of Services described herein promptly to reflect any material changes or additions to the Scope of Services. Changes to the Scope of Services may result in an increased fee.

## SECTION II POTENTIAL BENEFITS \& RISKS OF ISSUING THE SECURITIES

A. The potential benefits involved with issuing the Securities include, among other things:

1. Meeting the Issuer's Funding Needs. The Securities are being issued to meet the Issuer's stated funding needs.
2. Relative Low Cost of Financing. Municipal obligations, such as the Securities, generally offer a lower cost of financing than other available alternatives.
3. Ability to Lower Cost of Financing in the Future. To the extent the Securities, or a portion of the Securities, are subject to a prepayment provision, the Issuer may be able to lower the cost of financing with a future refinancing of the Securities.
4. Ability to Restructure Payments in the Future. To the extent the Securities, or a portion of the Securities, are subject to a prepayment provision, the Issuer may be able to restructure the repayment schedule with a future refinancing or defeasance of the Securities.
B. The potential risks involved with issuing the Securities include, among other things:
5. Interest Rate Risk. The Securities are issued at a fixed rate(s). If market interest rates decline subsequent to the sale of the Securities, the Issuer will not be able to take advantage of lower market interest rates for the Securities unless and until the Securities can be prepaid or refinanced.
6. Prepayment Risk. To the extent the Securities, or a portion of the Securities, are not subject to a prepayment provision, the Issuer cannot prepay the Securities prior to their maturity date(s).
7. Closing Risk. If the Securities fail to attract an appropriate purchaser, or fail to be delivered at closing, the Issuer will not receive proceeds from the Securities.
8. Default Risk. If the Issuer fails to make the scheduled principal and/or interest payment(s) on the Securities in a timely manner, a default will occur, which negatively affects the Issuer's ability to get financing for other needs.
9. Tax Risk. If the opinion of bond counsel for the Securities identifies the Securities as tax-exempt or tax advantaged, and the IRS subsequently determines the Securities are taxable or ineligible for a tax credit, this determination could cause the IRS to change the designation of the Securities to taxable or to revoke the tax credits, resulting in potential adverse publicity, impairment of the Issuer's ability to issue municipal securities in the future, litigation from bondholders and others or a settlement agreement between the IRS and the Issuer resulting in a payment from the Issuer to the IRS to maintain the tax-exempt or tax advantaged status of the Securities. Potential causes of such a determination may include, but are not limited to the following: the Issuer does not spend the proceeds of the Securities in a timely manner, change in use of the project financed by the Securities and any other determination by the IRS that rules governing the issuance of tax-exempt obligations were violated.
10. Disclosure Risk. To the extent the SEC determines that a material fact was omitted from the Offering Documents or a material misstatement was made in the Offering Documents, the SEC could determine that the Issuer violated federal securities laws.

## SECTION III COOPERATION IN MEETING REGULATORY REQUIREMENTS

The Issuer acknowledges that PMA has regulatory duties as municipal advisor to the Issuer, and the Issuer agrees to cooperate, and to cause its agents to cooperate, in carrying out these regulatory duties, including providing complete information and reasonable access to relevant documents, other information and personnel needed to fulfill such duties. In addition, the Issuer agrees that, to the extent the Issuer seeks to have PMA provide advice with regard to any recommendation made by a third party in accordance with Section I.B.3, the Issuer will provide to PMA written direction to do so and any information it has received from such third party relating to its recommendation.

## SECTION IV TERM OF AGREEMENT

The terms of this Agreement are effective as of the Effective Date and shall remain in effect, unless earlier terminated by PMA or at the direction of the Issuer pursuant to the following section, until the closing of the

Securities. For only the services (i.e. continuing services) set forth in Section I.C., this Agreement may be renewed for a maximum of three (3) years beyond the Effective Date of this Agreement or any amendment to this Agreement as set forth in Section VIII.D at the Issuer's request for PMA to perform such services.

## SECTION V TERMINATION

This Agreement may be terminated with or without cause by the Issuer upon prior written notice to PMA or by PMA upon at least thirty (30) days' prior written notice to the Issuer of the Party's intention to terminate, specifying in such notice the effective date of such termination. In the event the termination occurs before the Securities close, it is understood and agreed that no amounts are due to PMA for services provided or expenses incurred, unless otherwise stated in Section VI below. No penalty will be assessed for termination of this Agreement. The provisions of Section VII.B. shall survive any termination of this Agreement pursuant to this Section $V$ or the expiration of the term of this Agreement pursuant to Section IV.

## SECTION VI COMPENSATION AND EXPENSE REIMBURSEMENT

A. Compensation. The fees due to PMA for the Scope of Services set forth and described in Section I of this Agreement shall be $\$ 2.50$ per $\$ 1,000$ of public offering price plus $\$ 4,000.00$ for the services described in Section I.B.4, Offering Documents, provided that the fee will be $\$ 3,000.00$ if these documents are generated from documents originally produced by PMA for an issue that closed within the 12 months prior to the Effective Date. Such fees, for which PMA is entitled to reimbursement, shall become due and payable concurrently with the delivery of the Securities to the purchaser. No fee shall be due from the Issuer to PMA unless the Securities close.

As set forth in PMA's Municipal Advisor Disclosure Statement, PMA notes that this Agreement may involve contingent based compensation subject to compensation based conflict. Also, we note how it relates to different structures or scenarios. For example, recommending a multi-issuance strategy versus a single issuance strategy could result in additional compensation for PMA and the application of minimum fees, if any. However, this recommendation would be made only if the benefits exceed the costs. Such benefits could include bank qualification, reduced negative arbitrage in the investment of bond proceeds and meeting the financial goals of the Issuer. Also, the additional compensation would be paid over time, subject to the retention of PMA for subsequent issuances.

## B. Issuer Expenses.

1. Customary fees and expenses incident to a sale are payable by the Issuer. These fees and expenses, depending upon the final structure, can include fees for underwriter(s), bond counsel, local counsel, disclosure counsel, rating agency, insurance premium, trustee/paying agency, competitive sale auction platform, escrow bidding agent and verification agent.
2. Customary fees and expenses incident to the preparation of the Offering Documents, such as overlapping debt and auditor's certificates, are payable by the Issuer. In the event PMA must pay these fees and expenses before the Securities close, the Issuer will be responsible for reimbursing PMA for the pre-paid fees and expenses.

## SECTION VII DISCLOSURES

A. Disclosures. The Mumicipal Advisor Disclosure Statement, and each delivery thereof, as provided from time to time, shall be incorporated by reference into this Agreement as of the date thereof to the same extent as if set
forth herein. As set forth in the Municipal Advisor Disclosure Statement, PMA Securities, LLC is a broker-dealer and municipal advisor registered with the SEC and MSRB and is a member of the Financial Industry Regulatory Authority and the Securities Investor Protection Corporation. In these roles, PMA generally provides fixed income brokerage services and public finance services to institutional clients, including Municipal Advisory services and advice with respect to the investment of proceeds of municipal securities. PMA is affiliated with PMA Financial Network, LLC, a financial services provider, and PMA Asset Management, LLC, an investment adviser registered with the SEC (the "Advisory Affiliate"). These entities operate under common ownership with the Firm and are referred to in this disclosure as the "Affiliates." Each of these Affiliates also provides services to municipal entity clients. Unless otherwise stated, separate fees are charged for each of these products and services and referrals to its Affiliates result in an increase in revenue to the overall Affiliated companies.

PMA's duties, responsibilities, and fees arise from that as a municipal advisor to the Issuer in connection with the issuance of the Securities. PMA receives additional fees for the services used by the Issuer, if any, described in the paragraph above. The fees for these services arise from separate agreements with the Issuer and with institutions of which the Issuer may be a member.

Additional disclosures are required with the implementation of MSRB Rule G-42. PMA is required to provide the Issuer with disclosures of material conflicts of interest and of information regarding certain legal events and disciplinary history. By signing this Agreement, the Issuer acknowledges that PMA has provided the Issuer with the Mumicipal Advisor Disclosure Statement, which contains important disclosures on matters such as all material conflicts of interest and all legal and disciplinary events that are material to a client's evaluation of us relevant to our provision of municipal advisory services. This disclosure document will also specify the date of the last material change or addition to the legal or disciplinary event disclosures, if any, on any Form MA or Form MA-I that PMA files with the SEC and a brief explanation regarding the materiality of the change or addition.

As disclosed in the Municipal Advisor Disclosure Statement, Dr. Robert G. Grossi, the former owner and president of Crystal Financial Consultants, Inc., is a municipal advisor representative with PMA. Additional disclosures relating to this relationship are contained in PMA's Municipal Advisor Disclosure Statement previously provided to you in the section entitled "Additional Disclosures Applicable to Certain Illinois Clients".
B. Scope of Liability. PMA, at all times, will act in good faith with respect to its Services under this Agreement. The Issuer agrees that PMA shall not be liable to the Issuer for any act or omission in connection with the performance of PMA's services hereunder, other than as a result of PMA's negligent acts or omissions, reckless conduct, intentional misconduct, bad faith, violation of applicable law or material breach of any of the material terms of this Agreement. PMA will have no duty, responsibility or liability under this Agreement as to any services identified in Section I.D. of this Agreement, relating to the services included in the Limitations on Services section. PMA shall not be responsible for any loss incurred by reason of any act or omission of the Issuer, or any member of the working group for the Securities. No recourse may be had against PMA for loss, damage, liability, cost or expense (whether direct, indirect or consequential) of the Issuer arising out of or in defending, prosecuting, negotiating or responding to any inquiry, questionnaire, audit, suit, action or other proceeding brought by or received from the IRS in connection with the Securities or otherwise relating to the tax treatment of the Securities, or in connection with any opinion or certificate rendered by counsel or any other party.

It is understood that nothing herein shall in any way constitute a waiver or limitation of any of the obligations which PMA may have under federal securities laws or under applicable state law.

## SECTION VIII MISCELLANEOUS

A. Choice of Law. This Agreement shall be construed and given effect in accordance with the laws of the state in which the Issuer is located without regard to conflict of law principles.
B. Binding Effect: Assignment. This Agreement shall be binding upon and inure to the benefit of the Issuer and PMA, their respective successors and assigns; provided however, neither Party hereto may assign or transfer any of its rights or obligations hereunder without the prior written consent of the other Party.
C. Prior Agreement or Documentation. Each Party acknowledges and agrees that the provisions of this Agreement modify and supersede any prior agreement or documentation with regards to the issuance of the Securities ("Prior Documentation"). The provision(s) set forth in this Agreement shall control in the event that any provision(s) of this Agreement conflict with any provision(s) contained in any Prior Documentation.
D. Entire Agreement. This instrument contains the entire agreement between the Parties relating to the rights herein granted and obligations herein assumed. Any oral or written representations or modifications concerning this Agreement shall be of no force or effect except for a subsequent modification in writing signed or acknowledged by each Party hereto. The form of this modification may include an email acknowledged by each Party. The Parties agree to amend or supplement this Agreement promptly to reflect any material changes or additions to the Agreement.
[The remainder of this page is intentionally left blank.]

PMA Securities, LLC

By: $\qquad$
Tammie Beckwith Schallmo
Senior Vice President
Managing Director

Date: $\qquad$

Community Consolidated School District
Number 64
(Park Ridge - Niles)
Cook County, Illinois
$B y{ }^{(1)}$ : $\qquad$

Print Name
Title: $\qquad$
Date: $\qquad$
(1) By signing this Agreement, as representative of the Issuer, the representative acknowledges that he or she has the ability to bind the Issuer by contract with PMA and that he or she is not a party to a disclosed conflict.

## PMA Use Only:

Reviewed: $\qquad$ Date: $\qquad$
Revised 2/2024


Strategic Plan Update May 2024


## Strengthen

 Relationships \& Communication
## Develop and Build Upon Community Partnerships

Helping Firefighters Do Their Work

## SSAVEIM

## SCHOOL SAFETY AND VIOLENT EVENT INCIDENT MANAGEMENT (REUNIFICATION)

This is an 8-hour performance level direct delivery course designed to improve incident management and response integration of school personnel and emergency responders (law enforcement, fire, EMS) to violent events in schools. The course provides a model framework for use by school personnel, law enforcement, fire, and EMS to manage violent event response to improve time to threat neutralization, medical intervention, survivability of victims, and reunification of students with parents/guardians.


## Promote the Positive Reputation of Staff and Learning in D64



## Curriculum Reviews and Adoptions



Grades K-1 Social Studies

- Inquiry Journeys
- Extended Pilot

Grades K-8 ELA

- Curriculum Review Committee
- Amplify CKLA
- HMH Into Literature

Upcoming Curriculum Reviews:
$>$ K-8 Health
$>$ Channels of Challenge Eligibility
$\triangleright$ Middle School Programming


## Explore Program Expansion

## Implementation of Standards Based Learning and Reporting

- Improved Reporting of Standards at Grades K-5
- Updated Levels of Achievement, Rubrics, and Manners of Evidence Collections
- Teacher Professional Development
- Parent Education
- Upcoming:
- Middle School Electives 24-25
- Core Classes 25-26


Review and Implement Any Necessary Changes in Special Education Current Programs and Services

Student Services Action Plan

- Created an action plan to set District priorities in the area of special education
- Developed partnerships with neighboring Districts to discuss their offerings of services/support and observe their continuum
- Considered the implications of ISBE's denial of D64's deviation application for special education age-waiver


NEXT UP | Determine recommendations

Review and Implement Any Necessary Changes in Special Education Current Programs and Services


## PT3

- Reviewed and aligned priorities of the student services action plan with the 2022 Audit
- Communicated work of the Committee to seek additional feedback


## Professional Development

- Support the learning needs of staff by providing ongoing professional development that targets the needs identified by the annual needs assessment survey

SAEBRS | SEL screener

- Continued (Year 2) utilizing the social-emotional screening tool SAEBRS to collect data on the presenting needs of students
- Allocated time for staff to participate in the screening and discuss outcomes

Second Step | SEL curriculum

- Continued Implementation with fidelity for all D64 students

CHAMPS Training for all New Staff
NEXT UP | 25-26 SEL Curriculum review for K-8

Broaden Best Practices

## Build Capacity to Ensure Consistency Across District with MTSS, 504 Plans, + Special Education Programming



Position Expansion

- Student Learning Coordinator
- School

Psychologists


Committee Work

- MTSS committee 2024-2025
- Math intervention review


Data Focused Work

- Unified Insights
- All staff yearly needs assessment to target professional development needs
- Continued outreach for training non-certified staff in Crisis Prevention Institute (CPI) practices
- Summer learning (PD) is being offered to all Teacher Assistants
- New Staff Orientation will now include all Teacher Assistants
- Non-certified staff included in device refresh cycles


## Maximize

 Resources for Sustainability
## Maximize Resources for Sustainability

Inhouse Indoor Air Quality Monitoring and<br>Introducing Radon Testing



# Develop a Comprehensive Plan for Ongoing Data Privacy and Cybersecurity 

## Goals

$\square$Assess the District's technology infrastructure to understand how our environment looks today.


Develop a long-term strategic technology plan for cybersecurity and data privacy based on assessment data and that aligns with industry best practices, laws, and requirements.

$\square$
Harden the security posture both internally and externally through the implementation of technology solutions and updating of requirements and procedures.

Provide ongoing support and training for all staff.

## What's Next?

## 24-25 Plan for Strategic Plan




Superintendent Goals Update May 2024

## WHAT A YEAR!

475 Contacts w/Parents/Community

## 86 Night/Weekend Events

## 370 Contacts w/Board

## 6 Conferences, 2 Workshops

## 3646 Miles Driven for Work



## KPI PROGRESS ON GOAL 1

Majority of Entry Plan is Executed

Board policies updated (four PRESS issues)

Board schedule \& calendar created w/ Board Policies references

Staffing plan revised \& presented to School Board

Roles \& responsibilities are codified \&
detailed at the Cabinet level

Attendance at building, district and community events


## KPI PROGRESS ON GOAL 2

## Balanced budget for the 23-24 SY

Update safety/crisis plan

Completed Social Media Guidelines

Amend \& update Student Services plan

```
Update facilities plan
```

Develop communications strategy


## KPI PROGRESS ON GOAL 3

## Host six community coffees

Attend each PTO meeting

Begin PTO at Jefferson

Meet regularly with parent transition team

Increased communication with the School Board

## PARENT/COMMUNITY COMMUNICATION



## COMMUNITY CONNECTIONS \& PARENT INVOLVEMENT (POLICIES 8:10 \& 8:95)

- PARENT ADVISORY COUNCIL
- COMMUNITY COFFEES
- POTENTIAL REFERENDUM PRESENTATIONS
- POTENTIAL REFERENDUM MAILINGS/ADVERTISING
- COMMUNITY TASK FORCE
- PARENT INVOLVEMENT IN POLICY COMMITTEE

SCHOOL BOARD COMMUNICATION
Call Arounds
5



## WHAT HAD I LEARNED IN DECEMBER...

We need better automated practices
Cabinet functions best with strategy
My job is to shepard strategy and build directional consensus with two teams

STATE OF THE DISTRICT

$\square$

## STATE OF THE DISTRICT : BOARD

- Board Protocols

- IASB Training \&


## Events

- Productive meetings
- Clear communication
- TRUST


## STATE OF THE DISTRICT : LEADERS



- Support
- Protocols \& Procedures
- Alignment
- TRUST


## STATE OF THE DISTRICT : STAFF



- Communication
- Development \& Agency
- Honoring the work
- Relationships
- TRUST

- Love their teachers
- Some programs \& courses need attention
- Inconsistent assessment literacy
- Academic performance


NEXT YEAR : COMMUNITY

- Parent Advisory Team
- Build transparency page
- Increase events (proposal)
- Refine protocols
- Increase input


## NEXT YEAR : STUDENTS

- Student Advisory Team
- Specific listening sessions
- Student shadowing


## NEXT YEAR : STAFF

- Increase union dialogue
- Listening sessions at each school in the Fall
- Shadow staff


## NEXT YEAR : LEADERS

- Align work on what's most important:
- FOCUS on student academic performance
- Reworking meeting schedules and teams
- Adopt School Leader Paradigm for Principal Evaluation
- Increase training, development, feedback


## NEXT YEAR : LEADERS

- Elementary School Leaders
- ELA curriculum implementation \& performance
- Middle School Leaders:
- Middle School Review
- Special Education:
- Student Services Action Plan


## NEXT YEAR : BOARD

- Board Goals
- Standard reports/data calendar
- Enrollment, Staffing, Financial, Legal, Facilities, Academic Performance, Community Engagement, Safety, Behavior \& Discipline
- Community connections w/potential referendum


## WLE N YOU WALK THROUGH THE

 CaASSROOM DOORS YOU ARE KINDYOU $A R E A L E A D E R$
YOU $A R E \triangle F R I E N D$
YOU ARE TEACHABLE
YOU ARE A HARD WORKER YOU ARE LOVED


# Meeting of the Board of Education <br> Park Ridge - Niles CCSD 64 

Regular \& Closed Board Meeting Agenda
Thursday, June 27, 2024
Jefferson School - Hendee Rooms
8200 W Greendale Ave, Niles

7:00 p.m. Meeting of the Board Convenes
Roll Call
Pledge of Allegiance

## Opening Remarks from the President of the Board

## Student/Staff Recognition

- Judith L Snow Awards


## Public Comments

This is the point of the meeting where we welcome public comments. Each speaker is given three minutes to address the Board. Comments may be made on almost any matter related to the operation of schools, but we ask that you refrain from making comments concerning individual students or staff members. The Board uses this time to listen to community questions and concerns but will not respond immediately to requests for information. Additionally, the Board cannot take formal action on non-agenda items. Contact the Board president by email if you wish to discuss your topic further. Please come forward to the microphone and state your name and, if comfortable, your address for the minutes.

## A-1 Superintendent Update

- Superintendent
- Upcoming Meeting Agenda
- FOIA requests
- Upcoming 2023 IASB Joint Annual Conference


## A-2 Board Committee Reports

A-3 Consent Agenda
--Board President

## Action Item 24-06-1

- Bills, Payroll, \& Benefits
- Approval of Financial Update for the Period Ending March 31, 2023
- Adoption of Resolution Authorizing Payment of Bills
- Approval of the Meeting Minutes of the May 16, 2024 Regular Meeting, May 16, 2024 Closed Meeting

A-4
New Business

Adjournment

Next Meeting:
Thursday, August 15, 2024
Regular Meeting - 7 p.m.
Jefferson School - Hendee Rooms
8200 W Greendale Ave, Niles, IL 60714

In accordance with the Americans with Disabilities Act (ADA), the Board of Education of Community Consolidated School District 64 Park Ridge-Niles will provide access to public meetings to persons with disabilities who request special accommodations. Any persons requiring special accommodations should contact the Director of Facility Management at (847) 318-4313 to arrange assistance or obtain information on accessibility. It is recommended that you contact the District, 3 business days prior to a school board meeting so we can make every effort to accommodate you or provide for any special needs.

## Memo

To: District 64 Board of Education
From: Alicia Schmeisser, Director of Student Services
Date: May 16, 2024
Re: Student Services Action Plan Update


The Student Services Action Plan Committee has continued to plan for the development of specialized programs in District 64. Since the last presentation in January 2024, the Committee met both as a whole group and in targeted mini-teams to outline next steps in alignment with the District 64 Strategic Plan and the Student Services Action Plan.

The Committee has identified four potential specialized programs to support students with needs in the areas of:

- Social-emotional-behavioral regulation
- Functional-academic skills
- Life Skills
- Structured Learning

The development of specialized programs will clarify and expand the continuum of services in District 64 and meet the following objectives:

- Support students with similar academic/functional profiles through a programmatic approach, creating specific and deliberate structures to meet student needs
- Correct special education classroom age-deviation to regain compliance with 23 IAC 226.720 (The age range of students within a special education grouping shall not exceed four years at the elementary level and six years at the secondary level.)
- Foster longevity of special education teachers in roles by tailoring professional development to meet specific needs and focusing the scope of their work
- Cultivate stronger student, school, and family partnerships

The Committee then continued working in specialized mini-teams; one mini-team for each specialized program. In the mini-teams, Committee members unpacked 22 high-leverage practices in special education, using a resource from the Council for Exceptional Children, analyzing how each practice would be applied through their designated program. Together, they assessed what would be needed in the areas of collaboration, assessment, social/emotional/behavioral practices, and instruction to ensure overall success. The
mini-teams also utilized the backwards design framework to first develop and plan intended outcomes and accomplishments for each program, before identifying the necessary steps to meet those targets.

The Committee will continue this work in the 2024-2025 school year, expanding collaboration with staff members in the identified buildings for each specialized program, providing targeted professional development at the building level to prepare for the transition, and engaging families to support their understanding and involvement. As the Committee moves forward with this work, regular and timely updates will be shared with the Board and impacted stakeholders. While the Committee's plans are thorough, comprehensive, and detailed, this work will always be ongoing and ever-evolving as we strive to meet the unique needs of our students, families, and broader community.

## Hodges Loizzi

## Fee and Expense Summary

2021-2022

| Matter | Fees | Expenses | Billed Total |
| :--- | ---: | ---: | ---: |
| Retainer | $\$ 2,544.00$ | $-\$ 7.44$ | $\$ 2,536.56$ |
| Litigation | $\$ 1,326.06$ | $\$ 0.00$ | $\$ 1,326.06$ |
| Litigation | $\$ 47,491.18$ | $\$ 318.19$ | $\$ 47,809.37$ |
| Board Governance | $\$ 3,417.44$ | 0 | $\$ 3,417.44$ |
| Audit Letters | $\$ 513.04$ | 0 | $\$ 513.04$ |
| Board Policies | $\$ 2,048.98$ | $\$ 0.00$ | $\$ 2,048.98$ |
| FOIA | $\$ 4,780.60$ | $\$ 0.00$ | $\$ 4,780.60$ |
| Regular Bd Mtg Attendance | $\$ 10,176.00$ | $\$ 69.28$ | $\$ 10,245.28$ |
| Students | $\$ 23,852.12$ | $\$ 35.91$ | $\$ 23,888.03$ |
| 2021 Transgender In-Service | $\$ 2,650.00$ | $\$ 0.00$ | $\$ 2,650.00$ |
| Subpoena | $\$ 29,302.64$ | $\$ 0.00$ | $\$ 29,302.64$ |
| Special Education | $\$ 78,786.62$ | $\$ 18.32$ | $\$ 78,804.94$ |
| Due Process | $\$ 9,471.12$ | $\$ 0.00$ | $\$ 9,471.12$ |
| 2021 Due Process | $\$ 24,801.88$ | $\$ 20.48$ | $\$ 24,822.36$ |
| Due Process | $\$ 4,539.98$ | $\$ 0.00$ | $\$ 4,539.98$ |
| Labor | $\$ 1,547.60$ | $\$ 12.32$ | $\$ 1,559.92$ |
| Teacher Negotiations | $\$ 31,806.36$ | $\$ 0.00$ | $\$ 31,806.36$ |
| PRTAA Bargaining | $\$ 10,501.42$ | $\$ 2.98$ | $\$ 10,525.40$ |
| Labor Grievances | $\$ 4,370.39$ | $\$ 8.72$ | $\$ 4,379.10$ |
| IFT Negotiations | $\$ 1,905.88$ | $\$ 32.36$ | $\$ 1,938.24$ |
| Personnel | $\$ 12,105.20$ | $\$ 0.00$ | $\$ 12,105.20$ |
| Real Estate | $\$ 7,969.08$ | $\$ 0.00$ | $\$ 7,969.08$ |
| Contracts | $\$ 19,895.14$ | $\$ 0.00$ | $\$ 19,895.14$ |
|  |  |  |  |
| Total Fees for |  | $\$ 311.12$ | $\$ 336,334.84$ |

## Hodges Loizzi <br> Fee and Expense Summary <br> 2022-2023

| Matter | Fees | Expenses | Billed Total |
| :---: | :---: | :---: | :---: |
| Retainer | \$2,544.00 | \$2.95 | \$2,546.95 |
| Litigation | \$813.55 | \$0.00 | \$813.55 |
| Litigation | \$9,254.86 | \$0.00 | \$9,254.86 |
| Board Governance | \$6,661.04 | \$17.96 | \$6,679.00 |
| Audit Letters | \$356.69 | 0 | \$356.69 |
| Board Policies | \$689.00 | \$0.00 | \$689.00 |
| FOIA | \$79,771.89 | \$0.00 | \$79,771.89 |
| Regular Bd Mtg Attendance | \$10,176.00 | \$97.60 | \$10,273.60 |
| Students | \$25,185.07 | \$0.00 | \$25,185.07 |
| Student Residency | \$4,427.79 | \$0.00 | \$4,427.79 |
| Subpoena | \$22,451.33 | \$35.97 | \$22,487.30 |
| 2022 Investigations In-Service | \$2,120.00 | \$0.00 | \$2,120.00 |
| Student Handbook Checklist | \$200.00 | \$0.00 | \$200.00 |
| Bullying Investigation | \$7,020.00 | \$0.00 | \$7,020.00 |
| Special Education | \$59,443.74 | \$0.00 | \$59,443.74 |
| Due Process | \$5,408.65 | \$11.25 | \$5,419.90 |
| 2022 Student Records \& Spec Ed In-Service | \$3,710.00 | \$0.00 | \$3,710.00 |
| Embrace Student Records | \$6,752.20 | \$0.00 | \$6,752.20 |
| Placement Dispute | \$9,921.60 | \$0.00 | \$9,921.60 |
| ISBE Complaint | \$9,574.45 | \$0.00 | \$9,574.45 |
| IEE Request | \$7,131.15 | \$0.66 | \$7,131.81 |
| Due Process | \$9,064.59 | \$0.00 | \$9,064.59 |
| Due Process | \$9,280.00 | \$0.00 | \$9,280.00 |
| Due Process | \$8,245.00 | \$0.00 | \$8,245.00 |
| Labor | \$3,582.80 | \$0.00 | \$3,582.80 |
| PRTAA Bargaining | \$23,113.83 | \$76.69 | \$23,190.52 |
| Labor Grievances | \$4,134.00 | \$0.00 | \$4,134.00 |
| IFT Negotiations | \$20,747.91 | \$68.27 | \$20,816.18 |
| Personnel | \$20,199.36 | \$0.00 | \$20,199.36 |
| UGP Complaint | \$16,497.84 | \$0.00 | \$16,497.84 |
| Real Estate | \$10,139.43 | \$3,917.33 | \$14,056.76 |
| Contracts | \$16,811.60 | \$0.00 | \$16,811.60 |
|  |  |  |  |
| Total Fees for FY 2022 | \$415,429.37 | \$4,228.68 | \$419,658.05 |

## Hodges Loizzi

Fee and Expense Summary
2023-February 29, 2024

| Matter | Fees | Expenses | Billed Total |
| :--- | ---: | ---: | ---: |
| Retainer | $\$ 1,696.00$ | $\$ 0.00$ | $\$ 1,696.00$ |
| Board Governance | $\$ 1,054.70$ | $\$ 21.26$ | $\$ 1,075.96$ |
| Audit Letters | $\$ 513.04$ | 0 | $\$ 513.04$ |
| Board Policies | $\$ 2,721.55$ | $\$ 0.00$ | $\$ 2,721.55$ |
| FOIA | $\$ 9,866.48$ | $\$ 0.00$ | $\$ 9,866.48$ |
| Finance | $\$ 172.25$ | $\$ 0.00$ | $\$ 172.25$ |
| Students | $\$ 21,083.40$ | $\$ 0.00$ | $\$ 21,083.40$ |
| Subpoena | $\$ 137.80$ | $\$ 0.00$ | $\$ 137.80$ |
| Special Education | $\$ 44,443.15$ | $\$ 6.78$ | $\$ 44,449.93$ |
| Embrace Student Records | $\$ 4,444.05$ | $\$ 0.00$ | $\$ 4,444.05$ |
| Due Process | $\$ 4,810.00$ | $\$ 0.00$ | $\$ 4,810.00$ |
| IEP In-Service | $\$ 3,500.00$ | $\$ 0.00$ | $\$ 3,500.00$ |
| Due Process | $\$ 12,370.73$ | $\$ 0.00$ | $\$ 12,370.73$ |
| Labor | $\$ 3,410.55$ | $\$ 12.32$ | $\$ 3,422.87$ |
| Teacher Negotiations | $\$ 620.10$ | $\$ 0.00$ | $\$ 620.10$ |
| PRTAA Bargaining | $\$ 68.90$ | $\$ 0.00$ | $\$ 68.90$ |
| Labor Grievances | $\$ 5,619.06$ | $\$ 349.83$ | $\$ 5,968.89$ |
| IFT Negotiations | $\$ 68.90$ | $\$ 0.00$ | $\$ 68.90$ |
| ULP | $\$ 7,483.07$ | $\$ 0.00$ | $\$ 7,483.07$ |
| Personnel | $\$ 16,839.16$ | $\$ 24.83$ | $\$ 16,863.99$ |
| UGP Complaint | $\$ 38,684.17$ | $\$ 26.20$ | $\$ 38,710.37$ |
| Real Estate | $\$ 964.60$ | $\$ 0.00$ | $\$ 964.60$ |
| Contracts | $\$ 7,131.15$ | $\$ 0.00$ | $\$ 7,131.15$ |
|  |  |  |  |
| Total Current Fees for |  |  |  |
| Through 2.29.2024 only | $\$ 187,702.81$ | $\$ 441.22$ | $\$ 188,144.03$ |

## Memo

To: Board of Education
Dr. Ben Collins, Superintendent
From: Dr. Adam Parisi, Chief School Business Official
Date: May 16, 2024


Re: Approval of Resolution \#1337 Authorizing the Sale of Real Property

At tonight's meeting, the Board will once again discuss details related to the sale of vacant land, located at 820 Rowe Ave, Park Ridge. As a reminder, this land is a parcel that was connected to the former Oakton School. For some reason, when the Oakton building was sold, this parcel of land along with another vacant parcel was kept by the District. The District still has no use for this property, yet allocates several thousand dollars a year in labor for the grounds crew to maintain it.

After the resolution is passed, a notice will be published in the newspaper for three consecutive weeks regarding the sealed bid process. A pre-bid meeting of all interested bidders will be held on June 6, 2024. All bids will be opened on June 20, 2024. Finally, per statute, the contract of the successful bidder will be approved at the June 27, 2024 Board meeting to meet the 60 day required timeline.

There will be several pieces of the resolution that will have to be filled in after this evening's discussion.

ACTION ITEM 24-05-2
I move that the board adopt Resolution \#1337 authorizing the sale of real property.

The votes were cast as follows:

Moved by $\qquad$ Seconded by $\qquad$

AYES:
NAYS:
PRESENT:
ABSENT:

# RESOLUTION \#1337 OF THE <br> BOARD OF EDUCATION OF COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 64 COOK COUNTY, ILLINOIS AUTHORIZING THE SALE OF REAL PROPERTY 

WHEREAS, the Trustees of Schools of Township 41 North, Range 12 East of the Third Principal Meridian, Cook County, Illinois ("Trustees of Schools"), is the titleholder of record of a parcel of real property that is identified as Cook County PIN 09-27-200-040-000, which has an approximate address of 820 Rowe Avenue, Park Ridge, Illinois 60068, and is legally described on Exhibit A hereto (the "Real Estate") for the use and benefit of the Community Consolidated School District Number 64, Cook County, Illinois (the "School District"); and

WHEREAS, the Board of Education of Community Consolidated School District No. 64, Cook County, Illinois (the "Board"), has determined, pursuant to Section 10-22.13 of the School Code (105 ILCS 5/10-22.13), that the Real Estate has become unnecessary, unsuitable and inconvenient for the uses of the School District; and

WHEREAS, the Board has determined, by two-thirds vote of its members, that it is in the best interests of the School District to sell the Real Estate in accordance with Section 5-22 of the School Code ( 105 ILCS 5/5-22).

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Community Consolidated School District No. 64, Cook County, Illinois, as follows:

Section 1: The Board hereby finds and declares that the Real Estate is unnecessary, unsuitable, and inconvenient for the uses of the School District.

Section 2: The Board hereby determines that it is in the best interests of the School District to sell the Real Estate by sealed bid and to publish notice of such public sale in accordance with the provisions of Section 5-22 of the School Code (105 ILCS $5 / 5-22$ ) and in substantial conformance with the Notice of Public Sale attached hereto and made a part hereof as Exhibit B.

Section 3: The Board hereby determines that it is in the best interests of the School District to sell the Real Estate in accordance with the provisions of Section 5-22 of the School Code ( 105 ILCS 5/5-22) and the Terms and Conditions of Sale attached hereto and made a part hereof as Exhibit C or on such terms and conditions as are substantially similar to those set forth in Exhibit C.

Section 4: The Board directs the Chief School Business Official to notify the Trustees of Schools of this Resolution and that the Board desires the Real Estate to be sold upon the terms contained herein.

Section 5: The Superintendent, the Chief School Business Official, and the President of the Board of Education are each hereby individually authorized to take such actions and
to sign such documents on behalf of the Board as are necessary to complete the sale of the Real Estate.

Section 6: This Resolution shall be in full force and effect forthwith upon its passage.

ADOPTED this 16th day of May, 2024, by at least $2 / 3$ rds of its members, in the following roll call vote:

Ayes: $\qquad$
Nays: $\qquad$
Absent: $\qquad$

# BOARD OF EDUCATION OF COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 64 COOK COUNTY, ILLINOIS 

By:
Its: President

## ATTEST:

By:
Its: Secretary

## EXHIBIT A

## LEGAL DESCRIPTION OF REAL ESTATE

LOT 11 IN DALE D. SHEETS COMPANY'S 1ST ADDITION TO PINE HAVEN, BEING A SUBDIVISION OF PART OF THE NORTHEAST 1/4 OF SECTION 27, TOWNSHIP 41 NORTH, RANGE 12 EAST OF THE THIRD PRINCIPAL MERIDIAN, ACCORDING TO THE PLAT THEREOF FILED JUNE 22, 1929 AS DOCUMENT LR-466598, IN COOK COUNTY, ILLINOIS.

Permanent Index Number: 09-27-200-040-000
Approximate Address: 820 Rowe Avenue, Park Ridge, Illinois 60068

## EXHIBIT B

## NOTICE OF PUBLIC SALE OF REAL ESTATE COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 64 COOK COUNTY, ILLINOIS

Notice is hereby given that the Board of Education of Community Consolidated School District No. 64, Cook County, Illinois, ("Board") will sell at public sale the property that is identified by Cook County PIN 09-27-200-040-000 (which has an approximate address of 820 Rowe Avenue, Park Ridge, Illinois 60068) (the "Real Estate"), by sealed bid. Bids must be submitted in a sealed envelope entitled "Bid for School District Real Estate." The name, address, and telephone number of the bidder must be displayed on the outside of the bid. Bids shall be due on June 20, 2024, at 1:30 p.m., at the District Administrative Office, 8182 Greendale Avenue, Niles, IL 60714. All bids received after June 20, 2024, at 1:30 p.m., will not be considered and will be returned unopened to the bidder. Facsimile bids will not be considered. Bids will be opened and read aloud on June 20, 2024, at 1:31 p.m. at the District Administrative Office. The award of the bid, if at all, shall be by the Board of Education on June 27, 2024, at 7:00 p.m., or such other date as the Board of Education may determine.

Beginning on or about May 17, 2024, a bidder's information packet will be available at the District Administrative Office and on the District's website, www.d64.org, which shall contain the terms and conditions of the sale, a Bid Form, a specimen real estate purchase agreement, a title commitment, and such other documents as may be made available by the Board in the bid packet. Any questions relating to the sale of the Real Estate should be sent in writing to the attention of Dr. Adam Parisi, Chief School Business Official at aparisi@d64.org or delivered in person to the District Administrative Office. A written response to all inquiries shall be given by Dr. Parisi to all bidder that have provided him with contact information. No oral representations will be binding upon the Board. Additionally, no inquiries may be submitted after June 14, 2024, at 3:00 p.m.

The sale will be made on the following terms: (i) $\$ 5,000$ in earnest money must be deposited by the successful bidder within three business days of the execution of the contract by the Board; (ii) the Real Estate is being sold "AS-IS" without any representations; (iii) the Board reserves the right to reject any and all bids whether they meet the bid specifications or not, including bids that meet the minimum purchase price, to waive any irregularities, or to reschedule the public sale; and (iv) a MANDATORY pre-bid meeting will be held on June 6, 2024, at 1:30 p.m. at the District Administrative Office, 8182 Greendale Avenue, Niles, IL 60714.

Bidders are encouraged to obtain a bidder's information packet that contains further details on the terms and conditions of the sale.

## EXHIBIT C

## TERMS AND CONDITIONS OF SALE

These Terms and Conditions of Sale apply to the sale of the real property that is identified as Cook County PIN 09-27-200-040-000 (which has an approximate address of 820 Rowe Avenue, Park Ridge, Illinois 60068).

## A. REAL ESTATE PURCHASE AGREEMENT

The sale shall be in the form of the Real Estate Purchase Agreement set forth herein. Bidders must submit with their bids an unmodified (except purchaser name, purchase price, and contact information in the notice provision), executed, original Real Estate Purchase Agreement. CONTINGENT BIDS OR MODIFIED REAL ESTATE PURCHASE AGREEMENTS WILL NOT BE ACCEPTED AND WILL BE REJECTED AS NON-CONFORMING. POTENTIAL BIDDERS WITH QUESTIONS REGARDING THE REAL ESTATE PURCHASE AGREEMENT OR DESIRING MODIFICATIONS THERETO MUST SUBMIT SUCH INQUIRIES IN WRITING IN ACCORDANCE WITH SECTION G OF THESE TERMS AND CONDITIONS.

A contract shall be deemed to have been entered into by the Board upon its execution of the Real Estate Purchase Agreement set forth herein, such execution to be made first by the successful bidder and subsequently by the authorized representatives of the Board.

## B. EARNEST MONEY

The successful bidder must submit (as directed by the Board) the sum of $\$ 5,000.00$, within three (3) business days of the execution of the Real Estate Purchase Agreement by the Board.

## C. AS-IS PURCHASE

The Real Estate will be sold "AS-IS". All furniture, equipment and other items of personal property, if any, not permanently attached to the Real Estate are specifically excluded from the sale. All bidders inspecting the Real Estate assume all risks associated with any inspection thereof and waive any rights or claims such individual or his or her heirs may have arising from or relating to the inspection. SELLER MAKES NO WARRANTIES, EITHER EXPRESSED OR IMPLIED, AS TO THE CONDITION OF THE REAL ESTATE OR TO ITS ZONING CLASSIFICATION. Purchaser shall take all action it deems necessary, at its sole cost, expense and risk, to verify the condition of the Real Estate, and any zoning, subdivision or building restrictions. No bidder shall be permitted to take any physical tests on the Real Estate without the prior written consent of the Board.

## D. CONVEYANCE OF TITLE

The successful bidder will gain title to the real estate only upon fulfillment of the terms of the Real Estate Purchase Agreement set forth herein.

## E. EVIDENCE OF SIGNATURE AUTHORITY

With the submission of its bid, each bidder shall furnish evidence satisfactory to the Board of the Real Estate Purchase Agreement signer's authority to act on behalf of the successful bidder (e.g. certified original corporate resolution authorizing the execution of the Real Estate Purchase Agreement).

## F. AWARD OF BID

The Board shall review all bids that have been submitted and shall award the Real Estate Purchase Agreement to the bidder that has made the best bid in the reasonable and sole judgment of the Board of Education considering conformity with the bid documents. The Board of Education reserves the right to reject any and all bids whether they meet bid specifications or not, and further reserves the right to waive any irregularities on any bid, or to reschedule any bid dates.

## G. BID INFORMATION

Each prospective bidder shall submit, by sealed bid, on the form attached here as "Bid Form for Purchase of Rowe Avenue Property" its bid. Bids are due at the District Administrative Office, 8182 Greendale Avenue, Niles, IL 60714, no later than 1:30 p.m. on June 20, 2024. Bids must be submitted in a sealed envelope entitled "Bid for School District Real Estate." The name, address and telephone number of the bidder must be displayed on the outside of the bid. All bids received after June 20, 2024, at 1:30 p.m. will not be considered and will be returned unopened to the bidder. Facsimile bids will not be considered. Bids will be opened on June 20, 2024, at 1:31 p.m., at the District Administrative Office and shall be read out loud at that time. The award of the bid shall be made, if at all, by the Board of Education on June 27, 2024, at 7:00 p.m., or such other date as the Board may determine.

Any questions relating to the sale of the Real Estate should be sent in writing to the attention of Dr. Adam Parisi, Chief School Business Official, at aparisi@d64.org, or in person. A written response to all inquiries shall be given by Dr. Parisi to bidders that have provided contact information to Mr. Parisi. IT IS THE BIDDER'S RESPONSIBILITY TO ENSURE IT HAS PROVIDED MR. PARISI WITH AN EMAIL ADDRESS TO RECEIVE NOTICE OF ANY ADDENDA OR OTHER COMMUNICATIONS REGARDING THE SALE OF THE REAL ESTATE. BIDDERS SHOULD PROVIDE THEIR CONTACT EMAIL ADDRESS TO DR. PARISI AT APARISI@D64.ORG. THE FAILURE OF A BIDDER TO CONSIDER ANY ADDENDA OR OTHER COMMUNICATIONS ISSUED BY THE BOARD SHALL NOT BE GROUNDS FOR WITHDRAWAL OF A BID. No oral representations will be binding upon the Board of Education. Additionally, no inquiries may be submitted after June 14, 2024, at 3:00 p.m.

## H. MANDATORY PRE-BID MEETING.

A mandatory pre-bid meeting will be held at the District Administrative Office, 8182 Greendale Avenue, Niles, IL 60714 on June 6, 2024, at 1:30 p.m. Representatives from the School District will be present to answer questions related to the Real Estate. Statements or representations made by the School District representatives shall not be binding or be a part of these Terms and Conditions of

Sale unless set forth in writing. Bidders that fail to attend the scheduled pre-bid meeting shall not be permitted to submit a bid.

In addition, bidders may request to tour the real estate by contacting Mr. Adam Parisi at aparisi@d64.org.

AS A CONDITION OF BEING PERMITTED TO TOUR THE REAL ESTATE, EACH PARTY TOURING THE REAL ESTATE ASSUMES ALL RISKS ASSOCIATED WITH SUCH TOUR AND WAIVES ANY RIGHTS OR CLAIMS HE OR SHE MAY HAVE ARISING FROM, RELATED TO, OR CONNECTED WITH SUCH TOUR AND FURTHER AGREES TO INDEMNIFY AND DEFEND THE BOARD OF EDUCATION OF COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 64, ITS EMPLOYEES AND AGENTS FROM ANY LOSSES OR DAMAGES WHATSOEVER RESULTING THEREFROM. INDIVIDUALS TOURING THE REAL ESTATE MAY BE REQUIRED TO EXECUTE A WAIVER AND INDEMNIFICATION CONSENT FORM PRIOR TO ACCESSING TO THE REAL ESTATE.

## REAL ESTATE PURCHASE AGREEMENT

THIS AGREEMENT ("Agreement") is made and entered into this 27th day of June, 2024, by and between $\qquad$ ("Purchaser") and the Board of Education of Community Consolidated School District No. 64, Cook County, Illinois ("Seller").

## WITNESSETH:

WHEREAS, Seller is the beneficial owner of a parcel of real property that is identified as Cook County PIN 09-27-200-040-000 (which has an approximate address of 820 Rowe Avenue, Park Ridge, Illinois 60068), and legally described on Exhibit "A" attached hereto and made a part hereof (said real estate, together with all improvements, fixtures, easements, appurtenances and benefits pertaining thereto being hereinafter referred to as the "Real Estate"); and

WHEREAS, the legal titleholder of the Real Estate is the Trustees of Schools of Township 41 North, Range 12 East of the Third Principal Meridian, Cook County, Illinois, for the use and benefit of the Community Consolidated School District 64; and

WHEREAS, Purchaser desires to purchase the Real Estate from Seller, and Seller desires to sell the Real Estate to Purchaser, upon the terms and conditions hereinafter set forth; and

WHEREAS, pursuant to Section 5-22 of the School Code (105 ILCS 5/5-22), Seller has the authority to transfer title of the Real Estate to Purchaser; and

WHEREAS, Seller has determined, by two-thirds of its Board of Education, that the Real Estate is unnecessary, unsuitable and inconvenient for the uses of the Seller.

NOW, THEREFORE, in consideration of the mutual covenants and promises of Seller and Purchaser, and other good and valuable consideration, the receipt and sufficiency of which are hereby expressly acknowledged, Seller and Purchaser hereby covenant and agree as follows:

1. Sale and Purchase. Seller agrees to sell and Purchaser agrees to purchase the Real Estate on the terms and conditions herein set forth at a price of \$
("Purchase Price"), plus or minus prorations at the time of Closing, as hereinafter defined. Within three (3) business days of the execution of this Agreement by the Seller, Purchaser shall deposit Five Thousand Dollars ( $\$ 5,000$ ) as earnest money (hereinafter "Earnest Money"). The Earnest Money shall be deposited as directed by Seller and applied to the Purchase Price at the Closing, as defined in Paragraph 6 below. The cost of a joint order escrow, if required by Seller, shall be borne by Purchaser. In the event that this Agreement is terminated or the transaction herein described is not consummated for a reason other than a default of the Purchaser, the Earnest Money, together with any interest earned thereon, shall be refunded to Purchaser at its sole remedy. Purchaser shall pay the balance of the Purchase Price, as adjusted by prorations as described in the Agreement, at the Closing.
2. Conveyance. At the Closing, Seller shall convey or cause to be conveyed to Purchaser or Purchaser's nominee by recordable Quit Claim Deed (the "Deed") the Real Estate, subject to (a)
general real estate taxes not due and payable as of the date of the Closing; (b) acts of Purchaser; (c) covenants, conditions and restrictions of record; all easements; special governmental taxes or assessments for improvements not yet completed; and unconfirmed special governmental taxes or assessments; and (d) exceptions or conditions contained on the title commitment, dated October 13, 2022, which were disclosed to Purchaser as part of the bidders' information packet (the "Permitted Exceptions"). Items which are not permitted exceptions specifically detailed herein shall be considered Unpermitted Exceptions.
3. Survey. Seller agrees to deliver to Purchaser, at least fourteen (14) days prior to the Closing, at Seller's sole cost and expense, copies of an ALTA survey prepared in accordance with the 2021 Minimum Standard Detail Requirements for ALTA/NSPS Land Title Surveys.
4. Evidence of Title. Purchaser acknowledges receipt of a current title commitment, dated October 13, 2022, prepared by Chicago Title Insurance Company (hereinafter referred to as the "Title Company") for an ALTA owner's title insurance policy. At the Closing, the Seller shall provide Purchaser with a title insurance policy in the amount of the Purchase Price, subject only to the title exceptions set forth in Paragraph 2 hereof. All costs of obtaining the aforesaid commitment and title policy shall be paid by Seller. The cost of any endorsements or extended coverage shall be borne by Purchaser.
5. Correction of Defects. If the title commitment herein required discloses Unpermitted Exceptions, and Seller provides written notice to Purchaser of those Unpermitted Exceptions to which it objects within five (5) business days of the receipt of the title commitment, Seller shall have thirty (30) days from the date of delivery thereof to have the exceptions removed from the title commitment or to have the title insurer commit to insure against loss or damage that may be occasioned by such Unpermitted Exceptions, and, in such event, the Closing shall be extended to a date fifteen (15) days after delivery of the corrected commitment or the time specified in Paragraph 6 hereof, whichever is later. If Purchaser fails to provide written notice of any Unpermitted Exceptions within the time provided, all items raised on the title commitment shall become Permitted Exceptions. If Seller fails to have the Unpermitted Exceptions removed, or in the alternative, to obtain the commitment for title insurance specified above, as to such exceptions within the specified time, Purchaser may, upon five (5) days prior written notice, terminate this Agreement and receive its Earnest Money as its sole remedy.
6. Closing. The Closing of the transaction herein described (the "Closing") shall be August 23, 2024, at the office of the Title Company, or on a date mutually agreeable to the parties (or on the date to which such time is extended by reason of Paragraph 5 or Paragraph 11 hereof, whichever date is later). The transaction herein contemplated shall be through a New York Style Closing and closed through an escrow with the Title Company, in accordance with the general provisions of the usual form of a New York Style Escrow Agreement then in use by said Title Company, with such special provisions inserted in the escrow agreement as may be required to conform with this Agreement. Upon the creation of such an escrow, anything herein to the contrary notwithstanding, payment of the consideration and delivery of the Deed shall be made through the escrow and the cost of said escrow and New York Style Closing shall be equally divided between Seller and Purchaser.
7. Delivery of Possession. Seller shall deliver possession and control of the Real Estate on the day of the Closing.
8. Closing Adjustments. Seller will provide evidence satisfactory to Purchaser at the Closing that all general real estate taxes for which bills have been issued have been paid in full or that the Real Estate is exempt from real estate taxes.
9. Covenants, Representations, and Warranties. In order to induce Purchaser to enter into this Agreement, Seller hereby represents to Purchaser as of the date hereof and as of the date of Closing that, to Seller's knowledge:
A. Authority of Seller. Seller has full power to execute, seal, acknowledge and deliver this Agreement, and to consummate each and all of the transactions contemplated hereby, subject to the approval of the Trustees of Schools of Township 41 North, Range 12 East of the Third Principal Meridian, Cook County, Illinois.
B. Violation of Laws. Seller has not received any notice relating to any violations of applicable laws, ordinances, statutes, rules, regulations and restrictions pertaining to or affecting the Real Estate.
C. Notice of Legal Proceedings. Seller has not received any notice relating to any legal actions, suits, or other legal or administrative proceedings, including pending assessments, condemnation, eminent domain, or quiet title cases, pending or threatened, against the Real Estate.
D. Foreign Status of Seller. Section 1445 of the Internal Revenue Code (the "Code") does not apply to this transaction in that Seller is not a nonresident alien, foreign corporation, foreign partnership, foreign trust or foreign estate (as those terms are defined in the Code and Income Tax Regulations). On or before the date of the Closing Seller shall provide Purchaser with an affidavit of compliance with Section 1445, as set forth in the Code and applicable Regulations. If Seller fails to provide the necessary affidavit and/or documentation of exemption on or before the date of Closing, or if Purchaser has reason to believe such affidavit is false or incorrect, Purchaser shall have the right to proceed with the withholding provisions as set forth in Section 1445 of the Code.
E. Notice of Action. From the date hereof through the Closing, Seller shall promptly comply with and forthwith give notice to Purchaser of all notices received by Seller relating to the Real Estate given pursuant to any threatened or actual litigation or any state, city, or municipal law, ordinance, regulation, or order, and shall comply with the requirements of any authority, state, city or municipal department or other governmental entity having jurisdiction over the Real Estate or the use thereof.
10. Provisions with Respect to the Closing. At the Closing, Seller shall deliver to the Purchaser the following fully executed documents ("Closing Documents"):
A. A non-foreign affidavit in accordance with Section 1445 of the Internal Revenue Code;
B. Affidavit of Title in customary form;
C. Closing Statement executed by the parties;
D. Applicable Real Estate Transfer Declarations;
E. An ALTA statement in customary form;
F. Personal Gap Undertaking;
G. Quit Claim Deed in customary form conveying the Real Estate to Purchaser subject to the Permitted Exceptions;
H. All such further conveyances, assignments, confirmations, satisfactions, releases, powers of attorney, instruments of further assurance, approvals, consents and any and all such further instruments and documents as are reasonably required by the Title Company to issue the Title Commitment described in Paragraph 4 hereof.

## 11. Conditions to Close.

A. Purchaser's Conditions to Closing. Purchaser shall have no obligation to consummate the transaction provided for by this Agreement (but Purchaser shall be entitled to consummate the transaction provided hereby) unless each and every one of the following conditions shall have been satisfied:
i. This Agreement shall not have been previously terminated pursuant to any other provision hereof.
ii. The Seller shall be prepared to deliver to Purchaser all instruments and documents to be delivered to Purchaser at the Closing pursuant to the terms and provisions hereof.
iii. No eminent domain or condemnation proceeding shall have been initiated which might result in the taking of any part of the Real Estate. Seller shall immediately notify Purchaser in writing of the occurrence of any eminent domain proceedings, or the receipt of a written notice stating that such an action is contemplated.
iv. There shall have been no material change in, damage to, or casualty suffered by the Real Estate. In the event of any casualty the provisions of the Uniform Vendor and Purchaser Risk Act of the State of Illinois shall be applicable to this Agreement.
B. Seller's Conditions to Closing. Seller shall have no obligation to consummate the transaction provided for by this Agreement if Seller has, after reasonably diligent efforts, been unable to obtain necessary approvals from the Trustees of Schools of Township 41 North, Range 12 East of the Third Principal Meridian, Cook County, Illinois. In such event,

Seller shall notify Purchaser, and shall direct the return of the Earnest Money. Other than the return of the Earnest Money, Seller shall have no further liability to Purchaser.
12. Notices. Any notices and communications required to be given under this Agreement shall be in writing and, except as otherwise expressly provided, shall be (i) mailed by registered or certified mail, return receipt requested, postage prepaid, (ii) sent by a nationally recognized overnight delivery service with proof of delivery, or (iii) personally delivered by hand against receipt therefore to the parties at the address set forth below, or such other address as any party may designate to the others by notice hereunder. All such notices shall be deemed to have been received on the date of personal delivery, or, if mailed or by overnight delivery, on the date of deposit with the U.S. Post Office or the overnight delivery service, as the case may be.

| If to Seller: | Adam Parisi <br> Chief School Business Official <br> Community Consolidated School District No. 64 <br> 8182 Greendale Avenue |
| :--- | :--- |
|  | Niles, IL 60714 | with a copy to: $\quad$| Kerry B. Pipal |
| :--- |
|  |
|  |
|  |
|  |
|  |
| Hodges, Loizzi, Eisenhammer, Rodick \& Kohn |
| 500 Park Boulevard, Suite 1000 |
| Itasca, Illinois 60143 |

If to Purchaser:

with a copy to:

13. Time. Time is of the essence of this Agreement.
14. Governing Law and Interpretation. This Agreement shall be governed by the laws of the State of Illinois, notwithstanding its choice of law provisions. Any action to enforce this Agreement shall be brought in the Cook County Circuit Court or the U.S. District Court, Northern District of Illinois, Eastern Division. The terms "hereby," "hereof," "hereto," "herein," "hereunder" and any similar terms shall refer to this Agreement, and the term "hereafter" shall mean after, and the term "heretofore" shall mean before, the date of this Agreement. Words of the masculine, feminine or neuter gender shall mean and include the correlative words of other genders, and the words importing the singular number shall mean and include the plural number and vice versa. Words importing persons shall include firms, associations, partnerships (including limited partnerships), trusts, corporations, joint ventures, and other legal entities, including public bodies, as well as natural persons. The terms "include," "including" and similar terms shall be construed as if followed by the phrase "without being limited to."
15. Business Days. If the date for Closing, or performance of an obligation falls on a Saturday, Sunday or state or federal holiday, the date shall be deferred until the first business day following such a date. This Agreement contains the entire agreement between the parties hereto relative to the sale of the Real Estate. No amendments, modifications or changes shall be binding upon a party unless set forth in a duly executed document.
16. Broker. Seller hereby represents to Purchaser that Seller has not had any dealings with respect to the Real Estate and this Agreement with any broker or real estate dealer.
17. Waiver. Purchaser and Seller reserve the right to waive any of the conditions precedent to its obligations hereunder. No such waiver, and no modification, amendment, discharge or change of this Agreement, except as otherwise provided herein, shall be valid unless the same is in writing and signed by the party against which the enforcement of such waiver, modification, amendment, discharge or change is sought.
18. Binding Effect and Survival. This Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their respective heirs, executors, administrators, legal representatives, successors and assigns.
19. Captions. The captions of this Agreement are inserted for convenience of reference only and in no way define, describe or limit the scope or intent of this Agreement or any of the provisions hereof.
20. Counterparts. This Agreement may be executed in several counterparts, and all so executed shall constitute one agreement, binding upon all of the parties hereto, notwithstanding that all of the parties are not signatories to the original or the same counterpart; provided, however, that this Agreement shall not be binding upon any party or signatory hereto until each person or entity which is to execute this Agreement has so executed a counterpart thereof.
21. Entire Agreement. This Agreement represents the entire Agreement between the parties to the subject matter hereof and supersedes any prior negotiations between the parties.
22. Amendment. This Agreement may only be amended by written agreement of both parties.
23. Effective Date. Effective Date shall mean the last date on which both the Seller and the Purchaser have executed this Agreement.
24. Attorneys' Fees. In the event the Seller takes legal action against the Purchaser to enforce the terms and conditions of this Agreement and substantially prevails in such action, Seller shall be entitled to recover from the Purchaser all costs, fees and expenses it incurred in bringing such action, which shall include, but are not limited to, attorneys' fees, court courts and expert witness fees.

## [SIGNATURE PAGE TO FOLLOW]

IN WITNESS WHEREOF, the parties hereto have executed this Real Estate Purchase Agreement as of the day first above written.

## SELLER:

BOARD OF EDUCATION OF COMMUNITY CONSOLIDATED
SCHOOL DISTRICT NO. 64
COOK COUNTY, ILLINOIS

## PURCHASER:

$\qquad$

By: $\qquad$
Its: $\qquad$
Dated: $\qquad$

EXHIBIT A
TO REAL ESTATE PURCHASE AGREEMENT

## LEGAL DESCRIPTION OF REAL ESTATE

LOT 11 IN DALE D. SHEETS COMPANY'S 1ST ADDITION TO PINE HAVEN, BEING A SUBDIVISION OF PART OF THE NORTHEAST 1/4 OF SECTION 27, TOWNSHIP 41 NORTH, RANGE 12 EAST OF THE THIRD PRINCIPAL MERIDIAN, ACCORDING TO THE PLAT THEREOF FILED JUNE 22, 1929 AS DOCUMENT LR-466598, IN COOK COUNTY, ILLINOIS.

Permanent Index Number: 09-27-200-040-000

Approximate Address: 820 Rowe Avenue, Park Ridge, Illinois 60068

## APPROXIMATE ADDRESS: 820 ROWE AVENUE, PARK RIDGE, ILLINOIS 60068

PURCHASE PRICE: $\qquad$
NAME OF PURCHASER:
ADDRESS OF PURCHASER: $\qquad$

PHONE NUMBER OF PURCHASER:
NAME OF AUTHORIZED REPRESENTATIVE SIGNING CONTRACT AND BID FORM: $\qquad$
POSITION OF AUTHORIZED REPRESENTATIVE: $\qquad$

By submitting this Bid Form, Bidder represents and warrants to the Board that it has received and considered all addenda and correspondence issued by the Board relating to the sale of the Real Estate, if any, and the Bidder's Purchase Price reflects such.

By: $\qquad$
Its: $\qquad$
Printed Name: $\qquad$
Date: $\qquad$
BID CHECKLIST: Bidder must submit the following items with its bid:

1. A completed and signed bid form;
2. Executed Real Estate Purchase Agreement;
3. Documentation of authority of authorized representative to act on behalf of purchaser (e.g. original certified corporate resolution); and
4. Executed Acknowledgement(s) of Receipt of Addenda, if any.

## NOTICE OF PUBLIC SALE OF REAL ESTATE COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 64 COOK COUNTY, ILLINOIS

Notice is hereby given that the Board of Education of Community Consolidated School District No. 64, Cook County, Illinois, ("Board") will sell at public sale the property that is identified by Cook County PIN 09-27-200-040-000 (which has an approximate address of 820 Rowe Avenue, Park Ridge, Illinois 60068) (the "Real Estate"), by sealed bid. Bids must be submitted in a sealed envelope entitled "Bid for School District Real Estate." The name, address, and telephone number of the bidder must be displayed on the outside of the bid. Bids shall be due on June 20, 2024, at 1:30 p.m., at the District Administrative Office, 8182 Greendale Avenue, Niles, IL 60714. All bids received after June 20, 2024, at $1: 30$ p.m., will not be considered and will be returned unopened to the bidder. Facsimile bids will not be considered. Bids will be opened and read aloud on June 20, 2024, at 1:31 p.m. at the District Administrative Office. The award of the bid, if at all, shall be by the Board of Education on June 27, 2024, at 7:00 p.m., or such other date as the Board of Education may determine.

Beginning on or about May 17, 2024, a bidder's information packet will be available at the District Administrative Office and on the District's website, www.d64.org, which shall contain the terms and conditions of the sale, a Bid Form, a specimen real estate purchase agreement, a title commitment, and such other documents as may be made available by the Board in the bid packet. Any questions relating to the sale of the Real Estate should be sent in writing to the attention of Dr. Adam Parisi, Chief School Business Official at aparisi@d64.org or delivered in person to the District Administrative Office. A written response to all inquiries shall be given by Dr. Parisi to all bidder that have provided him with contact information. No oral representations will be binding upon the Board. Additionally, no inquiries may be submitted after June 14, 2024, at 3:00 p.m.

The sale will be made on the following terms: (i) $\$ 5,000$ in earnest money must be deposited by the successful bidder within three business days of the execution of the contract by the Board; (ii) the Real Estate is being sold "AS-IS" without any representations; (iii) the Board reserves the right to reject any and all bids whether they meet the bid specifications or not, including bids that meet the minimum purchase price, to waive any irregularities, or to reschedule the public sale; and (iv) a MANDATORY pre-bid meeting will be held on June 6, 2024, at 1:30 p.m. at the District Administrative Office, 8182 Greendale Avenue, Niles, IL 60714.

Bidders are encouraged to obtain a bidder's information packet that contains further details on the terms and conditions of the sale.

## Memo

To: Board of Education
Dr. Ben Collins, Superintendent
From: Dr. Adam Parisi, Chief School Business Official
Mr. Noel Mendoza, Director of Facility Management


Date: May 16, 2024
Re: Lawn Care Discussion

Previously, the Administration discussed partnering with the Park District to fertilize and treat our lawns. The plan involved training the grounds staff to administer the product. After several conversations and research into the certification tests needed to administer these products, we have decided to change course.

We are recommending contracting with a company to spray and treat the lawns. The District will send out notifications to the community prior to spraying. This plan will be financially feasible and utilize the District's staff better.

There is no action on this agenda item.

## Consent Agenda

## ACTION ITEM 24-05-3

I move to approve the Consent Agenda for May 16, 2024, as presented.
The votes were cast as follows:
Moved by $\qquad$ Seconded by $\qquad$
AYES:
NAYS:
PRESENT:
ABSENT:

Community Consolidated School District No. 64


Community Consolidated School District No. 64



Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | ListingVoucher | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{array}{ll} \hline 04 / 01 / 2024 & -05 / 16 / 2024 \\ 1208 & -1213 \end{array}$ <br> Manual Checks | Sort By: <br> Dollar Limit: <br> Include Non | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date |  | Payee | Account | Description | Amount |  |
| 138300 | 05/16/2024 | 1209 | Abdo Publishing Company | 10.0000.2222.4300.301.00.000000 | Forest and Jungle Survival Stories |  | \$28.95 |
| 138300 | 05/16/2024 | 1209 | Abdo Publishing Company | 10.0000.2222.4300.301.00.000000 | Ocean Survival Stories |  | \$28.95 |
| 138300 | 05/16/2024 | 1209 | Abdo Publishing Company | 10.0000.2222.4300.301.00.000000 | Rock and Mountain Survival Stories |  | \$28.95 |
| 138300 | 05/16/2024 | 1209 | Abdo Publishing Company | 10.0000.2222.4300.301.00.000000 | Exploring New England |  | \$24.95 |
| 138300 | 05/16/2024 | 1209 | Abdo Publishing Company | 10.0000.2222.4300.301.00.000000 | Exploring the Mid-Atlantic |  | \$24.95 |
| 138300 | 05/16/2024 | 1209 | Abdo Publishing Company | 10.0000.2222.4300.301.00.000000 | Exploring the Midwest |  | \$24.95 |
| 138300 | 05/16/2024 | 1209 | Abdo Publishing Company | 10.0000.2222.4300.301.00.000000 | Exploring the South |  | \$24.95 |
| 138300 | 05/16/2024 | 1209 | Abdo Publishing Company | 10.0000.2222.4300.301.00.000000 | Exploring the Southwest |  | \$24.95 |
| 138300 | 05/16/2024 | 1209 | Abdo Publishing Company | 10.0000.2222.4300.301.00.000000 | Exploring the West |  | \$24.95 |
| 138300 | 05/16/2024 | 1209 | Abdo Publishing Company | 10.0000.2222.4300.301.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$0.00 |
| 138300 | 05/16/2024 | 1209 | Abdo Publishing Company | 10.0000.2222.4300.301.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$0.00 |
| 138300 | 05/16/2024 | 1209 | Abdo Publishing Company | 10.0000.2222.4300.301.00.000000 | Lionel Messi | \$22.95 |  |
|  |  |  |  |  |  | Check Total: | \$1,605.05 |
| 138301 | 05/16/2024 | 1209 | Academic Therapy Publications | 10.0000.1110.4100.000.99.000000 | Dandelion launc | chers | \$708.00 |
| 138301 | 05/16/2024 | 1209 | Academic Therapy Publications | 10.0000.1110.4100.000.99.000000 | Dandelion launc | chers | \$708.00 |
| 138301 | 05/16/2024 | 1209 | Academic Therapy Publications | 10.0000.1110.4100.000.99.000000 | Dandelion launc | chers | \$708.00 |
| 138301 | 05/16/2024 | 1209 | Academic Therapy Publications | 10.0000.1200.4100.000.00.462000 | Gridiron - Comp books | plete set of 6 | \$258.00 |
| 138301 | 05/16/2024 | 1209 | Academic Therapy Publications | 10.0000.1200.4100.000.00.462000 | Gridiron - Comp books | plete set of 6 | \$258.00 |
|  |  |  |  |  |  | Check Total: | \$2,640.00 |
| 138302 | 05/16/2024 | 1209 | Accurate Document Destruction | 20.0000.2542.3190.000.00.000000 | 4-1/4-30 EM |  | \$170.00 |
| 138302 | 05/16/2024 | 1209 | Accurate Document Destruction | 20.0000.2542.3190.000.00.000000 | 4-1/4-30 |  | \$106.40 |
| 138302 | 05/16/2024 | 1209 | Accurate Document Destruction | 20.0000.2542.3190.000.00.000000 | 4-1/4-30 |  | \$136.99 |
|  |  |  |  |  |  | Check Total: | \$413.39 |

Printed: $05 / 09 / 2024 \quad$ 10:14:11 AM $\quad$ Report: $r$ rptAPInvoiceCheckDetail $\quad 3$

Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\left.\begin{array}{ll}\text { 04/01/2024-05/16/2024 } & \text { Sort By: } \\ \text { 1208 }-1213 & \text { Dollar Limit: } \\ \text { Manual Checks } & \square\end{array}\right)$ Include Non C | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |
| 138303 | 05/16/2024 | 1209 | AEP Connections LLC | 10.0000.2210.3120.000.00.462000 | Attendee : Emma Cashman ecashman@d64.org \| | \$175.00 |
|  |  |  |  |  | Check Total: | \$175.00 |
| 138304 | 05/16/2024 | 1209 | AEP Energy | 20.0000.2542.4660.000.00.000000 | 2-7/3-19 \#2545072000 | \$9,069.82 |
| 138304 | 05/16/2024 | 1209 | AEP Energy | 20.0000.2542.4660.000.00.000000 | 3-18/4-10 \#3467501009 | \$7,129.38 |
| 138304 | 05/16/2024 | 1209 | AEP Energy | 20.0000.2542.4660.000.00.000000 | 2-7/3-19 \#0781633001 | \$9,950.05 |
| 138304 | 05/16/2024 | 1209 | AEP Energy | 20.0000.2542.4660.000.00.000000 | 3-19/4-12 \#3383820007 | \$5,719.22 |
| 138304 | 05/16/2024 | 1209 | AEP Energy | 20.0000.2542.4660.000.00.000000 | 3-14/4-12 \#2797786006 | \$14,024.76 |
| 138304 | 05/16/2024 | 1209 | AEP Energy | 20.0000.2542.4660.000.00.000000 | 11-3/12-6 \#2545072000 | \$3,027.70 |
| 138304 | 05/16/2024 | 1209 | AEP Energy | 20.0000.2542.4660.000.00.000000 | 2-6/3-18 LI \#3467501009 | \$12,285.01 |
| 138304 | 05/16/2024 | 1209 | AEP Energy | 20.0000.2542.4660.000.00.000000 | 3-19/4-12 \#0781633001 | \$6,227.42 |
| 138304 | 05/16/2024 | 1209 | AEP Energy | 20.0000.2542.4660.000.00.000000 | 3-19/4-12 \#2545072000 | \$4,855.66 |
| 138304 | 05/16/2024 | 1209 | AEP Energy | 20.0000.2542.4660.000.00.000000 | 2-6/3-18 \#1367073006 | \$8,379.06 |
| 138304 | 05/16/2024 | 1209 | AEP Energy | 20.0000.2542.4660.000.00.000000 | 2-6/3-18 \#2543608002 | \$11,304.55 |
| 138304 | 05/16/2024 | 1209 | AEP Energy | 20.0000.2542.4660.000.00.000000 | 3-18/4-10 \#2543608002 | \$6,161.90 |
| 138304 | 05/16/2024 | 1209 | AEP Energy | 20.0000.2542.4660.000.00.000000 | 3-14/4-12 \#2797796002 | \$4,507.02 |
| 138304 | 05/16/2024 | 1209 | AEP Energy | 20.0000.2542.4660.000.00.000000 | 3-18/4-10 \#1367073006 | \$5,200.60 |
|  |  |  |  |  | Check Total: | \$107,842.15 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | Stardrops - The Pink Stuff The Miracle All Purpose | \$5.29 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | Country Kitchen Set of 2 <br> Kitchen Scissors-Stainless | \$7.98 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | GLO GERM Mini Gel Kit 2 <br> Pack (Two 2 oz Bottles, Two | \$24.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | LOVEETA Sew on Hook and Loop for Fabric - Total 28 | \$15.98 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | Teacher Created Resources Germ Tracker (TCR20362) | \$16.34 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.301.00.000000 | VELCRO Brand Sew on Tape $4 \mathrm{ft} \times 3 / 4$ in for Fabrics | \$7.37 |

Printed: $05 / 09 / 2024$ 10:14:11 AM $\quad$ Report: rptAPInvoiceCheckDetail $\quad 4$

Community Consolidated School District No. 64

Printed: 05/09/2024 10:14:11 AM Report: rptAPInvoiceCheckDetail $\quad$ 2023.1.39

Community Consolidated School District No. 64


| Printed: $05 / 09 / 2024$ | 10:14:11 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.39 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64

Printed: 05/09/2024 10:14:11 AM Report: rptAPInvoiceCheckDetail $\quad$ Page: 7

Community Consolidated School District No. 64


| Printed: $05 / 09 / 2024$ | 10:14:11 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.39 | 8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64

Printed: 05/09/2024 10:14:11 AM Report: rptAPlnvoiceCheckDetail 2023.1.39 Page:

Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{array}{ll} \hline 04 / 01 / 2024-05 / 16 / 2024 \\ 1208 & -1213 \end{array}$ <br> Manual Checks | Sort By: <br> Dollar Limit: <br> Include Non | Vendor $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.000000 | Universal 95223 Basic-Duty Easy | $302$ <br> Assembly | \$25.54 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.000000 | Paper Mate InkJoy Pens, Medium | oy Pens, Gel oint (0.7 | \$0.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.000000 | Amazon Basics Tab, Assorted | 1/3-Cut <br> ositions File | \$0.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.000000 | Amazon Basics Clip, 96 Count | Binder Paper 8 Pack of | \$0.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.000000 | Avery Printable <br> Labels, $5.5^{\prime \prime} \times 8$. | Shipping .5", White, | \$0.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1650.4200.201.00.000000 | Paper Mate Flair <br> Pens, Medium | Felt Tip oint | \$15.51 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1650.4200.201.00.000000 | Paper Mate Flair Pens, Medium | Felt Tip oint | \$0.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1650.4200.201.00.000000 | Mattel Games Bl Strategy Board | okus XL Game, | \$49.74 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1650.4200.201.00.000000 | Blue Summit Sup Duty Packaging | pplies Heavy <br> Tape, Clear | \$13.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1650.4200.201.00.000000 | Mr. Pen - Packin Dispenser Gun | ing Tape 2-Inch, 2 | \$13.84 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1650.4200.201.00.000000 | Shipping \& Hand | dling | \$0.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1650.4200.203.00.000000 | SHARPIE Retract Permanent Mark | able kers, Ultra | \$7.31 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1110.4100.201.00.000000 | Bostitch Office I Heavy Duty Elect | mpulse tric Stapler | \$50.18 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1120.4100.303.62.000000 | Yaomiao 10 Pcs White Plastic Bu | Bucket cket Without | \$91.98 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1120.4100.303.62.000000 | Shipping \& Hand | dlilng | \$0.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1120.4100.303.62.000000 | GloFish Aquariu Fish Tank Grave | m Gravel, <br> I, Black With | \$78.40 |

Printed: 05/09/2024 10:14:11 AM Report: rptAPInvoiceCheckDetail 2023.1.39 $\quad 11$

Community Consolidated School District No. 64

| Disbursement Detail Listing Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 $\square$ Print Employee Vendor Names | Date Range: Voucher Range: $\square$ Exclude Voided Checks $\square$ Exclude | $\begin{array}{ll} \hline 04 / 01 / 2024-05 / 16 / 2024 \\ 1208 & -1213 \end{array}$ <br> e Manual Checks | Sort By: <br> Dollar Limit: <br> Include Non | Vendor <br> $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1120.4100.303.62.000000 | Shipping \& Ha | ing | \$0.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.301.00.000000 | BIC Wite-Out Qu Correction Fluid | uick Dry , 20 mL , | \$1.59 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.301.00.000000 | Qty 500 2x6 Boo <br> Laminating Pouc | okmarks ches Hot | \$36.83 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.301.00.000000 | SINGER 07370 H <br> Needles in Comp | Hand Sewing pact with | \$2.37 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.301.00.000000 | Marketing Holde Magnetic Trifold | ers 6 Pack <br> Holder | \$41.49 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.301.00.000000 | ExcelMark \#1. 5 Stamp Line Date | Rubber r | \$12.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.301.00.000000 | Cricut BRAYER \& REMOVER SET, | \& MAT <br> White | \$11.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.301.00.000000 | Cricut Standard Machine Mats 12 | $\begin{aligned} & \text { Grip } \\ & \text { 2in } \times 24 \mathrm{in}, \end{aligned}$ | \$22.53 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.301.00.000000 | 30 Pieces Gourd Plastic Needle Th | Shaped hreaders, | \$3.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.301.00.000000 | Clear Fishing Wi 656FT Fishing L | ire, Acejoz ine Clear | \$5.98 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.301.00.000000 | Avery Carter's F Pad, Black Ink, 2 | $\begin{aligned} & \text { oam Stamp } \\ & 2.75^{\prime \prime} \mathrm{x} \end{aligned}$ | \$10.19 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.301.00.000000 | Cricut Transfer 21 ft - Easy Tran | $\begin{aligned} & \text { Tape - } 1 \mathrm{ft} \times \\ & \text { nsfer } \end{aligned}$ | \$18.49 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.301.00.000000 | Echo Park Paper Witches \& Wizar | Company ds No. 2 | \$11.90 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.301.00.000000 | LitEnergy Recha Battery Powered | rgeable Light | \$26.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.301.00.000000 | Leinuosen Scratch <br> Sticker Round La | ch Off abels 1 inch | \$22.99 |


| Printed: | $05 / 09 / 2024$ | 10:14:11 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.39 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


| Printed: | $05 / 09 / 2024$ | 10:14:11 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.39 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: $05 / 09 / 2024$ | 10:14:11 AM | Report: rptAPInvoiceCheckDetail | Page: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: $05 / 09 / 2024$ | 10:14:11 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.39 |
| :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

Printed: 05/09/2024 10:14:11 AM Report: rptAPInvoiceCheckDetail 2023.1.39 20

Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{array}{ll} \hline 04 / 01 / 2024-05 / 16 / 2024 \\ 1208 & -1213 \end{array}$ <br> Manual Checks | Sort By: <br> Dollar Limit: <br> Include Non | Vendor $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.301.00.000000 | Yoto BBC Children Classics: The Win | en's <br> ind in the | \$12.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.301.00.000000 | Yoto BBC Childre <br> Classics: Treasu | en's <br> re Island - | \$12.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.301.00.000000 | Yoto BBC Childre Classics: The Jun | en's <br> ngle Book - | \$12.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.301.00.000000 | Yoto Ladybird M for Children - Kid | Mindfulness <br> ids Audio | \$9.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.301.00.000000 | Yoto Mini Mindfu Mindful Moment | ulness: <br> ts - Kids | \$6.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.301.00.000000 | Yoto Disney Juni Marvel Phase 1 | ior Novels: Collection - | \$24.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.301.00.000000 | Yoto Horrible His Collection: Volum | istories <br> me 1 - Kids | \$29.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.301.00.000000 | Yoto The Snow Hans Christian A | Queen by Andersen - | \$12.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.301.00.000000 | Yoto Disney Star Collection - 2 Ki | Wars ids Audio | \$19.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.301.00.000000 | Coraline: Full Ca Production | ast Audio | \$16.68 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.301.00.000000 | Code Name Bana | anas | \$23.04 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.301.00.000000 | Yoto The Mary P <br> Collection-3 Kid | Poppins ids | \$29.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.301.00.000000 | Yoto George's M Medicine by Roald | Marvellous <br> ald Dahl - | \$9.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.301.00.000000 | The One and Only | nly Ivan CD | \$13.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.301.00.000000 | The Lightning Th Jackson and the | hief (Percy Olympians, | \$17.63 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.301.00.000000 | Echo |  | \$23.94 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64

Printed: 05/09/2024 10:14:11 AM $\quad$ Report: $\quad$ rptAPInvoiceCheckDetail $\quad$ 2023.1.39

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts PayableBank Account: 885360644$\square$ Print Employee Vendor NamesPayee | Date Range: $04 / 01 / 2024-05 / 16 / 2024$ Sort By: Vendor <br> Voucher Range: 1208 -1213 Dollar Limit: $\$ 0.00$ <br> Ellude Voided Checks    <br> $\square$    |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher |  | Account | Description |  | Amount |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | Rising Storm (Warriors, Book 4) |  | \$11.73 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | That Flag |  | \$18.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | Out of Body |  | \$15.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | The Boyfriend Wish |  | \$18.29 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | Our Divine Mischief (Blink) |  | \$17.90 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | Absolute Zeros: Camp Launchpad (A Graphic |  | \$24.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | Summer at Squee |  | \$16.18 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | American Wings: Chicago's Pioneering Black Aviators |  | \$18.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | Snowglobe (The Snowglobe Duology) |  | \$15.74 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | The Sum of Us (Adapted for Young Readers): How |  | \$14.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | Daughters of the Lamp |  | \$18.62 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | Paper Dragons: The Fight for the Hidden Realm (Paper |  | \$18.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | Where Are the Aliens?: The Search for Life Beyond Earth |  | \$15.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | I'm Gonna Paint: Ralph Fasanella, Artist of the |  | \$15.40 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | The Luminous Life of Lucy Landry |  | \$18.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | The Deadly Daylight (Alice England Mystery) |  | \$18.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | Coyote Lost and Found (Coyote Sunrise) |  | \$14.37 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | With a Little Luck |  | \$18.89 |
| Printed: 05/09/202 | 4 10:14:1 | 1 AM | Report: rptAPInvoiceCheckDetail | 2023.1.39 |  | Page | 26 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: $04 / 01 / 2024-05 / 16 / 2024$ <br> Voucher Range: $1208 \quad-1213$ <br> Exclude Voided Checks $\square$ Exclude Manual Checks  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | Cross My Heart and Never Lie |  | \$19.79 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | A Suffragist's Guide to the Antarctic |  | \$19.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | The No-Girlfriend Rule |  | \$19.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | The Big Backyard: The Solar System beyond Pluto |  | \$28.29 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | The Color of Sound |  | \$19.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | Emily Posts |  | \$16.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | Mina Belongs Here |  | \$15.19 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING (SHIPPING) |  | \$6.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.303.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | (\$21.37) |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2130.4100.000.00.000000 | Levy's Leathers 2" <br> Polypropylene Guitar Strap |  | \$4.95 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2130.4100.000.00.000000 | Playtex Gentle Glide <br> Tampons with Triple Layer |  | \$9.89 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2130.4100.000.00.000000 | Kleenex® Professional Facial Tissue (21606), 2-Ply, |  | \$84.58 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2130.4100.000.00.000000 | SmileMakers Round Tooth Holder - 36 per pack |  | \$11.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2130.4100.000.00.000000 | Halyard Health Purple Nitrile Exam Gloves SIZE: Medium, |  | \$124.38 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2130.4100.000.00.000000 | PDI Healthcare D41900 Castile Soap Wipe with |  | \$45.44 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2130.4100.000.00.000000 | Degree Shower Clean Dry Protection Antiperspirant |  | \$8.14 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2130.4100.000.00.000000 | Ziploc Sandwich Bags, Easy Open Tabs, 500 Count |  | \$62.22 |
| Printed: 05/09/202 | 2 10:14:1 | 1 AM | Report: rptAPInvoiceCheckDetail | 2023.1.39 |  | Page: | 28 |

Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 <br> Print Employee Vendor Names |  Date Range: $04 / 01 / 2024-05 / 16 / 2024$ Sort By: Vendor <br> Voucher Range: 1208 -1213 Dollar Limit: $\$ 0.00$   <br> $\square$ Exclude Voided Checks $\quad \square$ Exclude Manual Checks $\square$ Include Non Check Batches   |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2130.4100.000.00.000000 | Scotch-Brite ocelo <br> Multi-Purpose Handy |  | \$34.35 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2130.4100.000.00.000000 | Amazon Basics Nail File Emery Boards, 50 Count |  | \$6.28 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2130.4100.000.00.000000 | S\&H |  | \$10.68 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2225.4100.000.00.000000 | SanDisk 32GB 3-Pack Ultra USB 3.0 Flash Drive 32GB |  | \$17.49 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2225.4100.000.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$2.95 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2225.4100.200.00.000000 | Facmogu AK280 <br> 200W+200W Mini 2.0 CH |  | \$59.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2225.4100.200.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$0.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2225.4100.200.00.000000 | SanDisk 500GB Extreme Portable SSD - Up to |  | \$449.95 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.303.00.000000 | Xyron Permanent Adhesive Refill for Create-A-Sticker |  | \$13.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.303.00.000000 | Really Good Stuff Non-Tip Book and Binder Holders, |  | \$154.68 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.303.00.000000 | CREGEAR 4 Pack Dry Erase Eraser, Magnetic Whiteboard |  | \$4.28 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.303.00.000000 | Eeoyu Magnetic Label Holders with Magnets |  | \$21.98 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.303.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING (SHIPPING) |  | \$18.36 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.303.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$0.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.462000 | 6 Pack Small Digital Kitchen Timer Magnetic Back and |  | \$11.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2130.4100.000.00.000000 | S\&H |  | \$11.96 |
| Printed: 05/09/202 | 4 10:14:1 | 1 AM | Report: rptAPInvoiceCheckDetail | 2023.1.39 |  | Page: | 29 |

Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{array}{ll} \hline 04 / 01 / 2024-05 / 16 / 2024 \\ 1208 & -1213 \end{array}$ <br> Manual Checks | Sort By: <br> Dollar Limit: <br> Include Non | Vendor $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2130.4100.000.00.000000 | $\begin{aligned} & \text { Bandage Junior S } \\ & 3 / 8 \times 11 / 2100 \end{aligned}$ | Size Plastic 0/box | \$6.73 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2130.4100.000.00.000000 | Curad Waterproo 1 X 3-1/4 Inche | of Bandages 20 Each | \$9.39 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2130.4100.000.00.000000 | The Original Car Bag with Super | reBag Vomit Absorbent | \$53.85 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2225.4100.000.00.000000 | 60 More Kagan Stru | Structures | \$38.22 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2225.4100.000.00.000000 | Kagan Cooperativ <br> Flip Chart: Struc | tive Learning ctures | \$28.56 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Avery Self-Adhe and Door Comm | esive Wall munication | \$7.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Scotch Heavy Duty Packaging Tape, | uty , 1.88" x | \$13.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Post-it Super Sti 24 Sticky Note P | ticky Notes, Pads, $3 \times 3$ | \$21.82 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Hammermill Col 20 lb Blue Printe | lored Paper, er Paper, 8.5 | \$7.29 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Scotch Double S Trusted Favorite | Sided Tape, | \$36.96 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Eureka Peanuts I Read' Snoopy Bo | I Love to Bookmarks for | \$30.42 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Clorox Disinfect Value Pack, Hou | ting Wipes usehold | \$23.50 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Hammermill Col 20 lb Canary Pri | lored Paper, inter Paper, | \$10.31 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Really Good Stuff Book Library Bin | ff Chapter ns with | \$138.46 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Amazon Basics \#2 Pencils, Pre-s | Woodcased sharpened, | \$13.96 |

Printed: 05/09/2024 10:14:11 AM $\quad$ Report: $\quad$ rptAPInvoiceCheckDetail $\quad$ 2023.1.39

Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 <br> Print Employee Vendor Names | Date Range: Voucher Range: $\square$ Exclude Voided Checks $\square$ Exclude | $\begin{aligned} & \hline \text { 04/01/2024-05/16/2024 } \\ & 1208 \quad-1213 \\ & \text { e Manual Checks } \end{aligned}$ | Sort By: <br> Dollar Limit: <br> Include Non | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Novelinks Photo 6" Photo Box Sto | $\begin{aligned} & \hline \text { Case } 4 " x \\ & \text { orage }-16 \end{aligned}$ | \$51.78 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Hicarer Colored Keychain Metal | Bead Hanging | \$9.79 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | KINGDOM SOLUT <br> Pack Sturdy \& Ve | TIONS - 12 <br> ersatile | \$59.90 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Bright Creations <br> Bulk Ice Cream B | 120-Pack <br> Bookmarks | \$22.78 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Col-R-Lock Tinted <br> Label Protectors | ted See-Thru 7/8 inch x | \$22.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Crayola Broad Lin <br> Bulk, 12 Marker | ine Markers Packs with | \$28.18 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Crayola Crayons <br> Packs of 24 Coun | Bulk, 12 <br> unt Crayons, | \$24.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Amazon Basics C Storage Bags, 12 | Gallon Food 20 Count | \$12.04 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Amazon Basics S <br> Storage Bags, 30 | Sandwich 00 Count | \$7.33 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Supeasy 5 Tier D Organizer with H | Desk Handle, | \$19.68 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Foil Sheets, Alum Pop Up Dispense | minum Foil, er for Food | \$19.86 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | 12 Pack Plastic S Baskets, Small Ba | Storage <br> Baskets for | \$22.98 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | Gueevin 216 Pcs Combo Set Bullet | Letters etin Board | \$13.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | 318 Pcs 2inch Vin Numbers Stickers, | nyl Letter \& rs, Large | \$8.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4100.207.00.000000 | NEEWAY 300pcs Clips, Jumbo Pap | Large Paper <br> per Clip, 2 | \$7.49 |


| Printed: $05 / 09 / 2024$ | 10:14:11 AM | Report: rptAPInvoiceCheckDetail | 2023.1.39 | Page: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


| Printed: $05 / 09 / 2024$ | 10:14:11 AM | Report: rptAPInvoiceCheckDetail | 2023.1.39 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: $05 / 09 / 2024$ | 10:14:11 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.39 |
| :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{array}{ll} \hline 04 / 01 / 2024-05 / 16 / 2024 \\ 1208 & -1213 \end{array}$ <br> Manual Checks | Sort By: <br> Dollar Limit: <br> Include Non | Vendor $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.000000 | LaCroix Sparkling Passionfruit, 12 | g Water, FI Oz (pack | \$6.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.000000 | Frito Lay Sweet \& Snacks Variety B | \& Salty <br> Box, Mix of | \$21.38 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.000000 | Swiss Miss Milk Hot Cocoa Mix P | Chocolate <br> Packets - 50 | \$5.58 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.000000 | Tazo Tea Bags Sa Assortment Varie | Sampler <br> ety Pack Gift | \$17.84 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.000000 | Double Donut Do Coffee Pods, Cof | onut Shop ffee Pods | \$32.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.000000 | [100 Pack] 16 oz Coffee Cups, Dis | z Paper sposable | \$28.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.000000 | ForPro Disposabl Gloves, Clear, Ind | le Vinyl ndustrial | \$5.93 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.000000 | Sgorlds Cash Box on Top, 11.8L x | $\begin{aligned} & \text { x Key Lock } \\ & 9.5 \mathrm{~W} \times \end{aligned}$ | \$21.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.000000 | Sugar and Sweet Assortment Pack | tner kets Plus | \$20.75 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.000000 | for office use only |  | \$0.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1110.4100.201.60.000000 | Alliance (37196) Orange Rubber | Latex-Free <br> Bands, Size | \$13.04 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1110.4100.201.60.000000 | 30PCS Clear Rule Plastic Rulers for | er, 12 Inch School, | \$29.37 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1110.4100.201.60.000000 | Childcraft Constru <br> Paper, $9 \times 12$ Inc | truction ches, Red, | \$42.06 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1110.4100.201.60.000000 | Amazon Basics B Cards, 1000 Cou | Blank Index unt, 10 Pack | \$110.44 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1110.4100.201.60.000000 | 500 Pieces Paper <br> Fasteners Brass | Brass Brads | \$19.98 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{array}{ll} \hline 04 / 01 / 2024-05 / 16 / 2024 \\ 1208 & -1213 \end{array}$ <br> Manual Checks | Sort By: <br> Dollar Limit: <br> Include Non | Vendor $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1113.4101.201.00.000000 | PicassoTiles 6-in Famous Painting | n-1 World Puzzles | \$44.05 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1116.4100.301.00.000000 | ION Block Rocke Portable Bluetoo | XL - <br> th Outdoor | \$458.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1116.4100.301.00.000000 | ION Block Rocke Bluetooth Outdo | - Portable <br> oor Party | \$318.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1116.4100.301.00.000000 | Shipping \& Ha | ng | \$0.00 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.3120.000.00.399900 | SEQUENCE- Orig SEQUENCE Game | ininal e with | \$11.24 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.3120.000.00.399900 | Ravensburger La <br> Family Board Ga | abyrinth ame for Kids | \$29.86 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.3120.000.00.399900 | Spin Master Gam Hedbanz, Quick | mes Question | \$28.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.3120.000.00.399900 | Ravensburger Oc <br> Labyrinth Family | cean <br> y Board | \$32.46 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.3120.000.00.399900 | Dabble Word Ga Enhances Memo | ame - <br> ry, Spelling, | \$29.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.3120.000.00.399900 | Educational Insig on the Street, W | ghts Word ord Game | \$27.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.3120.000.00.399900 | Hasbro Gaming Classic Game, | Boggle aster Gifts | \$11.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.3120.000.00.399900 | Scholastic Race USA Game, for 9 | Across the 96 months | \$17.21 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.3120.000.00.399900 | Continent Race Learning Educat | - Geography tional Game | \$24.70 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.3120.000.00.399900 | Taco Cat Goat Ch | Cheese Pizza | \$7.49 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.3120.000.00.399900 | Hasbro Gaming Card Game for Kid | Guess Who? <br> Kids Ages 5 | \$10.00 |


| Printed: | $05 / 09 / 2024$ | 10:14:11 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.39 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


| Printed: $05 / 09 / 2024$ | 10:14:11 AM | Report: rptAPInvoiceCheckDetail | 2023.1.39 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclud | $\begin{array}{ll} \hline 04 / 01 / 2024 & -05 / 16 / 2024 \\ 1208 & -1213 \end{array}$ <br> e Manual Checks | Sort B <br> Dollar <br> Include | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.303.00.000000 | QIANF Eco Friendly Twill Tape Ribbon 100\% Cotton |  | \$15.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.303.00.000000 | Abbaoww 50 Yards Cotton Twill Tape Ribbon 1 Inch, |  | \$11.98 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.303.00.000000 | HOMWE Extra Long <br> Professional Silicone Oven |  | \$14.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.303.00.000000 | Cotton Twill Tape Ribbon 54.7 Yards Soft Natural |  | \$9.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.303.00.000000 | HOMWE Professional Silicone Oven Mitt, Oven |  | \$14.24 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.303.00.000000 | Abbaoww 50 Yards Cotton Twill Tape Ribbon 1 Inch, |  | \$9.98 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.303.00.000000 | Abbaoww 50 Yards Cotton Twill Tape Ribbon 1 Inch, |  | \$11.48 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.303.00.000000 | Natural Cotton Twill Tape 50 Yards 3/4 Inch Bunting |  | \$8.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.303.00.000000 | Natural Cotton Twill Tape 50 Yards 3/4 Inch Bunting |  | \$8.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.303.00.000000 | Yerliker 5 Pieces Let's Eat Sign, Wooden Fork Spoon |  | \$11.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.303.00.000000 | Amazon Basics Sandwich Storage Bags, 300 Count |  | \$35.70 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.303.00.000000 | Katbite 400PCS Unbleached Parchment Paper Sheets, 12 |  | \$25.99 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.303.00.000000 | $18 " \times 500$ Feet Heavy Duty Aluminum Foil |  | \$50.60 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1412.4100.303.00.000000 | Shipping \& Handling |  | \$2.40 |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.2222.4300.201.00.000000 | Credit for PO 10624320 |  | (\$18.99) |
| 138305 | 05/16/2024 | 1209 | Amazon Capital Services | 10.0000.1200.4100.000.00.462000 | KidsErgo Ergonomic Stool for Active Sitting (Purple) |  | \$116.61 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: | $05 / 09 / 2024$ | 10:14:11 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.39 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


| Printed: $05 / 09 / 2024$ | 10:14:11 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.39 | 46 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: $05 / 09 / 2024$ | 10:14:11 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.39 |
| :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: 05/09/2024 | 14:11 AM |  |
| :---: | :---: | :---: |
| Printed: 05/09/2024 | 4:11 AM |  |

Community Consolidated School District No. 64

Printed: $05 / 09 / 2024 \quad$ 10:14:11 AM $\quad$ Report: $r$ rptAPInvoiceCheckDetail $\quad$ 2023.1.39

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: $05 / 09 / 2024$ | 10:14:11 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.39 | Page: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: 04/01/2024-05/16/2024Voucher Range: 1208 -1213V Exclude Manual Checks |  | Limit: <br> Non C | Vendor $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.203.00.000000 | 15\% Discount |  | (\$675.29) |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.203.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$9.29 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.203.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$0.00 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4100.205.00.000000 | 100 Disasters That Shaped World History |  | \$11.04 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4100.205.00.000000 | Japan |  | \$24.61 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4100.205.00.000000 | Actor Encyclopedia |  | \$29.71 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4100.205.00.000000 | Ireland |  | \$0.00 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4100.205.00.000000 | Who Was Bruce Lee? |  | \$14.41 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4100.205.00.000000 | Movie Encyclopedia |  | \$29.71 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4100.205.00.000000 | Mexico |  | \$24.61 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4100.205.00.000000 | Russia |  | \$24.61 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4100.205.00.000000 | Superhero Encyclopedia |  | \$29.71 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4100.205.00.000000 | Ukraine |  | \$24.61 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Ukraine |  | \$16.11 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Ukraine |  | \$20.36 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Utah |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Vermont |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Video Game Encyclopedia |  | \$29.71 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Virginia |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Visit Pakistan |  | \$19.51 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Washington |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Washington, DC |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | West Virginia |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Swift Snowy Owls |  | \$16.11 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Taylor Swift |  | \$19.54 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Tennessee |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Texas |  | \$21.21 |
| Printed: 05/09/202 | 4 10:14:1 | 1 AM | Report: rptAPInvoiceCheckDetail | 2023.1.39 |  | Page | 70 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 $\square$ Print Employee Vendor Names | Date Range: 04/01/2024-05/16/2024 <br> Voucher Range: 1208 - 1213 <br> Exclude Manual Checks |  | Limit: <br> Non C | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Ramadan and Eid al-Fitr |  | \$19.97 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Ramadan Cookies |  | \$19.51 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Rattlesnakes |  | \$20.36 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Rhode Island |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Rocks and Minerals |  | \$12.74 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Roman Reigns vs. Hulk Hogan: Who Would Win? |  | \$19.54 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Ronaldo Chops and Jersey Swaps: Soccer's Most |  | \$19.97 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Rose Wolves, Vol. 01 |  | \$12.74 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Royal Conundrum |  | \$12.74 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Ruby's Fiery Mishap |  | \$5.09 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Wild Arctic Wolves |  | \$16.11 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Wolves in the Wild |  | \$15.47 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Zeus |  | \$18.66 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | (\$0.22) |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$0.00 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Ireland |  | \$18.83 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Ireland |  | \$20.36 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Italy |  | \$20.36 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Italy |  | \$18.83 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Italy |  | \$24.61 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Ada Twist and the Disappearing Dogs |  | \$11.04 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Alabama |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Alaska |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Aphrodite |  | \$18.66 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Ares |  | \$18.66 |
| Printed: 05/09/202 | 24 10:14:11 | 11 AM | Report: rptAPInvoiceCheckDetail | 2023.1.39 |  | Page | 73 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disburseme <br> Fiscal Year: 202 | nt Detail <br> 3-2024 | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 <br> Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{aligned} & \text { 04/01/2024-05/16/2024 } \\ & \text { 1208 - 1213 } \\ & \text { e Manual Checks } \end{aligned}$ | Sort By: <br> Dollar Limit: <br> Include Non | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Eid al-Adha |  | \$19.97 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Eid Surprises |  | \$19.51 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Exclamation Mark |  | \$15.29 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Florida |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Georgia |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Germany |  | \$20.36 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Germany |  | \$18.83 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Gray Wolves |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Gray Wolves |  | \$18.66 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Grizzly Bears |  | \$20.36 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Hades |  | \$18.66 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Hawaii |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Hera |  | \$18.66 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Heroes: a Novel Harbor | of Pearl | \$16.14 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Hummingbirds |  | \$20.36 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Hurricane Helper |  | \$19.51 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Idaho |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Illinois |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Indiana |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | lowa |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Japan |  | \$20.36 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Just Shy of Ordin | nary | \$14.44 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Kansas |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Kentucky |  | \$21.21 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | King Cobras |  | \$20.36 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | LeBron James vs. Jordan: Who Would | Michael uld Win? | \$0.00 |
| 138317 | 05/16/2024 | 1209 | Children'S Plus, Inc. | 10.0000.2222.4300.205.00.000000 | Lionel Messi |  | \$19.51 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | 04/01/2024-05/16/2024 Sort By: <br> $1208-1213$ Dollar Limit: <br> Manual Checks $\square$ | Vendor $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |
| NCB | 05/16/2024 | 1210 | First Citizens Bank \& Trust Co | 30.0000.5370.6100.000.00.000000 | Lease April | \$22,978.14 |
|  |  |  |  |  | Check Total: | \$22,978.14 |
| 138330 | 05/16/2024 | 1209 | Flinn Scientific | 10.0000.1120.4100.301.62.000000 | Aluminum, Shot, 500 g | \$16.79 |
| 138330 | 05/16/2024 | 1209 | Flinn Scientific | 10.0000.1120.4100.301.62.000000 | Shipping \& Handling | \$5.00 |
| 138330 | 05/16/2024 | 1209 | Flinn Scientific | 10.0000.1120.4100.301.62.000000 | For Accounting Purposes Only | \$0.00 |
| 138330 | 05/16/2024 | 1209 | Flinn Scientific | 10.0000.1120.4100.303.62.000000 | Filter Paper, Qualitative, 15 cm | \$127.20 |
| 138330 | 05/16/2024 | 1209 | Flinn Scientific | 10.0000.1120.4100.303.62.000000 | Shipping | \$12.72 |
| 138330 | 05/16/2024 | 1209 | Flinn Scientific | 10.0000.1120.4100.303.62.000000 | For Accounting Purposes Only | \$0.00 |
| 138330 | 05/16/2024 | 1209 | Flinn Scientific | 10.0000.2130.4100.000.00.000000 | +GLO GERM CLASSROOM | \$234.75 |
| 138330 | 05/16/2024 | 1209 | Flinn Scientific | 10.0000.2130.4100.000.00.000000 | \$5 OFF COUPON | (\$5.00) |
| 138330 | 05/16/2024 | 1209 | Flinn Scientific | 10.0000.2130.4100.000.00.000000 | FOR OFFICE USE ONLY | \$0.00 |
|  |  |  |  |  | Check Total: | \$391.46 |
| 138331 | 05/16/2024 | 1209 | Focus Consulting \& Training, LLC | 10.0000.2210.3140.000.00.499803 | March consulting | \$10,515.00 |
|  |  |  |  |  | Check Total: | \$10,515.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | The Summer I Turned Pretty | \$21.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | The Boy in the Striped Pajamas | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | Throne of Glass | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | Inheritance Games | \$30.95 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | The Ballad of Songbirds and Snakes | \$33.95 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | Book Processing: | \$3.66 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | How to become a planet | \$46.68 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | A first time for everything | \$0.00 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

Printed: 05/09/2024 10:14:11 AM Report: rptAPInvoiceCheckDetail $\quad$ Page: 94

Community Consolidated School District No. 64


| Printed: | $05 / 09 / 2024$ | $10: 14: 11$ AM | Report: rptAPInvoiceCheckDetail | 2023.1.39 | Page: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: Voucher Range: $\square$ Exclude Voided Checks $\square$ Exclud | $\begin{aligned} & 04 / 01 / 2024-05 / 16 / 2024 \\ & 1208-1213 \\ & \text { le Manual Checks } \end{aligned}$ | Sort By: <br> Dollar Limit <br> Include Non | Vendor $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |  |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Saudi Arabia |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Cambodia |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Indonesia |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Wings of fire. The novel.Book seven | he graphic n,Winter | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Cornbread \& Pop carnival | ppy at the | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Cornbread \& Pop museum | ppy at the | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | The wild robot pros | protects | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Shona finds her v | voice | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Dino-boarding |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Cyclopes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Fairies |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Gnomes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Griffins |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Yetis |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Archery |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Baton twirling |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Figure skating |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Rhythmic gymnas | astics | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Skateboarding |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Carnival |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Dragon Boat Fest | tival | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Harbin Ice and Sn | Snow Festival | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Holi festival of co | color | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Iditarod race |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Taiwan Lantern F | Festival | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Sam battles the m | machine | \$0.00 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{array}{ll} \hline 04 / 01 / 2024 & -05 / 16 / 2024 \\ 1208 & -1213 \end{array}$ <br> e Manual Checks | Sort By: <br> Dollar Limit: Include Non | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{\text { Check Number }}{\text { NCB }}$ | Date | Voucher | Payee | Account | Description |  | Amount |
|  | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4310.209.00.000000 | Mindy Kim and the musical | summer | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Farm animals |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Dinosaurs |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Cats |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Dogs |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Horses |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Sharks |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Daily life |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Gods and Goddesse |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Hieroglyphics |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Pharaohs |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Pyramids and tombs |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Animal jokes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Knock knock jokes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Punny jokes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | School jokes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Sports jokes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Corny jokes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Dinosaur Jokes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Monster jokes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Rad riddles |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Dragons |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Elves |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Trolls |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Unicorns |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Werewolves |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Wizards |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Cyclopes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Fairies |  | \$0.00 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursem <br> Fiscal Year: 20 | nt Detail 3-2024 | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclud | $\begin{array}{ll} \hline 04 / 01 / 2024 & -05 / 16 / 2024 \\ 1208 & -1213 \end{array}$ <br> e Manual Checks | Sort By: <br> Dollar Limit: <br> Include Non | Vendor <br> $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Animal jokes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Knock knock joke |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Punny jokes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | School jokes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Sports jokes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Corny jokes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Dinosaur Jokes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Monster jokes |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Rad riddles |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Dragons |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Elves |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Trolls |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Unicorns |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Werewolves |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Wizards |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Farm animals |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Dinosaurs |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Cats |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Dogs |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Horses |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Sharks |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Plus one |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | The big book of | LEGO facts | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Can't get enough fun facts, awesom | h dog stuff : me info, | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Children's quick cookbook | \& easy | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Video game techn | nnology | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Disney villains co | ookbook | \$0.00 |

Community Consolidated School District No. 64


| Printed: $05 / 09 / 2024$ | 10:14:11 AM | Report: rptAPInvoiceCheckDetail | 2023.1.39 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


| Printed: $05 / 09 / 2024$ | 10:14:11 AM | Report: rptAPInvoiceCheckDetail | 2023.1.39 | Page: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursem <br> Fiscal Year: <br> 20 | nt Detail 3-2024 | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: Voucher Range: $\square$ Exclude Voided Checks $\square$ Exclud | $\begin{array}{ll} 04 / 01 / 2024 & -05 / 16 / 2024 \\ 1208 & -1213 \end{array}$ le Manual Checks | $\begin{array}{ll}\text { Sort By: } & \text { Vendor } \\ \text { Dollar Limit: } & \$ 0.00 \\ \text { Include Non Check Batches }\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Pharaohs | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Pyramids and tombs | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Animal jokes | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Knock knock jokes | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Punny jokes | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | School jokes | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Sports jokes | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Corny jokes | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Dinosaur Jokes | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Monster jokes | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Rad riddles | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Dragons | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Elves | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Trolls | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Unicorns | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Werewolves | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | Wizards | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Cyclopes | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Fairies | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Gnomes | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Griffins | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Yetis | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Archery | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Baton twirling | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Figure skating | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Rhythmic gymnastics | s \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Skateboarding | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Carnival | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.209.00.000000 | Dragon Boat Festival | \$0.00 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: $05 / 09 / 2024$ | 10:14:11 AM | Report: rptAPInvoiceCheckDetail | 2023.1.39 | Page: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


| Printed: $05 / 09 / 2024$ | 10:14:11 AM | Report: rptAPInvoiceCheckDetail | 2023.1.39 | Page: |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: 04/01/20 Voucher Range: 1208 $\square$ Exclude Voided Checks $\quad \square$ Exclude Manu | $2024-05 / 16 / 2024$ Sort By: <br> -1213 Dollar Limit: <br> Include Non C  | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | Adolf Hitler and Winston Churchill : rivals of World | \$22.25 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | Al Capone and Eliot Ness: rivals during Prohibition | \$22.25 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | Amazing women of the Middle East : 25 stories | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | The secret of the ravens | \$23.04 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | The secret of Splint Hall | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | Elle Campbell wins their weekend | \$18.32 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING | \$6.33 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.303.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Set A322268: TBH, too much drama | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Set A322268: TBH, I feel the same | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Set A322268: TBH, this may be TMI | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Set A322268: TBH, this is so awkward | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Set A322268: TBH, IDK what's next | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Set A322268: TBH, I don't want to say good-bye | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Set A322268: TBH, no one can ever know | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Ferris | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | The one and only family | \$0.00 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

Printed: 05/09/2024 10:14:11 AM Report: rptAPInvoiceCheckDetail 2023.1.39 122

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


| Printed: | $05 / 09 / 2024$ | 10:14:11 AM | Report: | rptAPInvoiceCheckDetail | 2023.1.39 |
| :--- | :--- | :--- | :--- | :--- | :--- |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

Printed: 05/09/2024 10:14:11 AM Report: rptAPInvoiceCheckDetail 2023.1.39 132

Community Consolidated School District No. 64

| Disburseme <br> Fiscal Year: 202 | Detail 3-2024 | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: Voucher Range: $\square$ Exclude Voided Checks $\square$ Exclude | $\left.\begin{array}{ll}\text { 04/01/2024-05/16/2024 } & \text { Sort By: } \\ \text { 1208 }-1213 & \text { Dollar Limit: } \\ \text { Manual Checks } & \square\end{array}\right)$ Include Non C | Vendor $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Mapmaker | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Mapmaker | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | New from here | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | New from here | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | No Matter the Distance | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | No Matter the Distance | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | The Parker inheritance | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | The Parker inheritance | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | A rover's story | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | A rover's story | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Small Spaces | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Small spaces | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Squished | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Squished | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | The superteacher project | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | The superteacher project | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | The swag is in the socks | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | The swag is in the socks | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Tasty : a history of yummy experiments | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Tasty : a history of yummy experiments | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Ugly : a memoir | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Ugly : a memoir | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Violet \& Jobie in the wild | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Violet \& Jobie in the wild | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Weird kid | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.207.00.000000 | Weird kid | \$0.00 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: Voucher Range: $\square$ Exclude Voided Checks $\square$ Exclude | $\left.\begin{array}{ll}\text { 04/01/2024-05/16/2024 } & \text { Sort By: } \\ \text { 1208 }-1213 & \text { Dollar Limit: } \\ \text { Manual Checks } & \square\end{array}\right)$ Include Non C | Vendor $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Military trucks | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Penny \& Pip | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Pizza and Taco. 6,Dare to be scared! | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Pizza and Taco. 7,Wrestling mania! | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Wings of fire. The graphic novel.Book four, The dark | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Wings of fire. The graphic novel.Book three,The | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Wings of fire. The graphic novel.Book two, The lost heir | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.209.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Blue, Barry \& Pancakes. Big time trouble | \$12.83 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Blue, Barry \& Pancakes. Mayhem on wheels | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Bulldozer's big day | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Bunny should be sleeping | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | City trucks | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Construction trucks | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Don't you feel well, Sam? | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Emergency trucks | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Exclamation mark | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Food trucks | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Freight trucks | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.3120.000.00.399900 | Military trucks | \$0.00 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disburseme <br> Fiscal Year: | nt Detail 3-2024 | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: Voucher Range: $\square$ Exclude Voided Checks $\square$ Exclude | 04/01/2024-05/16/2024 Sort By: <br> 1208 -1213 Dollar Limit: <br> Manual Checks $\square$ | Vendor $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.203.00.000000 | Shine on, Luz Veliz! | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.203.00.000000 | How do you spell unfair? MacNolia Cox and the | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4100.203.00.000000 | Invisible | \$21.25 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | Blips on a screen : how Ralph Baer invented TV | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | Not if I can help it | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | Boardwalk babies | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | Garlic \& the vampire | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | Air | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | Weird kid | \$16.34 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | Super game book! | \$16.78 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | Miss Nichol is in a pickle! | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | A royal conundrum | \$17.99 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | The superhero encyclopedia | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | The video game encyclopedia | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | The actor encyclopedia | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | Isaiah Dunn is my hero | \$17.17 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | The girl in the lake | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | Just right Jillian | \$18.01 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | Set A584602: King of the ice | \$0.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.2222.4300.203.00.000000 | Set A584602: Whiz kid | \$0.00 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disburseme <br> Fiscal Year: | nt Detail 3-2024 | Listing | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclud | $04 / 01 / 2024-05 / 16 / 2024$ Sort By: <br> $1208-1213$ Dollar Limit: <br> Manual Checks Include Non C. | Vendor <br> $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Count the kittens | \$4.00 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Counting lions: portraits from the wild | \$20.27 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Eating the alphabet : fruits and vegetables from A to $Z$ | \$8.82 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Everything orange | \$7.67 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Feast for 10 | \$6.99 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Have you seen my dragon? | \$15.86 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | LMNO peas | \$9.70 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | One is a snail, ten is a crab a counting by feet book | \$7.94 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Steam train, dream train | \$15.86 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | The beetle alphabet book | \$7.91 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Harold the hamster | \$8.81 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Mouse has fun [4-item set] | \$6.99 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Piggy and Dad play [4-item set] | \$6.99 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Lucy and Bob [4-item set] | \$6.99 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | The best you. Win or lose | \$7.99 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Cats! | \$4.95 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Danny and dad read | \$5.85 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Eddie the raccoon [4-item set] | \$6.99 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Flowers need sun : if...then | \$7.01 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Baseball buzz | \$3.95 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Duck, duck, dinosaur. Snowy surprise | \$4.99 |
| NCB | 05/16/2024 | 1210 | Follett Content Solutions, LLC | 10.0000.1110.4200.203.61.000000 | Showdown. Real or pretend | \$7.99 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

Printed: 05/09/2024 10:14:11 AM $\quad$ Report: rptAPInvoiceCheckDetail $\quad$ Page:

Community Consolidated School District No. 64

Printed: 05/09/2024 10:14:11 AM Report: rptAPInvoiceCheckDetail 2023.1.39 152

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 <br> Print Employee Vendor Names |  | $\begin{gathered} 2024-05 / 16 / 2024 \\ -1213 \end{gathered}$ <br> al Checks | Sort By: <br> Dollar Limit: <br> Include Non | Vendor $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| NCB | 05/16/2024 | 1210 | Gumdrop Books | 10.0000.2222.4300.207.00.000000 | A Garbage Truck's Day [LB EN] |  | \$19.95 |
| NCB | 05/16/2024 | 1210 | Gumdrop Books | 10.0000.2222.4300.207.00.000000 | Inside The Golden State Warriors [LB EN] |  | \$22.99 |
| NCB | 05/16/2024 | 1210 | Gumdrop Books | 10.0000.2222.4300.207.00.000000 | Inside The Los Angeles Lakers [LB EN] |  | \$22.99 |
| NCB | 05/16/2024 | 1210 | Gumdrop Books | 10.0000.2222.4300.207.00.000000 | Aston Martin Valkyrie [LB EN] |  | \$21.95 |
| NCB | 05/16/2024 | 1210 | Gumdrop Books | 10.0000.2222.4300.207.00.000000 | Ferrari F8 Tributo [LB EN] |  | \$21.95 |
| NCB | 05/16/2024 | 1210 | Gumdrop Books | 10.0000.2222.4300.207.00.000000 | Happening to Our Oceans?: What on Earth Is [LB EN] |  | \$20.20 |
| NCB | 05/16/2024 | 1210 | Gumdrop Books | 10.0000.2222.4300.207.00.000000 | Threatening Our Wildlife?: What on Earth Is [LB EN] |  | \$20.20 |
| NCB | 05/16/2024 | 1210 | Gumdrop Books | 10.0000.2222.4300.207.00.000000 | Shelf-Ready Processing |  | \$30.74 |
| NCB | 05/16/2024 | 1210 | Gumdrop Books | 10.0000.2222.4300.207.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$0.00 |
| NCB | 05/16/2024 | 1210 | Gumdrop Books | 10.0000.2222.4300.207.00.000000 | FOR ACCOUNTS PAYABLE PROCESSING |  | \$0.00 |
|  |  |  |  |  | Caps \& gowns | Check Total: | \$1,196.78 |
| 138335 | 05/16/2024 | 1209 | Herff Jones Inc. | 10.0000.2190.4100.301.00.000000 |  |  | \$6,028.00 |
|  |  |  |  |  |  | Check Total: | \$6,028.00 |
| 138336 | 05/16/2024 | 1209 | Hines Supply | 10.0000.1410.4100.303.00.000000 | 1X10X8 CLEAR PINE S4S |  | \$2,195.20 |
|  |  |  |  |  |  | Check Total: | \$2,195.20 |
| 138337 | 05/16/2024 | 1209 | Hodges, Loizzi, Eisenhammer, | 10.0000.2310.3180.000.00.318001 | Feb. 2024 legal |  | \$200.00 |
| 138337 | 05/16/2024 | 1209 | Hodges, Loizzi, Eisenhammer, | 10.0000.2310.3180.000.00.318003 | Feb. 2024 legal |  | \$200.00 |
| 138337 | 05/16/2024 | 1209 | Hodges, Loizzi, Eisenhammer, | 10.0000.2310.3180.000.00.318004 | Feb. 2024 legal |  | \$5,265.00 |
| 138337 | 05/16/2024 | 1209 | Hodges, Loizzi, Eisenhammer, | 10.0000.2310.3180.000.00.318006 | Feb. 2024 legal |  | \$6,409.28 |
| 138337 | 05/16/2024 | 1209 | Hodges, Loizzi, Eisenhammer, | 10.0000.2310.3180.000.00.318007 | Feb. 2024 legal |  | \$2,803.50 |
| 138337 | 05/16/2024 | 1209 | Hodges, Loizzi, Eisenhammer, | 10.0000.2310.3180.000.00.318008 | Feb. 2024 legal |  | \$130.00 |
| 138337 | 05/16/2024 | 1209 | Hodges, Loizzi, Eisenhammer, | 10.0000.2310.3180.000.00.318010 |  |  | \$888.06 |

Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | 04/01/2024-05/16/2024 Sort By: <br> $1208-1213$ Dollar Limit: <br> Manual Checks $\square$ | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |
|  |  |  |  |  | Check Total: | \$15,895.84 |
| NCB | 05/16/2024 | 1212 | Honeywell International | 20.0000.2542.3193.000.00.000000 | LI Heat set and base | \$614.99 |
| NCB | 05/16/2024 | 1212 | Honeywell International | 20.0000.2542.3193.000.00.000000 | WA Emerg Doors; RO Panel | \$5,155.28 |
|  |  |  |  |  | Check Total: | \$5,770.27 |
| 138338 | 05/16/2024 | 1209 | Howard Computers | 10.0000.2225.4100.200.00.000000 | IOGEAR Nano Dock Pro - <br> Docking station - USB-C - 2 | \$315.00 |
|  |  |  |  |  | Check Total: | \$315.00 |
| 138339 | 05/16/2024 | 1209 | IDEAcon | 10.0000.2225.3120.000.00.000000 | 2024 IDEAcon lite - 1 day in person: Ivona Wypych | \$0.00 |
| 138339 | 05/16/2024 | 1209 | IDEAcon | 10.0000.2225.3120.101.00.000000 | 2024 IDEAcon lite - 1 day in person: Matt Tombs | \$189.05 |
| 138339 | 05/16/2024 | 1209 | IDEAcon | 10.0000.2225.3120.000.00.000000 | 2024 IDEAcon lite - 1 day in person: Ivona Wypych | \$100.00 |
| 138339 | 05/16/2024 | 1209 | IDEAcon | 10.0000.2225.3120.101.00.000000 | 2024 IDEAcon lite - 1 day in person: Matt Tombs | \$0.00 |
|  |  |  |  |  | Check Total: | \$289.05 |
| 138340 | 05/16/2024 | 1209 | Illinois State Police | 10.0000.2640.3920.000.00.000000 | Deposit for IL016064S | \$10,000.00 |
|  |  |  |  |  | Check Total: | \$10,000.00 |
| 138341 | 05/16/2024 | 1209 | Illinois State University Conference Svc | 10.0000.2410.3120.209.00.000000 | \#51-861-0228 Brito membership | \$49.00 |
|  |  |  |  |  | Check Total: | \$49.00 |
| NCB | 05/16/2024 | 1210 | Impact Networking, Llc | 10.0000.2660.3610.000.00.000000 | 4-29/5-28 contract | \$15,302.48 |
| NCB | 05/16/2024 | 1210 | Interprenet, Ltd. | 10.0000.2190.3190.000.00.000000 | IEP meeting 4-4 | \$192.11 |
| NCB | 05/16/2024 | 1210 | Interprenet, Ltd. | 10.0000.2190.3190.000.00.000000 | 4-9 screening | \$236.08 |
| NCB | 05/16/2024 | 1210 | Interprenet, Ltd. | 10.0000.2190.3190.000.00.000000 | IEP meeting 4-30 | \$220.00 |
| NCB | 05/16/2024 | 1210 | Interprenet, Ltd. | 10.0000.2190.3190.000.00.000000 | 4-12 IEP meeting | \$245.46 |
| NCB | 05/16/2024 | 1210 | Interprenet, Ltd. | 10.0000.2190.3190.000.00.000000 | 4-4 IEP meeting | \$292.42 |
| NCB | 05/16/2024 | 1210 | Interprenet, Ltd. | 10.0000.2190.3190.000.00.000000 | 4-8 parent meeting | \$170.00 |
| NCB | 05/16/2024 | 1210 | Interprenet, Ltd. | 10.0000.2190.3190.000.00.000000 | 4-15 meeting | \$170.00 |
| NCB | 05/16/2024 | 1212 | Interstate Electronics Co. | 20.0000.2542.3193.000.00.000000 | Outdoor paging horn | \$179.70 |

Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{array}{ll} \hline 04 / 01 / 2024-05 / 16 / 2024 \\ 1208 & -1213 \end{array}$ <br> Manual Checks | Sort By: <br> Dollar Limit: <br> Include Non | Vendor $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| NCB | 05/16/2024 | 1212 | Interstate Electronics Co. | 20.0000.2542.3193.000.00.000000 | Intercom endpoints w/call switch |  | \$5,535.00 |
|  |  |  |  |  |  | Check Total: | \$22,543.25 |
| 138342 | 05/16/2024 | 1209 | ITsavvy LLC | 10.0000.2225.4100.000.00.000000 | Service ticket |  | \$850.00 |
| 138342 | 05/16/2024 | 1209 | ITsavvy LLC | 10.0000.2225.4100.000.00.000000 | Service ticket |  | \$2,100.00 |
| 138342 | 05/16/2024 | 1209 | ITsavvy LLC | 10.0000.2225.3230.000.00.172700 | Lenovo 500e |  | \$1,200.00 |
| 138342 | 05/16/2024 | 1209 | ITsavvy LLC | 10.0000.2225.3230.000.00.172700 | Lenovo 500e |  | \$1,200.00 |
| 138342 | 05/16/2024 | 1209 | ITsavvy LLC | 10.0000.2225.4100.300.00.000000 | Lenovo 500e |  | \$3,150.00 |
| 138342 | 05/16/2024 | 1209 | ITsavvy LLC | 10.0000.2225.3230.000.00.172700 | Battery's |  | \$200.00 |
| 138342 | 05/16/2024 | 1209 | ITsavvy LLC | 10.0000.2225.4100.300.00.000000 | Repairs |  | \$1,450.00 |
| 138342 | 05/16/2024 | 1209 | ITsavvy LLC | 10.0000.2225.4100.300.00.000000 | Lenovo repairs |  | \$400.00 |
| 138342 | 05/16/2024 | 1209 | ITsavvy LLC | 10.0000.2225.4100.000.00.000000 | Service ticket |  | \$1,250.00 |
| 138342 | 05/16/2024 | 1209 | ITsavvy LLC | 10.0000.2225.4100.300.00.000000 | Lenovo repairs |  | \$1,000.00 |
|  |  |  |  |  |  | Check Total: | \$12,800.00 |
| 138395 | 05/16/2024 | 1211 | J.C. Licht, Llc | 20.0000.2540.4880.000.00.000000 | Ultrspec500, Cor | rotech | \$440.62 |
| 138395 | 05/16/2024 | 1211 | J.C. Licht, Llc | 20.0000.2540.4880.000.00.000000 | Corotech Comm |  | \$70.51 |
|  |  |  |  |  |  | Check Total: | \$511.13 |
| 138343 | 05/16/2024 | 1209 | Joanie Fesl | 10.0000.1520.3190.000.00.000000 | 4-16,4-18,4-23 | VB ref | \$360.00 |
|  |  |  |  |  |  | Check Total: | \$360.00 |
| 138344 | 05/16/2024 | 1209 | Kinsale Contracting Group Inc. | 20.0000.2542.3192.000.00.000000 | Abatement LI |  | \$53,700.00 |
|  |  |  |  |  |  | Check Total: | \$53,700.00 |
| 138345 | 05/16/2024 | 1209 | Klingspor Abrasives | 10.0000.1410.4100.303.00.000000 | PS33 280 Grit B 9 | 9"X 11" | \$212.06 |
|  |  |  |  |  |  |  |  |
| 138345 | 05/16/2024 | 1209 | Klingspor Abrasives | 10.0000.1410.4100.303.00.000000 | For Office Use On | Only | \$0.00 |
|  |  |  |  |  |  | Check Total: | \$212.06 |
| NCB | 05/16/2024 | 1212 | Kone Inc. | 20.0000.2542.3193.000.00.000000 | Furnish \& Install restrictor | a door | \$12,158.00 |
| NCB | 05/16/2024 | 1212 | Kone Inc. | 20.0000.2542.3192.000.00.000000 | Diagnostic test a <br> \#1 Pass Elev | at Lincoln | \$430.98 |
| NCB | 05/16/2024 | 1212 | Kone Inc. | 20.0000.2542.3193.000.00.000000 | RO Material Break | akdown | \$3,081.58 |

Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: 04/01/20 <br> Voucher Range: 1208 Exclude Voided Checks <br> Exclude Manu | 024-05/16/2024 Sort By: <br> -1213 Dollar Limit: <br> lancks $\boxed{l n}$ Include Non C | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |
| NCB | 05/16/2024 | 1210 | Lakeshore Learning Materials | 10.0000.1200.4100.000.00.462000 | Calming Colors ${ }^{\circledR}$ Easy-Clean Room Divider - Sky Blue | \$916.00 |
| NCB | 05/16/2024 | 1210 | Lakeshore Learning Materials | 10.0000.1200.4100.000.00.462000 | S\&H | \$137.40 |
| NCB | 05/16/2024 | 1210 | Lakeshore Learning Materials | 10.0000.1200.4100.000.00.462000 | Calming Colors ${ }^{\circledR}$ Easy-Clean Room Divider - Sky Blue | \$687.00 |
| NCB | 05/16/2024 | 1210 | Lakeshore Learning Materials | 10.0000.1200.4100.000.00.462000 | S\&H | \$103.05 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3310.000.00.000000 | April SPED | \$89,179.34 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000 .2550 .3300 .000 .00 .000000 | Contracts April | \$153,857.48 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3310.000.00.000000 | April SPED | \$90,415.74 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3300.000.00.000000 | Contracts April EM to Maine South | \$1,967.25 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3315.301.00.000000 | EM to Grove JR 3-5 | \$222.73 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3315.301.00.000000 | EM to Algonquin 3-7 | \$222.73 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3315.301.00.000000 | WM to Friendship 4-16 | \$222.73 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3315.301.00.000000 | EM to Grove VB 4-29 | \$222.73 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3315.301.00.000000 | EM to Chippewa VB 4-30 | \$222.73 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3315.301.00.000000 | EM to Algonquin VB 5-2 | \$222.73 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3315.303.00.000000 | Ll to Holmes 3-5 | \$222.73 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3315.303.00.000000 | LI to EM VB 3-11 | \$222.73 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000 .2550 .3315 .303 .00 .000000 | LI to Friendship VB 4-9 | \$222.73 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3315.303.00.000000 | LI to Chippewa VB 4-11 | \$222.73 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3315.303.00.000000 | LI to EM VB 4-23 | \$222.73 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3315.303.00.000000 | LI to Iroquis VB 4-25 | \$222.73 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3315.303.00.000000 | LI to Holmes VB 4-30 | \$222.74 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000 .2550 .3313 .000 .00 .000000 | LI, EM field trip 3-14 | \$513.33 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000 .2550 .3313 .000 .00 .000000 | LI, EM field trip 3-13 | \$668.19 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000 .2550 .3313 .000 .00 .000000 | LI, EM field trip 3-12 | \$513.33 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3313.000.00.000000 | LI, EM field trip 3-11 revised | \$325.97 |
| NCB | 05/16/2024 | 1210 | Lakeview Bus Lines Inc. | 40.0000.2550.3316.301.00.000000 | Great America 5-4 | \$940.11 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: Voucher Range: $\square$ Exclude Voided Checks $\square$ Exclude | 04/01/2024-05/16/2024 Sort By: <br> $1208-1213$ Dollar Limit: <br> Manual Checks $\square$ | Vendor <br> $\$ 0.00$ <br> heck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description | Amount |
| NCB | 05/16/2024 | 1212 | Midwest Environmental Consulting Service | 20.0000.2540.3195.000.00.000000 | TEM Bulk Sample Allowance (if required) | \$2,500.00 |
| NCB | 05/16/2024 | 1212 | Midwest Environmental Consulting Service | 20.0000.2540.3195.000.00.000000 | For Office Use Only | \$0.00 |
| NCB | 05/16/2024 | 1212 | Midwest Environmental Consulting Service | 20.0000.2540.3195.000.00.000000 | Non-HUD Lead Survey | \$2,500.00 |
| NCB | 05/16/2024 | 1212 | Midwest Environmental Consulting Service | 20.0000.2540.3195.000.00.000000 | For Office Use Only | \$0.00 |
| NCB | 05/16/2024 | 1212 | Midwest Environmental Consulting Service | 20.0000.2542.3192.000.00.000000 | Asbestos Project Management \& Air Quality | \$13,300.00 |
| NCB | 05/16/2024 | 1212 | Midwest Mechanical Group Inc. | 20.0000.2542.3192.000.00.000000 | Service Call \#2402-1701 | \$288.89 |
| NCB | 05/16/2024 | 1212 | Midwest Mechanical Group Inc. | 20.0000.2542.3192.000.00.000000 | Service Call \#2404-0520 | \$288.89 |
| NCB | 05/16/2024 | 1212 | Midwest Mechanical Group Inc. | 20.0000.2542.3192.000.00.000000 | Service Call 2403-0211 LI | \$13,324.49 |
| NCB | 05/16/2024 | 1212 | Midwest Mechanical Group Inc. | 20.0000.2542.3193.000.00.000000 | Service call \#2404-0124 | \$661.10 |
| NCB | 05/16/2024 | 1212 | Midwest Mechanical Group Inc. | 20.0000.2542.3192.000.00.000000 | Service Call \#2402-1713 | \$6,602.96 |
| NCB | 05/16/2024 | 1212 | Midwest Mechanical Group Inc. | 20.0000.2542.3192.000.00.000000 | Service Call \#2404-0943 | \$810.89 |
| NCB | 05/16/2024 | 1212 | Midwest Mechanical Group Inc. | 20.0000.2542.3192.000.00.000000 | Service Call \#2404-1115 | \$462.89 |
| NCB | 05/16/2024 | 1210 | Mike McGuire | 10.0000.1520.3190.000.00.000000 | 5-2, 5-6 VB ref | \$240.00 |
| NCB | 05/16/2024 | 1210 | Monoprice, Inc. | 10.0000.2225.4100.000.00.000000 | Monoprice Cat6A 7ft White 10-Pk Patch Cable, UTP, | \$585.00 |
| NCB | 05/16/2024 | 1210 | Monoprice, Inc. | 10.0000.2225.4100.000.00.000000 | Monoprice Cat6A 1 ft Orange 10-Pk Patch Cable, | \$29.06 |
| NCB | 05/16/2024 | 1210 | Monoprice, Inc. | 10.0000.2225.4100.000.00.000000 | Monoprice Cat6A 3ft White 10-Pk Patch Cable, UTP, | \$40.47 |
| NCB | 05/16/2024 | 1210 | Monoprice, Inc. | 10.0000.2225.4100.000.00.000000 | Monoprice Cat6A 2ft White $10-\mathrm{Pk}$ Patch Cable, UTP, | \$29.67 |
| NCB | 05/16/2024 | 1210 | Monoprice, Inc. | 10.0000.2225.4100.000.00.000000 | Monoprice Cat6A 1ft White 10-Pk Patch Cable, UTP, | \$43.59 |
| NCB | 05/16/2024 | 1210 | Monoprice, Inc. | 10.0000.2225.4100.000.00.000000 | Monoprice Cat6A 1 ft Gray 10-Pk Patch Cable, UTP, | \$43.59 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64

| Disbursement Detail Listing <br> Fiscal Year: 2023-2024 |  |  | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{array}{ll} \hline 04 / 01 / 2024 & -05 / 16 / 2024 \\ 1208 & -1213 \end{array}$ <br> Manual Checks | $\begin{array}{ll} 4 & \text { Sort By: } \\ & \text { Dollar Limit: } \end{array}$ <br> Include Non | Vendor <br> $\$ 0.00$ <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date | Voucher | Payee | Account | Description |  | Amount |
| 138377 | 05/16/2024 | 1209 | Universal Taxi Dispatch, Inc. | 40.0000.2550.3309.000.00.430000 | 4-8/4-12 |  | \$568.00 |
| 138377 | 05/16/2024 | 1209 | Universal Taxi Dispatch, Inc. | 40.0000.4120.3310.000.00.000000 | 4-8/4-12 |  | \$1,520.00 |
| 138377 | 05/16/2024 | 1209 | Universal Taxi Dispatch, Inc. | 40.0000.2550.3309.000.00.000000 | 4-15/4-19 |  | \$1,232.00 |
| 138377 | 05/16/2024 | 1209 | Universal Taxi Dispatch, Inc. | 40.0000.2550.3310.000.00.000000 | 4-15/4-19 |  | \$1,216.00 |
| 138377 | 05/16/2024 | 1209 | Universal Taxi Dispatch, Inc. | 40.0000.2550.3309.000.00.430000 | 4-22/4-26 |  | \$1,120.00 |
| 138377 | 05/16/2024 | 1209 | Universal Taxi Dispatch, Inc. | 40.0000.4120.3310.000.00.000000 |  |  | \$1,378.00 |
|  |  |  |  |  | Revised | Check Total: | \$9,698.00 |
| 138378 | 05/16/2024 | 1209 | Us Games | 10.0000.1116.4100.209.00.000000 |  |  | \$325.97 |
| 138378 | 05/16/2024 | 1209 | Us Games | 10.0000.1116.4100.209.00.000000 | Freight |  | \$47.69 |
| 138378 | 05/16/2024 | 1209 | Us Games | 10.0000.1116.4100.209.00.000000 | For Accounting Purposes Only |  | (\$61.02) |
|  |  |  | Vestis | 20.0000 .2540 .3195 .000 .00 .000000 |  | Check Total: | \$312.64 |
| 138379 | 05/16/2024 | 1209 |  |  | Towels and laundry bags |  | \$119.69 |
| 138379 | 05/16/2024 | 1209 | Vestis | 20.0000.2542.3192.000.00.000000 | Towels LI |  | \$197.47 |
| 138379 | 05/16/2024 | 1209 | Vestis | 20.0000.2542.3192.000.00.000000 | Towels EM |  | \$119.69 |
|  |  |  |  |  | Check Total: |  | \$436.85 |
| 138380 | 05/16/2024 | 1209 | Village Of Niles | 20.0000.2542.3700.000.00.000000 | EM water \#1510352 |  | \$662.35 |
| 138380 | 05/16/2024 | 1209 | Village Of Niles | 20.0000.2542.3700.000.00.000000 | JE water \#1289602 |  | \$107.00 |
| 138380 | 05/16/2024 | 1209 | Village Of Niles | 10.0000.2190.3190.000.00.000000 | Crossing guards Nov-Jan |  | \$10,161.65 |
| 138380 | 05/16/2024 | 1209 | Village Of Niles | 10.0000.2190.3190.000.00.000000 | Elevators renewal |  | \$80.00 |
|  |  |  |  |  |  | Check Total: | \$11,011.00 |
| NCB | 05/16/2024 | 1210 | Vista Higher Learning | 10.0000.1119.4130.301.00.000000 | Shipping \& HandlingFor Accounting PurposesOnly |  | \$15.00 |
| NCB | 05/16/2024 | 1210 | Vista Higher Learning | 10.0000.1119.4130.301.00.000000 |  |  | \$3.36 |
| NCB | 05/16/2024 | 1210 | Vista Higher Learning | 10.0000.1119.4130.301.00.000000 | Daccord 2024 L (10-Pack) | Level 1 CE | \$299.95 |
| NCB | 05/16/2024 | 1210 | Vista Higher Learning | 10.0000.1119.4130.303.00.000000 | $\begin{aligned} & \text { Daccord } 2024 \text { Le } \\ & \text { (10-Pack) } \end{aligned}$ | Level 1 CE | \$299.95 |
| NCB | 05/16/2024 | 1210 | Vista Higher Learning | 10.0000.1119.4130.303.00.000000 | Shipping \& Hand | dling | \$15.00 |
| NCB | 05/16/2024 | 1210 | Vt Services, Inc. | 10.0000.2225.3230.000.00.000000 | Apple Macbooks | s repairs | \$385.00 |
| NCB | 05/16/2024 | 1210 | Vt Services, Inc. | 10.0000.2225.4100.000.00.000000 | Apple Macbooks | s repairs | \$1,520.00 |

Community Consolidated School District No. 64

| Disbursement De <br> Fiscal Year: 2023-2024 |  | ListingVoucher | Bank Name: Accounts Payable <br> Bank Account: 885360644 Print Employee Vendor Names | Date Range: <br> Voucher Range: <br> Exclude Voided Checks <br> Exclude | $\begin{array}{ll} \hline 04 / 01 / 2024 & -05 / 16 / 2024 \\ 1208 & -1213 \end{array}$ <br> e Manual Checks | Sort By: <br> Dollar Limit: <br> Include Non | Vendor <br> \$0.00 <br> eck Batches |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Check Number | Date |  | Payee | Account | Description |  | Amount |
| NCB | 05/16/2024 | 1210 | Wanrack, LIc | 10.0000.2633.3420.000.00.000000 | Discount |  | (\$1,399.60) |
| NCB | 05/16/2024 | 1210 | Wanrack, Llc | 10.1997.0000.0000.000.00.000000 | Lease |  | \$3,499.00 |
| 138381 | 05/16/2024 | 1209 | Ward'S Science | 10.0000.1110.4100.201.62.000000 | Hermit Crabs, pack of 5 (size: 1/2"-1") SHIP DATE: |  | $\begin{array}{r} \$ 4,637.66 \\ \$ 0.00 \end{array}$ |
| 138381 | 05/16/2024 | 1209 | Ward'S Science | 10.0000.1110.4100.203.62.000000 | Hermit Crabs, pack of 5 (size: 1/2"-1") SHIP DATE: |  | \$0.00 |
| 138381 | 05/16/2024 | 1209 | Ward'S Science | 10.0000.1110.4100.203.62.000000 | Hermit Crabs, pack of 5 (size: 1/2"-1") FUTURE SHIP |  | \$0.00 |
| 138381 | 05/16/2024 | 1209 | Ward'S Science | 10.0000.1110.4100.207.62.000000 | Hermit Crabs, pack of 5 (size: 1/2"-1")FUTURE SHIP |  | \$179.80 |
| 138381 | 05/16/2024 | 1209 | Ward'S Science | 10.0000.1110.4100.207.62.000000 | For Accounting Purposes Only |  | \$0.00 |
| 138381 | 05/16/2024 | 1209 | Ward'S Science | 10.0000.1110.4100.209.62.000000 | Hermit Crabs, pack of 5 (size: 1/2"-1") FUTURE SHIP |  | \$0.00 |
|  |  |  |  |  |  | Check Total: | \$179.80 |
| NCB | 05/16/2024 | 1213 | Warehouse Direct | 20.0000.2542.4850.000.00.000000 | Misc Custodial Supp | Supplies | \$90.89 |
| NCB | 05/16/2024 | 1213 | Warehouse Direct | 20.0000.2542.4850.000.00.000000 | Misc Custodial Supp | Supplies | \$17.00 |
| NCB | 05/16/2024 | 1213 | Warehouse Direct | 10.0000.1120.4100.303.62.000000 | Misc Supplies |  | \$124.72 |
| NCB | 05/16/2024 | 1213 | Warehouse Direct | 20.0000.2540.4880.000.00.000000 | Misc Custodial Supp | Supplies | \$278.16 |
| NCB | 05/16/2024 | 1213 | Warehouse Direct | 20.0000.2542.4850.201.00.000000 | Rock Salt |  | \$550.00 |
| NCB | 05/16/2024 | 1213 | Warehouse Direct | 10.0000.1120.4100.303.00.000000 | Misc Office Suppl | plies | \$33.83 |
| NCB | 05/16/2024 | 1213 | Warehouse Direct | 20.0000.2540.4880.000.00.000000 | Misc Custodial Suppur | Supplies | \$670.00 |
| NCB | 05/16/2024 | 1213 | Warehouse Direct | 10.0000.1110.4100.203.00.000000 | Fan Apart Forms |  | \$581.02 |
| NCB | 05/16/2024 | 1213 | Warehouse Direct | 10.0000.1113.4101.207.00.000000 | Misc Art Supplies |  | \$164.33 |
| NCB | 05/16/2024 | 1213 | Warehouse Direct | 10.0000.1113.4101.207.00.000000 | Art Supplies |  | \$21.84 |
| NCB | 05/16/2024 | 1213 | Warehouse Direct | 10.0000.1113.4101.303.00.000000 | Misc Art Supplies |  | \$553.31 |
| NCB | 05/16/2024 | 1213 | Warehouse Direct | 10.0000.1113.4101.303.00.000000 | Misc Art Supplies |  | \$28.15 |
| NCB | 05/16/2024 | 1213 | Warehouse Direct | 10.0000.1113.4101.303.00.000000 | Misc Art Supplies |  | \$4.76 |
| NCB | 05/16/2024 | 1213 | Warehouse Direct | 10.0000.1225.4100.220.00.000000 | Laminating Film |  | \$149.10 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64




8182 Greendale Avenue, Niles, IL 60714•(847) 318-4300•F (847) 318-4351•d64.org

To: Board of Education
Dr. Ben Collins - Superintendent

From: Larry Ohannes - Comptroller

Date: May 16, 2024

Subject:
Financial Update for the Period Ending March 31, 2024

This financial update is for the period ending March 31, 2024, the ninth full month of the 2024 Fiscal Year. In addition to a summary of financial activity through the month of March, the Board will find the following reports addended to this document:

- Fund Balance Report
- Revenue Summary Report
- Expenditure Summary Report
- Transfers In Report
- Transfers Out Report
- Investments Summary Report
- Investments Detail Report


## Fund Balance

The District's fund balance increased approximately $\$ 25.5$ million from the end of February to the end of March in the current fiscal year. Expenditures in March decreased close to $\$ 1$ million in comparison to February whereas revenues increased $\$ 9$ million when making the same month over month comparison. The latter is largely attributed to the second month of the first distribution from the 2023 tax levy, which also included payouts from prior year levies. Whereas February generated a net tax distribution of $\$ 10.9$ million, March generated a net distribution of $\$ 30.5$ million, largely stemming from the 2023 levy. The District can expect to receive the second tax distribution in September and October if Cook County honors its historic distribution schedule, which has been a challenge the last two calendar years. As a reminder, fund balance has a false sense of inflation this fiscal year due to the District's recent bond issue. The $\$ 10$ million issue was accounted for as revenue, but the same amount is a liability to the District, soon to be reflected in future audited financial statements.

The first chart below presents fund balance levels for the first nine months of the current fiscal year in comparison to the first nine months of the two prior fiscal years. The second chart below displays a twelve-month rolling view of the interrelationship between monthly fund balance levels (operating and non-operating combined), monthly revenues, and monthly expenditures.


## Revenues

All funds YTD revenues totaled $\$ 102,180,730$ through March 2024. This is an increase of approximately $\$ 34$ million when comparing the same period in the 2023 fiscal year. The increase is entirely attributed to local sources, though misleading due to Cook County's delay in distributing tax receipts in 2023 in addition to the District's $\$ 10$ million bond issue in 2024. This notwithstanding, total revenues have already eclipsed total budgeted revenues by over $\$ 3$ million with three months remaining in the fiscal year. State sources decreased by approximately $\$ 1$ million and federal sources decreased by approximately $\$ 650$ thousand.

The data and charts below illustrate the differences between the three overarching sources of revenue for the first nine months of each of the past three fiscal years. These figures include the District's recent bond issue in FY 2024.

|  |  |  |  |  | FY 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | YTD Amount | YTD Amount | YTD Amount | Annual Budget | \% YTD Budget |
| LOCAL REVENUE |  |  |  |  |  |
| 1100 Ad Valorem Taxes | \$68,151,445 | \$53,579,346 | \$80,109,958 | \$80,871,762 | 99.06\% |
| 1200 Payments in Lieu of Taxes | \$1,945,627 | \$2,644,676 | \$1,921,415 | \$3,920,000 | 49.02\% |
| 1500 Earnings on Investments | \$297,892 | \$413,299 | \$891,953 | \$1,019,000 | 87.53\% |
| 1600 Food Service | \$871,006 | \$668,900 | \$123,173 | \$1,000,000 | 12.32\% |
| 1900 Other Revenue from Local Sources | \$1,464,632 | \$1,678,737 | \$2,002,730 | \$2,660,100 | 75.29\% |
| ALL OTHER LOCAL REVENUE | \$1,107,957 | \$1,274,493 | \$2,009,261 | \$1,970,800 | 101.95\% |
| total local revenue | \$73,838,559 | \$60,259,451 | \$87,058,490 | \$91,441,662 | 95.21\% |
| State revenue |  |  |  |  |  |
| 3000 Unrestricted Grants-in-Aid | \$2,451,984 | \$2,455,280 | \$2,458,112 | \$3,400,000 | 72.30\% |
| 3100 Special Education | \$93,575 | \$108,989 | \$163,944 | \$155,000 | 105.77\% |
| 3300 Bilingual Education | \$265 | \$140 | \$567 | \$500 | 113.449\% |
| 3500 State Transportation Reimbursement | \$1,117,578 | \$1,547,258 | \$534,979 | \$1,571,000 | 34.05\% |
| ALL OTHER STATE REVENUE | \$50,623 | \$50,000 | \$3,765 | \$50,000 | 7.53\% |
| TOTAL StATE REVENUE | \$3,714,024 | \$4,161,667 | \$3,161,368 | \$5,176,500 | 61.07\% |
| TOTAL FEDERAL REVENUE | \$1,632,263 | \$2,469,585 | \$1,819,594 | \$2,182,604 | 83.37\% |
| TOTAL REVENUE | \$79,184,846 | \$66,890,703 | \$92,039,452 | \$98,800,766 | 93.16\% |
| OTHER FINANCING SOURCES | \$27,169,816 | \$1,315,957 | \$10,141,467 | \$0 | 0.00\% |
| TOTAL REVENUE \& OTHER FINANCING SOURCES | \$106,354,662 | \$68,206,660 | \$102,180,919 | \$98,800,766 | 103.42\% |



Revenues for all funds in March alone totaled $\$ 32$ million. This is a $\$ 9$ million increase from February's total revenues. Again, real estate tax receipts are the primary source for the increase month over month.

The data and charts below illustrate the differences between the three overarching sources of revenue in March for the past three fiscal years.

|  |  | FY 2023 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | MTD Amount | MTD Amount | MTD Amount | Annual Budget | \% MTD Budget |
| LOCAL REVENUE |  |  |  |  |  |
| 1100 Ad Valorem Taxes | \$25,329,486 | \$18,190,521 | \$30,516,228 | \$80,871,762 | 37.73\% |
| 1200 Payments in Lieu of Taxes | \$532,650 | \$292,557 | \$204,506 | \$3,920,000 | 5.22\% |
| 1500 Earnings on Investments | \$43,659 | \$73,770 | \$153,757 | \$1,019,000 | 15.09\% |
| 1600 Food Service | \$120,457 | \$85,743 | \$-105 | \$1,000,000 | -0.01\% |
| 1900 Other Revenue from Local Sources | \$216,548 | \$640,175 | \$192,879 | \$2,660,100 | 7.25\% |
| ALL OTHER LOCAL REVENUE | \$196,706 | \$368,006 | \$666,662 | \$1,970,800 | 33.83\% |
| total local revenue | \$26,439,506 | \$19,650,771 | \$31,733,927 | \$91,441,662 | 34.70\% |
| State revenue |  |  |  |  |  |
| 3000 Unrestricted Grants-in-Aid | \$306,498 | \$306,910 | \$307,264 | \$3,400,000 | 9.049\% |
| 3100 Special Education | \$0 | \$0 | \$0 | \$155,000 | 0.00\% |
| 3300 Bilingual Education | \$51 | \$19 | \$31 | \$500 | 6.26\% |
| 3500 State Transportation Reimbursement | \$0 | \$0 | \$0 | \$1,571,000 | 0.00\% |
| ALL OTHER STATE REVENUE | \$50,000 | \$0 | \$0 | \$50,000 | 0.00\% |
| TOTAL STATE REVENUE | \$356,549 | \$306,929 | \$307,295 | \$5,176,500 | 5.949\% |
| total federal revenue | \$81,755 | \$167,528 | \$1,871 | \$2,182,604 | 0.09\% |
| TOTAL REVENUE | \$26,877,810 | \$20,125,228 | \$32,043,093 | \$98,800,766 | 32.43\% |
| OTHER FINANCING SOURCES | \$0 | \$0 | \$0 | \$0 | 0.00\% |
| TOTAL REVENUE \& OTHER FINANCING SOURCES | \$26,877,810 | \$20,125,228 | \$32,043,093 | \$98,800,766 | 32.43\% |



## Expenditures

Total expenditures for the ninth full month of the fiscal year came to $\$ 6,568,257$. This amount equates to approximately $7 \%$ of the total annual budget for the current fiscal year. Fiscal year to date, total expenditures were approximately $\$ 60.8$ million, equating to $62 \%$ of the annual budget. With only three months remaining in the fiscal year, this percentage puts the District in good position to meet the remainder of the year's planned expenditures with budgeted funds.

The table and chart below represent the breakdown of total spending in relation to the annual budgeted amount.

| Fund | Expenditure March (\$) | Expenditure March (\%) | Expenditure Year to Date <br> (\$) | Expenditures Year to Date (\%) | Annual Budgeted Amount <br> (\$) | Remaining Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Education | \$ 5,548,109.44 | 7\% | \$ 46,995,775.28 | 61\% | \$ 76,602,486.52 | \$ 29,606,711.24 |
| O \& M | \$ 605,871.01 | 7\% | \$ 5,670,027.02 | 68\% | \$ 8,382,422.63 | \$ 2,712,395.61 |
| Debt Services | \$ 26,941.94 | 1\% | \$ 2,417,278.40 | 75\% | \$ 3,215,575.00 | \$ 798,296.60 |
| Transportation | \$ 159,512.19 | 4\% | \$ 2,062,519.94 | 58\% | \$ 3,579,948.47 | \$ 1,517,428.53 |
| Municipal Retirement | \$ 84,079.12 | 7\% | \$ 684,512.10 | 58\% | \$ 1,182,427.24 | \$ 497,915.14 |
| Social Security | \$ 114,209.04 | 7\% | \$ 905,496.30 | 59\% | \$ 1,526,610.64 | \$ 621,114.34 |
| Capital Projects | \$ 29,534.71 | 1\% | \$ 1,390,158.69 | 45\% | \$ 3,116,331.00 | \$ 1,726,172.31 |
| Tort | \$ | 0\% | \$ 679,699.25 | 96\% | \$ 705,350.00 | \$ 25,650.75 |
| Total | \$ 6,568,257.45 | 7\% | \$ 60,805,466.98 | 62\% | \$ 98,311,151.50 | \$ 37,505,684.52 |



Community Consolidated School District No. 64

| Fund Balances |  |  |  |  |  |  | March <br> 2024 | $\square$ Include Cash Balance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fiscal | 2023-2024 |  |  | Year: |  |  | Operating | $\square$ FY End Report |  |
| Fund | Description | Beginning Balance | Revenue | Expense | Transfers | Fund | d Balance | Cash Balance | Variance |
| 10 | Education Fund | \$42,828,434.24 | \$73,804,663.52 | (\$46,995,775.28) | \$0.00 |  | 69,637,322.48 | \$40,648,482.59 | \$28,988,839.89 |
| 20 | Operations \& Maintenance Fund | \$3,587,943.30 | \$8,968,017.70 | (\$5,670,027.02) | \$0.00 |  | \$6,885,933.98 | \$5,912,819.21 | \$973,114.77 |
| 40 | Transportation Fund | \$1,711,148.27 | \$3,479,449.52 | (\$2,062,519.94) | \$0.00 |  | \$3,128,077.85 | \$2,921,952.43 | \$206,125.42 |
| 50 | Municipal Retirement Fund | (\$412,595.31) | \$740,435.36 | (\$684,512.10) | \$0.00 |  | (\$356,672.05) | (\$356,672.05) | \$0.00 |
| 51 | Social Security/Medicare Fund | \$539,876.44 | \$1,569,630.98 | (\$905,496.30) | \$0.00 |  | \$1,204,011.12 | \$1,203,885.77 | \$125.35 |
| 70 | Working Cash Fund | \$2,571,300.65 | \$10,758,323.70 | \$0.00 | (\$10,000,229.6 |  | \$3,329,394.71 | \$426,930.63 | \$2,902,464.08 |
| 80 | Tort Fund | \$310,959.15 | \$640,065.39 | (\$679,699.25) | \$0.00 |  | \$271,325.29 | \$271,325.29 | \$0.00 |
| Grand Total: |  | \$51,137,066.74 | \$99,960,586.17 | (\$56,998,029.89) | $\begin{array}{r} \hline(\$ 10,000,22 \\ 9.64) \end{array}$ | \$84,0 | 099,393.38 | \$51,028,723.87 | \$33,070,669.51 |
|  |  | End of Report |  |  |  |  |  |  |  |

Community Consolidated School District No. 64

| Fund Balances |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Fiscal Year: 2023-2024 |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Fiscal Year: 2023-2024 From Date3/1/2024
To Date:3/31/2024
Account Mask: ?????????????????????????
Account Type: Revenue

| FUND / SOURCE | Print accounts with zero balance |  | Include Inactive Accounts |  | Include PreEncumbrance Budget Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | FY24 Budget | Range To Date | Year To Date | Encumbrance |  |
| 10 - Education Fund |  |  |  |  |  |
| 1111 - Current Year Levy | (\$31,372,184.00) | (\$21,724,906.87) | (\$28,743,501.82) | \$0.00 | (\$2,628,682.18) |
| 1112 - Prior Year Levy | (\$27,732,830.00) | (\$24,349.08) | (\$27,971,355.15) | \$0.00 | \$238,525.15 |
| 1113 - Other Prior Years Levy | \$300,000.00 | \$71.44 | $(\$ 107,108.79)$ | \$0.00 | \$407,108.79 |
| 1141 - Special Ed Current Year Levy | (\$3,113,344.00) | $(\$ 2,323,445.77)$ | (\$3,074,073.83) | \$0.00 | (\$39,270.17) |
| 1142 - Special Ed Prior Year Levy | (\$2,752,178.00) | (\$2,548.21) | (\$2,925,658.62) | \$0.00 | \$173,480.62 |
| 1143 - Spec Ed Other Prior Years Levy | \$30,000.00 | \$7.09 | (\$10,629.39) | \$0.00 | \$40,629.39 |
| 1230 - Corp Personal Prop Replacement Tax | (\$3,800,000.00) | (\$204,505.79) | (\$1,789,339.99) | \$0.00 | (\$2,010,660.01) |
| 1311 - Regular Tuition | (\$300,000.00) | \$0.00 | (\$156,434.50) | \$0.00 | $(\$ 143,565.50)$ |
| 1321 - Summer School Tuition | (\$200,000.00) | (\$133,390.23) | (\$133,955.07) | \$0.00 | (\$66,044.93) |
| 1510 - Interest on Investments | (\$850,000.00) | (\$90,027.79) | (\$647,816.54) | \$0.00 | (\$202,183.46) |
| 1611 - Pupil Lunch | (\$1,000,000.00) | \$105.26 | (\$123,172.61) | \$0.00 | (\$876,827.39) |
| 1710 - Athletic Fees | (\$25,000.00) | (\$2,100.00) | (\$41,615.00) | \$0.00 | \$16,615.00 |
| 1723 - Instrumental Music Fees | (\$40,000.00) | (\$15,280.00) | (\$48,470.00) | \$0.00 | \$8,470.00 |
| 1724 - Chorus Fees | (\$2,000.00) | (\$40.00) | (\$5,262.50) | \$0.00 | \$3,262.50 |
| 1725 - Textbook \& Equipment Fines | (\$100.00) | \$0.00 | \$0.00 | \$0.00 | (\$100.00) |
| 1726 - Library Fines | (\$2,700.00) | (\$533.86) | (\$1,936.32) | \$0.00 | (\$763.68) |
| 1727 - Chromebook Fees | (\$150,000.00) | (\$55,280.00) | (\$182,705.00) | \$0.00 | \$32,705.00 |
| 1728 - Outdoor Education Fees | (\$30,000.00) | \$0.00 | \$0.00 | \$0.00 | (\$30,000.00) |
| 1790 - Miscellaneous Student Fees | \$0.00 | (\$85.00) | (\$1,737.00) | \$0.00 | \$1,737.00 |
| 1810 - Registration Fees | (\$1,200,000.00) | (\$459,953.00) | (\$1,410,304.98) | \$0.00 | \$210,304.98 |
| 1910 - Rentals | (\$100.00) | \$0.00 | \$0.00 | \$0.00 | (\$100.00) |
| 1921 - PTO Donations | \$7,000.00 | \$0.00 | \$0.00 | \$0.00 | \$7,000.00 |
| 1950 - Refund Prior Year Expenditures | (\$20,000.00) | \$0.00 | (\$92,964.72) | \$0.00 | \$72,964.72 |
| 1960 - TIF - New Property | (\$520,000.00) | \$0.00 | (\$675,325.40) | \$0.00 | \$155,325.40 |
| 1997 - E-Rate | (\$425,000.00) | (\$98,716.37) | (\$202,664.14) | \$0.00 | (\$222,335.86) |
| 1998 - Extended Day Kdgn Fees | (\$1,100,000.00) | (\$93,774.78) | (\$933,884.12) | \$0.00 | (\$166,115.88) |
| 1999 - Other Local Revenues | (\$170,000.00) | (\$388.26) | (\$78,765.98) | \$0.00 | (\$91,234.02) |
| 3001 - Evidence-Based Funding | (\$3,400,000.00) | (\$307,264.00) | (\$2,458,112.00) | \$0.00 | (\$941,888.00) |
| 3100 - Special Ed Private Facility | (\$130,000.00) | \$0.00 | (\$134,107.84) | \$0.00 | \$4,107.84 |
| 3120 - Special Ed Orphanage Individ | (\$25,000.00) | \$0.00 | (\$29,836.64) | \$0.00 | \$4,836.64 |
| 3360 - State Free Lunch | (\$500.00) | (\$31.28) | (\$567.21) | \$0.00 | \$67.21 |
| 3999 - Other State Revenue | \$0.00 | \$0.00 | (\$3,764.58) | \$0.00 | \$3,764.58 |
| 4215 - Special Milk | (\$22,000.00) | (\$1,870.57) | (\$14,675.11) | \$0.00 | (\$7,324.89) |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Fiscal Year: 2023-2024
From Date3/1/2024
To Date:3/31/2024
Account Mask: ?????????????????????????
$\square$ Print accounts with zero balance$\square$ Include Inactive AccountsInclude PreEncumbrance
FUND / SOURCE
FY24 Budget Range To Date Year To Date Encumbrance Budget Balance

| 4300 - Title I Low Income | (\$284,182.00) | \$0.00 | (\$141,208.00) | \$0.00 | (\$142,974.00) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4400 - Title IV SSAE | (\$19,979.00) | \$0.00 | (\$13,666.00) | \$0.00 | (\$6,313.00) |
| 4600 - IDEA Preschool | (\$21,023.00) | \$0.00 | (\$8,361.00) | \$0.00 | (\$12,662.00) |
| 4620 - IDEA Flow Through | (\$1,277,122.00) | \$0.00 | (\$1,074,327.00) | \$0.00 | (\$202,795.00) |
| 4625 - IDEA Room \& Board | (\$100.00) | \$0.00 | \$0.00 | \$0.00 | (\$100.00) |
| 4909 - Title III | (\$44,700.00) | \$0.00 | (\$45,160.00) | \$0.00 | \$460.00 |
| 4932 - Title II Teacher Quality | (\$78,498.00) | \$0.00 | (\$100,844.00) | \$0.00 | \$22,346.00 |
| 4991 - Medicaid Admin Outreach | (\$55,000.00) | \$0.00 | (\$199,442.20) | \$0.00 | \$144,442.20 |
| 4992 - Medicaid Fee for Service | (\$375,000.00) | \$0.00 | (\$18,347.47) | \$0.00 | (\$356,652.53) |
| 4998 - Other Federal Programs | (\$5,000.00) | \$0.00 | (\$203,563.00) | \$0.00 | \$198,563.00 |
| $10 \text { - Education Fund }(\$ 80,206,540.00)$ |  | 7.07) | \$73,804,663.52) | \$0.00 | (\$6,401,876.48) |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Fiscal Year: 2023-2024
From Date3/1/2024
To Date:3/31/2024
Account Mask: ?????????????????????????
$\square$ Print accounts with zero balance$\square$ Include Inactive AccountsInclude PreEncumbrance
FUND / SOURCE
FY24 Budget Range To Date Year To Date Encumbrance Budget Balance

| 20 - Operations \& Maintenance Fund |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1111 - Current Year Levy | (\$4,191,040.00) | (\$3,281,915.92) | (\$4,342,193.82) | \$0.00 | \$151,153.82 |
| 1112 - Prior Year Levy | (\$3,704,856.00) | (\$3,936.93) | (\$4,510,787.63) | \$0.00 | \$805,931.63 |
| 1113 - Other Prior Years Levy | \$25,000.00 | \$10.44 | $(\$ 15,659.64)$ | \$0.00 | \$40,659.64 |
| 1510 - Interest on Investments | (\$60,000.00) | (\$11,168.67) | (\$80,452.35) | \$0.00 | \$20,452.35 |
| 1910 - Rentals | (\$10,000.00) | \$0.00 | $(\$ 8,130.00)$ | \$0.00 | (\$1,870.00) |
| 1921 - PTO Donations | \$0.00 | \$0.00 | (\$259.00) | \$0.00 | \$259.00 |
| 1922 - ELF Donations | \$0.00 | \$0.00 | (\$9,934.26) | \$0.00 | \$9,934.26 |
| 1961 - TIF - New Student | (\$400,000.00) | \$0.00 | \$0.00 | \$0.00 | (\$400,000.00) |
| 1999 - Other Local Revenues | (\$15,000.00) | \$0.00 | (\$601.00) | \$0.00 | (\$14,399.00) |
| 3999 - Other State Revenue | (\$50,000.00) | \$0.00 | \$0.00 | \$0.00 | (\$50,000.00) |
| 20 - Operations \& Maintenance Fund Total: | (\$8,405,896.00) | (\$3,297,011.08) | (\$8,968,017.70) | \$0.00 | \$562,121.70 |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Account Mask: ?????????????????????????

Account Type. Revenue

|  | $\square$ Print accounts with zero balance |  | $\square$ Include Inactive Accounts |  | Include PreEncumbrance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FUND / SOURCE | FY24 Budget | Range To Date | Year To Date | Encumbrance | Budget Balance |
| 30 - Debt Services Fund |  |  |  |  |  |
| 1111 - Current Year Levy | (\$1,100,000.00) | (\$678,951.92) | (\$898,298.71) | \$0.00 | (\$201,701.29) |
| 1112 - Prior Year Levy | (\$1,190,000.00) | (\$994.42) | (\$1,141,717.42) | \$0.00 | (\$48,282.58) |
| 1113 - Other Prior Years Levy | \$100.00 | \$2.89 | (\$4,332.73) | \$0.00 | \$4,432.73 |
| 1510 - Interest on Investments | (\$30,000.00) | $(\$ 8,410.27)$ | (\$34,557.72) | \$0.00 | \$4,557.72 |
| 7220 - Premium on Bonds Sold | \$0.00 | \$0.00 | (\$141,237.36) | \$0.00 | \$141,237.36 |
| 30 - Debt Services Fund Total: | (\$2,319,900.00) | (\$688,353.72) | (\$2,220,143.94) | \$0.00 | (\$99,756.06) |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Account Mask: ?????????????????????????
Revenu
$\square$ Print accounts with zero balance$\square$ Include Inactive AccountsInclude PreEncumbrance
FUND / SOURCE
FY24 Budget Range To Date Year To Date Encumbrance Budget Balance

| 40 - Transportation Fund |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 1111 - Current Year Levy | $(\$ 1,436,928.00)$ | $(\$ 1,118,834.97)$ | $(\$ 1,480,293.34)$ | $\$ 0.00$ | $\$ 43,365.34$ |
| 1112 - Prior Year Levy | $(\$ 1,270,236.00)$ | $(\$ 1,207.02)$ | $(\$ 1,385,806.43)$ | $\$ 0.00$ | $\$ 115,570.43$ |
| 1113 - Other Prior Years Levy | $\$ 8,000.00$ | $\$ 3.27$ | $(\$ 4,905.83)$ | $\$ 0.00$ | $\$ 12,905.83$ |
| 1411 - Pay Rider Fees | $(\$ 21,000.00)$ | $\$ 0.00$ | $(\$ 26,841.00)$ | $\$ 0.00$ | $\$ 5,841.00$ |
| 1510 - Interest on Investments | $(\$ 30,000.00)$ | $(\$ 6,298.11)$ | $(\$ 46,610.67)$ | $\$ 0.00$ | $\$ 16,610.67$ |
| 1950 - Refund Prior Year Expenditures | $\$ 0.00$ | $\$ 0.00$ | $(\$ 13.00)$ | $\$ 0.00$ | $\$ 13.00$ |
| 3500 - Regular Transportation | $\$ 29,000.00$ | $\$ 0.00$ | $(\$ 15,722.20)$ | $\$ 0.00$ | $\$ 44,722.20$ |
| 3510 - Special Ed Transportation | $(\$ 1,600,000.00)$ | $\$ 0.00$ | $(\$ 519,257.05)$ | $\$ 0.00$ | $(\$ 1,080,742.95)$ |
| 40 - Transportation Fund Total: | $(\$ 4,321,164.00)$ | $(\$ 1,126,336.83)$ | $(\$ 3,479,449.52)$ | $\$ 0.00$ | $(\$ 841,714.48)$ |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Account Mask: ????????????????????????? Account Type. Revenue $\square$ Print accounts with zero balance$\square$ Include Inactive AccountsInclude PreEncumbrance
FUND / SOURCE
FY24 Budget Range To Date Year To Date Encumbrance Budget Balance
50 - Municipal Retirement Fund

| 1111 - Current Year Levy | (\$359,232.00) | (\$270,373.69) | (\$357,722.44) | \$0.00 | $(\$ 1,509.56)$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1112 - Prior Year Levy | (\$317,559.00) | (\$295.05) | (\$338,756.94) | \$0.00 | \$21,197.94 |
| 1113 - Other Prior Years Levy | \$2,000.00 | \$0.82 | (\$1,226.47) | \$0.00 | \$3,226.47 |
| 1230 - Corp Personal Prop Replacement Tax | (\$40,000.00) | \$0.00 | (\$42,557.50) | \$0.00 | \$2,557.50 |
| 1510 - Interest on Investments | (\$5,000.00) | \$0.00 | (\$172.01) | \$0.00 | (\$4,827.99) |
| 50 - Municipal Retirement Fund Total: | (\$719,791.00) | (\$270,667.92) | (\$740,435.36) | \$0.00 | \$20,644.36 |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Account Mask: ?????????????????????????

|  | Print accounts with zero balance |  | Include Inactive Accounts |  | $\square$ Include PreEncumbrance Budget Balance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| FUND / SOURCE | FY24 Budget | Range To Date | Year To Date | Encumbrance |  |
| 51-Social Security/Medicare Fund |  |  |  |  |  |
| 1151 - Soc Sec Current Year Levy | (\$757,381.00) | (\$568,729.68) | (\$752,467.33) | \$0.00 | (\$4,913.67) |
| 1152 - Soc Sec Prior Year Levy | (\$669,520.00) | (\$621.41) | (\$713,454.48) | \$0.00 | \$43,934.48 |
| 1153 - Soc Sec Other Prior Years Levy | \$6,000.00 | \$1.72 | (\$2,585.82) | \$0.00 | \$8,585.82 |
| 1230 - Corp Personal Prop Replacement Tax | (\$80,000.00) | \$0.00 | (\$89,517.50) | \$0.00 | \$9,517.50 |
| 1510 - Interest on Investments | (\$10,000.00) | $(\$ 2,157.65)$ | $(\$ 11,605.85)$ | \$0.00 | \$1,605.85 |
| 51-Social Security/Medicare Fund Total | al: (\$1,510,901.00) | (\$571,507.02) | (\$1,569,630.98) | \$0.00 | \$58,729.98 |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT

Account Mask: ??????????????????????????
FUND / SOURCE
$\square$ Print accounts with zero balance$\square$ Include Inactive AccountsInclude PreEncumbrance
FY24 Budget Range To Date Year To Date Encumbrance Budget Balance
70 - Working Cash Fund

| 1111 - Current Year Levy | (\$347,258.00) | (\$266,654.91) | $(\$ 352,802.24)$ | \$0.00 | \$5,544.24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1112 - Prior Year Levy | (\$306,924.00) | (\$290.60) | (\$333,645.34) | \$0.00 | \$26,721.34 |
| 1113 - Other Prior Years Levy | (\$3,000.00) | \$0.79 | (\$1,185.61) | \$0.00 | (\$1,814.39) |
| 1510 - Interest on Investments | (\$30,000.00) | (\$35,628.30) | (\$70,460.87) | \$0.00 | \$40,460.87 |
| 7210 - Principal on Bonds Sold | \$0.00 | \$0.00 | (\$9,250,000.00) | \$0.00 | \$9,250,000.00 |
| 7220 - Premium on Bonds Sold | \$0.00 | \$0.00 | (\$750,229.64) | \$0.00 | \$750,229.64 |
| 70 - Working Cash Fund Total: | (\$687,182.00) | (\$302,573.02) | (\$10,758,323.70) | \$0.00 | \$10,071,141.70 |

Community Consolidated School District No. 64
General Ledger - BOARD REVENUE REPORT
Account Mask: ??????????????????????????

Account Type. Revenue

|  | $\square \mathrm{Pr}$ | Print accounts with zero balance |  | Include Inactive Accounts |  | Include PreEncumbrance Budget Balance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FUND / SOURCE |  | FY24 Budget | Range To Date | Year To Date | Encumbrance |  |
| 80 - Tort Fund |  |  |  |  |  |  |
| 1121 - Tort Current Year Levy |  | (\$329,296.00) | (\$248,000.04) | (\$328,120.60) | \$0.00 | (\$1,175.40) |
| 1122 - Tort Prior Year Levy |  | (\$291,096.00) | (\$270.48) | (\$310,543.64) | \$0.00 | \$19,447.64 |
| 1123 - Tort Other Prior Years Levy |  | \$2,000.00 | \$0.75 | (\$1,124.30) | \$0.00 | \$3,124.30 |
| 1510 - Interest on Investments |  | (\$4,000.00) | (\$66.44) | (\$276.85) | \$0.00 | (\$3,723.15) |
|  | 80 - Tort Fund Total: | (\$622,392.00) | (\$248,336.21) | (\$640,065.39) | \$0.00 | \$17,673.39 |

# Community Consolidated School District No. 64 

General Ledger - BOARD REVENUE REPORT

Account Mask: ?????????????????????????
FUND / SOURCE

Account Type: Revenue
$\square$ Print accounts with zero balance$\square$ Include Inactive AccountsInclude PreEncumbrance
FY24 Budget Range To Date Year To Date Encumbrance Budget Balance
Grand Total: $\quad(\$ 98,793,766.00)(\$ 32,043,092.87)(\$ 102,180,730.11) \quad \$ 0.00 \quad \$ 3,386,964.11$

End of Report

Community Consolidated School District No. 64

## General Ledger - BOARD EXPENDITURE REPORT

Fiscal Year: 2023-2024 From Date3/1/2024
To Date:3/31/2024
Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date
Year To Date Encumbrance Budget Balance

| 10 - Education Fund |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 - Undesignated |  |  |  |  |  |
| 1100 - Education |  |  |  |  |  |
| 1000 - Salaries | \$18,426.00 | \$2,680.82 | \$5,361.64 | \$12,063.69 | \$1,000.67 |
| 2000 - Employee Benefits | \$14,904.00 | (\$3,607.31) | (\$34,852.35) | \$1,444.67 | \$48,311.68 |
| 4000 - Supplies <\$500 | \$121.00 | \$0.00 | \$122.64 | \$7,357.50 | $(\$ 7,359.14)$ |
| 5000 - Capital Expenditures > \$1,500 | \$3,500.00 | \$0.00 | \$0.00 | \$2,070.77 | \$1,429.23 |
| 1100 - Education Total: | \$36,951.00 | (\$926.49) | (\$29,368.07) | \$22,936.63 | \$43,382.44 |
| 1110 - Elementary Education |  |  |  |  |  |
| 1000 - Salaries | \$13,305,641.11 | \$1,001,205.12 | \$7,663,523.79 | \$4,371,830.47 | \$1,270,286.85 |
| 2000 - Employee Benefits | \$224,522.58 | \$144,594.06 | \$1,081,170.63 | \$584,050.52 | (\$1,440,698.57) |
| 3000 - Purchased Services | \$211,970.40 | \$0.00 | \$74,068.15 | \$10,000.00 | \$127,902.25 |
| 4000 - Supplies <\$500 | \$724,199.00 | \$4,727.79 | \$447,458.83 | \$10,935.58 | \$265,804.59 |
| 5000 - Capital Expenditures > \$1,500 | \$5,300.00 | \$0.00 | \$0.00 | \$0.00 | \$5,300.00 |
| 6000 - Other Objects | \$5,499.00 | \$0.00 | \$1,359.00 | \$0.00 | \$4,140.00 |
| 7000 - Equipment \$500-\$1,500 | \$400.00 | \$0.00 | \$0.00 | \$0.00 | \$400.00 |
| 1110 - Elementary Education Total: | \$14,477,532.09 | \$1,150,526.97 | \$9,267,580.40 | \$4,976,816.57 | \$233,135.12 |
| 1111 - MTSS |  |  |  |  |  |
| 1000 - Salaries | \$4,500,330.70 | \$284,953.24 | \$2,136,632.41 | \$1,260,091.87 | \$1,103,606.42 |
| 2000 - Employee Benefits | \$219,812.14 | \$37,168.13 | \$320,174.18 | \$139,716.35 | (\$240,078.39) |
| 3000 - Purchased Services | \$19,932.00 | \$0.00 | \$4,235.00 | \$0.00 | \$15,697.00 |
| 4000 - Supplies <\$500 | \$25,412.00 | \$0.00 | \$4,170.90 | \$0.00 | \$21,241.10 |
| 1111-MTSS Total: | \$4,765,486.84 | \$322,121.37 | \$2,465,212.49 | \$1,399,808.22 | \$900,466.13 |
| 1112 - General Music |  |  |  |  |  |
| 1000 - Salaries | \$1,166,180.85 | \$96,913.06 | \$723,872.85 | \$432,021.04 | \$10,286.96 |
| 2000 - Employee Benefits | \$129,678.55 | \$17,795.28 | \$131,304.06 | \$68,869.15 | (\$70,494.66) |
| 3000 - Purchased Services | \$2,300.00 | \$0.00 | \$1,211.97 | \$0.00 | \$1,088.03 |
| 4000 - Supplies <\$500 | \$30,544.50 | \$71.39 | \$29,614.96 | \$2,206.18 | (\$1,276.64) |
| 5000 - Capital Expenditures > \$1,500 | \$14,250.00 | \$0.00 | \$12,948.98 | \$0.00 | \$1,301.02 |
| 6000 - Other Objects | \$100.00 | \$0.00 | \$0.00 | \$0.00 | \$100.00 |
| 7000 - Equipment \$500-\$1,500 | \$5,250.00 | \$0.00 | \$2,823.12 | \$0.00 | \$2,426.88 |
| 1112-General Music Total: <br> 1113 - Art Program | \$1,348,303.90 | \$114,779.73 | \$901,775.94 | \$503,096.37 | (\$56,568.41) |
| 1000-Salaries | \$1,149,660.10 | \$91,820.86 | \$665,760.43 | \$389,991.01 | \$93,908.66 |

## Community Consolidated School District No. 64

## General Ledger - BOARD EXPENDITURE REPORT

Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT

| 2000 - Employee Benefits | $\$ 144,060.53$ |
| :--- | ---: |
| 3000 - Purchased Services | $\$ 3,600.00$ |
| 4000 - Supplies $<\$ 500$ | $\$ 78,728.00$ |
| 5000 - Capital Expenditures $>\$ 1,500$ | $\$ 1,500.00$ |
| 6000 - Other Objects | $\$ 240.00$ |
|  | $\mathbf{1 1 1 3}$ - Art Program Total: |

1114 - Instrumental Music

| 1000 - Salaries | $\$ 585,808.06$ | $\$ 50,023.82$ | $\$ 362,382.67$ | $\$ 217,706.65$ | $\$ 5,718.74$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 2000 - Employee Benefits | $\$ 53,302.00$ | $\$ 3,941.17$ | $\$ 30,837.63$ | $\$ 15,999.73$ | $\$ 6,464.64$ |
| 3000 - Purchased Services | $\$ 15,450.00$ | $\$ 521.76$ | $\$ 8,262.14$ | $\$ 0.00$ | $\$ 7,187.86$ |
| 4000 - Supplies $<\$ 500$ | $\$ 14,600.00$ | $\$ 535.32$ | $\$ 16,344.73$ | $(\$ 1,744.73)$ |  |
| 5000 - Capital Expenditures $>\$ 1,500$ | $\$ 6,100.00$ | $\$ 0.00$ | $\$ 595.00$ | $\$ 0$ | $\$ 5,505.00$ |
| 6000 - Other Objects | $\$ 2,995.00$ | $\$ 0.00$ | $\$ 530.00$ | $\$ 0$ | $\$ 2,465.00$ |
| 7000 - Equipment $\$ 500-\$ 1,500$ | $\$ 4,600.00$ | $\$ 0.00$ | $\$ 3,118.94$ | $\$ 0.00$ | $\$ 1,481.06$ |
| 1114 - Instrumental Music Total: | $\$ 682,855.06$ | $\$ 55,022.07$ | $\$ 422,071.11$ | $\$ 233,706.38$ | $\$ 27,077.57$ |


| 1115 - Broadcasting Program |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4000 - Supplies $<\$ 500$ | $\$ 1,000.00$ | $\$ 0.00$ | $\$ 981.03$ | $\$ 0.00$ | $\$ 18.97$ |  |
|  | 1115 - Broadcasting Program Total: | $\$ 1,000.00$ | $\$ 0.00$ | $\$ 981.03$ | $\$ 0.00$ | $\$ 18.97$ |



Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT

Account Mask: ?????????????????????????

Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date
Year To Date Encumbrance Budget Balance


Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT

Account Mask: ?????????????????????????

Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
Encumbrance Budget Balance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date
Year To Dat
$\square$ Include PreEncumbrance


## General Ledger - BOARD EXPENDITURE REPORT

Account Mask: ?????????????????????????

Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
FY24 Budget Range To DateYear To Date

FUND / SOURCE / FUNCTION / OBJECT

| 6000 - Other Objects | \$500.00 | \$0.00 | \$275.00 | \$0.00 | \$225.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1520 - Interscholastic Athletics Total: | \$129,651.00 | \$13,117.15 | \$81,794.75 | \$47,176.56 | \$679.69 |
| 1530-Intramurals |  |  |  |  |  |
| 1000 - Salaries | \$16,240.00 | \$1,550.14 | \$9,995.10 | \$6,974.90 | (\$730.00) |
| 2000 - Employee Benefits | \$0.00 | \$19.48 | \$125.61 | \$87.66 | (\$213.27) |
| 1530 - Intramurals Total: | \$16,240.00 | \$1,569.62 | \$10,120.71 | \$7,062.56 | (\$943.27) |
| 1600 - WOW Program |  |  |  |  |  |
| 1000 - Salaries | \$108,722.57 | \$0.00 | \$48,853.85 | \$0.00 | \$59,868.72 |
| 2000 - Employee Benefits | \$18,278.90 | \$0.00 | \$846.25 | \$0.00 | \$17,432.65 |
| 3000 - Purchased Services | \$100.00 | \$0.00 | \$0.00 | \$0.00 | \$100.00 |
| 4000 - Supplies <\$500 | \$5,000.00 | \$0.00 | \$5,701.73 | \$0.00 | (\$701.73) |
| 1600 - WOW Program Total: | \$132,101.47 | \$0.00 | \$55,401.83 | \$0.00 | \$76,699.64 |
| 1601 - Early Start of Year Program |  |  |  |  |  |
| 1000 - Salaries | \$38,698.80 | \$0.00 | \$28,532.76 | \$0.00 | \$10,166.04 |
| 2000 - Employee Benefits | \$21,332.60 | \$0.00 | \$643.45 | \$0.00 | \$20,689.15 |
| 1601 - Early Start of Year Program Total: | \$60,031.40 | \$0.00 | \$29,176.21 | \$0.00 | \$30,855.19 |
| 1650 - Channels of Challenge Program |  |  |  |  |  |
| 1000 - Salaries | \$1,776,797.04 | \$140,327.18 | \$1,072,479.25 | \$625,538.96 | \$78,778.83 |
| 2000 - Employee Benefits | \$129,234.03 | \$20,675.09 | \$166,298.77 | \$84,689.07 | (\$121,753.81) |
| 3000 - Purchased Services | \$14,016.00 | \$0.00 | \$643.09 | \$0.00 | \$13,372.91 |
| 4000 - Supplies <\$500 | \$22,045.44 | \$0.00 | \$12,544.16 | \$0.00 | \$9,501.28 |
| 6000 - Other Objects | \$400.00 | \$0.00 | \$0.00 | \$0.00 | \$400.00 |
| 1650 - Channels of Challenge Program Total: | \$1,942,492.51 | \$161,002.27 | \$1,251,965.27 | \$710,228.03 | (\$19,700.79) |
| 1800 - Bilingual Program |  |  |  |  |  |
| 1000 - Salaries | \$815,590.80 | \$68,141.96 | \$502,310.82 | \$301,726.44 | \$11,553.54 |
| 2000 - Employee Benefits | \$57,503.97 | \$12,498.25 | \$98,915.63 | \$50,733.41 | (\$92,145.07) |
| 3000 - Purchased Services | \$20,604.00 | \$1,467.50 | \$14,161.49 | \$1,568.16 | \$4,874.35 |
| 4000 - Supplies <\$500 | \$1,500.00 | \$0.00 | \$233.26 | \$0.00 | \$1,266.74 |
| 1800 - Bilingual Program Total: | \$895,198.77 | \$82,107.71 | \$615,621.20 | \$354,028.01 | (\$74,450.44) |
| 1912 - Private Tuition Special Ed |  |  |  |  |  |
| 6000 - Other Objects | \$500,000.00 | \$64,607.21 | \$513,395.45 | \$0.00 | (\$13,395.45) |
| 1912 - Private Tuition Special Ed Total: | \$500,000.00 | \$64,607.21 | \$513,395.45 | \$0.00 | (\$13,395.45) |Encumbrance Budget Balance



## General Ledger - BOARD EXPENDITURE REPORT

Account Mask: ??????????????????????????

Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
Year To Date
FY24 Budget Range To Date
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT

| 2113 - Social Work |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000 - Salaries | \$1,060,328.10 | \$92,061.80 | \$693,393.40 | \$414,277.66 | (\$47,342.96) |  |
| 2000 - Employee Benefits | \$101,233.22 | \$16,304.58 | \$126,058.65 | \$64,114.77 | (\$88,940.20) |  |
| 3000 - Purchased Services | \$5,000.00 | \$0.00 | \$3,075.91 | \$0.00 | \$1,924.09 |  |
| 4000 - Supplies <\$500 | \$1,200.00 | \$0.00 | \$1,496.64 | \$0.00 | (\$296.64) |  |
| 2113 - Social Work Total: | \$1,167,761.32 | \$108,366.38 | \$824,024.60 | \$478,392.43 | (\$134,655.71) |  |
| 2120 - Guidance Services |  |  |  |  |  |  |
| 1000 - Salaries | \$223,889.00 | \$22,093.50 | \$148,497.27 | \$81,168.85 | (\$5,777.12) |  |
| 2000 - Employee Benefits | \$12,247.38 | \$1,075.34 | \$7,293.98 | \$4,414.09 | \$539.31 |  |
| 2120 - Guidance Services Total: | \$236,136.38 | \$23,168.84 | \$155,791.25 | \$85,582.94 | (\$5,237.81) |  |
| 2130 - Health Services |  |  |  |  |  |  |
| 1000 - Salaries | \$565,457.42 | \$51,275.96 | \$400,132.62 | \$199,770.74 | (\$34,445.94) |  |
| 2000 - Employee Benefits | \$94,561.61 | \$9,279.38 | \$78,553.54 | \$37,272.89 | (\$21,264.82) |  |
| 3000 - Purchased Services | \$79,511.00 | \$6,516.50 | \$16,928.25 | \$0.00 | \$62,582.75 |  |
| 4000 - Supplies <\$500 | \$16,500.00 | \$0.00 | \$6,710.75 | \$1,334.41 | \$8,454.84 |  |
| 5000 - Capital Expenditures $>$ \$1,500 | \$14,000.00 | \$0.00 | \$0.00 | \$0.00 | \$14,000.00 |  |
| 7000 - Equipment \$500-\$1,500 | \$3,000.00 | \$0.00 | \$0.00 | \$0.00 | \$3,000.00 |  |
| 2130 - Health Services Total: | \$773,030.03 | \$67,071.84 | \$502,325.16 | \$238,378.04 | \$32,326.83 |  |
| 2131 - OT/PT Services |  |  |  |  |  |  |
| 1000 - Salaries | \$617,962.77 | \$55,963.42 | \$340,167.09 | \$162,229.63 | \$115,566.05 |  |
| 2000 - Employee Benefits | \$5,825.10 | \$11,121.92 | \$63,682.76 | \$25,408.88 | (\$83,266.54) |  |
| 3000 - Purchased Services | \$1,000.00 | \$0.00 | \$101.33 | \$0.00 | \$898.67 |  |
| 4000 - Supplies <\$500 | \$6,000.00 | \$158.90 | \$3,069.74 | \$255.67 | \$2,674.59 |  |
| 5000 - Capital Expenditures > \$1,500 | \$2,000.00 | \$0.00 | \$0.00 | \$0.00 | \$2,000.00 |  |
| 6000 - Other Objects | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 |  |
| 2131- OT/PT Services Total: | \$633,787.87 | \$67,244.24 | \$407,020.92 | \$187,894.18 | \$38,872.77 |  |
| 2132 - Assistive Tech |  |  |  |  |  |  |
| 1000 - Salaries | \$29,550.80 | \$2,462.56 | \$18,469.20 | \$11,081.60 | \$0.00 |  |
| 2000 - Employee Benefits | \$694.35 | \$463.26 | \$5,337.81 | \$1,868.43 | (\$6,511.89) |  |
| 3000 - Purchased Services | \$3,500.00 | \$0.00 | \$779.90 | \$0.00 | \$2,720.10 |  |
| 4000 - Supplies <\$500 | \$7,000.00 | \$1,276.95 | \$4,800.00 | \$840.98 | \$1,359.02 |  |
| 2132 - Assistive Tech Total: | \$40,745.15 | \$4,202.77 | \$29,386.91 | \$13,791.01 | $(\$ 2,432.77)$ |  |
| 2140 - Psychological Services |  |  |  |  |  |  |
| 1000 - Salaries | \$721,111.10 | \$43,597.76 | \$367,629.41 | \$210,961.20 | \$142,520.49 |  |
| 2000 - Employee Benefits | \$209,125.05 | \$7,165.50 | \$65,135.31 | \$33,834.27 | \$110,155.47 |  |
| Printed: 05/01/2024 3:20:33 PM Report: rptOnDemandElements |  | 2023 |  |  | Page: | 6 |

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT

Account Mask: ?????????????????????????

Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date

| 3000 - Purchased Services | \$24,500.00 | \$0.00 | \$12,780.95 | \$0.00 | \$11,719.05 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4000 - Supplies <\$500 | \$5,000.00 | \$0.00 | \$2,718.75 | \$0.00 | \$2,281.25 |
| 6000 - Other Objects | \$500.00 | \$0.00 | \$0.00 | \$0.00 | \$500.00 |
| 2140 - Psychological Services Total: <br> 2150 - Speech \& Hearing Services | \$960,236.15 | \$50,763.26 | \$448,264.42 | \$244,795.47 | \$267,176.26 |
| 1000 - Salaries | \$1,786,140.10 | \$121,201.35 | \$924,922.63 | \$545,084.72 | \$316,132.75 |
| 2000 - Employee Benefits | \$95,787.67 | \$20,523.01 | \$166,522.45 | \$83,170.28 | (\$153,905.06) |
| 3000 - Purchased Services | \$10,000.00 | \$0.00 | \$1,102.63 | \$0.00 | \$8,897.37 |
| 4000 - Supplies <\$500 | \$3,000.00 | \$0.00 | \$733.26 | \$0.00 | \$2,266.74 |
| 2150 - Speech \& Hearing Services Total: <br> 2190 - Other Support Services | \$1,894,927.77 | \$141,724.36 | \$1,093,280.97 | \$628,255.00 | \$173,391.80 |
| 3000 - Purchased Services | \$227,000.00 | \$390.00 | \$50,236.06 | \$0.00 | \$176,763.94 |
| 4000 - Supplies <\$500 | \$15,000.00 | \$0.00 | \$0.00 | \$0.00 | \$15,000.00 |
| 2191 - Lunchroom Supervision 2190 - Other Support Services Total: | \$242,000.00 | \$390.00 | \$50,236.06 | \$0.00 | \$191,763.94 |
| 1000 - Salaries | \$262,300.00 | \$98,296.73 | \$627,496.74 | \$76,146.06 | (\$441,342.80) |
| 2000 - Employee Benefits | \$0.00 | \$1,886.29 | \$45,792.36 | \$1,509.30 | $(\$ 47,301.66)$ |
| 2192 - Outside Supervision 2191 - Lunchroom Supervision Total: | \$262,300.00 | \$100,183.02 | \$673,289.10 | \$77,655.36 | (\$488,644.46) |
| 1000 - Salaries | \$200.00 | \$31,105.61 | \$188,706.40 | \$24,308.73 | (\$212,815.13) |
| 2000 - Employee Benefits | \$0.00 | \$811.48 | \$40,175.35 | \$530.31 | (\$40,705.66) |
| 2192 - Outside Supervision Total: 2210-Improvement of Instruction | \$200.00 | \$31,917.09 | \$228,881.75 | \$24,839.04 | (\$253,520.79) |
| 1000 - Salaries | \$678,536.82 | \$30,106.13 | \$289,998.32 | \$79,302.44 | \$309,236.06 |
| 2000 - Employee Benefits | \$28,887.12 | \$7,502.73 | \$73,033.57 | \$18,517.69 | (\$62,664.14) |
| 3000 - Purchased Services | \$548,598.00 | \$13,341.91 | \$269,972.73 | \$18,530.77 | \$260,094.50 |
| 4000 - Supplies <\$500 | \$146,020.58 | \$805.77 | \$16,852.59 | \$2,171.10 | \$126,996.89 |
| 6000 - Other Objects | \$6,000.00 | \$135.00 | \$615.00 | \$0.00 | \$5,385.00 |
| 2212- QIT 2210 -Improvement of Instruction Total: | \$1,408,042.52 | \$51,891.54 | \$650,472.21 | \$118,522.00 | \$639,048.31 |
| 1000 - Salaries | \$800.00 | \$0.00 | \$2,387.53 | \$0.00 | (\$1,587.53) |
| 2000 - Employee Benefits | \$38,241.19 | \$0.00 | \$46.62 | \$0.00 | \$38,194.57 |
| 3000 - Purchased Services | \$10,800.00 | \$0.00 | \$0.00 | \$0.00 | \$10,800.00 |
| 4000 - Supplies <\$500 | \$2,735.92 | \$37.50 | \$37.50 | \$331.98 | \$2,366.44 |
| 2212-QIT Total: | \$52,577.11 | \$37.50 | \$2,471.65 | \$331.98 | \$49,773.48 |
| Printed: 05/01/2024 3:20:33 PM Report: rptOnDemandElements |  | 202 |  |  |  |

## General Ledger - BOARD EXPENDITURE REPORT

Account Mask: ?????????????????????????

Account Type: Expenditure
$\square$ Print accounts with zero balance
FY24 Budget Range To Date$\square$ Include Inactive Accounts
Year To Date Encumbrance Budget Balance

FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date

| $2222-L$ |
| ---: |
| 1000 |
| 2000 |
| 3000 |
| 4000 |
| 600 |


| $1000-$ Salaries | $\$ 87$ |
| :--- | :---: |
| 2000 - Employee Benefits | $\$ 136$ |
| $3000-$ Purchased Services | $\$ 133$ |
| 4000 - Supplies $<\$ 500$ | $\$ 97$ |
| 6000 - Other Objects |  |


| $\$ 878,701.88$ | $\$ 73,161.28$ | $\$ 550,756.81$ | $\$ 327,629.55$ | $\$ 315.52$ |
| ---: | ---: | ---: | ---: | ---: |
| $\$ 136,934.42$ | $\$ 17,789.41$ | $\$ 148,274.99$ | $\$ 71,860.77$ | $(\$ 83,201.34)$ |
| $\$ 133,882.29$ | $\$ 295.00$ | $\$ 101,550.43$ | $\$ 1,091.52$ | $\$ 31,240.34$ |
| $\$ 97,811.69$ | $\$ 10,578.61$ | $\$ 64,031.16$ | $\$ 32,178.17$ | $\$ 1,602.36$ |
| $\$ 400.00$ | $\$ 0.00$ | $\$ 0.00$ | $\$ 217.00$ | $\$ 183.00$ |

2225 - Comp. Assist. Instruct. Serv

| 1000 - Salaries | \$1,359,758.91 | \$115,400.98 | \$938,009.64 | \$444,641.12 | (\$22,891.85) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2000 - Employee Benefits | \$122,311.14 | \$23,320.58 | \$193,348.73 | \$79,452.69 | (\$150,490.28) |
| 3000 - Purchased Services | \$514,900.00 | \$12,640.52 | \$380,577.49 | \$58,480.91 | \$75,841.60 |
| 4000 - Supplies <\$500 | \$926,025.00 | \$835.13 | \$822,599.79 | \$65,846.53 | \$37,578.68 |
| 5000 - Capital Expenditures > \$1,500 | \$824,964.46 | \$1,552.00 | \$403,539.58 | \$86,229.00 | \$335,195.88 |
| 6000 - Other Objects | \$7,500.00 | \$0.00 | \$0.00 | \$0.00 | \$7,500.00 |
| 7000 - Equipment \$500-\$1,500 | \$641,000.00 | \$968.30 | \$158,739.88 | \$368,599.80 | \$113,660.32 |
| 2225 - Comp. Assist. Instruct. Serv. Total: <br> 2230 - Assessment \& Testing | \$4,396,459.51 | \$154,717.51 | \$2,896,815.11 | \$1,103,250.05 | \$396,394.35 |
| 3000 - Purchased Services | \$134,088.00 | \$0.00 | \$95,333.28 | \$38,513.28 | \$241.44 |
| 4000 - Supplies <\$500 | \$30,250.00 | \$728.35 | \$728.35 | \$0.00 | \$29,521.65 |
| 2230 - Assessment \& Testing Total: | \$164,338.00 | \$728.35 | \$96,061.63 | \$38,513.28 | \$29,763.09 |



Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ?????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date


Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ?????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date
Year To Date Encumbrance Budget Balance


Community Consolidated School District No. 64


## General Ledger - BOARD EXPENDITURE REPORT

Account Mask: ??????????????????????????

Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date Year To Date Encumbrance Budget Balance
20 - Operations \& Maintenance Fund
0000 - Undesignated
2520 - Fiscal Services


Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Fiscal Year: 2023-2024
From Date3/1/2024
To Date:3/31/2024
Account Mask: ?????????????????????????
Account Type: Expenditure
FUND / SOURCE / FUNCTION / OBJECT
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FY24 Budget Range To Date
Year To Date Encumbrance Budget Balance

| 7000 - Equipment \$500-\$1,500 | \$1,000.00 | \$0.00 | \$0.00 | \$0.00 | \$1,000.00 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2545 - Care \& Upkeep of Vehicles Total: <br> 2546 - Security Services | \$37,000.00 | \$2,466.52 | \$12,270.84 | \$0.00 | \$24,729.16 |
| 3000 - Purchased Services | \$40,000.00 | \$0.00 | \$9,564.69 | \$0.00 | \$30,435.31 |
| 4000 - Supplies <\$500 | \$20,000.00 | \$100.00 | \$1,299.63 | \$382.00 | \$18,318.37 |
| 5000 - Capital Expenditures > \$1,500 | \$20,000.00 | \$0.00 | \$0.00 | \$0.00 | \$20,000.00 |
| 2546 - Security Services Total: <br> 2547 - Warehouse Services | \$80,000.00 | \$100.00 | \$10,864.32 | \$382.00 | \$68,753.68 |
| 1000 - Salaries | \$52,840.13 | \$4,403.34 | \$39,630.06 | \$13,210.07 | \$0.00 |
| 2000 - Employee Benefits | \$17,338.85 | \$2,142.58 | \$18,939.96 | \$6,427.74 | (\$8,028.85) |
| 2547 - Warehouse Services Total: <br> 4190 - Payments In-State Governments | \$70,178.98 | \$6,545.92 | \$58,570.02 | \$19,637.81 | (\$8,028.85) |
| 3000 - Purchased Services | \$0.00 | \$0.00 | \$4,237.17 | \$0.00 | (\$4,237.17) |
| 4190 - Payments In-State Governments Total: | \$0.00 | \$0.00 | \$4,237.17 | \$0.00 | (\$4,237.17) |
| 20 - Operations \& Maintenance Fund Total: | ,382,422.63 | 605,871.01 | ,670,027.02 | \$981,686.14 | ,730,709.47 |

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive AccountsInclude PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date
Year To Date Encumbrance Budget Balance

| 30 - Debt Services Fund |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 - Undesignated |  |  |  |  |  |
| 5200 - Interest on Debt |  |  |  |  |  |
| 6000 - Other Objects | \$962,575.00 | \$0.00 | \$496,537.50 | \$0.00 | \$466,037.50 |
| 5200 - Interest on Debt Total: | \$962,575.00 | \$0.00 | \$496,537.50 | \$0.00 | \$466,037.50 |
| 5270 - Capital Lease Interest |  |  |  |  |  |
| 6000 - Other Objects | \$15,000.00 | \$0.00 | \$983.37 | \$0.00 | \$14,016.63 |
| 5270 - Capital Lease Interest Total: | \$15,000.00 | \$0.00 | \$983.37 | \$0.00 | \$14,016.63 |
| 5300 - Principal - Long-term Debt |  |  |  |  |  |
| 6000 - Other Objects | \$2,085,000.00 | \$0.00 | \$1,525,000.00 | \$0.00 | \$560,000.00 |
| 5300 - Principal - Long-term Debt Total: | \$2,085,000.00 | \$0.00 | \$1,525,000.00 | \$0.00 | \$560,000.00 |
| 5370 - Capital Lease Principal |  |  |  |  |  |
| 6000 - Other Objects | \$150,000.00 | \$26,941.94 | \$250,820.17 | \$0.00 | (\$100,820.17) |
| 5370 - Capital Lease Principal Total: | \$150,000.00 | \$26,941.94 | \$250,820.17 | \$0.00 | (\$100,820.17) |
| 5400 - Debt Service Other |  |  |  |  |  |
| 6000 - Other Objects | \$3,000.00 | \$0.00 | \$143,937.36 | \$0.00 | (\$140,937.36) |
| 5400 - Debt Service Other Total: | \$3,000.00 | \$0.00 | \$143,937.36 | \$0.00 | (\$140,937.36) |
| 30 - Debt Services Fund Total: | \$3,215,575.00 | \$26,941.94 | \$2,417,278.40 | \$0.00 | \$798,296.60 |

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ?????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balanceInclude Inactive AccountsInclude PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date
Year To Date
Encumbrance Budget Balance

| 40 - Transportation Fund |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 - Undesignated |  |  |  |  |  |
| 2550 - Transportation Services |  |  |  |  |  |
| 1000 - Salaries | \$42,301.11 | \$1,682.80 | \$15,373.67 | \$5,048.40 | \$21,879.04 |
| 2000 - Employee Benefits | \$41,996.36 | \$540.60 | \$4,004.79 | \$1,621.80 | \$36,369.77 |
| 3000 - Purchased Services | \$3,460,651.00 | \$152,945.88 | \$2,027,075.80 | \$0.00 | \$1,433,575.20 |
| 2550 - Transportation Services Total: | \$3,544,948.47 | \$155,169.28 | \$2,046,454.26 | \$6,670.20 | \$1,491,824.01 |
| 4120 - Sp. Ed. Services |  |  |  |  |  |
| 3000 - Purchased Services | \$35,000.00 | \$4,342.91 | \$16,065.68 | \$0.00 | \$18,934.32 |
| 4120-Sp. Ed. Services Total: | \$35,000.00 | \$4,342.91 | \$16,065.68 | \$0.00 | \$18,934.32 |
| 40 - Transportation Fund Total: | \$3,579,948.47 | \$159,512.19 | \$2,062,519.94 | \$6,670.20 | \$1,510,758.33 |

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Fiscal Year: 2023-2024
From Date3/1/2024
To Date:3/31/2024
Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date Year To Date Encumbrance Budget Balance


Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date
Year To Dat
Encumbrance Budget Balance

| 2140 - Psychological Services |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2000 - Employee Benefits | \$11,174.30 | \$0.00 | \$3,926.65 | \$1,913.49 | \$5,334.16 |
| 2140 - Psychological Services Total: 2191 - Lunchroom Supervision | \$11,174.30 | \$0.00 | \$3,926.65 | \$1,913.49 | \$5,334.16 |
| 2000 - Employee Benefits | \$17,406.95 | \$1,631.23 | \$10,064.61 | \$1,300.01 | \$6,042.33 |
| 2191 - Lunchroom Supervision Total: <br> 2192 - Outside Supervision | \$17,406.95 | \$1,631.23 | \$10,064.61 | \$1,300.01 | \$6,042.33 |
| 2000 - Employee Benefits | \$1,836.18 | \$212.31 | \$1,317.31 | \$146.66 | \$372.21 |
| 2192 - Outside Supervision Total: <br> 2210 - Improvement of Instruction | \$1,836.18 | \$212.31 | \$1,317.31 | \$146.66 | \$372.21 |
| 2000 - Employee Benefits | \$21,778.80 | \$1,551.04 | \$14,181.60 | \$4,646.28 | \$2,950.92 |
| 2210 - Improvement of Instruction Total: 2222 - Learning Resource Center | \$21,778.80 | \$1,551.04 | \$14,181.60 | \$4,646.28 | \$2,950.92 |
| 2000 - Employee Benefits | \$25,352.61 | \$1,853.83 | \$14,332.62 | \$8,855.26 | \$2,164.73 |
| 2222 - Learning Resource Center Total: 2225 - Comp. Assist. Instruct. Serv. | \$25,352.61 | \$1,853.83 | \$14,332.62 | \$8,855.26 | \$2,164.73 |
| 2000 - Employee Benefits | \$88,196.70 | \$6,010.59 | \$52,008.83 | \$20,547.57 | \$15,640.30 |
| 2225 - Comp. Assist. Instruct. Serv. Total: <br> 2310 - Board of Education | \$88,196.70 | \$6,010.59 | \$52,008.83 | \$20,547.57 | \$15,640.30 |
| 2000 - Employee Benefits | \$3,512.30 | \$0.00 | \$0.00 | \$0.00 | \$3,512.30 |
| 2310 - Board of Education Total: <br> 2320 - Office of the Superintendent | \$3,512.30 | \$0.00 | \$0.00 | \$0.00 | \$3,512.30 |
| 2000 - Employee Benefits | \$9,707.82 | \$657.90 | \$5,360.23 | \$1,973.69 | \$2,373.90 |
| 2320 - Office of the Superintendent Total: <br> 2330-Special Area Administration | \$9,707.82 | \$657.90 | \$5,360.23 | \$1,973.69 | \$2,373.90 |
| 2000 - Employee Benefits | \$16,987.85 | \$1,279.76 | \$11,586.30 | \$3,712.48 | \$1,689.07 |
| 2330 - Special Area Administration Total: <br> 2410 - Office of the Principal | \$16,987.85 | \$1,279.76 | \$11,586.30 | \$3,712.48 | \$1,689.07 |
| 2000 - Employee Benefits | \$73,451.81 | \$5,435.21 | \$41,843.95 | \$22,285.20 | \$9,322.66 |
| 2410 - Office of the Principal Total: <br> 2520 - Fiscal Services | \$73,451.81 | \$5,435.21 | \$41,843.95 | \$22,285.20 | \$9,322.66 |
| 2000 - Employee Benefits | \$51,122.77 | \$3,633.22 | \$32,823.06 | \$10,821.70 | \$7,478.01 |
| 2520 - Fiscal Services Total: | \$51,122.77 | \$3,633.22 | \$32,823.06 | \$10,821.70 | \$7,478.01 |

2541 - O\&M Service Area Direction

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Fiscal Year: 2023-2024 From Date3/1/2024
To Date:3/31/2024
Account Mask: ?????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date

| 2000 - Employee Benefits | \$44,456.05 | \$2,534.82 | \$22,409.34 | \$7,604.44 | \$14,442.27 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2541-O\&M Service Area Direction Total: 2542 - Care \& Upkeep of Buildings | \$44,456.05 | \$2,534.82 | \$22,409.34 | \$7,604.44 | \$14,442.27 |
| 2000 - Employee Benefits | \$341,289.87 | \$23,460.52 | \$209,824.27 | \$61,435.81 | \$70,029.79 |
| 2542 - Care \& Upkeep of Buildings Total: <br> 2543 - Care \& Upkeep of Grounds | \$341,289.87 | \$23,460.52 | \$209,824.27 | \$61,435.81 | \$70,029.79 |
| 2000 - Employee Benefits | \$15,738.21 | \$1,110.48 | \$10,491.19 | \$3,341.03 | \$1,905.99 |
| 2543 - Care \& Upkeep of Grounds Total: <br> 2547 - Warehouse Services | \$15,738.21 | \$1,110.48 | \$10,491.19 | \$3,341.03 | \$1,905.99 |
| 2000 - Employee Benefits | \$6,724.15 | \$481.72 | \$4,335.48 | \$1,445.17 | \$943.50 |
| 2550 - Transportation Services $\quad 2547$ - Warehouse Services Total: | \$6,724.15 | \$481.72 | \$4,335.48 | \$1,445.17 | \$943.50 |
| 2000 - Employee Benefits | \$2,613.23 | \$184.10 | \$1,681.30 | \$552.30 | \$379.63 |
| 2633 - Information Services 2550 - Transportation Services Total: | \$2,613.23 | \$184.10 | \$1,681.30 | \$552.30 | \$379.63 |
| 2000 - Employee Benefits | \$9,756.54 | \$1,025.86 | \$7,897.90 | \$3,077.59 | (\$1,218.95) |
| 2633 - Information Services Total: <br> 2640 - Human Resources | \$9,756.54 | \$1,025.86 | \$7,897.90 | \$3,077.59 | (\$1,218.95) |
| 2000 - Employee Benefits | \$33,256.27 | \$2,123.34 | \$18,183.12 | \$5,287.39 | \$9,785.76 |
| 3500 - Extended Day Kindergarten 2640 - Human Resources Total: | \$33,256.27 | \$2,123.34 | \$18,183.12 | \$5,287.39 | \$9,785.76 |
| 2000 - Employee Benefits | \$134.96 | \$18.24 | \$124.54 | \$0.00 | \$10.42 |
| 3500 - Extended Day Kindergarten Total: <br> 3700 - Parochial/Private Services | \$134.96 | \$18.24 | \$124.54 | \$0.00 | \$10.42 |
| 2000 - Employee Benefits | \$0.00 | \$140.70 | \$1,051.65 | \$633.16 | (\$1,684.81) |
| 3700 - Parochial/Private Services Total: | \$0.00 | \$140.70 | \$1,051.65 | \$633.16 | (\$1,684.81) |
| 50 - Municipal Retirement Fund Total: | \$1,182,427.24 | \$84,079.12 | \$684,512.10 | \$286,785.32 | \$211,129.82 |

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Fiscal Year: 2023-2024
From Date3/1/2024
To Date:3/31/2024
Account Mask: ?????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance $\square$
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date
$\square$ Include Inactive Accounts
Year To Date Encumbranc
Encumbrance Budget Balance


Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Fiscal Year: 2023-2024
From Date3/1/2024
To Date:3/31/2024
Account Mask: ?????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date
Year To Dat

Encumbrance Budget Balance

| 1200 - Special Education |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2000 - Employee Benefits | \$146,353.52 | \$15,934.70 | \$118,384.79 | \$69,340.35 | (\$41,371.62) |
| 1200-Special Education Total: <br> 1225 - Pre-K Special Education | \$146,353.52 | \$15,934.70 | \$118,384.79 | \$69,340.35 | (\$41,371.62) |
| 2000 - Employee Benefits | \$19,322.83 | \$2,744.32 | \$20,485.45 | \$11,888.67 | (\$13,051.29) |
| 1225 - Pre-K Special Education Total: <br> 1250 - Remedial Programs | \$19,322.83 | \$2,744.32 | \$20,485.45 | \$11,888.67 | (\$13,051.29) |
| 2000 - Employee Benefits | \$0.00 | \$62.80 | \$214.22 | \$32.34 | (\$246.56) |
| 1410 - Industrial Arts 1250 -Remedial Programs Total: | \$0.00 | \$62.80 | \$214.22 | \$32.34 | (\$246.56) |
| 2000 - Employee Benefits | \$4,872.13 | \$404.24 | \$3,065.58 | \$1,831.16 | (\$24.61) |
| 1410 - Industrial Arts Total: <br> 1412 - Family \& Consumer Science | \$4,872.13 | \$404.24 | \$3,065.58 | \$1,831.16 | (\$24.61) |
| 2000 - Employee Benefits | \$2,892.24 | \$350.87 | \$2,584.04 | \$1,546.18 | (\$1,237.98) |
| 1412 - Family \& Consumer Science Total: <br> 1413 - Health | \$2,892.24 | \$350.87 | \$2,584.04 | \$1,546.18 | (\$1,237.98) |
| 2000 - Employee Benefits | \$5,969.59 | \$362.60 | \$2,802.39 | \$1,643.43 | \$1,523.77 |
| 1510 - Clubs 1413 - Health Total: | \$5,969.59 | \$362.60 | \$2,802.39 | \$1,643.43 | \$1,523.77 |
| 2000 - Employee Benefits | \$3,426.25 | \$408.70 | \$1,266.31 | \$524.13 | \$1,635.81 |
| 1520 - Interscholastic Athletics 1510 - Clubs Total: | \$3,426.25 | \$408.70 | \$1,266.31 | \$524.13 | \$1,635.81 |
| 2000 - Employee Benefits | \$0.00 | \$278.84 | \$1,425.19 | \$1,078.18 | (\$2,503.37) |
| 1520 - Interscholastic Athletics Total: <br> 1530 - Intramurals | \$0.00 | \$278.84 | \$1,425.19 | \$1,078.18 | (\$2,503.37) |
| 2000 - Employee Benefits | \$0.00 | \$21.85 | \$142.03 | \$98.39 | (\$240.42) |
| 1600 - WOW Program $\quad 1530$ - Intramurals Total: | \$0.00 | \$21.85 | \$142.03 | \$98.39 | (\$240.42) |
| 2000 - Employee Benefits | \$3,732.00 | \$0.00 | \$962.37 | \$0.00 | \$2,769.63 |
| 1601 - Early Start of Year Program 1600 - WOW Program Total: | \$3,732.00 | \$0.00 | \$962.37 | \$0.00 | \$2,769.63 |
| 2000 - Employee Benefits | \$2,519.05 | \$0.00 | \$1,105.76 | \$0.00 | \$1,413.29 |
| 1601 - Early Start of Year Program Total: | \$2,519.05 | \$0.00 | \$1,105.76 | \$0.00 | \$1,413.29 |

1650 - Channels of Challenge Program

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ?????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date

| 2000 - Employee Benefits | \$36,064.17 | \$1,954.87 | \$15,074.41 | \$8,737.11 | \$12,252.65 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1650-Channels of Challenge Program Total: 1800 - Bilingual Program | \$36,064.17 | \$1,954.87 | \$15,074.41 | \$8,737.11 | \$12,252.65 |
| 2000 - Employee Benefits | \$11,467.63 | \$937.59 | \$6,892.72 | \$4,168.77 | \$406.14 |
| 1800 - Bilingual Program Total: <br> 2113 - Social Work | \$11,467.63 | \$937.59 | \$6,892.72 | \$4,168.77 | \$406.14 |
| 2000 - Employee Benefits | \$14,933.82 | \$1,273.01 | \$9,596.62 | \$5,756.11 | (\$418.91) |
| 2113-Social Work Total: <br> 2120 - Guidance Services | \$14,933.82 | \$1,273.01 | \$9,596.62 | \$5,756.11 | (\$418.91) |
| 2000 - Employee Benefits | \$2,718.07 | \$308.40 | \$2,109.61 | \$1,126.28 | (\$517.82) |
| 2120 - Guidance Services Total: <br> 2130 - Health Services | \$2,718.07 | \$308.40 | \$2,109.61 | \$1,126.28 | (\$517.82) |
| 2000 - Employee Benefits | \$46,118.79 | \$2,987.53 | \$23,464.18 | \$11,306.19 | \$11,348.42 |
| 2130 - Health Services Total: <br> 2131- OT/PT Services | \$46,118.79 | \$2,987.53 | \$23,464.18 | \$11,306.19 | \$11,348.42 |
| 2000 - Employee Benefits | \$23,398.91 | \$4,067.67 | \$24,813.06 | \$11,954.08 | (\$13,368.23) |
| 2131-OT/PT Services Total: <br> 2132 - Assistive Tech | \$23,398.91 | \$4,067.67 | \$24,813.06 | \$11,954.08 | (\$13,368.23) |
| 2000 - Employee Benefits | \$328.76 | \$35.46 | \$265.97 | \$159.69 | (\$96.90) |
| ```2132 - Assistive Tech Total: \\ 2140 - Psychological Services``` | \$328.76 | \$35.46 | \$265.97 | \$159.69 | (\$96.90) |
| 2000 - Employee Benefits | \$55,691.60 | \$590.32 | \$7,264.64 | \$3,958.38 | \$44,468.58 |
| 2140 - Psychological Services Total: <br> 2150 - Speech \& Hearing Services | \$55,691.60 | \$590.32 | \$7,264.64 | \$3,958.38 | \$44,468.58 |
| 2000 - Employee Benefits | \$22,508.89 | \$1,677.50 | \$12,807.54 | \$7,573.16 | \$2,128.19 |
| 2150 - Speech \& Hearing Services Total: <br> 2191 - Lunchroom Supervision | \$22,508.89 | \$1,677.50 | \$12,807.54 | \$7,573.16 | \$2,128.19 |
| 2000 - Employee Benefits | \$3,482.73 | \$3,919.41 | \$27,026.73 | \$3,175.61 | (\$26,719.61) |
| 2192 - Outside Supervision 2191 -Lunchroom Supervision Total: | \$3,482.73 | \$3,919.41 | \$27,026.73 | \$3,175.61 | (\$26,719.61) |
| 2000 - Employee Benefits | \$0.00 | \$545.77 | \$3,380.95 | \$416.17 | (\$3,797.12) |
| 2192- Outside Supervision Total: <br> 2210 - Improvement of Instruction | \$0.00 | \$545.77 | \$3,380.95 | \$416.17 | (\$3,797.12) |
| 2000 - Employee Benefits | \$50,948.49 | \$1,236.12 | \$11,534.47 | \$3,553.26 | \$35,860.76 |
| 2210 - Improvement of Instruction Total: | \$50,948.49 | \$1,236.12 | \$11,534.47 | \$3,553.26 | \$35,860.76 |
| Printed: 05/01/2024 3:20:33 PM Report: rptOnDemandElementsRpt | - | 2023 |  |  | Page: |

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Fiscal Year: 2023-2024
From Date3/1/2024
To Date:3/31/2024
Account Mask: ?????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balance
$\square$ Include Inactive Accounts
$\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date
Year To Date Encumbrance Budget Balance


Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Fiscal Year: 2023-2024
From Date3/1/2024
To Date:3/31/2024
Account Mask: ??????????????????????????
Account Type: Expenditur


Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ?????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balanceInclude Inactive AccountsInclude PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date
Year To Date
Encumbrance Budget Balance

| 60 - Capital Projects Fund |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 - Undesignated |  |  |  |  |  |
| 2533 - Construction Services |  |  |  |  |  |
| 1000 - Salaries | \$300,000.00 | \$29,000.00 | \$207,128.74 | \$0.00 | \$92,871.26 |
| 3000 - Purchased Services | \$110,000.00 | \$0.00 | \$5,000.00 | \$0.00 | \$105,000.00 |
| 5000 - Capital Expenditures > \$1,500 | \$2,656,331.00 | \$0.00 | \$1,152,494.19 | \$0.00 | \$1,503,836.81 |
| 2533-Construction Services Total: | \$3,066,331.00 | \$29,000.00 | \$1,364,622.93 | \$0.00 | \$1,701,708.07 |
| 2900 - Other Support Services |  |  |  |  |  |
| 5000 - Capital Expenditures > \$1,500 | \$50,000.00 | \$534.71 | \$25,535.76 | \$0.00 | \$24,464.24 |
| 2900 - Other Support Services Total: | \$50,000.00 | \$534.71 | \$25,535.76 | \$0.00 | \$24,464.24 |
| 60 - Capital Projects Fund Total: | \$3,116,331.00 | \$29,534.71 | \$1,390,158.69 | \$0.00 | \$1,726,172.31 |

Community Consolidated School District No. 64
General Ledger - BOARD EXPENDITURE REPORT
Account Mask: ??????????????????????????
Account Type: Expenditure
$\square$ Print accounts with zero balanceInclude Inactive AccountsInclude PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT
FY24 Budget Range To Date
Year To Date Encumbrance
Encumbrance Budget Balance

| 80 - Tort Fund |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 - Undesignated |  |  |  |  |  |
| 2320 - Office of the Superintendent |  |  |  |  |  |
| 3000 - Purchased Services | \$25,000.00 | \$0.00 | \$205.70 | \$0.00 | \$24,794.30 |
| 2320 - Office of the Superintendent Total: <br> 2510 - Direction of Business Support | \$25,000.00 | \$0.00 | \$205.70 | \$0.00 | \$24,794.30 |
| 2000 - Employee Benefits | \$2,500.00 | \$0.00 | \$1,150.00 | \$0.00 | \$1,350.00 |
| 3000 - Purchased Services | \$407,350.00 | \$0.00 | \$407,937.55 | \$0.00 | (\$587.55) |
| 2540 - Operations \& Maintenance |  |  |  |  | \$762.45 |
| 3000 - Purchased Services | \$270,500.00 | \$0.00 | \$270,406.00 | \$0.00 | \$94.00 |
| 2540 - Operations \& Maintenance Total: | \$270,500.00 | \$0.00 | \$270,406.00 | \$0.00 | \$94.00 |
| 80-Tort Fund Total: | \$705,350.00 | \$0.00 | \$679,699.25 | \$0.00 | \$25,650.75 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


# Community Consolidated School District No. 64 

| General Ledger - BOARD TRANSFERS IN |  |  | Year: 2023-2 | From Date3 | To Date:3/31/2024 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Account Mask: ????????????????????????? | Account | e: Transfers In |  |  |  |
|  | accounts with ze | balance | nclude Inactive |  | $\square$ Include PreEncumbrance |
| FUND / SOURCE / FUNCTION / OBJECT / LOCATION | FY24 Budget | Range To Date | Year To Date | Encumbrance | Budget Balance |
| 50 - Municipal Retirement Fund |  |  |  |  |  |
| 7110 - Working Cash Abatement |  |  |  |  |  |
| 0000 - Undesignated |  |  |  |  |  |
| 0000 - Undesignated |  |  |  |  |  |
| 000 - District Wide | (\$500,502.00) | \$0.00 | \$0.00 | \$0.00 | (\$500,502.00) |
| 0000 - Undesignated Total: | (\$500,502.00) | \$0.00 | \$0.00 | \$0.00 | (\$500,502.00) |
| 50 - Municipal Retirement Fund Total: | (\$500,502.00) | \$0.00 | \$0.00 | \$0.00 | (\$500,502.00) |

Community Consolidated School District No. 64


# Community Consolidated School District No. 64 



Community Consolidated School District No. 64


Community Consolidated School District No. 64

## General Ledger - BOARD TRANSFERS OUT

Fiscal Year: 2023-2024 From Date3/1/2024 To Date:3/31/2024
Account Mask: ?????????????????????????
Account Type: Transfers OutPrint accounts with zero balanceInclude Inactive Accounts $\square$ Include PreEncumbrance
FUND / SOURCE / FUNCTION / OBJECT / LOCATION
FY24 Budget Range To Date Year To Date Encumbrance Budget Balance

| 10 - Education Fund |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 - Undesignated |  |  |  |  |  |
| 8130 - Permanent Transfer Among Funds |  |  |  |  |  |
| 6600 - Transfers |  |  |  |  |  |
| 000 - District Wide | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 8130 - Permanent Transfer Among Funds Total: | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 6600 - Transfers | 8430 - Transfer Cap Lease Principal |  |  |  |  |
| 000 - District Wide | \$150,000.00 | \$0.00 | \$0.00 | \$0.00 | \$150,000.00 |
| 8430 - Transfer Cap Lease Principal Total: <br> 8530 - Transfer Cap Lease Interest <br> 6600 - Transfers | \$150,000.00 | \$0.00 | \$0.00 | \$0.00 | \$150,000.00 |
| 000 - District Wide | \$15,000.00 | \$0.00 | \$0.00 | \$0.00 | \$15,000.00 |
| 8530 - Transfer Cap Lease Interest Total: <br> 8840 - Transfer for Capital Projects <br> 6600 - Transfers | \$15,000.00 | \$0.00 | \$0.00 | \$0.00 | \$15,000.00 |
| 000 - District Wide | \$2,460,000.00 | \$0.00 | \$0.00 | \$0.00 | \$2,460,000.00 |
| 8840 - Transfer for Capital Projects Total: | \$2,460,000.00 | \$0.00 | \$0.00 | \$0.00 | \$2,460,000.00 |
| 10 - Education Fund | \$2,625,000.00 | \$0.00 | \$0.00 | \$0.00 | \$2,625,000.00 |

Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


Community Consolidated School District No. 64


SCHOOL DISTRICT 64 Summary of Investments 03/31/2024

Page: 1
12:52:19 01 APR 2024

EDUCATION FUND

| MATURITY DATE | DATE PURCHASED | YIELD | $\begin{aligned} & \text { DAYS } \\ & \text { HELD } \end{aligned}$ | AMOUNT INVESTED | INTEREST <br> EARNED | TYPE OF INVESTMENT | INTEREST PAID |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12-05-24 | 01-11-23 | 4.3620\% | 694 | \$1,700,000.00 | \$151,571.53 | AgEncy | S |
| 06-09-25 | 06-09-20 | 0.5660\% | 1826 | \$1,000,000.00 | \$25,361.11 | AGENCY | S |
| 11-30-25 | 01-06-23 | 4.2203\% | 1059 | \$2,000,000.00 | \$22,062.50 | US | S |
| 12-12-25 | 01-12-23 | 4.0565\% | 1065 | \$1,900,000.00 | \$252,937.50 | US | S |
| 01-13-26 | 01-13-23 | 4.0536\% | 1096 | \$400,000.00 | \$48,711.11 | AGENCY | S |
| 03-08-27 | 03-11-24 | 4.2312\% | 1092 | \$500,000.00 | \$66,354.17 | Agency | S |
| 03-12-27 | 02-11-22 | 1.9373\% | 1855 | \$1,000,000.00 | \$154,583.33 | AgEncy | S |
| 01-18-29 | 01-24-24 | 4.0698\% | 1821 | \$500,000.00 | \$98,005.21 | AGENCY | S |
| 09-24-29 | 02-05-24 | 4.0204\% | 2058 | \$1,000,000.00 | \$116,620.00 | Agency | S |
| TOTAL |  | 3.5859\% | 1,396 | \$10,000,000.00 | \$936,206.46 |  |  |

OPERATIONS AND BUILDING MAINTENANCE FUND

| MATURITY DATE | DATE PURCHASED | YIELD | $\begin{aligned} & \text { DAYS } \\ & \text { HELD } \end{aligned}$ | AMOUNT INVESTED | INTEREST EARNED | TYPE OF INVESTMENT | INTEREST PAID |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10-15-24 | 10-08-21 | 0.5479\% | 1103 | \$300,000.00 | \$14,936.46 | AGENCY | S |
| 06-13-25 | 05-17-23 | 4.1790\% | 758 | \$200,000.00 | \$18,423.61 | AGENCY | S |
| 01-13-26 | 01-13-23 | 4.0536\% | 1096 | \$100,000.00 | \$12,177.78 | AGENCY | S |
| 07-24-28 | 02-07-23 | 3.9182\% | 1994 | \$200,000.00 | \$40,156.94 | AGENCY | S |
| TOTAL |  | 2.7365\% | 1,238 | \$800,000.00 | \$85,694.79 |  |  |

TRANSPORTATION FUND

| MATURITY <br> DATE | DATE PURCHASED | YIELD | DAYS HELD | AMOUNT INVESTED | INTEREST EARNED | TYPE OF INVESTMENT | INTEREST PAID |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 07-24-28 | 02-07-23 | 3.9182\% | 1994 | \$200,000.00 | \$40,156.94 | AGENCY | S |
| TOTAL |  | 3.9182\% | 1,994 | \$200,000.00 | \$40,156.94 |  |  |

WORKING CASH FUND

| MATURITY | DATE |  | DAYS | AMOUNT | INTEREST | type OF | Interest |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DATE | PURCHASED | YIELD | HELD | INVESTED | EARNED | INVESTMENT | PAID |
| 11-30-24 | 10-13-21 | 0.6244\% | 1144 | \$200,000.00 | \$9,533.33 | US | S |

RPT 230
PORT. 853
PORT. 853

| 06-09-25 | 06-09-20 | 0.5660\% | 1826 | \$500,000.00 | \$12,680.56 | AGENCY | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 06-13-25 | 05-17-23 | 4.1790\% | 758 | \$200,000.00 | \$18,423.61 | AGENCY | S |
| 08-18-25 | 08-18-20 | 0.5000\% | 1826 | \$300,000.00 | \$7,608.33 | AGENCY | S |
| 11-30-25 | 03-15-21 | 0.7702\% | 1721 | \$100,000.00 | \$1,792.71 | US | S |
| 12-12-25 | 12-28-22 | 4.2454\% | 1080 | \$300,000.00 | \$40,500.00 | US | S |
| 01-13-26 | 01-13-23 | 4.0536\% | 1096 | \$100,000.00 | \$12,177.78 | Agency | S |
| 01-28-26 | 01-28-21 | 0.5600\% | 1826 | \$200,000.00 | \$5,680.89 | Agency | S |
| 02-15-26 | 01-06-23 | 4.1790\% | 1136 | \$200,000.00 | \$10,255.56 | US | S |
| 03-08-27 | 03-11-24 | 4.2312\% | 1092 | \$500,000.00 | \$66,354.17 | AGENCY | S |
| 10-08-27 | 09-29-21 | 1.2231\% | 2200 | \$300,000.00 | \$13,750.00 | AGENCY | S |
| TOTAL |  | 2.2690\% | 1,428 | \$2,900,000.00 | \$198,756.94 |  |  |

Page: 2
12:52:19 01 APR 2024

SCHOOL DISTRICT 64 Summary of Investments 03/31/2024

RPT 16853 SCHOOL DISTRICT 64
12:52:19 01 APR 2024


RPT 16853 SCHOOL DISTRICT 64
12:52:19 01 APR 2024
ACCOUNTING DETAI L - I PMSIII - START: 03-01-24 END: 03-31-24 PAGE 2


Security Class: 300 OPERATIONS AND BUILDING MAINTENANCE FUND

| 3135G0W66 2 | 300,000.00 | FNMA |  |  | 10-15-24 | 309,663.00 | 406.25* | 138.45 | 13.54 | 2,247.92 | 10-15-23S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 10-18-19 | 1.6250 |  | 10-08-21L | 301,735.78 | -267.80 | 0.00 | -7,927.22 | -1,735.78 | 04-15-24 |
|  |  | 03/31/24 | 98.1066 |  | (10-15-24) | 294,319.80 |  |  |  | -7,415.98 | * |
| 3130ATST5 1 | 200,000.00 | FHLB |  |  | 06-13-25 | 200,770.00 | 729.17* | 698.46 | 24.31 | 2,625.00 | 12-13-23S |
|  |  | 10-27-22 | 4.3750 |  | 05-17-23L | 200,453.02 | -30.71 | 0.00 | -316.98 | -453.02 | 06-13-24 |
|  |  | 03/31/24 | 99.3914 |  | (06-13-25) | 198,782.80 |  |  |  | -1,670.22 | * |
| 3133EN6A3 2 | 100,000.00 | FFCB |  |  | 01-13-26 | 99,850.00 | 333.33* | 337.45 | 11.11 | 866.67 | 01-13-24S |
|  |  | 01-13-23 | 4.0000 |  | 01-13-23L | 99,908.72 | 4.12 | 0.00 | 58.72 | 91.28 | 07-13-24 |
|  |  | 03/31/24 | 98.7282 |  | (01-13-26) | 98,728.20 |  |  |  | -1,180.52 | * |
| 3133EN6W5 | 200,000.00 | FFCB |  |  | 07-24-28 | 197,140.00 | 604.17* | 645.21 | 20.14 | 1,349.31 | 01-24-24S |
|  |  | 01-24-23 | 3.6250 |  | 02-07-23L | 197,693.17 | 41.04 | 0.00 | 553.17 | 2,306.83 | 07-24-24 |
|  |  | 03/31/24 | 97.4013 |  | (07-24-28) | 194,802.60 |  |  |  | -2,890.57 | * |
| Totals: Security Class: 300 OPERATIONS AND BUILDING MAINTENANCE FUND |  |  |  |  |  |  |  |  |  |  |  |
|  | 800,000.00 | Int Rcvdi | d> ${ }^{\text {: }}$ | 0.00 |  | 807,423.00 | 2,072.92 | 1,819.57 | 69.10 | 7,088.90 | 0.00 |
|  |  | Prin Rece | ved: | 0.00 |  | 799,790.69 | 45.16 | 0.00 | 611.89 | 2,398.11 | 0.00 |
|  |  | Next Mo | in: | 0.00 |  |  | -298.51 |  | -8,244.20 | -2,188.80 |  |
|  |  | Next Mo | Int: | 0.00 | MKT VALUE | 786,633.40 |  |  |  | -13,157.29 |  |
| TOTALS: 300 OPERATIONS AND BUILDING MAINTENANCE FUND |  |  |  |  |  |  |  |  |  |  |  |
|  | 800,000.00 | Int Rcvdi | Pd> : | 0.00 |  | 807,423.00 | 2,072.92 | 1,819.57 | 69.10 | 7,088.90 |  |
|  |  | Prin Rece | ved: | 0.00 |  | 799,790.69 | 45.16 | 0.00 | 611.89 | 2,398.11 |  |
|  |  | Next Mo | in: | 0.00 |  |  | -298.51 |  | -8,244.20 | -2,188.80 |  |
|  |  | Next Mo | Int: | 0.00 | MKT VALUE | 786,633.40 |  |  |  | -13,157.29 |  |

RPT $16 \quad 853$ SCHOOL DISTRICT 64
12:52:19 01 APR 2024
ACCOUNTING DETAI L - I PMS III - START: 03-01-24 END: 03-31-24 PAGE 3


Security Class: 550 TRANSPORTATION FUND


TOTALS: 550 TRANSPORTATION FUND

| 200,000.00 | Int Revd<Pd>: | 0.00 |  | 197,140.00 | 604.17 | 645.21 | 20.14 | 1,349.31 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Prin Received: | 0.00 |  | 197,693.17 | 41.04 | 0.00 | 553.17 | 2,306.83 |
|  | Next Mo Prin: | 0.00 |  |  | 0.00 |  | 0.00 | 0.00 |
|  | Next Mo Int: | 0.00 | MKT VALUE | 194,802.60 |  |  |  | -2,890.57 |

Security Class: 800 WORKING CASH FUND

| 912828 YV 6 | 1 | 200,000.00 | US TREAS | NOTE | 11-30-24 | 205,420.00 | 254.10* | 106.70 | 8.20 | 1,008.20 | 11-30-23S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 12-02-19 | 1.5000 | 10-13-21L | 201,156.25 | -147.40 | 0.00 | -4,263.75 | -1,156.25 | 05-31-24 |
|  |  |  | 03/31/24 | 97.5811 | (11-30-24) | 195,162.20 |  |  |  | -5,994.05 | * |
| 3133ELH23 | 2 | 500,000.00 | FFCB |  | 06-09-25 | 498,375.00 | 208.33* | 235.60 | 6.94 | 777.78 | 12-09-23S |
|  |  |  | 06-09-20 | 0.5000 | 06-09-20L | 499,609.19 | 27.27 | 0.00 | 1,234.19 | 390.81 | 06-09-24 |
|  |  |  | 03/31/24 | 95.0039 | (06-09-25) | 475,019.50 |  |  |  | -24,589.69 | * |
| 3130ATST5 | 2 | 200,000.00 | FHLB |  | 06-13-25 | 200,770.00 | 729.17* | 698.46 | 24.31 | 2,625.00 | 12-13-23S |
|  |  |  | 10-27-22 | 4.3750 | 05-17-23L | 200,453.02 | -30.71 | 0.00 | -316.98 | -453.02 | 06-13-24 |
|  |  |  | 03/31/24 | 99.3914 | (06-13-25) | 198,782.80 |  |  |  | -1,670.22 | * |
| 3136G4H71 | 3 | 300,000.00 | FNMA |  | 08-18-25 | 300,000.00 | 125.00* | 125.00 | 4.17 | 179.17 | 02-18-24S |
|  | Call | 08-18-25 | 08-18-20 | 0.5000 | 08-18-20L | 300,000.00 | 0.00 | 0.00 | 0.00 | 0.00 | 08-18-24 |
|  |  |  | 03/31/24 | 94.1475 | (02-18-22) | 282,442.50 |  |  |  | -17,557.50 | * |

RPT 16853 SCHOOL DISTRICT 64
12:52:19 01 APR 2024


Totals: Security Class: 800 WORKING CASH FUND

| 2,900,000.00 | Int Revd<Pd>: | -182.29 |  | 2,883,728.59 | 4,598.03 | 4,902.70 | 171.69 | 12,762.63 | 0.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Prin Received: | 0.00 |  | 2,889,701.45 | 577.51 | -182.29 | 11,453.35 | 15,108.06 | 0.00 |
|  | Next Mo Prin: | 0.00 |  |  | -272.84 |  | -5,480.49 | -4,809.51 |  |
|  | Next Mo Int: | 0.00 | MKT VALUE | 2,782,808.96 |  |  |  | -106,892.49 |  |

TOTALS: 800 WORKING CASH FUND

| 2,900,000.00 | Int Rcvd<Pd>: | -182.29 |  | 2,883,728.59 | 4,598.03 | 4,902.70 | 171.69 | 12,762.63 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Prin Received: | 0.00 |  | 2,889,701.45 | 577.51 | -182.29 | 11,453.35 | 15,108.06 |
|  | Next Mo Prin: | 0.00 |  |  | -272.84 |  | -5,480.49 | -4,809.51 |
|  | Next Mo Int: | 0.00 | MKT VALUE | 2,782,808.96 |  |  |  | -106,892.49 |

RPT 16
853 SCHOOL DISTRICT 64

12:52:19 01 APR 2024
ACCOUNTING DETAI L - I PMSIII - START: 03-01-24 END: 03-31-24 PAGE 5
HELD TO MATURITY



| Employment with the District for all new hires is contingent upon the District deeming acceptable the results of the criminal background investigation as well as a DCFS Child Abuse Registry check, a Statewide Sex Offender Database check, a Statewide Murder and Violent Offender Against Youth Database check, and the employment history check for sexual misconduct. |  |
| :---: | :---: |
| Madeline Atwood | Employ as Fourth Grade Teacher at Franklin School effective August 12, 2024 - BA+24, Step 1-\$63,944. |
| Mina Caputo | Employ as Assistant Principal at Lincoln School effective August 22, 2024-\$94,000. |
| Tisa Cash | Employ as Night Custodian at Field School effective April 29, 2024 - $\$ 19.60$ hourly. |
| Francesco Cullotta | Employ as Physical Education Teacher at Washington School effective on August 12, 2024 - BA, Step 1 $\$ 59,430$. |
| Alison Dauernheim | Employ as Student Learning Coordinator in District 64 effective on July 1, 2024 - \$117,000. |
| Francesca Figlioli | Employ as SLC Teacher at Washington School effective August 12, 2024 - BA, Step 1 - \$59,430. |
| Anne Obradovich | Employ as Fourth Grade Teacher at Field School effective August 12, 2024 - BA, Step 1 - \$59,430. |
| Angela Pontikis | Employ as SLC Teacher at Washington School effective August 12, 2024 - MA+24, Step 1 - $\$ 75,022$. |
| Willy Vargas Velasquez | Employ as Night Custodian at Field School effective April 29, 2024 - \$19.60 hourly. |
| Paul Endre | Change in Assignment from 10-month Building Technololgist at Washington School to 12-month Building Technologist at Emerson School effective July 1, 2024 $\$ 45,000$. |
| Rebecca McClaney | Resign as Special Education Coordinator effective June 19, 2024. |
| Renee Jurczak | Retire as Second Grade Teacher at Carpenter School effective at the end of the 2025-2026 school year. |

## Personnel Report

May 16, 2024
Employment with the District for all new hires is contingent upon the District deeming acceptable the results of the criminal background investigation as well as a DCFS Child Abuse Registry check, a Statewide Sex Offender Database check, a Statewide Murder and Violent Offender Against Youth Database check, and the employment history check for sexual misconduct.

| Julie Dorencz | Correction: Employ as School Psychologist at <br> Washington School effective on August 12, 2024- <br> MA+36, Step 1-\$79,465. |
| :--- | :--- |

## Memo

To: District 64 Board of Education
From: Ben Collins, Superintendent
Date: May 16, 2024
Re: Approval of Administration and Non-Exempt Non-Union raises


As Superintendent, one of my goals is to continue to attract, engage, and retain quality leaders and staff that will help to continually improve all aspects of D64, allowing us to become a place where employees come to build a career. For the most part, administrators and exempt employees are paid well in District 64, and our annual salaries help to maintain the attraction to our district. There were exceptions where the market conditions are slightly above or in some cases, well above where people were compensated. I shared this with you the past two months. Exempt staff includes nurses, occupational therapists, physical therapists, some administrative assistants, some technology staff, the comptroller, and the benefits coordinator.

To determine raises, I use the annual North Cook Salary Study, completed by the IASA North Cook Region annually, and determine the compensation ratio for each category of employee. Our board target is to be at least at the average compensation by the fifth year of a leader's experience (including lateral experience in another district) and to be above the average, in line with our teacher compensation, going forward. Over the course of two board meetings, I discussed and shared that data with you. Some leaders and exempt employees are getting market adjustments because their compensation is well below the average and for those at or above the average, they are getting an increase equal to CPI which is $3.4 \%$. The average increase across North Cook is above 4\%.

Administrative and Exempt Staff Increases and Financial Impact This year's raise for all administrative and exempt staff would increase the district's total cost by $\$ 695,478$. This increase is greater than last year because so many administrators were compensated below the average of the market (many were new) and yet this remains within our financial projections and targets to maintain a balanced budget.

## STUDENT-PARENT HANDBOOK



District 64 is governed by Board of Education policies, which are available publicly online at d64.org or at the District Office.

BOE Policies and this handbook may be amended during the year without notice.


# District 64 Strategic Plan Goals 2021-2026 



## Mission Statement

At D64, our mission is to foster opportunities for discovery, engagement, and growth for all students. We accomplish this by nurturing interdependence, appreciation of differences, and care for self and others.

## Vision Statement

D64 seeks to provide an engaging curriculum, rooted in rigor, exploration, and innovation, while cultivating interdependent relationships to positively impact the community and the world.

## Motto

Together we discover, learn, grow and care.

The 2021-2026 Strategic Plan is a powerful tool to help guide us toward reaching our goals. You can find the entire Strategic Plan right here on our website. Progress made on each of the goals will be tracked on the District 64 website allowing the community to track the Strategic Plan's implementation.
Quick Contact List ..... 1
District Information ..... 3
Board of Education \& Superintendent3
Board of Education Meetings ..... 3
Freedom of Information Act (FOIA)... 3
District and School Report Cards... ..... 4
PreSchool/Kindergarten/New Student Registration. ..... 4
Homeless Education Assistance ..... 4
Transfer Students ..... 5
Day-to-Day Essentials .....  5
Visitors. ..... 5
Safety ..... 5
School Hours ..... 6
Tardiness
Early Check Out ..... 7
Absences ..... 7
Mental Health Days .....  8
Vacations ..... 8
Before or After School Hours .....  9
Lunch. ..... 9
Behavior at Lunch and Recess for Elementary Students. ..... 10
Behavior at Lunch for Middle School Students ..... 12
Cell Phones \& Personal Electronic Devices In School ..... 12
Student Appearance ..... 13
Physical Education Requirements.. 13 ..... 13
Birthday and Holiday Celebrations. 14
Guidelines for Gifts to Teachers/Staff.14
Enrichment/Childcare Options ..... 14
21st-Century Learning and Digital Citizenship ..... 14
Communications and Safety .....  .15
Communication with Parents ..... 15
Emergency School Closings ..... 16
D64 Text Alerts ..... 16
Parent Alerts ..... 16
Safety ..... 16
Comprehensive Safety and SecurityPlan.17
Media Permission ..... 17
Internet Permission. ..... 18
Community Use of Schools ..... 18
Equal Educational Opportunities... ..... 19
Sex Equity ..... 19
Basic Rules of Online Safety ..... 19
Travel to and from School ..... 20
Walking and Biking ..... 20
Dismissal \& Walking Home From School ..... 20
Car Safety ..... 20
Bus. ..... 20
When Plans Change ..... 21
Students' Responsibility. ..... 21
Bus Safety Rules. ..... 21
Bus Conduct. ..... 22
Bus Discipline. ..... 22
Electronic Recordings on School Buses. ..... 23
Middle School Activity Bus ..... 23
Academics. ..... 23
Philosophy \& Objectives ..... 23
Educational Program ..... 23
Promotion Requirements ..... 24
Instructional Materials. ..... 24
Learning Resource Center (LRC).. ..... 25
Staff Development. ..... 25
Multi-Tiered System of Support (MTSS). ..... 26
Academic Support \& Integrity ..... 26
Special Education Programs ..... 27
Section 504 Plans ..... 27
SPARK (Seeking Positive and Responsible Kids) ..... 27
Tutoring and Private Lessons. ..... 27
Assessment and Continuous Improvement. ..... 28
Reporting Student Progress ..... 28
Field Trips ..... 29
Homework ..... 29
Instrumental Music ..... 30
Extracurricular Activities. ..... 30
Middle School Athletics ..... 31
Middle School Extracurricular Activity
Code of Conduct ..... 32
District Spectator Expectations ..... 33
Student Fees. ..... 33
1:1 Learning Chromebooks ..... 34
Fee Waivers ..... 34
Illinois School Lunch Program ..... 34
Student Records ..... 35
School Health Services. ..... 38
Program Overview. ..... 39
Staff. ..... 39
Health and Illness Guidelines ..... 40
Illness and Injury at School. ..... 40
Student Accident Insurance ..... 41
Sick or Well? Helpful Hints for Parents. ..... 41
Procedures ..... 42
Chronic Health Conditions ..... 44
School Policies: Medication ..... 44
Undesignated Medication ..... 44
School Policies: Food Safety and
Food Allergy Management ..... 46
School Policies: Animals in the Classroom ..... 47
School Screenings ..... 47
District 64 Wellness Plan ..... 48
School Health Requirements. ..... 48
Special Health Notifications. ..... 49
Universal Precautions. ..... 50
Head Lice. ..... 51
Student Behavior. ..... 52
Social-Emotional Learning ..... 52
Student Behavior ..... 52
When and Where Conduct Rules Apply. ..... 52
Prohibited Student Conduct (Board
Policy 7:190 Student Behavior)....... 53
Disciplinary Measures. ..... 55
Search Policy and Procedure/Investigations. ..... 57
Isolated Time Out, Time Out, and Physical Restraint ..... 57
Weapons. ..... 57
Re-Engagement of Returning Students. ..... 58
Required Notices ..... 58
Delegation of Authority ..... 58
Student Handbook ..... 59
Out-of-School Suspension. ..... 59
Expulsion. ..... 60
Restrictions on Publications ..... 61
Harassment Policy ..... 62
Bullying Policy ..... 63
Abused and Neglected Child
Reporting ..... 67
Prevention of Child Abuse \& Neglect..68Faith's Law..................................... 68Child Sex Offender Notification...... 68Student and Family Privacy Rights. 68Suicide Awareness and Prevention 68

Staff Email - First initial of first name followed by full last name @d64.org

## District 64 Administrative Offices

8182 Greendale Avenue, Niles, IL 60714
Phone-847-318-4300 | Fax - 847-318-4351
Dr. Ben Collins, Superintendent
Dr. Joel Martin, Assistant Superintendent for
Human Resources
Dr. Samantha Alaimo Assistant Superintendent
for Student Learning
Dr. Adam Parisi, Chief School Business Official
Matthew Tombs, Director of Innovation and Technology
Alicia Schmeisser, Director of Student Services
Elisa Leporini, Assistant Director of Student Services

Noel Mendoza, Director of Facility Management
Frank Borkowski, Assistant Director of Facility
Management
Chris Lilly, Communications Specialist
Jefferson Early Childhood Center
8200 N. Greendale Ave., Niles, IL 60714
(847) 318-5360

Michele Barkley, Principal
Carpenter Elementary School
300 N. Hamlin Ave., Park Ridge, IL 60068
(847) 318-4370

Brett Balduf, Principal
Sean Degman, Assistant Principal
Field Elementary School
707 N. Wisner St., Park Ridge, IL 60068
(847) 318-4385

Dr. Courtney Goodman, Principal
Christa Donnelly, Assistant Principal

Becky McClaney, Student Services Coordinator Franklin Elementary School
2401 Manor Lane, Park Ridge, IL 60068
(847) 318-4390

Kristin Williams, Principal
Margaret Burke, Assistant Principal
Becky McClaney, Student Services Coordinator
Roosevelt Elementary School
1001 S. Fairview Ave., Park Ridge, IL 60068
(847) 318-4235

Dr. Kevin Dwyer, Principal
Jacquelyn Peters, Assistant Principal
Alyssa Zommick, Student Services Coordinator
Washington Elementary School
1500 Stewart Ave., Park Ridge, IL 60068
(847) 318-4360

Angela Brito, Principal
Jennifer Adams, Assistant Principal
Toni Binz, Student Services Coordinator

## Emerson Middle School

8101 N. Cumberland Ave., Niles, IL 60714
(847) 318-8110

Tessa Shulman, Principal
Maria Soulias, Assistant Principal
Patrick Conlin, Assistant Principal
Tiffany Witt, Student Services Coordinator
Lincoln Middle School
200 S. Lincoln Ave., Park Ridge, IL 60068
(847) 318-4215

David Szwed, Principal
Tim Gleason, Assistant Principal
Toni Binz, Student Services Coordinator

## District Information

The annual Student-Parent Handbook is designed to be a resource for you to quickly find information throughout the school year. In addition to this handbook, the communications department produces various content that celebrates the collective success of our District. Make sure to follow along on our social media channels for stories, videos and photos from all around the District.

## Board of Education \& Superintendent

District 64 is governed by a School Board consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools. Official action by the Board may only occur at a duly called and legally conducted meeting at which a quorum is physically present. As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual. The School Board employs and evaluates the Superintendent and holds her or him responsible for the operation of the District in accordance with Board goals, policies, and State and federal law. The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide general direction for the District and to encourage the achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations. The Board welcomes communications from staff members, parents, students, and community members. Individuals may submit questions or communications for the Board's consideration to Superintendent Dr. Ben Collins or may use the electronic link to Board member email addresses on the D64 website or shown below. Note that responses to such communications are covered by Board Policy 2:140.

## Board of Education Meetings

Regular business meetings of the Board of Education are typically held monthly. Meetings are held at the Jefferson Early Childhood Center in Niles, IL. Community members are invited to attend these meetings, which are normally scheduled to begin at 7:00 p.m. Please check the District 64 website for the schedule of all Board meetings. View the agenda, reports, minutes, and video of the meetings here on our website. In accordance with the Americans with Disabilities Act (ADA), the Board of Education will provide access to public meetings to persons with disabilities who request special accommodations. Any persons requiring special accommodations should contact the Director of Facility Management at 847-318-4313 to arrange assistance or obtain information on accessibility. You should contact the District three business days before a school board meeting so we can make every effort to accommodate you or provide for any special needs.

## Freedom of Information Act (FOIA)

Requests made under the Illinois Freedom of Information Act for anyone desiring to inspect and/or copy a District public record should be directed to the District's FOIA officers. Instructions can be found here.

District and School Report Cards

The District and individual School Report Cards prepared by the State of Illinois are available at State Report Cards. The annual reports include a wide variety of information about our students, the instructional setting, finances, academic performance, performance on state assessments, and adequate yearly progress. A printed copy of the report card is available on request by phoning the Department of Student Learning 847-318-4300.

## PreSchool/Kindergarten/New Student Registration

State law requires that District 64 students reside with their parents or legal guardian within the boundaries of the school district. To comply with the lllinois School Code when registering your child, District 64 must verify the child's age, custody/guardianship, and location of residence.

The following items must be supplied at registration:

- Age - The child's certified birth certificate is required to register according to Board Policy 7:50. This document must be produced within 30 days of registration to avoid referral to the local law enforcement authority for investigation pursuant to the Missing Children's Records Act and Missing Children Registration Law.
- Custody/Guardianship - The relationship to the child must be verified; court/ guardianship documents must be provided if applicable.
- Residency - Legal documents are required to verify residency within District 64. A list of acceptable items may be found on the District's website or at school offices. According to Board Policy 7:60, if a student's family has documented plans to move into the District within 60 days of the date of enrollment, the student will be allowed to attend school by submitting payment to District 64 on a per-diem basis for the number of anticipated attendance days. The family will be referred to the District 64 Business Office to complete these arrangements. Please submit the above documents together with a pre-enrollment form via our website. Once your documents have been accepted, you will receive a notice to complete the process via our online registration and fee payment system called PowerSchool. You must finish this step of the registration process as soon as possible for enrollment to be considered complete. A health packet also details the requirements for physical, dental, and vision exams and a record of immunizations. Board Policy 6:140 and its administrative procedures govern the enrollment of students experiencing homelessness. Please contact your local school office if you have specific questions or consult the registration link on the D64 website.

It is District 64's practice to place students age-appropriately at each grade level upon enrollment. If you have a preschooler at home, please keep the following in mind regarding enrollment in District 64 for the 2024-2025 school year.

- Students who will turn six before June 1, 2024 will be placed age-appropriately in first grade upon registration, regardless of prior enrollment in kindergarten.
- Students who turn six after June 1, 2024 and are not currently enrolled in District 64 may elect to enter kindergarten or first grade for the 2024-25 school year.
The District has adopted Board Policy 6:135 for accelerated placement and early entrance procedures. In these cases, a student may be placed at a higher grade level. More information about this may be found on the District 64 website.


## Homeless Education Assistance

The McKinney-Vento Homeless Education Assistance Act ensures the educational rights and protection of homeless children and youth so that they may enroll in school, attend regularly, and be successful.

For information on which children are eligible and the rights they have under McKinney-Vento, please visit this page on the District 64 website or at the llinois State Board of Education. If you have questions, contact the Director of Student Services, Alicia Schmeisser.

## Transfer Students

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent. Please contact the Building Principal for details.

Day-to-Day Essentials

## Visitors

All visitors, including parents and volunteers, entering District 64 schools must check in directly at the office by presenting a driver's license or state ID prior to receiving a visitor name badge lanyard. No exceptions will be made. The visitor name badge lanyard must be worn at all times while in the building and returned to the office on departure. On those occasions when large groups of parents and friends are invited onto school property, visitors must follow school officials' instructions. All staff members also wear name badge lanyards for identification.

## Safety

District 64 uses the ILove You Guys Foundation's Standard Response Protocol when communicating with students, staff and families about different crisis and safety events. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

- Hold is the protocol used when hallways need to be kept clear of occupants.
- Secure is the protocol used to safeguard people within the building.
- Lockdown is the protocol used to secure individual rooms and keep occupants quiet and in place.
- Evacuate is used to move people from one location to a different location in or out of the building.
- Shelter is for group and self protection like in the event of a tornado.

By standardizing the vocabulary, all stakeholders can understand the response and status of the event.
For students, this provides continuity of expectations and actions throughout their educational career. For teachers, this becomes a simpler process to train and drill. For communities, it leverages the growing adoption of the protocols from residents of all ages. For first responders, the common vocabulary and protocols establish a greater predictability that persists through the duration of an incident.

People easily understand the practices and can reinforce the protocol. Additionally, this protocol enables rapid response determination when an unforeseen event occurs.

## School Hours

|  |  | Monday, Tuesday, Thursday, Friday |  | Wednesday |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Start | End | Start | End |
| Jefferson | AM | $8: 50 \mathrm{AM}$ | $11: 25 \mathrm{AM}$ | No change | $11: 00 \mathrm{AM}$ |
|  | PM | $12: 25 \mathrm{PM}$ | $3: 00 \mathrm{PM}$ | $12: 00$ PM | $2: 10 \mathrm{PM}$ |
| Kindergarten | Half-Day | $8: 50 \mathrm{AM}$ | $11: 35 \mathrm{AM}$ | No change | $11: 05 \mathrm{AM}$ |
|  | Full-Day | $8: 50 \mathrm{AM}$ | $3: 30 \mathrm{PM}$ | No change | $2: 40 \mathrm{PM}$ |
| Elementary School |  | $8: 50 \mathrm{AM}$ | $3: 30 \mathrm{PM}$ | No change | $2: 40 \mathrm{PM}$ |
| Middle School |  | $8: 05 \mathrm{AM}$ | $3: 00 \mathrm{PM}$ | No change | $2: 10 \mathrm{PM}$ |

District 64 schools maintain a regular school schedule weekdays, except Wednesday. On Wednesday, a shortened schedule is observed to allow for ongoing staff development.

Before and after school, District 64 staff members are outdoors at these times.

Kindergarten - Students are assigned to attend either a half-day morning or full-day session. Morning kindergarten students may not remain at school after dismissal to play on school playgrounds during the lunch hour due to safety concerns.

Elementary School - Students are welcome to arrive at school or the playground 10 minutes before the warning bell rings; students then line up at their assigned door to enter the building. At the end of the day, they are welcome to remain for up to 10 minutes before returning home. There is no supervision before or after school. Please keep in mind that students may not enter the building before the first bell unless they have a note from a teacher, are obtaining patrol gear, or have a scheduled and supervised commitment. Child care before or after school is available for a fee through the Park Ridge Park District Beyond the Bell program.

Middle School - Staff members at the main building entrance from 7:35 a.m.-7:45 a.m. daily check passes or notes for students who have permission to enter the building early. Each middle school will advise its families regarding early entry procedures. Students entering the building before 7:58 a.m. are required to have a dated pass that is signed in ink by a staff member (at Lincoln) or a parent/guardian (at Emerson). Instrumental music and choral students do not need passes to enter the building before 7:35 a.m. During inclement weather, all students are permitted to wait in designated areas until the bell rings. At the end of the day, students are to proceed to their after-school activity or leave the school grounds.

## Tardiness

Maintaining a daily schedule is a very valuable lesson for children to learn. Therefore, the District asks for the assistance of all families in emphasizing responsibility to children for keeping to schedules and being punctual.

## Elementary School

All students are expected to be in their classrooms and ready to work at 8:50 a.m. When arriving after 9 a.m., parents are asked to accompany the student to the office to check-in. Doctor appointments or school bus problems are excused tardies; all other reasons are unexcused. Exceptions must be approved by the principal. To help students learn about responsibility, the staff tracks, and monitors unexcused tardy arrivals at school. To assist students and parents in correcting this problem, a sequence of escalating interventions is followed after a number of unexcused tardies. These range from calls home, parent letters and conferences at school, detentions, tardy contracts, and possible legal action against the parents.

## Middle School

All students are expected to be seated in homeroom at 8:05 a.m. Students who arrive at school after the homeroom period (8:05 to 8:10 a.m.) must report directly to the office before proceeding to class. A doctor's appointment or a bus problem are acceptable excused tardies. All other reasons will be considered unexcused. Exceptions must be approved by the principal. To assist students and parents in correcting this problem, a sequence of escalating interventions is followed after three unexcused tardies. These range from calls home, parent letters and conferences at school, detentions, tardy contracts, and possible legal action against the parents.

## Early Check Out

## Elementary School

If your child needs to leave school before the end of the day for a doctor's appointment or other urgent matter, please contact your child's classroom teacher indicating the date and time of departure. If you email this message to the teacher, please be sure to include the school secretary as a recipient. Please enter the school building and pick up your child at the school office at the appointed time. You will be asked to sign your child out of school. If your child returns to school before the end of the day, please enter the school building and sign your child back in before he/she returns to class. Please note that students must arrive by 9:30 a.m. or be dismissed after 2:50 p.m. for their attendance to be counted as a full day.

## Middle School

If a student needs to leave the school before the end of the day, a parent note giving the reason, date and time of departure, and person picking up the student should be given to the teacher whose class the student is leaving. If you email this message to the teacher, please be sure to include the school secretary as a recipient. The student should report to the office at the time of departure. The parent or guardian must come into the office to sign out the student for the length of time the student will be away from school. If your child returns to school before the end of the day, please enter the school building and sign your child back in before he/she returns to class. Please note that students must arrive by 9:20 a.m. or be dismissed after 1:45 p.m. for their attendance to be counted as a full day.

## Absences

For safety reasons and in compliance with state law, a parent is requested to notify the school office in writing or by phone within the first hour of school. If notice is not received, the school secretary will call parents at home or work to confirm the absence. To report an absence, please call the school office anytime, day or night, to access the voicemail system.

When calling, please provide the student's name; classroom/homeroom; date of absence; and reason for absence. For illness, please share symptoms or diagnosis. When reporting a case of influenza, please supply the following details: whether influenza was formally diagnosed by the healthcare provider, which type of influenza was diagnosed, and whether treatment (i.e., Tamiflu) was prescribed.

- EXCUSED: A valid cause for absence includes illness (including mental or behavioral health of the student), observance of a religious holiday or religious instruction, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student, other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health, or safety, or other reason as approved by the Superintendent or designee. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe. For a student to be released from school as an excused absence to observe a religious holiday or for religious instruction, parents should give written notice to the Building Principal at least five calendar days before the student's anticipated absence. Teachers will provide the student with an equivalent opportunity to make up any examination, study, or work requirement. Please see Board Policy 7:80 Release Time for Religious Instruction/ Observance for additional information.
- UNEXCUSED: Absences due to vacations, attendance at a cultural or sporting event, or participation in a team sport, acting or fine arts performance are considered unexcused.

The Illinois School Code defines a chronic or habitual truant as a child who is absent without valid cause (i.e., unexcused absence) for $5 \%$ (nine days) or more of the previous 180 regular attendance days. District 64, therefore, monitors student attendance on a regular basis and conducts an absenteeism and truancy program to ensure the attendance of students at school. When your child accumulates absences equal to $5 \%$ of enrollment days, you will receive a letter from a school administrator. To address high rates of unexcused absenteeism, a sequence of escalating interventions is followed, leading to a Truancy Referral Form submitted to the North Cook Intermediate Service Center.

A healthcare provider's note is required if your child is absent five or more consecutive days due to illness; please bring the note to the Health Office upon the child's return to school. In addition, consult Procedures/School Absences -
School Health Services for detailed instructions about re-admittance to school following specific illnesses, injuries, and other health occurrences.

## Mental Health Days

The Illinois State Board of Education is committed to supporting the mental health of students, which includes their emotional, psychological, and social well-being. In accordance with Public Act 102-0321, students may take up to five (5) mental or behavioral health days per school year. The Illinois State Board of Education (ISBE) defines these absences as "excused," and does not require a medical note. In District 64, our social work/counselor team will check in with a student after taking two (2) mental health days as part of our preventative approach to student social-emotional wellness.

Our team is committed to supporting the overall success of our students. Please do not hesitate to reach out with any questions.

## Vacations

Every school day is important, and the District strongly discourages scheduling family vacations on school days as these are considered unexcused absences. If your child will be absent from school for an extended period of time for a family trip, please inform the school office and your child's teacher. Work will be given upon return for students leaving the country or immediate District area when your children RETURN to school. It must be completed at home under a parent's supervision. Teachers are not expected to provide homework or assignments in advance for students who will be absent for an extended period of time for a family vacation and other activities.

## Before or After School Hours

Children may be scheduled a specific time before or after school for reasons of discipline and conduct, assistance with school work, make-up work due to absence, or any other reasonable cause that the staff member or administrator deems advantageous to the child. Parents must be notified in advance in writing, by phone or by email, if their child is going to be scheduled before or after school and given a reasonable opportunity to make the necessary safety and/or transportation arrangements. Arrangements may have to be made for the child to stay after school on another date agreeable to the teacher and parents. At elementary schools, a telephone call or written communication from the staff member or administrator, requiring a responsive signature from a parent or guardian, is mandatory to verify the scheduled before- or after-school arrangement. Under normal circumstances, middle school students may be expected to notify their parents and make the necessary transportation and safety arrangements. However, the staff member or administrator must give notice to the student on the day prior, unless he or she has made specific arrangements with the parents by telephone or email. The staff member or administrator should assist the student to work around conflicting dates or other problems.

## Lunch

District 64 partners with Quest Food Management Services to provide a high-quality hot lunch program for grades full-day kindergarten through 8th grade. Students who need to go home for lunch must bring a note from a parent to the homeroom teacher each time this need arises; the parent must pick up the student at the school office. On return, the student and parent must report to the office and sign back in before returning to class.

Peanut/nut-safe lunch tables at the elementary schools are designated for allergic children and their friends who opt to abstain from those products. Arrangements at the middle schools are handled on an individual basis to accommodate student needs. Peanut butter and other peanut products may be consumed freely by non-allergic students in each lunchroom. To promote disease prevention, parents are requested to enclose a hand sanitizer wipe in their child's lunch or backpack for use before eating.

Information on free lunch/milk waiver is available at the bottom of the Pay Student Fees page.

Parents are discouraged from routinely delivering lunch to the office from local restaurants; lunches brought to the office should be reserved for emergency situations, such as a forgotten lunch. Please refrain from sending or dropping off any soda or energy drinks for your students. Thank you for your cooperation.

Parents are not permitted to send food or beverages to school to be shared with other children during lunch in accordance with the District's allergy management and wellness policies.

## Elementary School

Parents use MyMealOrder to place their lunch choices for their students. You will be required to select a beverage. Since the lunches are being delivered to the students, there will be no option to switch beverages. If your student is on the Free Lunch Waiver, you will still need to place orders for your students. This is the only way we know that you want your student to get a meal in school. When you place your orders, your student will be coded as part of the program, and you will not be prompted for payment. They will NOT have the option to pick up another selection since meals are being made per orders received. Elementary lunch orders must be placed by Thursday for the week ahead. Elementary students in grades full-day kindergarten through 5th grade remain at school during their scheduled lunch period. Students spend approximately half the lunch hour eating and the remainder at supervised recess outdoors, weather permitting. Students will have indoor recess once the temperature gets to 0 degrees.

Students may also choose to bring a lunch from home and either provide their own beverage in an unbreakable container (no cans or glass bottles) or preorder daily milk or water.

In addition, District 64 also conducts a food composting program in all school lunch rooms as part of our sustainability initiatives.

## Middle School

All middle school students will select and purchase lunch on-site. Please load funds into your students' MySchoolBucks account if they would like to purchase meals or a la carte items in the cafeteria. Funds need to be loaded into your student accounts for them to purchase meals. They will need to have their student ID number to purchase meals. If parents do not have a way to load funds into their student account, they can send a check with their student, and we can manually process those funds for them. Please note, though, that it can take up to 24 hours for those funds to be available in their students' accounts. So if they add money in the morning, there is a chance that it may not be accessible come their students' lunchtime. If parents would like to review the menu in advance, they can go to FDMealplanner.com, and there the menu for rotating items will be available.

Staff members supervise the lunch rooms. Students spend approximately half the lunch period eating, and the remainder at supervised recess outdoors, weather permitting. Students will have indoor recess once the temperature gets to 0 degrees. Students are expected to stay in designated areas of the grounds, and report to their next class upon reentry. Restrooms in gym hallways are available for use during lunch periods.

## Behavior at Lunch and Recess for Elementary Students

Minimum expectations for student behavior are the same during lunch as the remainder of the school day. Students should follow the directions of the lunchroom and playground supervisors at all times. Chromebooks are not permitted to be brought outdoors during recess.

Playgrounds are not supervised before or after school or on weekends and holidays.

Follow directions of the supervisor the first time given. Keep hands, feet, all body parts, and all objects to yourself at all times.

| Behavior Expectations - Lunch \& Recess Part 1 |  |  |
| :---: | :---: | :---: |
| Lunchroom | Playground | Equipment Area |
| - Use good manners, polite language, and indoor voices. <br> - Clean your area, including the floor, table, and bench. <br> - Do not share food. | - Share and include others in games. <br> - Take turns on equipment. <br> - Use sportsmanlike conduct. <br> - Use positive and respectful language. <br> - Use only approved equipment and return items to the cart. <br> - Bats may be used during Physical Education classes only. | - No tag near or on the equipment. <br> - No walking on top of, jumping off, or hanging upside down from the equipment. <br> - No ball playing, jump ropes, or other toys are to be used in these areas. |

## Lunch Program Potential Behavior Interventions

1. Verbal warning.
2. Remove the student to the "time out" area.
3. Student is out for the remainder of recess.
4. Receive behavior warning, a phone call home, and the principal notified.
5. Referral to the office.

Behavior Expectations - Lunch \& Recess Part 2

| Swings | Vertical Ladder | Slide |
| :---: | :---: | :---: |
| - One person per swing. <br> - No standing, twisting, or "under dogging." <br> - Never flip the swing over the top bar. <br> - Never jump off the swing. <br> - Keep a safe distance from other children swinging | - Children should climb up and down; do not leap from any level. | - Slide down feet first, get off and walk away from the bottom. <br> - Sit on the slide, no standing. <br> - One person may slide down at a time. <br> - No running up the slide. |

## Severe Misbehaviors

These are defined as: physical or verbal aggression; leaving school grounds without permission; and, overt defiance/blatantly disobeying a supervisor.

## Consequences for multiple or severe misbehaviors are as follows:

1. The student will be brought to the head supervisor for immediate behavior warning.
2. Behavior warning, a phone call home, and the principal notified.
3. After three behavior warnings, a detention will be issued for the next offense.
4. Any of the above may be changed to a detention or suspension at the discretion of the head supervisor or principal.

## Winter Guidelines

- Proper clothing is required to play in the snow (boots, snow pants, coat, hat, mittens/gloves).
- Never throw ice or snow.
- Never push on the snow mounds or dig tunnels into them.
- Stay off the ice.


## Behavior at Lunch for Middle School Students

Staff members supervise both the Emerson and Lincoln lunchrooms. To operate the lunchroom efficiently, students sit at assigned tables and move from the cafeteria to the school grounds (or vice versa) in an orderly fashion. Students are expected to stay in designated areas of the grounds and report to their next class upon reentering the building. Students who violate lunchroom or lunchtime rules experience restriction of lunchroom privileges and/or other disciplinary measures.

## Cell Phones \& Personal Electronic Devices In School

All cell phones and other personal devices are to be powered off or silenced and out of sight during the school day. However, students in elementary school are allowed to have wearable smart devices with them if they follow the guidelines listed below. Please do not communicate with your student via these devices while we are in school, as these communications should occur before and after school. If there is an emergency and you need to contact your child, call the school's main office for assistance. There are different sets of guidelines for elementary and middle schools because students at Emerson and Lincoln have access to secure belongings in a locked locker.

## Elementary Schools

- Students are permitted to have wearable smart devices like smartwatches only if they're being used to view the time, like a traditional watch. Any student using a smartwatch can't text, call, or use any apps during school. If a student is found using any apps on a smartwatch or communicating with it, they will be asked to put the watch/device in their locker. Multiple violations could result in the loss of privilege of having the device at school.
- Parents can help ensure smartwatches are set to not allow notifications from other apps by placing the device in a mode that does more than silence it. For instance, with an Apple Watch, a parent can put the device in "Schooltime" mode, which limits how the student can use the watch during school. Schooltime mode also easily allows staff members to see that the watch is configured to not be a distraction during school. You can find steps on how to set up Schooltime mode here. Android users can find parental controls by following these steps.
- Parents can configure wearable smart devices in other available ways as long as students cannot communicate with the device or use any apps during school.


## Middle Schools

- Cell phones, personal electronic devices, and wearable smart devices are to be powered off and kept in the student's locker during the school day.

Following Board Policy 7:190, using or possessing an electronic paging device, using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic devices in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.

## Student Appearance

A student's appearance, including dress and hygiene grooming, must not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, and safety, and decency. Students who dress or groom inappropriately may be subject to disciplinary measures.

General guidelines include decent and appropriate coverage of the body, including the midriff, is expected. Clothing must cover undergarments and must be opaque (i.e., not see-through). Hats or hoods should not be worn in the school building unless the covering is a part of a student's religion. Students may wear a hat or hood at recess. Student clothing and/or accessories may include numerals, logos, slogans, and drawings that are not offensive, obscene, or profane. Health and safety standards require that clothing and shoes not have ornamentation that will damage furniture or floors, or create a safety hazard to the child or others. Flip-flops are strongly discouraged, as they are unsafe for use on playground equipment and difficult for stairs. Roller shoes should not be worn on school grounds. A sweatshirt or sweater should be kept at school for days when the weather changes unexpectedly. Appropriate winter gear is essential. At the elementary schools, boots, snow pants, hats, and gloves/ mittens are required for play in the snow. For students in kindergarten and grade 1, an extra set of clothing (shirt, pants, underwear and socks) are suggested to be kept in the student's locker in the event a change is needed during the school day.

## Physical Education Requirements

## Elementary School

A separate pair of athletic shoes must be kept at school for gym classes. Athletic shoes worn outdoors may not be worn in gym classes.

## Middle School

Students change into uniforms (T-shirt and shorts) supplied by the school and paid through parent fees. Athletic shoes must be provided and kept in the student's locker. Teachers will also advise students on other athletic wear (sweatpants or sweatshirts) that may be worn.

## Birthday and Holiday Celebrations

District 64 promotes good nutrition and healthy eating habits with students as part of the health curriculum. Parents should not send food treats to school for their children's birthdays. These treats also pose a health risk to children with food allergies. Instead, birthdays are recognized on elementary school announcements throughout the year. Elementary schools select two holidays per year to celebrate with a classroom party. The emphasis is on healthy, safe, and fun activities for students to enjoy. Consult the Food at School guidelines for more details.

## Guidelines for Gifts to Teachers/Staff

Students and their families often look for ways to remember teachers and staff members during the year. Although this thoughtfulness is appreciated, District 64 has an Ethics \& Gift Ban policy to avoid any appearance of impropriety or favoritism. Policy 2:105 prohibits staff from receiving gifts if the cumulative total value is more than $\$ 100$ in any calendar year from one source. Please keep in mind that often the most cherished gifts to teachers and staff are simple, heartfelt notes and personal expressions of appreciation from students and their families during the holidays or at any time of year.

## Enrichment/Childcare Options

## Before and After School Child Care

The Park Ridge Park District offers its "Beyond the Bell" Program on-site at all five District 64 neighborhood elementary schools. Information is available on the Park District website.

## Vacation and Days Off of School

The Park Ridge Park District also provides programs on many of the days when District 64 schools are closed for holidays, staff development, and records days as well as winter 18 and spring breaks. Information is available at the Park District. Parents must provide transportation for their children on these days.

## 21st-Century Learning and Digital Citizenship

Since 2014, District 64 has adopted a 1:1 Digital Learning Program. This program enhances learning for all students through technology integration in classrooms. For grades K-1 the program includes a 1:1 iPad device and in grades 2-8 the program includes a 1:1 Chromebook device to assist student learning. These tools help support the learning goals of the lllinois Learning Standards and the District's priority standards. Students in grades 2-8 are expected to bring the device to and from home daily, fully charged, to be ready for a full day of learning. Students will also practice responsible and productive digital citizenship as they learn to care for their devices and take increasing ownership for their learning.

District 64 is relying on a strong partnership with parents to ensure an innovative and safe learning experience for all students. The most current 1:1 Digital Learning Student-Parent Handbook provides all the guidelines, procedures, and other details in one handy place. It is available here on the District website.

## Student Data Privacy

Student's personal information is limited and private. Student data privacy utilized by educational technology providers is governed by the Illinois Student Online Personal Protection Act (SOPPA). District 64's list of apps, extensions, software, and the respective data privacy agreements, are made available to the public through our LearnPlatform library on the District's Student Data Privacy webpage. Student-to-student contact is limited and monitored by staff. Data will not be used for commercial purposes. Content is limited to school-related material. Periodically applications and websites utilized for classroom instruction require students to confirm they are 17 or 18 years of age in order to download or register. These include vetted digital course textbooks and other apps teachers request to be downloaded for class use. Parent/guardian agrees to the student's use of these and other educational apps to participate and complete assignments.

## Communications and Safety

## Communication with Parents

District 64 subscribes to an automated phone alert service, which allows a recorded message to be distributed to all parents and staff within a very short period of time. This system utilizes the phone numbers parents and staff have provided via the annual PowerSchool registration process as their official contact information. Please update your school office if your contact information changes during the year. This is the primary means of communication in an emergency.

Parents also receive email announcements on an ongoing basis for each school in which they have a child enrolled. Email addresses are collected during the PowerSchool registration annually. If your email changes during the year, please remember to update your new address with the school office.

In addition, all parents are provided with a subscription to the District 64 eNews, which offers brief emailed updates periodically about District happenings and Board meeting topics. Each school emails a newsletter with important updates from the school principal and District 64.

The District 64 website (www.d64.org) also has regularly updated news and information about local schools and Board of Education actions.

On social media, D64 maintains a District Twitter account @D64News and uses \#engageD64 routinely. You can also find us on Facebook at D64News.

To communicate with a teacher, parents may phone or send an email message. In most cases, the email is: first initial of first name followed by full last name @d64.org. The District 64 website has a complete staff directory with direct email links, too. By phone, call the main school phone number to be directed to the teacher's extension. Please allow 24-48
business hours for teachers/staff and 24 business hours to respond to voicemail or emails, keeping in mind that time is limited during the school day to respond. All requests to administration must go through the chain of command.

## Emergency School Closings

The Superintendent is authorized to close school buildings in the event of hazardous weather or other emergencies that threaten the safety of students, staff members, or school property. Information will be posted on the District's website at www.d64.org, social media accounts, and are broadcast on most local TV and radio stations. District 64 also will activate the automated phone alert service to call all homes when a decision to cancel in-person learning is made for inclement weather, typically before 6:00 a.m. for snow emergencies.

## D64 Text Alerts

Our text messaging system is used in various ways, including notifying staff and the community of a school closing due to weather. Anyone who'd like to receive these messages has to opt-in to get them. It's important to note that the text messaging services will not replace any school emails or calls you receive but will be used supplementally to bring you important information quickly.

If you've already signed up for the text alerts in the past, you do not have to do it again.

- You must opt-in to receive text messages. To do so, you will need to text "Y" or "Yes" to 67587.
- If you'd like to no longer receive District 64 text messages, you have to send "Stop" to 67587.


## Parent Alerts

When District 64 is notified by local police about suspicious incidents, we will send an email Suspicious Incident Announcement. If police believe the information has met its threshold for a formal alert, we will activate the phone message service and also send an email message.

## Safety

When children feel physically and emotionally safe, they are better able to focus on learning. During the school year, District 64 teaches students how to prepare and be alert for unexpected situations. As part of our ongoing procedures, schools regularly: practice school and bus evacuation drills, severe weather and shelter in place drills, and law enforcement drills; and include safety topics as part of the regular health curriculum.

As much as we do not like to acknowledge it, there are potential dangers to children, even in our seemingly safe community. Parents can help prevent potentially dangerous situations:

- Be watchful of your child and all children in your neighborhood, and in and around school every day, not only when a threatening situation arises.
- Regularly check the Illinois Sex Offender database maintained by the Illinois State Police (www.isp.state.il.us/sor) for updates about individuals in this community. The database is updated daily and allows quick searching by name, city, county, zip code, compliance status, or any combination. In addition, an easy-to-use geographic feature presents an actual map of the offender's location in relation to your home address and schools. The State Police also maintain information at the Illinois Murderer and Violent Offender Against Youth Registry
(www.isp.state.il.us/ cmvo); frequently asked questions concerning sex offenders also are available (www.isp.state.il.us/sor/faq.cfm).
- Tell your children to report suspicious activity or people. Advise them to tell you, a teacher, an adult family member, caregiver, or friend if they notice anything or anyone suspicious.
- If you notice suspicious activity or people in or around school, notify the school principal and the police if you feel it is warranted.


## Comprehensive Safety and Security Plan

District 64 has a comprehensive, written plan. For security reasons, we do not post the plan on our District website. Working with the Park Ridge and Niles Fire and Police Departments, safety and emergency procedures have been developed for a wide range of situations and occurrences. Procedures are practiced with students (as described in the Safety section) as required by Board policy and state regulations.

District 64 relied on the Northeastern Illinois Public Safety Training Academy (NIPSTA) for guidance in developing the plan and to provide training on incident command management. Each school has its own Building Crisis Intervention Team, usually comprised of several teachers, a social worker, the secretary, a custodian and the principal. This team meets to refine and develop building-level procedures. A District-level Rapid Response Team is led by the Superintendent and comprised of other District level officials.

Each situation requires a unique kind of response. Experts tell us that on-the-spot decision-making and good communications-especially with parents - are critical to an effective response to a crisis. In addition, through the local police and fire departments, there also is an articulated plan for assistance from the metropolitan region.

District 64 has an emergency plan to provide safe shelter to students and staff. The plan will be implemented in situations that prevent students and staff from waiting inside or outside the building during an emergency/disaster. Each school has a designated emergency housing site.

## Media Permission

## Use of Student Photo/Video and Work

While at school, children and/or their school projects may be photographed or videotaped. Student photos/videos and work may be used in various ways, such as printed in District 64 publications, displayed in the school, used on the District/school/class website, printed in the school yearbook or posted to District/school pages on social media sites. These pictures will not be used for commercial purposes. It is the District's practice to only use a student's first name and first initial of last name, when identifying students for this use, except for the school yearbook where a student's full name will be used.

Note: If there are extenuating circumstances that would prevent your child's photo/video or work from being included in this practice, please contact your building principal in writing prior to the start of school to avoid any misunderstanding. Please see Board Policy 7:340 Student Records for more information.

## News Releases and Media: Identified Students

District 64 often celebrates the accomplishments of its students and in doing so, would like to identify students by full name, grade and school in the news release and any accompanying photo. This publicity can come in several forms,
including but not limited to: written release to news media; use on the District/school websites; and posting to District/school pages on social media sites. To further share information about the District's educational programs and activities, District 64 occasionally permits outside news media to photograph students during instruction or while participating in events at school. In such cases, news media often request a student's full name for media usage both in print and online stories. Parents will be asked to authorize this identification each year. Please see Board Policy 7:340 Student Records for more information.

Parents who record video or photograph school or classroom events for their own personal use should not post them for public access on the Internet to preserve the privacy of other students.

## Internet Permission

District 64 facilitates and expands your child's education through the use of the Internet. The District's goal in providing this service is to promote educational excellence by facilitating sharing, innovation, and communication. Students and teachers may have access to: limited electronic mail communications with people all over the world; information from government sources, research institutions, and other sources; discussion groups; many libraries, including the catalog to the Library of Congress, and the Educational Resources Information Clearinghouse (ERIC).

Parents must sign an Authorization for Internet Access and discuss the rights and responsibilities with their child before a student may use this educational tool. Parents are legally responsible for their child's actions. In addition, students at all grade levels receive training annually on the proper handling of computers and student safety on the Internet and sign a "student pledge." Parents and students also are asked to sign an Educational Collaboration Site Agreement when students are asked to work with a teacher online as part of the learning experience for the class.

## Community Use of Schools

Per Board Policy 8:20, school facilities are available to community organizations during non-school hours when such use does not: (1) interfere with any school function or affect the safety of students or employees, or (2) affect the property or liability of the School District. The use of school facilities for school purposes has precedence over all other uses. The District reserves the right to cancel previously scheduled use of facilities by community organizations and other groups. The use of school facilities requires the prior approval of the Superintendent or designee and is subject to applicable procedures, which shall include providing applicants with a copy of this policy and requiring a signature to acknowledge receipt.

Persons or community organizations on school premises must abide by the District's conduct rules at all times, including, but not limited to Board Policy 8:30, Conduct on School Property. Any person or organization that engages in conduct prohibited by this policy may be ejected from school property and/or may be denied use of school facilities in the future. In addition, any person who engages in conduct prohibited by this policy is also subject to being denied admission to school events or meetings for up to one calendar year pursuant to the procedures set forth in Board Policy 8:30, Conduct on School Property. Prohibited conduct involving violence, alcohol, illegal drugs or weapons shall result in ejection from school property and denial of requests to use school facilities in the future.

Student groups, school-related organizations, government agencies, and non-profit organizations are granted the use of school facilities at no cost during regularly staffed hours. Fees and costs shall apply during non-regularly staffed hours
and to other organizations granted use of facilities at any time. A fee schedule and other terms of use shall be prepared by the Superintendent and be subject to ann by ual approval by the School Board. Due to the extensive scope of work and the vacation schedule of custodial staff during the summer months as the District prepares the buildings for the start of school, use of the facilities is prohibited.

## Equal Educational Opportunities

Per Board Policy 7:10, equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board Policy 8:20, Community Use of School Facilities. Any student may file a discrimination grievance by using the Uniform Grievance Procedure Board Policy 2:260.

| Nondiscrimination Coordinators |  | Complaint Managers |  |
| :--- | :--- | :--- | :--- |
| Assistant Superintendent | Director of Student | Assistant | Assistant Superintendent |
| Dr. Joel Martin | Services Alicia | Superintendent Dr. Joel | Dr. Samantha Alaimo |
| 8182 Greendale Avenue, | Schmeisser | Martin | 8182 Greendale Avenue, |
| Niles, IL 60714 | 8182 Greendale Avenue, | 8182 Greendale Avenue, | Niles, IL 60714 |
| 847-318-4305 | Niles, IL 60714 | Niles, IL 60714 | $847-318-4303$ |
| jmartin@d64.org | $847-318-4332$ | 847-318-4305 | salaimo@d64.org |
|  | aschmeisser@d64.org | jmartin@d64.org |  |

## Sex Equity

No student shall, based on sex, sexual orientation or gender identity, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Any student or parent/guardian may file an equity complaint by using the Uniform Grievance Procedure Board Policy 2:260. A student may appeal the Board of Education's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10 of The School Code) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8 of The School Code).

## Basic Rules of Online Safety

The most important thing to remember is that when you're online in any kind of a public forum, you're out in public and anyone can read whatever you post. You should never post anything on the internet that you wouldn't want known to the public at large. You should also remember that people you meet in cyberspace might not be who they seem to be.

## Walking and Biking Home From School

District 64 strongly encourages students to walk or bike to school. For safety and convenience, walking/biking routes have been established to guide students to each school along an approved route. These maps are available in all school offices. Adult crossing guards are provided by the City of Park Ridge and Village of Niles at busy traffic intersections. Roller blades, skateboards, scooters and the like should also be walked while on school grounds. Students are not allowed to use motor-driven vehicles (such as motorized scooters or similar devices) on school property or at a school event.

When walking or biking home from school, classroom teachers will dismiss all primary students $\mathrm{K}-2$ to ensure a responsible older sibling (3rd grade or above) or adult is taking them home. Students in 3rd grade and above can be dismissed independently and go home unaccompanied.

## Bus

K-2 students should only be left at a bus stop with a parent or sibling (3rd grade or older) accompanying them. For after-school drop-off, if an older sibling is not on the bus and there is no parent at the stop, then the K-2 student will be taken back to their school for parents to pick up there.

Bus transportation is provided without cost to all children living at least a mile and a half away from school. Transportation at no cost to families also is provided to children who must cross especially dangerous streets (as designated by the Board of Education and the Illinois Department of Transportation). For other riders, the District assesses a fee based on the cost to provide the service, if space allows. An annual or a "cold weather" pass may be purchased, if space allows. Bus fees may be paid online via the "Pay Student Fees" page of the website.

All students must register for bus service. Registration is conducted each spring for the upcoming school year through PowerSchool for eligible riders. District 64 uses a GPS based transportation program that automatically assigns the closest stop to a student's home address. For further information, call the District 64 Transportation Assistant/Business Operations Specialist at 847-318-4325 or visit the Transportation page.

## When Plans Change

Students are expected to follow a consistent mode of transportation each week. In the event of an emergency, and you need to change your child's transportation home, please call the school office directly as soon as possible, but no later than 30 minutes before dismissal.

Do not assume that transportation changes made through email or voicemail have been received, until a response has been returned to you via email or phone call. At the middle schools, students may alter their mode of transportation home without a parent/guardian notifying the office.

Students may only ride their assigned route, and may not switch bus routes or bus stops to go home with a friend.

## Students' Responsibility

Students are responsible to behave appropriately on the school bus and to follow the bus safety rules each time they ride the bus, whether they ride regularly, occasionally or on a class field trip.

Good conduct is expected every time students ride the bus. Misconduct is a distraction to the bus driver and can also be a safety hazard to other children.

District 64 strives to provide on-time bus service for students. However, parents and children should have a plan in place and discuss what to do in the event the bus is late.

## Riding the bus is a privilege, not a right.

## Bus Safety Rules

$\star$ Be on time! Arrive at the bus stop 5-10 minutes before the scheduled bus arrival time to help keep the bus on schedule.
$\star$ Be careful when approaching bus stops. Cross streets only after the bus driver signals that it is safe to cross.
$\star$ When entering the bus, use the handrail, move quickly to a seat and buckle up with the seat belt provided.
$\star$ In the event of an emergency, seat belts should remain buckled with students seated until instructions are given by the driver. Non-registered riders are never allowed to ride the bus on a regular bus route. Registered riders may only ride their assigned bus.
$\star$ On a regular bus route, only students in fourth grade and above are allowed to sit in the emergency seat next to the emergency door. Kindergartners and first graders are required to sit at the front, except when seated with a sibling.
$\star$ No food, gum, or drinks are allowed on the bus.
$\star$ No skateboards, scooters, or rollerblades are allowed on the bus.
$\star$ Cell phones, Chromebooks and other digital devices along with earbuds or headphones are not allowed to be used/played on the bus so that emergency directions can be heard at all times.
$\star$ For safety reasons, no items should hang off of backpacks.
$\star$ All regular school behavior expectations apply on the bus as well as in school.
$\star$ Students must:

- Speak in a conversational tone. Screaming, singing, or loud talking is not allowed.
- Remain seated at all times except when entering or exiting the bus.
- Not throw anything inside the bus or into or out of the bus window.
- Be quiet when the bus approaches and crosses railroad tracks.
- Keep hands and feet to yourself and inside the bus at all times.
- Keep musical instruments and personal items inside their case, holder, or backpack at all times, stored under the seat and never blocking the middle aisle.
- Not bully, tease, or harass other children.
- Not tamper with any part of the bus, including the emergency door handle inside the bus or the crossing control arm on the front of the bus.


## Bus Conduct

According to Board Policy 7:220, all students must follow the District's School Bus Safety Rules.
Bus riding privileges may be revoked indefinitely at any time for a serious infraction.

Gross disobedience or misconduct providing grounds for suspension from riding the school bus include:

- Prohibited student conduct as defined in the student discipline policy.
- Willful injury or threat of injury to a bus driver or to another rider.
- Willful and/or repeated defacement of the bus.
- Repeated use of profanity.
- Repeated willful disobedience of a directive from a bus driver or other supervisor.
- Throwing objects inside or out of the bus.
- Such other behavior as deemed by the administration to threaten the safe operation of the bus and/or its occupants.


## Bus Discipline

Students who do not follow the rules will be reported to the principal or his/her designee. The following interventions may result from failure to follow the rules:

- The principal may speak with the student. Parents may or may not be informed.
- A conference with the student, parent(s), and principal may be held to discuss the problem and outline a plan to improve behavior.
- The student may be suspended from riding the bus for up to 10 consecutive school days as determined by the principal.
- If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District shall provide the student with notice of the gross disobedience or misconduct and an opportunity to respond.

Consequences for Throwing Objects Into or Out of the Bus Windows/Doors: First Offense - The student may receive up to a 10-day suspension of all bus riding privileges.

Second Offense - The student may not be allowed on the bus for the remainder of the year.

## Academic Credit for Missed Classes during School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

## Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school-related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead, in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety. Students
are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse District 64 for any necessary repairs or replacement.

## Middle School Activity Bus

The after school activity bus begins in September, and operates on school days (except Wednesday). Students may use this transportation to get home, to a friend's house or go to any destination where the buses stop.

## Car Safety

Congestion around school buildings is a tremendous safety issue. Carpooling is highly recommended, if students cannot ride the bus, bike or walk to school.

Drivers should be mindful of designated drop off and pick up areas, and to obey the traffic flow patterns put in place at each building. Drivers should be especially cautious when snow piles block visibility or reduce traffic lanes. Please observe signs prohibiting entry to staff parking areas. Also, have a back up plan for your child in the event you may be late. Your child should report to the school office to await your arrival.

## Academics

## Philosophy \& Objectives

District 64's educational program seeks to provide an opportunity for each child to develop to his or her maximum potential. The objectives for the educational program are:

- To foster self-discovery, self-awareness, and self-discipline.
- To develop an awareness of and appreciation for cultural diversity.
- To stimulate intellectual curiosity and growth.
- To provide fundamental career concepts and skills.
- To help the student develop sensitivity to the needs and values of others and a respect for individual and group differences.
- To help each student strive for excellence and instill a desire to reach the limit of his or her potential.
- To develop the fundamental skills which will provide a basis for lifelong learning.
- To be free of any sexual, cultural, ethnic, or religious bias.


## Educational Program

District 64 is committed to providing an exemplary program of instruction for students. Curriculum at each grade level has been designed to promote achievement of the Illinois Learning Standards.

Students in all grades receive instruction in the basics of language arts (which include reading, writing, language, speaking and listening skills), math, science, social studies and health. In addition, students in grades 2-5 learn Spanish. At grade 6, students select either Spanish or French for one semester. At grades 7 and 8, students can elect to take a
two-year world language course (equivalent to a Freshman year high school class). The Building Principal is responsible for assigning students to classes.

District 64 is committed to providing instruction in physical education and the fine arts. Students in kindergarten and grade 1 receive physical education instruction three times per week, music three times per week and art twice per week. Students in grades 2-5 receive physical education instruction four times per week, music twice per week, Spanish twice per week, and art once a week. At the middle schools, students participate in daily physical education. All middle school students also are required to participate in a health class each year. In both grades 6 and 7, students are required to take a trimester each of art and music. Additional elective courses in art and music are available to students in grades 7 and 8 as well as elective offerings in the practical arts (computer technology, family and consumer science, industrial technology) and core subjects of language arts, math, science and social studies.

The development of students' critical thinking, problem-solving, and social/emotional skills is also a high priority within our educational program. Students receive explicit instruction in various SEL topics over the course of the school year. Instruction in these areas is also accomplished using an integrated approach. Technology is interwoven into the classroom and curriculum. All schools are fully networked, allowing students and staff the opportunity to use technology to enhance learning.

## More Resources

Access Illinois State Standards, grade level learner objectives and detailed information about all curricular areas in the Student Learning section of our website: www.d64.org/learning

## Promotion Requirements

Middle school students are expected to successfully complete a three-year program of study in the four core course areas (language arts, math, social studies, and science). 8th grade students must also complete state-required courses in Health and Constitution.

A problem-solving plan will be developed for students who earn a failing grade in one or more courses. Participation in the 8th grade promotion activities and/or ceremony also is jeopardized.

## Instructional Materials

According to Policy 6:210 Instructional materials, all District classrooms and learning centers should be equipped with an evenly-proportioned, wide assortment of instructional materials, including textbooks, workbooks, audio-visual materials, and electronic materials. These materials should provide quality learning experiences for students and:

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards;
3. Provide background information to enable students to make informed judgments and promote critical reading and thinking;
4. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society; and
5. Contribute to a sense of the worth of all people regardless of sex, race, religion, nationality, ethnic origin, sexual orientation, disability, or any other differences that may exist.
The Superintendent or designee shall annually provide a list of textbooks and instructional materials used in the District to the School Board. Anyone may inspect any textbook or instructional material.

Teachers are encouraged to use supplemental materials only when they will enhance, or otherwise illustrate, the subjects being taught and to ensure they are age-appropriate. No child may view a R-rated movie (or portion of a movie) without written permission from the child's guardian. No R-rated R movie shall be shown to students unless prior approval is received from the Superintendent or designee, and no movie rated NC-17 (no one 17 and under admitted) shall be shown under any circumstances. These restrictions apply to television programs and other media with similar content.

## Instructional Materials Selection and Adoption

The Superintendent shall approve the selection of all textbooks (as approved by the Board of Education as part of each curriculum review) and instructional materials according to the standards described in this policy. The School Code governs the adoption and purchase of textbooks and instructional materials.

## Learning Resource Center (LRC)

District 64's library program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, and enhance information literacy and support research, as appropriate to students of all abilities in the grade levels served.

Each school maintains a collection of material that supports the curriculum and provides for a range of student interests, abilities, and maturity levels. Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences.

Teachers often support students with book selection; parents are also encouraged to participate in their child's book selection and discuss their independent reading choices.

Elementary School - The LRC is available for students every school day. Book exchange can be done at any time during the day (except lunch time) with the classroom teacher's permission. No one must wait until "library day" to check out a new book. Students can check out books for two-week periods, but may be renewed. Students are responsible for returning books in good condition and on time. Reminders are sent for overdue books and fines may be assessed. Students need only the teacher's permission to visit the library before, during or immediately after school.

Middle School - The LRC is available for students every school day. Students can check out books for two-week periods, but may be renewed. Students are responsible for returning books in good condition and on time. Reminders are sent for overdue books and fines may be assessed. Students not accompanied by a classroom teacher must carry a pass to enter during class periods. Students may use the LRC before school with a note from their parents, and after school daily except Wednesday

## Staff Development

Ongoing opportunities for staff development are an essential component of a successful educational program. Students at both elementary and middle school are dismissed one hour earlier than usual on Wednesdays to allow for this staff development to occur. Teachers participate in a variety of professional learning sessions and meetings that provide them the time to develop new knowledge and competencies. In addition to Staff Development Wednesdays, three Professional Learning Days are scheduled during the course of the school year for further professional development. These dates are listed on the District calendar and noted in the school newsletters.

## Multi-Tiered System of Support (MTSS)

The Multi-Tiered System of Support (MTSS) provides high-quality instruction through research-based or evidence-based interventions. The goal of the MTSS process is to improve the performance of students who may be struggling academically, behaviorally or socially.

## Key Features of District 64's MTSS Program:

- Student achievement data and a problem solving approach are used to make instructional decisions and determine which students require more support.
- Targeted interventions, in addition to the core curriculum, are provided to students based on need.
- Student progress is monitored frequently to determine student response to instruction.

Please contact your school principal for additional information about MTSS.

## Academic Support

District 64 offers a broad range of support to meet the varied academic and social/ emotional needs of its students.

Differentiation -Differentiation of instruction is a method for responding to the differing learning needs of students. While differentiation is based on the belief that children demonstrate individual learning abilities, learning styles and/or interests, differentiation is not individualized instruction. At the classroom level, instruction may be differentiated by content, pace of instruction, instructional strategies, or learning products. Differentiated instruction may include a blend of whole class, small group and individual instruction.

Academically Advanced Students -The Channels of Challenge (C of C) program addresses the needs of academically advanced students. Students in grades K-2 who demonstrate a high academic achievement level receive enrichment instruction from the Primary Challenge teacher 1-2 times per week. This enrichment is in addition to the student's regular instructional program provided by the classroom teacher. Students in grades 3-8 are formally assessed and identified to participate in a daily C of C replacement program that takes the place of the student's regularly scheduled reading and/or math instruction. These students return to their classroom for all other subjects.

General Education Support Programs - In conjunction with the MTSS model, District 64 provides more intensive, small-group instruction to support students in elementary and middle school reading and math and in middle school organizational skills. Placement in these groups is based on assessment results with the guidance of a student's instructional team.

English Learner Program (EL)—District 64 provides support to students who need help learning English. This criteria-based service is offered in all buildings and provides small-group instruction to facilitate language and vocabulary development.

Social Work \& Counseling- Students may have access to social work or counseling services when their ability to access their education is impacted by social/emotional/behavior needs. Students may be identified through the District universal screening process or school referrals to participate in school-based social work support when their functioning is impacted in the school setting.

## Title I Parental Involvement

District 64 maintains programs, activities and procedures to involve parents/ guardians of students receiving services, or enrolled in programs, under Title I. Parents of participating students will be provided with specific information. Contact the Assistant Superintendent for Student Learning at 847-318-4300 with questions.

## Academic Integrity

Students are expected to turn in their own work, not the work of peers, uncited sources, artificial intelligence, etc. Students may not claim AI work as their own work, and AI detectors or plagiarism recognition software may be used to check student work. If a student falls short of these expectations, the student's caregivers and team of teachers will be notified. The student will be required to demonstrate learning of the material in a manner determined by the teacher. A plan will be created to rebuild the trust undermined by the incident of academic dishonesty. This plan will be documented in PowerSchool.

## Special Education Programs

Special education services are available to meet the unique learning needs of eligible students. The District uses universal screeners for all students to determine if there are any academic or social-emotional concerns present. A Multi-Tiered System of Support (MTSS) is used to provide students identified by the screeners extra supports and services to bring performance levels to those of their peers. For information on the MTSS process, visit this page on the District 64 website. In some cases, schools may request to complete an evaluation to determine if a student is eligible for special education services. If found eligible for special education, an Individualized Education Program (IEP) is developed and implemented. For additional information regarding the continuum of services in District 64, please contact the student services coordinator at your school.

## Section 504 Plans

District 64 provides services under Section 504 of the Rehabilitation Act of 1973. Students may be eligible for educational supports under Section 504 of the Rehabilitation Act when considering the following eligibility guidelines: having a physical or mental impairment that substantially limits one or more major life activities; has a record of physical or mental impairment; or is regarded as having a physical or mental impairment. . In general, Section 504 is a federal law that requires public school districts to provide eligible students with a free and appropriate public education and offers families with additional procedural safeguards and protections. Additional information on 504 plans can be found on this page of the District 64 website. Please consult with the Building Administrator regarding further information on becoming eligible for a 504 plan.

## SPARK (Seeking Positive and Responsible Kids)

This program for middle school students motivates and instructs students to be responsible for completing homework assignments on time. Through a highly structured program, students learn skills necessary to help them become self-disciplined, organized and responsible. A large segment of the program involves students working with teachers after school four days per week. Placement into SPARK is based on the recommendation of the student's team teachers and the approval of the Principal or designee.

## Tutoring and Private Lessons

To safeguard students and protect teachers and the District from a potential conflict of interest, guidelines are in place for tutoring or giving private music lessons to students.

A teacher cannot tutor a child from his or her own classroom, including the summer after the child is in the class. Tutoring cannot take place during the school day, and must take place outside of school facilities.

Exceptions will be made for teachers who arrange for a paid monitor/supervisor and pay fees for the use of the District facility, or who have a parent or guardian sit in on the lesson or tutoring session. Teachers also may schedule times at the schools hosting the District 64 summer school program when in session. As a convenience to parents, a list of tutors is available at school offices.

## Assessment and Continuous Improvement

Schools continuously build on their strengths and identify areas for growth to improve student learning. A careful analysis of data identifies areas where students can improve. Assessment of student learning is an integral part of the educational program.

A variety of both formal and informal assessments are utilized to measure student progress against local, state and national standards. Information from these assessments is used to guide instructional decision-making and evaluate our curriculum and instructional programs. Results from these standardized tests along with locally developed assessments are used to document student growth and analyze curricular strengths and weaknesses.

Among the standardized assessments are:

- ACCESS for English Learners - The ACCESS test is administered annually to English Learners in grades K through 8. This assessment measures students' academic English language in Listening, Speaking, Reading, and Writing.
- FAST Early Reading Subtests - Administered to all students in grades K-1 three times per year (August/September, December/January and May) to measure key skills that underlie success in reading.
- FAST Early Math Subtests - Administered to all students in grades K-1 three times a year (August/September, December/January and May) to measure students' foundational mathematics skills.
- MAP (Measures of Academic Progress) - Administered to students in grades 2-8 three times per year to measure academic achievement and growth in reading and math. MAP testing will begin in late August/ September, December/January in the winter, and May in the spring.
- IAR (Illinois Assessment of Readiness) - The IAR is Illinois' state-wide assessment in English language arts and math. The IAR assessment is computer-based and is administered to students in grades 3-8 once per year in the spring.
- Illinois Science Assessment - Administered in spring to assess students' science achievement in grades 5 and 8.
- Fitnessgram - Administered in Physical Education class in fall and spring to grades 3-8 students to measure health-related fitness in the areas of aerobic capacity, flexibility, muscular endurance, and muscular strength. ISBE requires performance data be submitted from grades 5 and 7; no individual student names or assessment results are provided.

More complete information about standardized and other assessments may be found on the Department for Student Learning website.

## Reporting Student Progress

Student progress is formally reported to parents through report cards that are sent home three times per year at the end of each 12-week trimester. Parent-Teacher Conferences are held twice per year (fall and spring) according to the schedule established for each building (please see each school's calendar for specific dates). Parents may also be kept apprised of their child's progress through written progress reports, informal notes and emails, phone conversations and parent-teacher meetings. Parents/guardians may request documentation for their employer of a necessary educational or behavioral conference from the building principal under the School Visitation Rights Act.

At the middle schools, parents and students may access grades for ongoing assignments and tests as well as attendance through the Internet. Information on how to access this information via the "Parent Portal" will be sent to all parents.

Each fall at the beginning of the school year, parents are invited to attend a Parent Curriculum Night at which time the teacher(s) explains the educational program for the year. Open Houses are held at each school in the winter or spring months to further inform parents about the instructional program and showcase student learning.

## Field Trips

When individual classes, grade levels or activity groups leave the school to participate in school-sponsored programs, parents are notified in advance and are required to sign and return a Field Trip Release form to indicate their awareness and approval. Normally a fee is assessed to each student to cover costs unless the student qualifies for a free lunch waiver.
Outdoor Education Program - Fifth-grade students are given the opportunity to participate in an escorted day trip to an outdoor education facility. The program enhances the overall curriculum and provides significant opportunities in the areas of environmental awareness, social interaction, and interdisciplinary, cooperative learning. The program fee is paid by parents unless the student qualifies for a free lunch waiver. Scholarships also are available through the school principals.

District 64 does not sponsor or support official trips to Springfield, IL, Washington, D.C. or other locales. Student participation in such trips offered by agencies or individuals acting on their own behalf is entirely at the parent's discretion and is the parent's responsibility. District 64 holds no liability whatsoever for such trips.

## Homework

Homework is a part of the District's instructional program and has the overarching goal of increasing student achievement. Homework is assigned to further a student's educational development and is an application or adaptation of a classroom experience. Homework is used to reinforce and apply previously covered concepts, principles, and skills; it is not assigned for disciplinary purposes. Homework serves as a communication link between the school and parents/guardians, and it encourages independent thought, self-direction, and self-discipline. The teacher will use his or her best judgment to ensure that homework is of appropriate frequency and length, and does not become excessive.

The teacher will build in flexibility regarding homework so that it is developmentally appropriate and does not infringe on a student's or family's individual needs, responsibilities, and commitments. As students get older, homework involves more written work; it also involves more reading and studying.

Every school day is important, and the District strongly discourages scheduling family vacations on school days as these are considered unexcused absences. If your child will be absent from school for an extended period of time for a family trip, please inform the school office and your child's teacher. Work will be given upon return for students leaving the country or immediate District area when your children RETURN to school. It must be completed at home under a parent's supervision. Teachers are not expected to provide homework or assignments in advance for students who will be absent for an extended period of time for a family vacation and other activities.

## Homework Checklist for Parents

$\checkmark \quad$ Provide quiet place to work
$\checkmark$ Set daily study time
$\checkmark \quad$ Provide appropriate guidance and support (based on child's age/ ability)
$\checkmark \quad$ Promote a positive attitude
$\checkmark$ Expect quality work

## Elementary School

Homework expectations particular to your child's class will be explained by the classroom teacher at Parent Curriculum Night. Generally, students in grades 1 and 2 will have some homework each week. Students in grades $3-5$ generally have homework nightly. How much time a child spends on home study will vary, but a rule of thumb is 10 minutes per night per grade level (e.g., 2nd grade-20 minutes, 4th grade-40 minutes). Homework is usually not given over the weekends, although long range or make-up assignments might require work on the weekends.

## Middle School

At District 64 middle schools, students should expect to have nightly homework. Teachers of language arts, science, math, social studies, and world language may assign homework on a nightly basis. Elective or exploratory instructors may assign less frequent work that revolves around preparation for upcoming projects or tests. The quantity and frequency of homework will vary by teacher and unit of study.

Homework may include any or all of the following: completion of daily assignments; work on current projects; required or leisure reading; review of notes and class material; preparation for quizzes and tests; proofreading writing assignments; studying vocabulary; rehearsing for classroom presentations; or anything that pertains to classroom activities. The time it takes a student to complete such tasks will vary based on his or her ability and the type of assignment.

While students at the middle school level are encouraged to take primary responsibility for their own class work and assignments, parents are urged to keep the lines of communication open between themselves, their child, and the middle school staff.

## Instrumental Music

Enrollment in the instrumental music program is available to all students in grade 4 and above. Students in grade 4 are eligible to play stringed instruments; students in grades 5 and above are eligible for instruction on any band or orchestra instrument. Children participate in small group lessons during the school day and rehearse with performing groups
before or after school. Several levels of band or orchestra are offered. The fees for participation help pay for music, instructional materials, and maintenance of instruments and equipment. The Instrumental Music Department (847-318-4223) is ready to answer questions and provide additional information.

## Extracurricular Activities

## Elementary School

A variety of interesting activities are available at each school, as noted on the school rosters in this handbook. Watch newsletters for scheduling information and offerings.

## Middle School

Middle school students are encouraged to become involved with their school, either during school hours or before/after school. A variety of activities are offered throughout the year. Each group has its own purpose, but they all share common goals: to foster school spirit, build friendships, develop self-esteem, and to encourage students' talents.

- Chorus - There are two or more chorus groups at each school. Tryouts are held in September. Groups meet for practice before or after school on a weekly basis and perform at various school and community events.
- Student Government-Each school has a student decision-making organization. Membership is on a volunteer and commitment basis. Members meet throughout the year and bring ideas and suggestions from homerooms to exchange. This group encourages student involvement in school activities and provides an opportunity for students to have their voices and ideas heard. Students build basic leadership and communications skills as well as a sense of responsibility.
- Yearbook-Each school publishes a yearbook. A yearbook may be ordered when paying annual middle school student fees. Yearbooks are distributed in late Spring.
- Teen Leisure Clubs-Clubs are designed to give students an opportunity to socialize while learning useful and fun ways to spend their time. Clubs vary from trimester to trimester according to the season and availability of adult sponsors.


## Middle School Athletics

- Intramural - Intramural activities give all students a chance to participate in sports and recreational activities after school. Activities take place throughout the school year and coincide with the physical education program. Game schedules are posted for easy student reference.
- Interscholastic - The interscholastic sports program is designed to allow young athletes to competitively meet students from other schools. Competitive tryouts are held for team selection in basketball and volleyball; any student can participate on the cross country or wrestling teams. Practices, games and meets are scheduled with other area schools.

Academic Eligibility Requirements-Students with an overall grade below a C in two or more classes, in all subject areas, may be subject to academic suspension from practices and games for a specific period of time. Student/athletes' failure to demonstrate effort in improving academic standing may be subject to suspension from the team for the remainder of the season. More specific information will be provided to student/athletes at the beginning of the season.

Requirements for Participation-Middle school students who wish to participate in interscholastic basketball, volleyball, wrestling, or cross country must show proof of physical fitness as determined by a licensed physician, an advanced practice nurse or a physician assistant. In addition, students and parents will receive information regarding the District's student athlete concussion guidelines. Before a student will be allowed to participate in tryouts, practices or
games, these items must be submitted: proof of a physical conducted within the past 12 months; a permission form indicating parent consent to participate and receipt of concussion information signed by both parent and student; and proof of accident insurance. After tryouts and if your child makes a team, their coach will reach out regarding fees associated with that sport. The most up to date fee list can be found on our website. The forms are distributed to students, and are available in the middle school offices and on the District 64 website.

Illinois legislation (Youth Student Concussion Safety Act) requires schools with athletic programs to implement procedures for managing student athlete concussions and head injuries, including: concussion training for coaches and other related staff; management guidelines for head injuries during sports events; and, implementation of Return to Play and Return to Learn protocols. Contact the building nurse in the school health office for more information (see Health Chapter 5).

Attending Athletic Events-Students are encouraged to support their school's sports teams by attending games. Please make arrangements for transportation on game days before coming to school. Students are asked to take care of personal needs before games and at halftime to avoid inconveniencing others. Leaving the bleachers during the game or at quarter breaks for drinks, to use the washroom, or move about is disruptive to other spectators. Food and drinks should remain outside the gym. Spectators are expected to pay attention to the games and support the teams and cheerleaders.

Sportsmanship-Good sportsmanship is stressed for both participants and spectators at school intramural and interscholastic events. Students are expected to set a good example for others who attend school games, show courtesy to visitors from competing schools, and abstain from booing either team or the officials' decisions. There is no tolerance for negative comments or harassment of the visiting teams or fans. It is proper to applaud good plays by either team. Any person who does not exhibit good sportsmanship will be removed from the game and may lose attendance privileges.

## Middle School Extracurricular Activity Code of Conduct

All students who participate in extracurricular activities are expected to abide by a Code of Conduct, which their coaches or sponsors will review with them annually. A student participating in an activity or athletic program will be subject to disciplinary action if he or she violates this Code. Violations will be treated cumulatively, with disciplinary penalties increasing with subsequent violations. The Conduct Code shall require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property. A student may be excluded from activities or competition while the school is conducting an investigation.

The student shall not:

1. Violate the District's policies or procedures on student discipline;
2. Use a beverage containing alcohol (except for religious purposes);
3. Use tobacco in any form;
4. Use, possess, buy, sell, barter, or distribute any illegal substance or paraphernalia;
5. Use, possess, buy, sell, barter, or distribute any object that is or could be considered a weapon or any item that is a "look alike" weapon. This prohibition does not prohibit legal use of weapons in cooking and in sports, such as archery, martial arts practice, target shooting, hunting, and skeet;
6. Attend a party or other gathering and/or ride in a vehicle where alcoholic beverages and/or controlled substances are being consumed by minors;
7. Act in an unsportsmanlike manner;
8. Vandalize or steal;
9. Haze other students;
10. Violate the written rules for the activity or sport;
11. Behave in a manner that is detrimental to the good of the group or school;
12. Be insubordinate or disrespectful toward the activity's sponsors or team's coaching staff;
13. Falsify any information contained on any permit or permission form required by the activity or sport. All students remain subject to the Board's student discipline policy and/or the school's student handbook and the disciplinary measures listed in them.

## District Spectator Expectations

Board Policy regarding visitors and conduct on school property: Policy 8:30. Sports are an excellent way to develop character and valuable life skills in our middle school students. Not only do athletics promote physical fitness, but it also allows students to show perseverance, self-motivation, and teamwork.

We encourage fan participation at our events and know our community takes pride in supporting our District 64 students. Our families' support and positive engagement are vital in creating a safe and enjoyable environment for our student-athletes.

As a District, we have high expectations of our student-athletes in regard to behavior, and we expect our parents and fans to adhere to those same expectations at all sporting events.

1. SPORTSMANSHIP - All spectators should demonstrate good sportsmanship at all times. This includes respecting the decisions made by officials, treating opponents and their fans with courtesy, and refraining from negative comments or behavior that could detract from the game's spirit.
2. POSITIVE ENCOURAGEMENT - Cheer for our teams enthusiastically rather than negatively against the opposing team. Your cheers can lift the spirits of our student-athletes and make a significant difference in their performance.
3. APPROPRIATE LANGUAGE AND BEHAVIOR - Offensive language, gestures, or behavior will not be tolerated. We expect all spectators to maintain a respectful and inclusive atmosphere. Remember that your behavior sets an example for our young athletes. Show them how to win and lose gracefully, respect opponents, and work as a team.
4. BOUNDARIES AND EVENT AREAS - Please stay within designated spectator areas and avoid entering the playing field or court. This ensures the safety of everyone involved.
5. TOBACCO AND ALCOHOL USE - The use of alcohol or tobacco products is strictly prohibited at all middle school sporting events. This includes any electronic vaping devices. We aim to maintain a family-friendly atmosphere.

We believe adhering to these expectations will provide a positive and enjoyable experience for everyone involved. Our goal is to create an environment where our student-athletes can thrive and grow athletically and personally. Violating these expectations could result in removal from an athletic contest or revocation of spectator privileges at future events.

## Student Fees

As a guiding principle, student fees are assessed to help defray costs, not to "make a profit." The annual student registration fees support student learning by partially offsetting expenses for: instructional resources - core curriculum; instructional resources - encore curriculum (and at middle schools, for instructional materials in elective courses); and technology. The annual student fee is due by June 1 and is paid as part of the annual PowerSchool registration and information update for all students.

Fees are approved by the Board of Education each spring; a complete list is posted on the Student Fees page on the District 64 website. The proper care of textbooks and supplies is a component of student learning, and fines are charged for the misuse or abuse of school property. A refund of student fees is only given during the first month of the school year.

## 1:1 Learning Chromebooks

District 64 has implemented a 1:1 Digital Learning Program in grades 2-8. It is expected that all students in grades 2-8 will bring their Chromebooks to and from school. Because of our evolving 21st century learning environment, the necessity to assure that students have a device at any moment of learning has increased as teachers have become more innovative in their approach to curriculum and instruction. It is now essential that each and every student have a device at their disposal at school and at home. To maintain the Chromebook as an essential student learning device, all students in grades 2-8 will contribute $\$ 30$ annually toward the maintenance and upkeep of their digital learning tool.

## Fee Waivers

In order that no student is denied educational services due to the inability of parents or guardians to pay, the District waives fees for students who meet certain eligibility criteria. Basically, a student is eligible if the family's income is below the levels established by the Federal government.

The waiver includes: the required grade level student fee; middle school interscholastic athletics fee; instrumental music and chorus fee; field trips; and, lunches.

Children who receive these benefits are treated the same as other students; there is no discrimination on the basis of race, color, national origin, age, sex or disability. The information parents provide is treated confidentially and used only to determine eligibility.

Fee waiver applications are available as part of the registration process on PowerSchool. Any family experiencing difficulty in paying annual student fees all at one time may request a payment plan. All fees are waived for students who qualify as homeless or who are experiencing a temporary living situation; for additional information, contact the Homeless Liaison at 847-318-4332.

Further information on fees or fee waivers may be obtained from the school office or by calling the District 64 Business Office at 847-318-4308.

## Illinois School Lunch Program

District 64 serves free meals each day to qualifying students. If you now receive Supplemental Nutrition Assistance Program (SNAP) or Temporary Assistance for Needy Families (TANF) for your child(ren), your child(ren) can receive free milk/meals. A foster child may receive free meals regardless of your income. If your income meets certain guidelines at any time during the year, you also may qualify. You may apply for free meals during the school year on an ongoing basis. Please contact the District 64 Business Office at 847-318-4283 to apply.

## Student Records

District 64 maintains student records in accordance with the Illinois School Student Records Act (ISSRA), implemented by Illinois State Board of Education (ISBE) rules, and the Family Educational Rights and Privacy Act (FERPA). These records are designed to contain only the information necessary to the education of the student and shall be maintained in two categories:

- The permanent record consists of the minimal personal information necessary to a school in the education of the student. Such information includes the student's basic identifying information, including the student's name, birth date, address; academic transcripts, including grades, grade levels, and graduation date; parents' names and addresses; attendance record; health record; record of release of permanent record information; and such other entries as ISBE may require or authorize. Permanent records are maintained for at least 60 years from the date of transfer, graduation, or permanent withdrawal from school.
- The temporary record contains all information included in a school student record, but not contained in the student permanent record. The temporary record must include state assessment test scores, a home language survey, information provided under the Abused and Neglected Child Reporting Act, health-related information, accident reports, related service logs, record of release of temporary record information, and information regarding serious infractions (that is, those involving drugs, weapons, or bodily harm to another) that resulted in expulsion, suspension, or the imposition of punishment or sanction. It may also include family background information, intelligence/aptitude test scores, psychological and personality test results, teacher evaluations, achievement test scores, participating in extracurricular activities, honors and awards received, teacher anecdotal records, special education records, records associated with Section 504 of the Rehabilitation Act of 1973, and/or other information relevant to the education of the student that is not required to be in the permanent record. Temporary records must be maintained for at least five years after the date of transfer, graduation, or permanent withdrawal from school. No person may condition the granting or withholding of any right, privilege, or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under state law.

Release of Student Record Information-A parent or his/her legal designee has the right to inspect and copy the student's permanent and temporary records. All students have the right to inspect and copy their own school student permanent record. To review records or to secure copies of records, parents must make a specific written request to the principal of the school in which the student is enrolled. Forms are available from the building principal. Copies of the records are available upon request with the costs of reproduction not to exceed $\$ 0.35$ per page. Records requests will be honored within 10 business days, with an additional five business days under certain circumstances.

No person who is prohibited by an order of protection from inspecting or obtaining school records of a student shall have any right of access to or inspection of the school records of that student. The District shall maintain a copy of any order
of protection in the temporary records of the student enrolled in the District whose parent is the petitioner of an order of protection. In addition, the District prohibits the disclosure by school employees to any person against whom the District has received a certified copy of an order of protection, the location or address of the petitioner for the order of protection or the identity of the schools in the District in which the petitioner's child or children are enrolled.

The District may release information contained in student records without parental notice or consent to the following individuals or in the following circumstances: (1) District or ISBE employee or official with a demonstrable educational or administrative interest in the student, in furtherance of that interest; (2) any person for the purpose of research, statistical reporting, or planning, provided than no student or parent can be identified from the information released and the person to whom the information is released signs an affidavit agreeing to comply with all applicable statutes and rules pertaining to school student records; (3) to a governmental agent or social service agency contracted by a governmental agent in furtherance of an investigation of the student's attendance pursuant to the compulsory attendance laws of the State; (4) to juvenile authorities when necessary for the discharge of their official duties who request information prior to adjudication of the student and who certify in writing that the information will not be disclosed to any other party except as provided under law or order of court; (5) in an emergency situation if such information is necessary to protect the health or safety of the student or other persons; and/or (6) to other persons as required by state or federal law.

Student record information may be released without parental consent provided prior written notice of such release is given to the parents as follows: to the official records custodian in which the student has enrolled, or intends to enroll, upon the request of such official or student; pursuant to a court order; and/or to any persons as specifically required by state or federal law. Directory information may be released as permitted by ISSRA and FERPA and their regulations. Any release of information to persons other than the parents (or eligible students, if the rights and privileges accorded to the parents under ISSRA have transferred to the students) requires the prior specific dated and written consent of the parents designating to whom such records may be released.

Parents may inspect, copy, and challenge school student records prior to transfer of records to another school district, prior to the scheduled destruction of records, or by giving notice as described above. Parents have the right to insert in their child's school student record a statement of reasonable length setting forth their position on any disputed information contained in that record.

Challenge Procedures-Parents may also request a hearing to challenge any entry in their student's school records on the basis of accuracy, relevancy, or propriety, except for academic grades and the contact information of the records custodian. If the challenge is made at the time of the student's school records are being forwarded to another school to which the student is transferring, then parents shall not have the right to challenge references in those records to expulsions or out-of-school suspensions or to academic grades.

Requests for a records challenge hearing shall be submitted in writing to the District's Official Records Custodian, (847) 318-4300, and shall contain notice of the specific entry or entries challenged and the basis of the challenge. Within 15 school days of receipt of the request for a hearing, the District will hold an initial informal conference with the parents. If the challenge is not resolved by the informal conference, a formal hearing will be held before an impartial hearing officer consistent with ISSRA and its implementing regulations. Either party may appeal the hearing officer's decision to the Regional Superintendent within 20 school days after the decision is transmitted.

Destruction of Student Records-Upon graduation, transfer, or permanent withdrawal of a student from school, the District shall notify the parents and student, if the rights and privileges accorded to the parents under ISSRA have
transferred to the student, of the destruction schedule for the student's permanent and temporary records and their right to request a copy of the student's records at any time prior to their destruction. The notification must contain the following information: date of notification; names of the student, parents, and the official records custodian; and the scheduled destruction date of the temporary and permanent records. The District may provide reasonable prior notice to the parents or student through: (i) notice of the school's parent or student handbook; (ii) publication in a newspaper published in the District or, if no newspaper is published in the District, in a newspaper of general circulation within the District; (iii) U.S. mail delivered to the last known address of the parents or student; or (iv) other means provided the notice if confirmed to have been received.

Student Directory Information-Throughout the school year, the District may release directory information to the general public regarding students, limited to: the student's name, address, grade level, birth date and place; parents' names and addresses, phone numbers, and email addresses; and, occasionally, information relating to awards, honors, school-sponsored activities, organizations, athletics, and period of attendance in school. Any parent may prohibit the release of any or all of the above student directory information by providing a written request to the building principal within 30 days of receipt of this handbook. No directory information will be released within this time period, unless the parents are specifically informed otherwise. Please see Board Policy 7:340, Student Records, for more information.

Transfer of Student Records-The District may release a student's records without parental consent to the official records custodian of another school within Illinois or an official with similar responsibilities of a school outside Illinois, in which the student has enrolled, or intends to enroll, upon the request of such official or student. This information can be released without parent consent provided prior written notice is given to the parent of the nature and substance of the records, as well as notice of the parent's right to inspect, copy, or challenge the records. Where a student has unpaid fines or fees and is transferring to a public school located in Illinois or any other state, an unofficial record of the student's grades in lieu of the student's official transcript of scholastic records may be provided until payment is received.

Students Receiving Special Education Services-Under the Individuals with Disabilities Education Act (IDEA), the District must provide students with disabilities with appropriate special education and related services to address their education needs. Parents have the right to review and copy their student's school student records prior to any special education eligibility or IEP program review meeting, subject to the requirements of applicable federal and state law. Parents may also request a copy of their student's related service logs developed and maintained by the District for the following related services: speech and language services, occupational therapy services, physical therapy services, school social work services, school counseling services, school psychology services, and school nursing services. These related service logs include information regarding the type and duration of the related services administered to their student. Please contact the Director of Student Services, at (847) 318-4300 if you have questions regarding your student's special education services.

In addition, the District must provide parents of students with disabilities with written materials that will be considered at the student's eligibility or IEP meeting no later than three school days prior to the eligibility or IEP meeting, or as soon as possible if an IEP meeting is schedule within three school days with written consent of the student's parent. Parents have the right to choose the delivery method of these written materials, including through regular mail, email, or pick up at school. Please contact your child's case manager to provide your delivery preference

Eighth Grade Students-As part of our 8th graders' transition to high school, the District works with Maine Township High School District 207 to make the process as smooth and efficient as possible. To that end, District 207's official
records custodian has requested copies of all official student records of our 8th grade students, including academic information required to determine what courses each student should take as a freshman. The District will transfer all existing records and any records created during your student's 8th grade year to District 207 beginning on September 15 each year, as well as communicate directly with District 207 staff regarding student information contained in your student's records. Parents have the right to inspect, copy, and/or challenge the contents of their student's records prior to this release. If you do not plan to enroll your student in District 207 and/or wish to inspect, copy, or challenge the records being transferred, please contact the Director of Student Services, by September 1 at 847-318-4300.

Student Data Privacy; Notice to Parents about Educational Technology Vendors-The District contracts with different educational technology vendors for beneficial K-12 purposes, such as providing personalized learning and innovative educational technologies and increasing efficiency in school operations. Under the lllinois Student Online Personal Protection Act (SOPPA), 106 ILCS 85/, educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K -12 school purposes are referred as operators. SOPPA is intended to ensure that student data collected by operators is protected and requires those vendors, as well as school districts and ISBE, to take a number of actions to protect online student data.

Depending upon the particular educational technology being used, the District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as, but not limited to: basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number; demographic information; enrollment information; assessment data, grades, and transcripts; attendance and class schedule; academic/ extracurricular activities; special indicators (e.g., disability information, English language learner, free/reduced meals, or homeless/foster case status); conduct/behavioral data; health information; food purchases; transportation information; in-application performance data; student generated work; online communications; application metadata and application use statistics; and permanent and temporary school student record information. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose and collect data for K-12 school purposes (which are purposes that aid in the administration of school activities, such as: instruction in the classroom or at home (including remote learning); administrative activities; collaboration between student, school personnel, and/or parents/guardians; and other activities that are for the use and benefit of the District) and other limited purposes permitted under the law. You can find more information regarding SOPPA and a written description of the procedures you may use to exercise your rights under SOPPA on the District's website.

Complaints-District Board Policy 7:340, Student Records, is available online at the District's website. Parents have the right to file a complaint with the U.S. Department of Education/Family Policy Compliance Office ( 400 Maryland Ave SW, Washington, DC, 20202), concerning alleged failures by the District to comply with the requirements of FERPA, and in the Circuit Court of the County for any alleged violations under ISSRA.

## School Health Services

This section of the handbook contains a guide to the health services offered to your child in School District 64. Students are in school to learn, and because they must be healthy to learn, their health is an important focus.

Although a child's health is primarily the responsibility of the parents, health services are provided at our schools to support and enhance that endeavor. For students with known medical conditions, and as health concerns arise during the school year, we work with parents and school staff to make the necessary accommodations to support the child's successful performance in the school setting.

We encourage you to become familiar with the school health services described in this section. Communication with your school's building nurse is encouraged. We invite you to join our efforts to provide a safe and healthy learning environment for all children of District 64.

Check our Health Services page for frequent updates.

## Program Overview

## Vision

The District 64 School Health Staff work together with parents, students, staff, and community to promote individual responsibility for healthy lifestyles in the interest of achieving and maintaining the personal well-being necessary for enjoying successful, satisfying lives.

## Mission

The purpose of the District 64 School Health Program is to advance disease prevention and encourage health promotion among parents, students, and staff in an effort to promote increased health awareness and responsible behavior by each and every individual.

## Beliefs

- Good health promotes good learning.
- Students are our primary focus.
- The health office is a safe, supportive, inviting place.
- Responsibility for student health is shared among parents, staff, community, and students themselves.
- Students must come to school physically and emotionally ready to learn.
- Students and staff must take an active, personal interest in their health.
- Students can learn to make informed, healthy lifestyle choices.
- The overall health status of the nation depends on individuals' responsibility for their own health destiny.


## Staff

To provide optimum health services to District 64 students, families and staff, health services are provided in each school during the school day. A Certified School Nurse oversees care at all schools to address concerns regarding student health care that are within the scope of school nursing practice. A Building Nurse is assigned to each school health office to respond to student and staff health concerns.

## Health Office Contacts

- School Health Services Facilitator and Certified School Nurse
- Andrea Zito, R.N., PEL-CSN - 847-318-5439 - azito@d64.org
- Carpenter School - CA-nurse@d64.org
- Phone: 847-318-4371 Fax: 847-318-4201
- Field School - Fl-nurse@d64.org
- Phone: 847-318-4386 Fax: 847-318-4202
- Franklin School - FR-nurse@d64.org
- Phone: 847-318-4391 Fax: 847-318-4203
- Jefferson Early Childhood Center - JE-nurse@d64.org
- Phone: 847-318-5441 Fax: 847-318-5442
- Roosevelt School - RO-nurse@d64.org
- Phone: 847-318-4236 Fax: 847-318-4205
- Washington School - WA-nurse@d64.org
- Phone: 847-318-4361 Fax: 847-318-4247
- Emerson Middle School - EM-nurse@d64.org
- Phone: 847-318-8115 Fax: 847-318-8701
- Lincoln Middle School - LII-nurse@d64.org
- Phone: 847-318-4219 Fax: 847-318-4210

Automated External Defibrillators available at all schools and the District 64 offices. District 64 encourages parents and staff to learn more about AEDs and hands-only cardiopulmonary resuscitation (CPR) by viewing a short video available thanks to the Illinois High School Association (IHSA).

## Health and IIIness Guidelines

District 64 follows Illinois Department of Public Health and Cook County Department of Public Health guidelines in matters of communicable disease. The Health Department determines procedures for physician referral, school exclusion, and parent notification. Notification of the health office when your child is ill is helpful in determining concerns for the school population, and for your child's prompt return to school.

Students requiring care in the school health office will be evaluated, treated, and monitored by the Building Nurse, based on Illinois Department of Health Guidelines and according to the scope of their nursing practice. Further monitoring in the health office and/or throughout the school day, in collaboration with teaching staff, may be necessary. The Building Nurse will notify parents, principal, the Certified School Nurse, and Emergency Medical Services, as needed.

Illness and Injury at School

Students who become ill or are injured at school will be referred to the school health office. Students should not leave the building or call, text or email home themselves. Injured or ill students must be dismissed from the school health office.

Accidents occurring on the bus, on school grounds, or in the school building should be reported to the Building Nurse, a teacher, or the office immediately. Accidents that occur after school during school-sponsored activities should be reported to the office the following day.

Head Injuries: Health staff members follow specific protocol for assessment and treatment of head injuries. All students injured at school, no matter how minor the head injury, should be evaluated in the health office. Based on nursing assessment and the severity of the injury, the Building Nurse may refer the student for further evaluation and/or call 911. Minor injuries may require application of an ice pack, and rest. Parents will be notified of the injury, receive a Head Injury Notice detailing the incident (when appropriate) and signs/symptoms to monitor. A student who has suffered a concussion, whether at school or outside of school, must return with a completed Concussion Healthcare Plan (Return to Learn/Return to Play) by a physician documenting academic and physical restrictions and dates for returning to activity.

Return to physical activity/sports participation cannot be implemented until academic restrictions have been cleared by the physician. These forms can be located on our District 64 Health Services page.

## Student Accident Insurance

District 64 offers student accident insurance to all District 64 students at no additional cost. The plan provides medical coverage for all accidents occurring during school-sponsored and supervised activities, including all sports. This supplemental plan pays the reasonable and customary charges not paid by other insurance for any covered accidental bodily injury. If there is no other family medical insurance, this plan will provide the primary insurance for the covered accident. There is no deductible.

In the event of an accident during the school day or a school activity, claim forms can be accessed through www.k12specialmarkets.com
$\rightarrow$ select Claim Forms
$\rightarrow$ select Illinois
$\rightarrow$ select Park Ridge-Niles District 64
It is the responsibility of the parent/guardian to obtain the form and complete the process.

In addition, parents may purchase non-school related accident coverage as well as dental accident coverage that goes beyond the school day. Enrollment forms may be accessed through www.k12specialmarkets.com.
$\rightarrow$ select Enroll Now
$\rightarrow$ select Illinois
$\rightarrow$ select Park Ridge-Niles District 64 .

## Sick or Well? Helpful Hints for Parents

A common problem confronting parents occurs when their child complains of not feeling well on a school day. A decision must be made to keep the child at home or to send him or her to school. The following guidelines are designed to assist parents in caring for a child with common symptoms until a healthcare professional can be contacted for consultation.

Fever: A fever is a warning that all is not right with the body. A child with an oral temperature of 100 degrees or higher should be kept at home. Your child will not be allowed to return to school until he or she has been free of fever for 24 hours without fever-reducing medication (e.g., Tylenol, Advil, etc.).

Stomach and Abdominal Discomfort: If your child has a persistent stomach ache and/ or abdominal pain, keep him or her home until you have consulted the health care professional. A child with vomiting or diarrhea cannot return to school
until they are 24 hours free of vomiting or diarrhea without the use of medication. Although a child may feel better immediately afterwards, further monitoring at home is important.

Colds: A child with a significant sore throat, persistent cough, excessive nasal discharge, and/or irritated, draining eyes should recuperate at home. Contact your healthcare professional for advice.

Rash: A rash may be the first sign of one of many childhood illnesses, allergic reaction, or a more serious condition. A rash may cover the entire body or may appear in only one area. Do not send a child with a rash to school until your healthcare provider has seen and diagnosed the rash. A child with a rash at school will be sent home and must be evaluated by a medical professional, according to Health Department rules and regulations. Safety for all in the school setting is accomplished by diagnosis of the cause of the rash and determination that it is not contagious to others. A note from the healthcare provider is required for the child to return to school. If your child has a chronic skin condition, a note from your healthcare provider describing this diagnosis will help to avoid requests for future evaluations.

Communicable Diseases: District 64 follows communicable disease guidelines from the Illinois Department of Public Health and Cook County Department of Public Health. Students presenting with symptoms of illness such as rash, eye drainage, or fever, and influenza symptoms will be sent home. Exclusion from school will depend on health department criteria and a healthcare provider's determination that the student is sufficiently recovered. Please refer to the Communicable Disease Information chart, and consult with your child's health care provider. Certain communicable diseases are reportable to the local health department, and in some cases schools must inform the child's school contacts (other students and staff) about the disease. Illnesses such as influenza, strep throat, chicken pox, conjunctivitis, and Fifth Disease should be reported to your child's school office. When reporting a case of influenza, please be prepared to supply the following details to school staff: whether influenza was formally diagnosed by the healthcare provider, which type of influenza was diagnosed, and whether treatment (i.e., Tamiflu) was prescribed.

Your child will be evaluated if any of the above described communicable disease symptoms exist. You will be notified if it is determined that your child must be taken home for treatment/recovery. Mild to moderate temperature elevations are considered along with accompanying symptoms when a decision is made to send a child home from school. A child with an elevated temperature should remain at home until the temperature has been in the normal range for 24 hours without fever-reducing medication (e.g., Tylenol, Advil, etc.).

For your child's complete recovery from illness, to prevent the spread of communicable diseases in the school setting, and to foster positive attitudes about academic achievement in our children: ill children must remain at home, and well children should be in school.

## Procedures

## Picking Up a Sick Child from School

Sick children need to go home as soon as possible, for their comfort and safe observation, and for the health of well children. We understand that coming to school to pick up a sick child may cause an inconvenience and require a parent to leave work immediately. We thank you for your cooperation in this matter. Please give careful consideration to the selection of people who can act as emergency contacts should your child need to be picked up and make sure their information is entered into Powerschool when registering. If those contacts change, please notify your school office.

## School-Sponsored Activities

If your child plans to participate in a school-sponsored activity (for example, clubs, sports in which the student is a participant, musical groups) before or after regular school hours and requires accommodations for health-related issues, please notify the School Health Office at least two weeks prior to the start of the activity. Doing so will allow school health staff ample time to arrange for supervision of your child.

## Activity Restriction

Students who require any kind of activity restriction due to illness or injury will be excused, upon written parent request, for a period of up to three days. Recess participation will be restricted. Beyond that time, it is necessary to have a written request from the healthcare provider detailing the health concern, the extent of the restriction, and the date that full physical activity may be resumed. Children restricted from physical education by a healthcare provider (M.D., D.O., A.P.N., or P.A.) must have written authorization to be outdoors during recess. They will be confined to a designated "safe area" on the playground, if available. Otherwise, students will remain indoors with the lunch supervisor during the lunch recess and with an adult during school recess. Middle school students will be advised of activity modifications on an individual basis. Appropriate arrangements will be made for the student during recess and physical education. In addition, students restricted from physical education due to illness or injury also may not participate in school-sponsored sports/physical activity (such as Field Day, Walkathons/Track-a-thons, etc.). Students with a physical education restriction in place from a healthcare provider must provide written permission to resume physical education in order to participate in the extracurricular activity.

Students with, but not limited to: casts, splints, sutures, boot, crutches or wheelchairs/scooters, may not participate in physical education, recess, or school-sponsored sports/physical activities until such appliance or sutures are removed and written clearance is provided by the healthcare provider. Students wearing soft splints and soft braces for preventative purposes may participate in physical education with written permission from the healthcare provider. Students on crutches or scooters or in wheelchairs must have healthcare provider documentation outlining parameters for use and devices must be provided by parents. These restrictions also apply to school-sponsored activities such as Field Day, Walkathons/Track-a-thons, etc.

## School Absence

When a child is absent, for safety reasons and in compliance with state law, a parent is requested to notify the school office within the first hour of school. If this information is not communicated, school personnel will call parents to confirm the absence. Please make certain that all phone numbers on file at school are correct and kept up to date.

Absence from school for five consecutive school days requires a healthcare provider's note to return to school. In addition, children will not be readmitted to school without such a note following any serious injury or illness, eye infections, skin rashes, hospitalization, surgery, or emergency room visit due to illness or injury at school. The healthcare provider must document the reason for the absence, provide written permission for the student to return to school, and detail any restrictions and necessary accommodations. If needed, a meeting may be held with you and school staff to develop a plan for your child's transition back to school. In addition, school staff may request healthcare provider documentation when ongoing, frequent absences occur. Your healthcare provider may fax or email required documentation to the school health office. Please see page 85-86 for email addresses, phone, and fax numbers.

For your child's complete recovery from illness, to prevent the spread of communicable diseases in the school setting, and to foster positive attitudes about academic achievement in our children, please keep ill children at home and send well children to school.

## A student who is or will be absent for an extended period of time because of a medical condition may be eligible for instruction at home or in the hospital. Please contact your school principal for details.

## Chronic Health Conditions

If your child has a chronic health condition that may require special care or accommodations at school, please notify the Building Nurse in the school health office. If needed, an Individual Health Care Plan will be developed. The basis of the care plan may serve as the basis for a Section 504 plan or as part of an Individualized Education Program.

Examples of chronic health conditions include epilepsy, respiratory and cardiac conditions, orthopedic impairments, and diabetes. District 64 has procedures in place to implement the Care of Students with Diabetes Act. Forms for various health conditions and medication/treatment authorization are available on the District 64 Health Services page.

## School Policies: Medication

The purpose of administering medications in school is to help students maintain an optimal state of health in conjunction with their academic program. Most medications can be timed to be taken at home. If it becomes necessary for your child to take medication at school, a Medication Authorization Form (MAF) must be completed by you and by your healthcare provider in order for all medication (prescription or over-the counter) to be administered at school. In addition to the MAF, students with food allergies who require emergency medication must have an Food Allergy Action Plan on file, students with asthma must provide a completed Asthma Action Plan, and students requiring emergency seizure medication must submit a completed Seizure Action Plan. Medication Authorization Forms, Food Allergy Action Plans, Asthma Action Plans, and Seizure Action Plans may be obtained from the health office or the District website's Health Services page.

Medication must be provided in a labeled prescription bottle or in the original packaging in the case of over-the-counter medications. Illinois law requires that the prescription label (on the box) of the asthma inhaler be provided to the school, which will serve as healthcare provider authorization. The pharmacy label must include the student name, medication name, dose, and time of dose. All medication will be kept in the health office (except for authorized self-administered asthma and allergy medications described below). The intent of these guidelines is to reduce the number of medications given in school, and at the same time, ensure safe and therapeutic administration for students who require them. Medication prescribed for the duration of the school year will require a new School Medication Authorization Form, and, if indicated, an Allergy Action Plan, Asthma Action Plan, or Seizure Action Plan at the beginning of each new school year. Please note that making changes to medication dosages or discontinuing medications requires written authorization by the prescriber. Parents are responsible for delivering and picking up medication when it is no longer required in school. Medication not picked up by the parent will be disposed of in the presence of a witness. Controlled-substance medication must be dropped off/picked up by a parent/guardian, and a medication count verified with the building nurse.

## Undesignated Medication

## EpiPen Supply

The District maintains a supply of undesignated epinephrine autoinjectors ("UEAs") at each school. These UEAs may be administered by trained personnel to treat a student who has a diagnosed life-threatening allergy, but whose own epinephrine auto injector has expired or is not available. In addition, a UEA may be administered to any student that the Building Nurse or trained personnel in good faith believes is experiencing an anaphylactic reaction, even though the
parent has not provided a signed Medication Authorization Form, or otherwise granted permission to administer the epinephrine auto injector. The District, its staff and agents, and the physician authorizing the stock supply are to incur no liability, except for willful and wanton conduct, as a result of any injury arising from the use of the UEA. Parents wishing to opt out of the use of UEAs should contact the school health office.

## Asthma Medication

The District maintains a supply of undesignated asthma medication in the name of the District and provides or administers them as necessary according to State law. Undesignated asthma medication means an asthma medication prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having respiratory distress. Respiratory distress may be characterized as mild-to-moderate or severe. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

## Opioid Antagonists

The District maintains a supply of undesignated opioid antagonists in the name of the District and provides or administers them as necessary according to State law. Opioid antagonist means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. Undesignated opioid antagonist is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the CCDPH for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

## Opting Out of Undesignated Medication Use (Epinephrine, Asthma Medicine, Opioid Antagonists)

Parents requesting that his or her student shall not be administered any or all of these drugs under any circumstances must submit a written request to the health office.

Cough drops are considered over-the-counter medication, and must be treated as any other medication in school. If your child is coughing enough to require medicated lozenges for relief, he/she may be contagious to others and may be unable to focus on academic work. Please discuss this with your healthcare provider and provide the necessary documentation to administer medication in school. A bottle of water is an acceptable substitute and is safer and healthier than cough drops.

Illinois law allows students to possess and self-administer an epinephrine injector and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a Medication Authorization Form (MAF). A student may also self-administer medication required under a qualifying plan, provided the MAF has been completed and signed. A qualifying plan includes an Asthma Action Plan, an Individual Health Care Action Plan, an IL Food Allergy Action Plan, a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or a plan pursuant to the federal Individuals with Disabilities Education Act.

In the case of an asthma inhaler, the parents/guardians must provide the school with the prescription label, which must include the name of the asthma medication, the prescribed dosage, and the time at which or circumstances under which the asthma medication is to be administered. For students to be able to self-carry and/or self-administer an epinephrine auto-injector, written authorization from the student's physician/physician assistant/advanced practice nurse must be on file in the school health office. The written authorization must include the name and purpose of the epinephrine auto-injector, the prescribed dosage, and the time(s) at which or the special circumstances under which the epinephrine auto-injector is to be administered. Written authorization must be submitted by the parent/guardian every year before students will be allowed to self-carry and/or self-administer asthma medication or an epinephrine auto-injector. Because children sometimes forget to bring this medication with them, it is recommended that a backup supply be provided to the school health office.

The District and its employees and agents are exempt from liability or professional discipline from any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. In the event that an epinephrine injector or Narcan is used, 911 will be called and parents will be notified.

## School Policies: Food Safety and Food Allergy Management

District 64 recognizes the increasing prevalence of severe allergic reactions among students and staff. Every food-allergic reaction has the possibility of developing into a life-threatening reaction and even with proper treatment, complications can occur. Anaphylaxis (severe allergic reaction) can occur within minutes or hours after exposure to the allergen. Some individuals may react to just touching the substance, while for others, consumption of a minute amount of that food can cause a reaction.

Symptoms of food allergy reactions vary by individual, and may include: itching, skin rash (hives), skin flushing, hoarse voice, throat tightness, coughing, sneezing, runny nose, difficulty breathing, wheezing, vomiting, diarrhea, stomachache, and a sense of fear.

Our Medical Advisory Board cautions that it is necessary for staff, students, and parents to understand that a peanut/nut-free environment is impossible to achieve, and to expect it to harbor a false sense of security where allergenic substances are concerned. The measures described below represent the District's efforts to provide a safe learning environment, and to promote awareness and mutual support for critical health issues among students, staff and parents.

The District's Food Allergy Management and Wellness guidelines state that the no peanut/nut policy applies to any food served to students in the classroom as part of the curriculum. No peanut/nut products will knowingly be served or used during class/ instructional time. In keeping with these guidelines, no food will be served during classroom events or for rewards or incentives. Food served during a school-sponsored event before or after school hours must follow the food allergy guidelines (peanut/nut free). Guidelines for serving these foods must conform to the City of Park Ridge environmental health policy, which directs that only foods prepared by a commercial establishment, such as a bakery, grocery store, or other licensed establishments, or prepared in a commercial, licensed kitchen may be served. Homemade, home-baked or home-prepared items may not be served to students at school.

## Cooperation from parents is essential. Therefore:

- Parents should not send peanuts/nuts and their products to the classroom for snack time or times when lunch is eaten in the classroom. Unlike the lunch room, classroom desks are not cleaned daily and peanut/nut residue could pose a problem for a highly sensitive child. Labels must be read to check for listing of peanuts/nuts, and for disclaimers such as "processed on shared machinery," or "manufactured in/ with peanuts/nuts," etc.
- In the lunchroom: Children may continue to bring lunches with nut products (such as peanut butter and jelly sandwiches) to school. Peanut/nut-safe lunch tables at the elementary schools are designated for allergic children and their friends who opt to abstain from those products. Arrangements at the middle schools are handled on an individual basis to accommodate student needs.
- The availability of food served in the District 64 elementary hot lunch program and the middle school cafeterias requires that parents decide which foods are appropriate for their child. Nutritional information for food offered by Quest (the District 64 food service provider) is available on the menus provided by Quest for each school. Please use this information to guide your choices. In addition, elementary school PTO/As may contract with vendors other than Quest for their fundraiser pizza days; please contact those vendors directly to obtain information on the nutritional content of their products.
- Field trips present special challenges to maintain a safe environment outside of school grounds. Parents are strongly encouraged to pack a no-nut lunch if possible.
- Parents should not send food treats to school for their children's birthdays.


## School Policies: Animals in the Classroom

Pets and children can be a wonderful combination. We know that a great deal of learning can take place as children observe and care for animals and that these real life experiences can provide meaningful learning opportunities for students. However, we also know that animals and reptiles can carry disease and that increasing numbers of children and staff members have allergies that are aggravated by the presence of animals or reptiles. Therefore, animals will be kept in classrooms only for a specific period of time when related to a particular unit of study. Parents will be notified in advance to ask if their children have any allergies to a proposed animal. Teachers will follow specific guidelines to ensure the desired learning activity will result in a positive experience for all.

## School Screenings

No school official or staff member shall subject a student to a non-emergency, invasive physical examination or screening as a condition of school attendance. The term "invasive physical examination" means any examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing/vision screening according to Board policy 7:15.

## Vision Screening

The purpose of a school vision screening program is to identify students with visual impairments. Visual problems can and do affect the educational, social and emotional development of children. Early detection of vision problems assures the child the opportunity to take the best advantage of his/her educational program. Impaired vision is most damaging in primary grades because it is at these grade levels that the foundations for learning are taught. Elementary children in grade 2 are screened annually, as are students in grade 8 and other mandated groups. Kindergarten students are required to submit documentation of a complete vision examination by a licensed eye-care provider.

Vision screening is not a substitute for a complete eye and vision evaluation by an eye doctor. Your child is not required to undergo vision screening if an optometrist or ophthalmologist has completed and signed a report form indicating that
an examination has been administered within the previous 12 months, and that evaluation is on file in your child's health record. Children determined to need further vision evaluation will be referred in a letter sent home to the parent, indicating the area of visual deficit identified.

## Hearing Screening

The purpose of a hearing screening and threshold testing is to identify students with hearing losses that may affect their educational, emotional, social, speech and/or language development. Five to ten percent of the school population does not pass hearing tests. Even mild hearing losses may be educationally and medically significant. Elementary children in grades K-3 are screened annually, as are students in other mandated groups. Children who require further hearing evaluation will be referred in a letter sent home to the parent, indicating the area of hearing deficit identified.

## Toileting

District 64 is committed to a safe and healthy learning environment that supports positive experiences for students. All children who meet the age and residency requirements are welcomed in the classroom, regardless of their mastery of toileting and self-care skills. Students may enter school with varying toileting skills and District 64 is supportive in meeting individual toileting needs and developing the capacity to use the bathroom independently. Staff will maintain student privacy and dignity for all students, including those that require assistance.

## District 64 Wellness Plan

In the past 30 years, the number of overweight children has increased significantly. Recognizing the role school can play in addressing fitness, federal law requires every public school district to formulate and implement a local wellness policy. In 2008, the District 64 Board of Education adopted Policy 6:50 School Wellness that addresses goals in these key areas:

- Quality of food served at school
- Increased physical activity
- Teaching good nutrition
- Encouraging staff wellness
- Engaging parents

Teachers and staff members, students, Board members, District and school administrators, PTO/As and families all have important roles in making wellness goals a reality. Community feedback regarding the Wellness Plan and its goals is welcomed.

The District Wellness Council meets to set wellness goals, evaluate activities, seek ways to promote health and wellness, and identify ways to support the School Wellness Teams. School Wellness Teams, which include teachers and other school staff, are the action-oriented groups that make the implementation of the District Wellness Plan and other health priorities possible.

## School Health Requirements

Download copies of exam forms at our District 64 Health Services page. Forms must be uploaded into Powerschool under Health Office Document Submission.

## Physical Examinations

In order to comply with state legislation for school enrollment, all children entering early childhood, speech therapy program, kindergarten, sixth grade or students new to the District must present proof of a current physical exam prior to admission. All components of the Certificate of Child Health Examination including the parent portion must be completed in order to be accepted by the school. Failure to comply with these requirements by October $\mathbf{1 5}$ will result in a student's exclusion from school until the required health forms are presented to the District.

## Immunization Schedule

All children without established contraindications should receive diphtheria-tetanus-pertussis (DTP), polio, measles-mumps-rubella (MMR), Haemophilus influenza type B, and Pneumococcal vaccines in accordance with recommended schedules. A tetanus diphtheria (TD) booster should be administered at age 4 to 6 years and every 10 years thereafter. All students entering grades 6,7 , or 8 shall show proof of receiving one dose of Tdap (defined as tetanus, diphtheria, acellular pertussis) vaccine regardless of the interval since the last DTaP, DT or Td dose. Children entering school at any grade level must show proof of having received two doses of live measles, mumps, rubella vaccine and two doses of live varicella vaccine. The first dose must have been given on or after the child's first birthday, and the second dose no less than 28 days after the first dose. In lieu of vaccine, healthcare provider documentation of the known disease is acceptable. Hepatitis B series, administered at the state-designated intervals, is required for students entering preschool and grade 6. All students entering grade 6 must show proof of having received one dose of Meningococcal Conjugate Vaccine (MCV4), with dose administered on or after the 11th birthday. While influenza vaccination is not required for school entry, annual immunization is recommended for everyone 6 months of age and older. The complete immunization schedule and additional information on these vaccines is on the website.

Why Immunize? - The benefits of vaccines to prevent these diseases are greater than the possible risks for most people. A person who receives vaccines benefits from the protection they provide. When many people are vaccinated, everyone benefits because the chance for spread of disease is reduced. For those who do not receive immunizations, the risk of contracting disease is very real. Vaccines are available for viruses that still exist, and for the non-immunized person there is significant possibility of becoming seriously ill as well as a carrier of contagious disease.

Dental Requirement - All Illinois children in kindergarten, second, and sixth grades are required to have an oral health examination. The examination must be performed by a licensed dentist. Proof of examination, conducted within 18 months, must be submitted by May 15 of the school year. This requirement may be waived due to undue burden or lack of access to a dentist; a waiver form is available on the District Health Services web page.

Vision Requirement - All children enrolling in kindergarten and all students new to lllinois public schools for the first time are required to have an eye examination. Each child is to present proof of having been examined by a physician licensed to practice medicine in all its branches or a licensed optometrist, within one year prior to enrollment. Presentation of a completed eye examination report must be submitted before October 15 of the school year. Failure to present proof by October 15 requires proof of an appointment for a scheduled eye examination within the next 60 days following October 15. This requirement may be waived due to undue burden or lack of access to an eye care professional. A waiver form is available on the District Health Services web page.

## Special Health Notifications

Further information on the following programs can be obtained from the Director of Facility Management (847-318-4313):

- Lawn Care Management-Illinois law (Structural Pest Control Act, Child Care Act and Lawn Care Products Application and Notification Act) requires all school districts and day care centers to offer employees and parents/guardians an opportunity to opt in to a notification system when pesticides and lawn care chemicals are being used outside around the school facilities and grounds. If you elect to opt into the program, you will be notified at least four business days in advance of a chemical application for either pest control or lawn care. District 64 is committed to minimizing the use of chemicals for both pest control and lawn care, but at times it may be necessary for the proper maintenance of the facility. If you would like to receive written notification via email prior to the application of any pest control materials subject to the notification requirements, please select this option on the annual PowerSchool/Infosnap student registration or notify District 64 at 847-318-4308.
- Integrated Pest Management Program - The Illinois legislature passed SB0527 and SB0529 amendments to the Structural Pest Control Act and the lllinois Pesticide Act that affect how pests, mice, ants, etc. are controlled in schools.The legislation affects the schools in basically two ways: 1. All Illinois schools are required to adopt a pest control process called Integrated Pest Management or IPM. 2. Schools are required to notify staff, students and parents prior to certain types of pest control applications. Integrated Pest Management places emphasis on inspection and communication with the school administration. The focus of the program is to identify and eliminate conditions in the school that could cause pests to be a problem. Applications of pest control materials are made only when necessary to eliminate a pest problem. Spraying is not part of the program. If it becomes necessary to use any pest control products other than traps or baits, notice will be posted two business days prior to the application. The only exception to the two-day notice would be if there was an immediate threat to health or property. If you would like to receive a written notification via email prior to the application of any pest control materials subject to the notification requirements, please select this option on the annual PowerSchool/Infosnap student registration or notify District 64 at 847-318-4308. District 64 has contracted with Anderson Pest Control to provide IPM services. Anderson has had IPM programs in place in schools they service since 1991. If you have any questions about the information and procedures from Anderson Pest Control, you may contact them at 847-998-0100.
- Asbestos Hazard Response Act-In accordance with the Asbestos Hazard Emergency Response Act you are being notified that all District 64 facilities house various amounts and types of asbestos-containing building materials. These materials do not pose any hazard to individuals unless they are disturbed. District 64 maintains compliance with all applicable governmental and regulatory asbestos rules and regulations. The District also maintains compliance with the Illinois Department of Public Health guidelines for operations and maintenance activities. District 64 routinely performs operations and maintenance activities, required inspections and surveillance activities to verify that the materials are being managed according to Illinois Department of Public Health guidelines. Each school and the Facility Management Department have on file copies of the Asbestos Hazard Emergency Response Act Asbestos Management Plans, which describe the locations of all asbestos-containing building materials. These plans are available for viewing by all interested parties.


## Universal Precautions

To maintain health promotion and disease prevention in school, students, staff and parents are reminded to use Universal Precautions at all times. Organisms that contribute to the spread of contagious and communicable disease are microscopic in size. Therefore, it is important to realize that they are ever present in our daily activities. Anyone may be a carrier of infectious disease. Carriers do not always demonstrate outward signs of infection and/or often are not aware of being infected. Because it is not always possible to know who may be a carrier of infectious disease, the use of Universal Precautions as a regular practice was developed to protect all persons from exposure to many infectious diseases in order to avoid illness and promote health. The practice of Universal Precautions is the personal responsibility of
everyone for the benefit of everyone. Ordinary daily contact with one another should include modeling of appropriate self-care, maintenance of a healthy environment, and provisions for safety protection when assisting one another in circumstances of ill health and/or injury.

The practice of Universal Precautions includes:

- frequent hand washing
- use of gloves (carried on person at recess/physical education) in the administration of first aid for scrapes, cuts, nosebleeds
- covering open, weeping lesions
- allowing students/staff to provide self-care of blood or body fluids whenever possible
- frequent cleaning/disinfection of surfaces, toys, articles touched or mouthed
- use of regulated waste containers for disposal of contaminated articles
- appropriate clean up of body fluid spills


## Head Lice

Head lice are a nuisance best avoided by common sense prevention measures, frequent inspection, and effective treatment when necessary. Head lice are often found in the hair around the ears and base of the neck, but may be present on other areas of the scalp. Children are often without symptoms, but may have an itchy scalp. If close contact results in the transferring of lice, eggs that are laid may hatch in 7-10 days. As long as live lice remain on an infested person's clothing, linens, combs or hair accessories, they can be transferred to another host. Transmission occurs by direct contact with an infested person, or by indirect contact with an object that has been contaminated with lice.

Although we cannot prevent the incidence of students who bring head lice to school, we can assist in the control of their spread. All household members should be checked for the presence of lice. Reminding students not to share hats, combs, clothing or hair accessories are all preventative measures that can be implemented.

If your child is identified to have:

- Live head lice, you will be called to take him or her home for treatment.
- Nits (eggs) only, you will be notified by the end of the school day.

In either case, instructions and guidance will be provided to assist you in lice/nit removal and home maintenance. District 64 urges parents to contact their health care professionals for advice. Your child will be rechecked by health staff upon returning to school, and periodically as needed, and will be permitted to return to the classroom if no live lice are found. When an active case (live head lice) is identified, all parents in that grade level will be notified by email. Only one notice per week will be sent.

Please advise your school health office immediately if you become aware that your child has head lice. For more information about identifying and treating head lice on our Health Services Health \& Safety Tips Page.

## Student Behavior

## Social-Emotional Learning

Meeting the academic as well as social-emotional health needs of all students is an important objective within the 2020 Vision Strategic Plan. District 64 helps students develop awareness and the skills needed to be respectful and caring members of their homes, schools, and communities. Our efforts are aligned with the State of Illinois social-emotional learning standards, and include reinforcing the traits of respect and responsibility in our preschool/elementary students and in developing self-awareness, self-motivation and social skills for middle school students.

Each school has a program that includes instruction in these skills and concepts at times when they occur naturally in the curriculum. Teachers and staff determine how to best incorporate these into the curriculum and culture at each school. Life skills related to behavior are taught in the classroom through natural connections to the curriculum in all subjects as well as in every part of the school environment.

Schools have a specific explicit curriculum to address social skills development. This curriculum is now common across all the classrooms in our District and includes bullying prevention units. To reinforce these expectations, each school has developed an acronym that reflects its building's culture and has created a program to recognize exemplary behavior. School acronyms are shown on the individual roster pages.

At Emerson and Lincoln Middle Schools, school social work and counseling services are designed to serve the social and emotional needs of young teens during the critical middle school years. Counseling provides students with an opportunity to understand themselves in relation to their environment in school, at home, and among peers. We are available to help students appreciate their uniqueness, cope with school and life difficulties, and develop key social, emotional, and functional skills.

## Student Behavior

The goals and objectives of Board policy 7:190 Student Behavior are to provide effective discipline practices that:

- Ensure the safety and dignity of students and staff
- Maintain a positive, weapons-free, and drug-free learning environment
- Keep school property and the property of others secure
- Address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution, and
- Teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.


## When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in prohibited student conduct, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety or students, staff, or school property.

## Prohibited Student Conduct (Board Policy 7:190 Student Behavior)

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling or offering for sale:
a. Any illegal drug or controlled substance, or cannabis (including medical cannabis, marijuana and hashish unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law).
b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
c. Any performance-enhancing substance on the lllinois High School Association's most current banned substance list unless administered in accordance with a physician or licensed practitioner's prescription.
d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law.
e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
g. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance, or other substance that is prohibited by this policy.
h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
4. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.
5. Using, possessing, controlling, or transferring a "weapon" as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.
6. Using or possessing an electronic paging device. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
7. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
8. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
9. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
10. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying (as described in Board Policy 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment), bullying using a school computer or a school computer network, or other comparable conduct.
11. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
12. Teen dating violence, as described in Board Policy 7:185, Teen Dating Violence Prohibited.
13. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
14. Entering school property or a school facility without proper authorization.
15. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
16. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
17. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
18. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
19. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
20. Making an explicit threat on an Internet social media site against a school employee, a student, or any school-related personnel if the website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
21. Operating an unmanned aircraft system or drone for any purpose on school grounds or at a school event unless granted permission by the Superintendent or designee.
22. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
23. Listening to or recording (video or audio) of conversations between and among students and staff without their or the District's knowledge or consent is prohibited by the District and is illegal under the llinois' eavesdropping law, 720 ILCS 5/14-1 et seq.

For purposes of this policy, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive intervention and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

## Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties.

Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure may be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, Bus Conduct.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, Suspension Procedures. A student who has been suspended will also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy 7:210, Expulsion Procedures. A student who has been expelled may also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), "look-alikes" alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.
15. D64 maintains behavioral intervention procedures in accordance with the llinois Administrative Code. Current behavioral intervention procedures can be found here.
16. Any 8th grade middle student suspended at any point during the school year is subject to end-of-the year privilege revoked. For example, end of the year trips and including but not limited to 8th grade dance and promotion.

The above list of disciplinary measures is a range of options not always applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

You have the right to request a review of the suspension by a hearing officer appointed by the Board of Education. You must request such a review within five (5) days after the receipt of this notice or eight (8) days after the date of written notification, whichever is earlier. If you fail to make a request for review during this time frame, it shall be considered a waiver of your right to a review hearing. Your request for a review hearing must be submitted in writing to the superintendent no later than 5:00 p.m. of the deadline noted above.

If you request a suspension review hearing, you will be notified of the date, time, and location of the proceeding. You have the right to be represented at the suspension review hearing by an attorney or other representative, at your own expense.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

## Search Policy and Procedure/Investigations

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. Though permission is not necessary for a search or student interview, in the event a search or interview is necessary, an attempt will be made to inform parents either during or afterwards, as referenced in Board Policy 7:140. Parents have no right to be present for a search or student interview.

FERPA and ISSRA do not allow for the sharing of disciplinary information to any party other than the custodial parent.

Pursuant to ISSRA and its implementing regulations, video or other electronic recordings created for security or safety reasons do not constitute "school student records" so long as District officials have not used or maintained the content of the video for a particular reason regarding the student. See 23 III . Admin. Code $\S 375.10$. The District is under no legal obligation to produce copies of requested surveillance videos or any other surveillance video.

## Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/1020.33 State Board of Education rules (23 III. Admin. Code 1.280, 1.285) and the District's procedure(s). In accordance with the requirements set forth in 105 ILCS 5/2-3.130 and Public Act 102-0339, each school district board must create an oversight team that consists of, but is not limited to, teachers, paraprofessionals, school service personnel, and administrators to develop district-specific plans that include procedures to reduce and eventually eliminate the use of physical restraint, time out, and isolated time out (RTO). Plans are submitted annually to the Illinois State Board of Education and posted on the District website.

## Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school may be expelled for a period of at least one calendar year, but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, weapon or "look alikes" as defined by Section 921 of Title 18 of the United States Code (18 USC 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ( 430 ILCS 65), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look-alikes" of any firearm as defined above. The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theater, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm. This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

## Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

## Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member. Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, Illinois State Police, and any involved student's parent/guardian. "School grounds" includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

## Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees, and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal or Assistant Building Principal, or designee is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) from riding the school bus for up to ten consecutive school days provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of ten school days for safety reasons.

## Student Handbook

The Superintendent, with input from the PTO/A Presidents committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval. A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

## Out-of-School Suspension

According to Board policy 7:200, the Superintendent or designee shall implement out of-school suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. A phone call to the student's parent(s)/guardian(s) is made.
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall: (a) Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension; (b) Include information about the opportunity to make up work missed during the suspension for equivalent academic credit; (c) Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend; (d) Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and (e) Depending upon the length of the out-of-school suspension, include the following applicable information: (i) For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose: a) A threat to school safety, or b) A disruption to other students' learning opportunities. (ii) For a suspension of 4 or more school days, an explanation: a) That other appropriate and available behavioral and disciplinary interventions have been exhausted, b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and c) That the student's continuing presence in school would either: i) Pose a threat to the safety of other students, staff, or members of the school community, or ii) Substantially disrupt, impede, or interfere with the operation of the school. (iii) For a suspension of 5 or more school days, the information listed in section 4.e.ii above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension.
5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
6. You have the right to request a review of the suspension by a hearing officer appointed by the Board of Education. You must request such a review within five (5) days after the receipt of this notice or eight (8) days after the date of written notification, whichever is earlier. If you fail to make a request for review during this time frame, it shall be considered a waiver of your right to a review hearing. Your request for a review hearing must be submitted in writing to the superintendent no later than 5:00 p.m. of the deadline noted above.
7. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from the Department of Human Services to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds
appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

## Expulsion

According to Board policy 7:210, the Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall: a) include the time, date, and place for the hearing; b) briefly describe what will happen during the hearing; c) detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion; d) list the student's prior suspension(s); e) state that the School Code allows the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case by case basis; f) ask that the student or parent(s)/guardian(s) or attorney inform the Superintendent or Board Attorney if the student will be represented by an attorney and, if so, the attorney's name and contact information.
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by Board approved hearing officer. The hearing officer shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from the Department of Human Services to consult with the Board.
3. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or substantial disruption to the educational environment would make it difficult to educate students posed by the student. The student and his or her parent(s)/ guardian(s) may be represented by counsel, offer evidence, present witnesses, cross examine witnesses who testified, and otherwise present reasons why the student should not be expelled. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
4. In determining the length of the student's expulsion, the Board also shall consider: a) the egregiousness of the student's conduct; b) the history of the student's past conduct; c) the likelihood that such conduct will affect the delivery of education for other students; d) the severity of the punishment; and e) the student's best interests.
5. If the Board acts to expel the student, its written expulsion decision shall: a) Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school; b) Provide a rationale for the specific duration of the recommended expulsion, as well as the rationale for any suspension that preceded the expulsion; c) Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student; d) Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school; e) Document whether available and appropriate support services were offered or provided during the suspension and, if they were not offered or provided, document that none were available.
6. Upon expulsion, the District may refer the student to appropriate and available support services.

## Restrictions on Publications

## School-Sponsored Publications and Websites

School-sponsored publications, productions, and websites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission. All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated. The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

## Non-School Sponsored Publications Accessed or Distributed On-Campus

For purposes of this section and the following section, a publication includes, without limitation: (1) written or electronic print material, and (2) audio-visual material, on any medium including electromagnetic media (e.g., images, MP3 files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, CD-ROM, etc.) or on-line (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., data or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the District.

Students are prohibited from creating, distributing and/or accessing at school any publication that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board policy and Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use; or
5. Is distributed in kindergarten through eighth grade and is primarily prepared by nonstudents, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material to be distributed or accessed is primarily prepared by students.

Accessing or distributing "on campus" includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

## Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

## Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is bullying and/or cyberbullying according to Board Policy $7: 180$ Prevention of and Response to Bullying, Intimidation, and Harassment in addition to any response required by this policy 7:310.

## Harassment Policy

As stated in Board Policy 7:20 Harassment of Students Prohibited, no person, including a District employee or agent, or student, shall harass, intimidate or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic.

The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

For purposes of this policy, the term bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of one or more of the following;

1. Placing the student in reasonable fear of harm to the student's person or property.
2. Causing a substantially detrimental effect on the student's physical or mental health.
3. Substantially interfering with the student's academic performance.
4. Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

## Sexual Harassment Prohibited

Sexual harassment of students as defined in Board Policy 2:265 Title IX, is prohibited. Any person, including a District employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
a. substantially interfering with a student's educational environment;
b. creating an intimidating, hostile, or offensive educational environment;
c. depriving a student of educational aid, benefits, services, or treatment; or
d. making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms "intimidating", "hostile", and "offensive" include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term sexual violence includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

## Teen Dating Violence

According to Board Policy 7:185, District 64 affirms that teen dating violence is unacceptable and prohibited, and that each student has the right to a safe learning environment.

## Making a Complaint and Enforcement

Students are encouraged to promptly report claims or incidences of bullying, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, a Complaint Manager, or any employee with whom the student is comfortable speaking. A student may choose to report to a person of the student's same sex. Reports under this policy will be considered a report under Board Policy 2:260, Uniform Grievance Procedure, and/or Board Policy 2:265, Title IX Sexual Harassment Grievance Procedure. Complaints will be kept confidential to the extent possible given the need to investigate. Retaliation against any person for bringing complaints or providing information about harassment is prohibited. Students should report allegations of retaliation to the Building Principal or Assistant Building Principal and/or Complaint Manager.

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the discipline policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

## Bullying Policy

As stated in Board Policy 7:180 Prevention of and Response to Bullying, Intimidation and Harassment, bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or
parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item \#4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

| Nondiscrimination Coordinators |  | Complaint Managers |  |
| :--- | :--- | :--- | :--- |
| Assistant | Director of Student | Assistant | Assistant |
| Superintendent Dr. Joel | Services Alicia | Superintendent Dr. Joel | Superintendent Dr. |
| Martin | Schmeisser | Martin | Samantha Alaimo |
| 8182 Greendale | 8182 Greendale | 8182 Greendale | 8182 Greendale |
| Avenue, Niles, IL 60714 | Avenue, Niles, IL 60714 | Avenue, Niles, IL 60714 | Avenue, Niles, IL 60714 |
| $847-318-4305$ | $847-318-4332$ | $847-318-4305$ | $847-318-4303$ |
| jmartin@d64.org | aschmeisser@d64.org | jmartin@d64.org | salaimo@d64.org |

Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7): Bullying includes cyber-bullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. Cyber-bullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyber-bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that
may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

## Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12.

1. The District uses the definition of bullying as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted.
4. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.
5. The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.
6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/ guardians.
10. The Superintendent or designee shall post this policy on the District's website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:
a. the frequency of victimization;
b. student, staff, and family observations of safety at a school;
c. identification of areas of a school where bullying occurs;
d. the types of bullying utilized;
e. bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaulated policy submissions include one of the following:
a. An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
b. If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary or;
c. A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary

The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.
12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
a. 2:260. Uniform Grievance Procedure. A student may use this policy to complain about bullying.
b. 2:265, Title IX Sexual Harassment Grievance Procedure. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
c. 6:60, Curriculum Content. Bullying prevention and character instruction is provided in all grades in accordance with State law.
d. 6:65, Student Social and Emotional Development. Student social and emotional development is incorporated into the District's educational program as required by State law.
e. 6:235, Access to Electronic Networks. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
f. 7:20, Harassment of Students Prohibited. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
g. $7: 185$, Teen Dating Violence Prohibited. This policy prohibits teen dating violence on school property, at school-sponsored activities, and in vehicles used for school-provided transportation.
h. 7:190, Student Discipline. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
i. 7:310, Restrictions on Publications. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

## Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child shall immediately report or cause a report to be made to the Illinois Department of Children and Family Services (DCFS) on its Child Abuse Hotline 800-25-ABUSE (within Illinois), 217-524-2606 (outside Illinois), or 1-800-358-5117 (TTY), and follow directions given by DCFS concerning filing a written report within 48 hours with the nearest DCFS field office. Any District employee who believes a student is in immediate danger or harm, shall first call 911 . The employee also shall promptly notify the Superintendent or Building Principal that a report has been made, and follow other steps identified in Policy 5:90. The DCFS online reporting system also allows for online reporting for instances in which the child is not believed to be in immediate danger.

Any District employee who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 800-843-5678, or online at www.report.cybertip.org/ or www.cybertipline.com.

The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made. Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily emotional or sexual harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal.

Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

## Prevention of Child Abuse \& Neglect

Erin's law in Illinois requires all school districts to educate children in public schools on sexual abuse prevention through age appropriate curriculum. The District has incorporated this curriculum into the existing Science and Health units at all of our schools. The first step in helping abused or neglected children is learning to recognize the signs of child abuse and neglect. The presence of a single sign does not prove child abuse is occurring in a family, but a closer look at the situation may be warranted when these signs appear repeatedly or in combination. For help in recognizing child abuse or neglect, please visit DCFS Safe Kids.

## Faith's Law

The Illinois State Board of Education (ISBE) provides and maintains the Faith's Law Resource Guide for pupils, parents/guardians, and teachers, which has sexual abuse responses and prevention resources available in their community. Also included is the contact information of entities that provide services for victims of child sexual abuse and their families.

## Child Sex Offender Notification

The Superintendent is the District's contact person according to Board Policy 4:175 for purposes of the Sex Offender Community Notification Law and the Murderer and Violent Offender Against Youth Community Notification Law, and may at any time request information from law enforcement officials regarding child sex offenders. The names and addresses are used to screen all individuals who may come in contact with students at school or school events, according to Board Policy 4:170 Safety and the accompanying administrative procedures.

## Student and Family Privacy Rights

Under the Protection of Pupil Rights Act, parents have the right to inspect a survey or evaluation requesting personal information from students, and refuse to allow their child to participate. The selling or marketing of personal information concerning students also is prohibited. Further, parents may inspect any instructional material (other than academic tests or assessments) used as part of their child's educational curriculum. Parents should consult the school Principal to exercise their rights under Board Policy 7:15.

## Suicide Awareness and Prevention

Youth suicide and self-harm behavior/talk impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and mental health/depression awareness and prevention are important Board goals. District 64 maintains a suicide and depression awareness and prevention program that advances the Board's goals of increasing awareness and prevention of depression and suicide. The program is consistent with the requirements of Ann Marie's Law and School Code, as provided in Board Policy 7:290 Suicide and Depression Awareness and Prevention.

## RESOLUTION \#1338

# OF THE BOARD OF EDUCATION OF PARK RIDGE-NILES COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 64 COOK COUNTY, ILLINOIS 

SETTING A HEARING TO DISCUSS AN INTERFUND TRANSFER


#### Abstract

WHEREAS, pursuant to Section 17-2A of the School Code (105 ILCS 5/17-2A), the Board of Education ("Board") of Park Ridge-Niles Community Consolidated School District No. 64, Cook County, Illinois ("School District"), by proper resolution, may authorize the Treasurer of the School District to make interfund transfers between the Education, Operations and Maintenance, and Transportation Funds, and from the Tort Immunity to the Operations and Maintenance Fund; and


WHEREAS, the adoption of such resolution must follow a public hearing set by the Board or Board President that is preceded by 1) at least one notice, over the name of the Board Secretary or Clerk, published at least seven (7) days and not more than thirty (30) days prior to the hearing in a newspaper of general circulation within the School District, and 2) a notice, over the name of the Board Secretary or Clerk, posted at least forty-eight (48) hours before the hearing at the principal office of the School Board, or the building where the hearing is to be held if a principal office does not exist ${ }_{2}$ with both notices setting forth the time, date, place and subject matter of the hearing; and

WHEREAS, the Board has determined that it is in the best interests of the School District to transfer money currently in the Educational Fund to the Operations and Maintenance Fund.

NOW, THEREFORE, It Is Hereby Resolved by the Board of Education of Park Ridge-Niles Community Consolidated School District No. 64 as follows:

Section 1. The Board has determined that it is in the best interests of the School District to transfer the following amount between the following funds:

| Amount | Transfer From | Transfer To |
| :--- | :--- | :--- |
| $\$ \mathbf{2 , 4 6 0 , 0 0 0}$ | Educational Fund | Operations and Maintenance Fund |

Section 2. A hearing shall be held to discuss the proposed transfer on June 27, 2024, at 7:00 p.m., at Jefferson School - Hendee Rooms, 8200 Greendale Avenue, Niles, IL 60714.

Section 3. The Secretary is authorized and directed to publish notice of said hearing at least seven (7) days and not more than thirty (30) days prior to the hearing in a newspaper of general circulation within the School District, and to post a notice, at least forty-eight (48) hours
before the hearing, at the principal office of the School Board. Both notices shall be in substantially the following form:

## NOTICE OF HEARING

## PARK RIDGE-NILES COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 64 COUNTY OF COOK STATE OF ILLINOIS

NOTICE IS HEREBY GIVEN that a hearing will be held on June 27, 2024, at 7:00 p.m., at Jefferson School-Hendee Rooms, 8200 Greendale Avenue, Illinois 60714, to discuss the intention of the Community Consolidated School District No. 64, Cook County, Illinois, to transfer an amount not to exceed two million, four hundred sixty thousand dollars $(\$ 2,460,000)$ from the Educational Fund to the Operations and Maintenance Fund pursuant to Section 17-2A of the School Code (105 ILCS 5/17-2A).

Dated at Niles, Illinois, this 30th day of May 2024.

Secretary, Board of Education

Section 4. This Resolution shall be in full force and effect immediately upon its adoption.

ADOPTED this $16^{\text {th }}$ Day of May 2024, by the following roll call vote:

AYE:
NAY:

ABSENT:
President, Board of Education
ATTEST:

Secretary, Board of Education

# RESOLUTION \#1339 AUTHORIZING AND DIRECTING THE PERMANENT TRANSFER OF MONEY FROM THE OPERATIONS \& MAINTENANCE FUND TO THE DEBT SERVICE FUND FOR DEBT CERTIFICATES 

WHEREAS, the Board of Education of Park Ridge-Niles School District No. 64, Cook County, Illinois, has previously pledged a certain sum of money that the District received pursuant to the Operations \& Maintenance Fund levy to be used for the payment of certain long-term debt; and

WHEREAS, Section 100.50 of the Illinois State Board of Education rules, 23 Ill.Admin.Code 100.50 , provides that when revenue is pledged to pay debt service on any long-term debt, the pledged money shall be transferred into the Debt Service Fund and the debt paid from that Fund.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of Park Ridge-Niles School District No. 64, Cook County, Illinois, as follows:

Section 1. The Board of Education hereby finds that all of the recitals contained in the preamble to this Resolution are true, correct, and complete and does hereby incorporate them into this Resolution by reference.

Section 2. The Board of Education hereby authorizes and directs that $\$ 786,925$, previously having been pledged for the payment of long-term debt, be transferred from the District's Operations \& Maintenance Fund to the Debt Service Fund for the 2023-2024 Fiscal Year.

Section 3. The money transferred from the Operations \& Maintenance Fund shall be used to pay the long-term debt for which it was previously pledged.

Section 4. The School Treasurer for the District is hereby authorized and directed to make any and all necessary entries on the District's books and records to evidence the transfer of said pledged money.

Section 5. All resolutions or parts thereof in conflict with this Resolution are hereby repealed and this Resolution shall be in full force and effect upon its adoption.

ADOPTED this 16th day of May 2024.

AYES:

NAYS: $\qquad$

ABSTAIN: $\qquad$

ABSENT:

# BOARD OF EDUCATION OF <br> PARK RIDGE-NILES SCHOOL DISTRICT NO. 64, COOK COUNTY, ILLINOIS 



ATTEST:

Secretary, Board of Education

## STATE OF ILLINOIS)

COUNTY OF COOK ) SS

## CERTIFICATION OF RESOLUTION AND MINUTES

I, the undersigned, do hereby certify that I am the duly qualified acting Secretary of the Board of Education of Park Ridge-Niles School District 64, Cook County, Illinois (the "Board"), and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete copy of a resolution entitled:

# RESOLUTION \#1339 AUTHORIZING AND DIRECTING THE PERMANENT TRANSFER OF MONEY FROM THE OPERATIONS \& MAINTENANCE FUND TO THE DEBT SERVICE FUND FOR DEBT CERTIFICATES 

as adopted by the Board at its meeting held on the 15th day of June 2023.
I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I here hereunto affix my official signature, this $\mathbf{1 5 t h}$ day of June 2023.

# RESOLUTION \#1340 AUTHORIZING AND DIRECTING THE PERMANENT TRANSFER OF MONEY FROM THE EDUCATION FUND TO THE DEBT SERVICE FUND FOR COPIER LEASES 

WHEREAS, the Board of Education of Park Ridge-Niles School District No. 64, Cook County, Illinois, has previously pledged a certain sum of money that the District received pursuant to the Education Fund levy to be used for the payment of certain long-term debt; and

WHEREAS, Section 100.50 of the Illinois State Board of Education rules, 23 Ill.Admin.Code 100.50 , provides that when revenue is pledged to pay debt service on any long-term debt, the pledged money shall be transferred into the Debt Service Fund and the debt paid from that Fund.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of Park Ridge-Niles School District No. 64, Cook County, Illinois, as follows:

Section 1. The Board of Education hereby finds that all of the recitals contained in the preambles to this Resolution are true, correct, and complete and does hereby incorporate them into this Resolution by reference.

Section 2. The Board of Education hereby authorizes and directs that $\$ 275,800$, previously having been pledged for the payment of long-term debt, be transferred from the District's Education Fund to the Debt Service Fund for the 2023-2024 Fiscal Year.

Section 3. The money transferred from the Education Fund shall be used to pay the long-term debt for which it was previously pledged.

Section 4. The School Treasurer for the District is hereby authorized and directed to make any and all necessary entries on the District's books and records to evidence the transfer of said pledged money.

Section 5. All resolutions or parts thereof in conflict with this Resolution are hereby repealed and this Resolution shall be in full force and effect upon its adoption.

ADOPTED this 16th day of May 2024.

AYES:

NAYS: $\qquad$

ABSTAIN: $\qquad$

ABSENT:

# BOARD OF EDUCATION OF <br> PARK RIDGE-NILES SCHOOL DISTRICT NO. 64, COOK COUNTY, ILLINOIS 

By: $\qquad$
President, Board of Education
ATTEST:

Secretary, Board of Education

STATE OF ILLINOIS)
COUNTY OF COOK ) SS

## CERTIFICATION OF RESOLUTION AND MINUTES

I, the undersigned, do hereby certify that I am the duly qualified acting Secretary of the Board of Education of Park Ridge-Niles School District 64, Cook County, Illinois (the "Board"), and that as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing constitutes a full, true and complete copy of a resolution entitled:

# RESOLUTION \#1340 AUTHORIZING AND DIRECTING THE PERMANENT TRANSFER OF MONEY FROM THE EDUCATION FUND TO THE DEBT SERVICE FUND FOR COPIER LEASES 

as adopted by the Board at its meeting held on the 16th day of May 2024.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended, and with the provisions of the School Code of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Act and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 16th day of May 2024..

## RESOLUTION \#1341 ABATING WORKING CASH FUND

WHEREAS, the Board of Education of Community Consolidated School District No. 64, Cook County, Illinois ("Board of Education") has created, maintained and administered a fund known as a "Working Cash Fund" in the manner prescribed in Article 20 of the School Code ( 105 ILCS 5/20-1 et seq.) for the purpose of enabling Community Consolidated School District No. 64, Cook County, Illinois (the "School District") to have in its treasury at all times sufficient money to meet demands thereon for ordinary and necessary expenditures for corporate purposes; and

WHEREAS, the Board of Education may abate the Working Cash Fund upon adoption of a resolution so providing and directing the transfer of the amount abated in such Fund to the fund or funds of the School District most in need, pursuant to Section 20-10 of the School Code (105 ILCS 5/20-10); and

WHEREAS, the Board of Education finds that it is both financially prudent and necessary to abate the Working Cash Fund in the total amount of $\$ 583,460$, and that the amount to the credit of the Working Cash Fund after such transfer, including taxes levied pursuant to Section 20-3 and not yet collected and amounts transferred pursuant to Section 20-4 and to be reimbursed to the Working Cash Fund, equals $0.05 \%$ or more of the current value, as equalized or assessed by the Department of Revenue, of the taxable property in the School District; and

WHEREAS, the Board of Education finds that the funds most in need of such abated monies are the Tort Immunity Fund and the IMRF/Social Security Fund.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Community Consolidated School District No. 64, Cook County, Illinois, as follows:

Section 1: The Working Cash Fund of the School District is hereby abated in the following amounts:

| Amount | Transferor Fund | Receiving Fund |
| :--- | :--- | :--- |
| $\$ 82,958$ | Working CashFund | Tort Immunity Fund |
| $\$ 500,502$ | Working CashFund | IMRF/Social Security Fund |

Section 2: The Treasurer of the School District is hereby directed to:
(a) permanently transfer the amounts as set forth in Section 1 above; and
(b) if necessary to effectuate such abatement, pay to the Receiving Funds any outstanding Working Cash loans to any other fund of the School District; and
(c) if necessary to effectuate such abatement, pay to the Receiving Funds any outstanding taxes of the School District levied pursuant to Section 20-3 of the School Code (105 ILCS 5/20-3).

Section 3: All resolutions or parts thereof in conflict with this Resolution shall be repealed and this Resolution shall be in full force and effect immediately upon its passage.

ADOPTED this $16^{\text {th }}$ day of May 2024, by the following roll call vote:

## AYES:

NAYS:

## ABSENT:

President, Board of Education

## ATTEST:

Secretary, Board of Education

## INTERGOVERNMENTAL AGREEMENT FOR JOINT PROCUREMENT OF CROSSING GUARD SERVICES

This Agreement is made and entered into on the last date written below, by and among the Board of Education of Park Ridge-Niles Community Consolidated School District No. 64, Cook County, Illinois ("Park Ridge 64"), the Board of Education of East Maine School District No. 63, Cook County, Illinois ("East Maine 63") and the Board of Education of Niles School District No. 71, Cook County, Illinois ("Niles 71") (each a "Party," and collectively, the "Parties").

## RECITALS

WHEREAS, the Parties each are "school districts" within the meaning of Article VII, Section 10 of the 1970 Constitution of the State of Illinois; "public agencies" as defined under Paragraph 2 of the Illinois Intergovernmental Cooperation Act (5 ILCS 220/1 et seq.); and "governmental units" as defined under the Illinois Governmental Joint Purchasing Act ( 30 ILCS 525/0.01 et seq.); and

WHEREAS, under the provisions of the Illinois Constitution and Intergovernmental Cooperation Act, any school district or public agency is authorized to enter into an intergovernmental agreement with one or more other school districts or public agencies whereby any power, privilege, or authority that may be exercised by one public agency may be exercised jointly with other public agencies; and

WHEREAS, under the Governmental Joint Purchasing Act, any governmental unit, except a governmental unit subject to the jurisdiction of a chief procurement officer established in Section 10-20 of the Illinois Procurement Code, may purchase personal property, supplies and services jointly with one or more other governmental units, by competitive solicitation; and

WHEREAS, the Parties are not subject to the jurisdiction of a chief procurement officer established in Section 10-20 of the Illinois Procurement Code; and

WHEREAS, the Parties wish to combine powers and jointly purchase crossing guard services via a competitive bid solicitation.

NOW THEREFORE, in consideration of the mutual covenants and conditions set forth herein, the Parties agree to the following terms and conditions:

1. Term. This Agreement commences on the date of adoption by the school board of the last Party to approve the Agreement and terminates June 30, 2025, without further notice required by any party.
2. Conduct of Competitive Solicitation. Park Ridge 64 shall conduct the competitive procurement process on behalf of the Parties for the procurement of crossing guard services, at Park Ridge 64's expense and in compliance with all applicable laws.

Park Ridge 64 shall select the lowest responsible, responsive bidder to be awarded any contract by each of the Parties (the "Contractor").
3. Award of Contract(s). Each Party shall be responsible for entering into and awarding any contract with the Contractor. The services shall be distributed or rendered by the Contractor directly to each Party, and the Contractor will bill each Party separately for its proportionate share of the cost of the services. The credit or liability of each Party shall remain separate and distinct. Any disputes between the Contractor and each Party shall be resolved between the Contractor and that Party.
4. Indemnification. To the extent permitted by law, each Party agrees to indemnify, defend, and hold harmless the other Parties, including their individual Board members, officers, employees, representatives, insurers, and successors, from any charges, claims, loss, liability, costs, or damages of any kind arising out of Contractor's services for the indemnifying Party or arising under the indemnifying Party's contract. This Section will survive termination or expiration of this Agreement.
5. Insurance. During the term of this Agreement, each Party will maintain insurance coverage that, at a minimum, covers its indemnification obligations to the other Parties as stated in Paragraph 4. This Section will survive termination or expiration of this Agreement.
6. Compliance with Laws. Each Party shall comply with all applicable laws in fulfilling its obligations under this Agreement.

## 7. Additional Provisions

a. Effect of Agreement. This Agreement inures to the benefit of and binds the Parties, as well as each of their successors.
b. Complete Understanding. This Agreement sets forth all of the promises, agreements, conditions, and understandings among the Parties related to the joint purchase of crossing guard services, and no other promises, agreements, or understandings, whether oral or written, expressed or implied, exist between the Parties.
c. Amendments. No subsequent alteration, amendment, change, addition, deletion, or modification to this Agreement will be binding upon the Parties unless reduced to writing and duly authorized and signed by each of them.
d. No Third-Party Beneficiaries. This Agreement is entered into solely for the benefit of the Parties, and nothing in this Agreement is intended, either expressly or impliedly, to provide any right or benefit of any kind whatsoever to any person or entity who is not a Party to this Agreement or to acknowledge, establish, or impose any legal duty toward any third party.
e. Applicable Law. This Agreement is to be governed by the laws of the State of Illinois.
f. Execution. This Agreement may be executed in multiple counterparts, and a set of counterparts bearing the signatures of all parties will constitute the Agreement as fully as if the parties had signed a single document. Electronic transmission of signatures, whether by facsimile or email, is acceptable.

IN WITNESS WHEREOF, the Parties have approved and executed this Agreement on the date(s) indicated below.

## BOARD OF EDUCATION OF PARK RIDGE-NILES COMMUNITY CONSOLIDATED SCHOOL DISTRICT NO. 64, COOK COUNTY, ILLINOIS

## BOARD OF EDUCATION OF EAST MAINE SCHOOL DISTRICT NO. 63, COOK COUNTY, ILLINOIS

By: $\qquad$ Board President
Date: $\qquad$ Attest

By: $\qquad$ Board Secretary
Date: $\qquad$

## BOARD OF EDUCATION OF

NILES SCHOOL DISTRICT
NO. 71, COOK COUNTY, ILLINOIS

By: $\qquad$
Board President
Date: $\qquad$

Attest

By: $\qquad$

Board Secretary
Date:
1254953.1

## Memo

## To: District 64 Board of Education

From: Dr. Samantha Alaimo, Assistant Superintendent for Student Learning Alicia Schmeisser, Director of Student Services
Date: May 16, 2024


Re: Approval of the Consolidated District Plan for Grant Funding

The Consolidated District Plan is completed annually to apply for grant funding. It is intended to streamline the grant process by allowing grantees to answer a single set of planning questions to meet the requirements of all federal formula grants. District 64 applies for these federal grants:

- Title I, Part A - Improving Basic Programs
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program
- Title III - Immigrant Student Education Program
- Title IV, Part A - Student Support and Academic Enrichment
- IDEA, Part B Flow-Through
- IDEA, Part B Preschool

At the May 16, 2024 Board meeting, we are seeking Board approval of the District 64 Consolidated District Plan as required by ISBE. Once the plan is approved, we will seek funding for the grants above to support District activities and staffing.

## 24-25 Board Meeting Schedule of Events

|  | School Celebration | Required Approvals/Presentations | Recognitions* |
| :---: | :---: | :---: | :---: |
| August 15 |  | Approve Supt. Goals (Policy 3:40) |  |
| September 19 | Franklin | Official Budget Hearing (Policy 4:10) Approve Official Budget (Policy 4:10) Student Achievement (Policy 6:15) |  |
| October 17 | Lincoln | Facilities Update Approve Tentative Tax Levy (Policy 4:10) | Principal Appreciation IASB Resolutions |
| November 7 | Music Celebration | Approve Summer Construction Illinois Report Card Presentation (Policy 6:15) Review Closed Meeting Minutes (Policy 2:220) Draft Calendar for Next Year | ILMEA/Lincoln Orchestra School Board App. |
| December 19 | Field | Approve Official Tax Levy Approve School Calendar for Next Year (Policy 6:20) Strategic Plan Update |  |
| January TBD |  | IASB Board Training TBD |  |
| January 23 | Roosevelt | Approve to Begin New Fiscal Year Budget Planning Approve Transportation Contract Extensions Approve Student Fees |  |
| February 20 | Washington | Next Year's Staffing Proposal | PR Community Fund Drive District Spelling Bee <br> Science Olympiad |
| March 20 | Carpenter | K-8 ELA Review Adoption Approve Chromebook Purchasing Plan Approve Reduction In Force (RIF) Approve Cert. Staff Resignations/Dismissals Approve Next Year's Staffing (Policy 5:30,5:200,5:270) | Battle of the Books |
| April 17 | Jefferson | Review of Closed Meetings Minutes | Those Who Excel Educator Appreciation Week |
| May 1 |  | Board Organizational Meeting |  |
| May 7/May 8 |  | New Board Member Training |  |
| May 15 | Emerson | State of the District (SP Update \#3) (Policy 4:10) | Special Olympics Judith Snow Winners |
| June 26 |  | Approve Administrative Raises Superintendent Evaluation (Policy 3:40) |  |

[^1]
# Board OF EDUCATION <br> COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64 Minutes of the Regular Board of Education Meeting held at 7 p.m. April 18, 2024 <br> Jefferson School - Hendee Rooms 8200 Greendale Ave, Niles, IL 60714 

Board president Pearl called the meeting to order at 7: p.m. Other Board members in attendance were Matt Doubleday, Phyllis Lubinski, Monica Milligan, Gareth Kennedy and Rachel Georgakis. Member Touzios was not present. Also attending were: Superintendent Dr. Ben Collins, Dr. Joel Martin, Assistant Superintendent of HR, Dr Adam Parisi, Chief School Business Official, Dr. Samantha Alaimo, Assistant Superintendent of Student Learning, Matthew Tombs, Director of Innovation and Technology, Alicia Schmeisser, Director of Student Services, Frank Borkowski, Assistant Director of Facilities, Chris Lilly, Communications Specialist, Christine Bednarek, Assistant to the Superintendent. Ms. Michelle Barkley, Principal of Jefferson School and approximately 60 members of the public were in attendance.

Board of Education meetings are videotaped and may be viewed in their full length from the district's website at http://www.d64.org. The agenda and reports for this meeting are also available on the website or through the District's Office at 8182 W Greendale Ave, Niles, IL 60714.

## PLEDGE OF ALLEGIANCE

The board was led in the pledge by the Jefferson students and families in attendance.

## OPENING REMARKS FROM THE PRESIDENT OF THE BOARD

Dr. Pearl mentioned that she was impressed with the pledge from the students. She also commented that she was proud of the board and the formation of the new committees, two of whom met that evening with very productive meetings. She said the board will still work through the process but this makes it more efficient and functional.

## SPOTLIGHT ON JEFFERSON ELEMENTARY SCHOOL

Jefferson School Principal Ms. Michelle Barkley presented to the board on Jefferson School. She shared the accomplishments of the students, staff and the newly formed parent advisory committee. She stated it was clear early on the importance of building community and a sense of belonging at the school. There have been several events to bring parents, students and teachers together. The group hosted several events throughout the year and was able to raise $\$ 15,000$ which will be used to upgrade the sensory room, gross motor room and adding some items to the outdoor courtyard. She thanked the members of the advisory committee who were present and stated she was truly fortunate to have met and worked with them this year. To accomplish building a sense of belonging in the school they utilized the Buttery Buddy program which is a positive behavior recognition program. Teachers nominate students for being a fabulous friend, helping hand and wonderful worker. The students are then recognized with an award and are featured in the monthly school newsletter. The Butterfly Buddies in attendance then joined the board for a picture and were congratulated by those in attendance.

## PUBLIC COMMENTS

There were none.

## EDUCATOR APPRECIATION WEEK

Dr. Pearl shared that she has been going around to all the schools this year and it has been remarkable to see the educators in our district and all that they do everyday.

Dr. Collins echoed the sentiment and also stated with all the different categories of staff in the schools there are so many people it takes to have good environments for our students and that he wanted to thank all of those staff members. He
also stated that if there is anything a parent could do it would be to send staff members a heartfelt note. He said he still has every note that he received from a parent and he still reads them at the start of every school year. He joked they also love starbucks, dunkin donuts and really anything involving caffeine.

## SUPERINTENDENT UPDATE

Dr. Collins stated that we have had several community engagement events and there are approximately 15 events over the next month.

He also congratulated the Music Department for being recognized as one the Best Communities in education again.
He mentioned the retirement and recognition dinner which will be held on May 21st and the promotion ceremonies in June and invited the board members to attend both events.

He spoke briefly about Autism Awareness month and mentioned that we have a great program in our district and stated that it is a good time to remember what we can all do to make the world a more inclusive place.

## BOARD COMMITTEE REPORTS

Dr. Pearl stated that the committees met and had very productive discussions and asked Member Kennedty to start with the Finance and Facilities Committee.

## Finance Facilities

Chair Kennedy stated the committee talked about 4 topics:
Rowe property - the property is still owned by the district and the discussion centered around coming back to the board next month to offer it for sale again with no set price. The board can then decide whether or not to accept any offers. They also discussed the more north lot and perhaps working with the park district regarding a land swap with land at Franklin. Once the new Executive Director of the Park is in place we will explore this option.

Regular Bus Contract - went out to bid due to a new law that required bidding and Dr. Parisi will share the details later in the meeting.

Lincoln Phase IA - This was the most extensive discussion and the committee went through the plan floor by floor. They also discussed some potential options to expedite some work as well as the safety and with work taking place during the year. The first cost will be the midwest mechanical contract which will be presented later in the meeting.

Field Attic Discussion - The cost came back as more expensive with less square footage making the 2 nd floor addition over the Kindergarten classrooms the better option. Safe to say we explored the option and can now put that aside.

## Education Committee

Chair Georgakis stated that the main focus was the hearing about ELA curriculum adoption. She stated she was very impressed with the prework, planning, learning, and collaboration amongst other neighboring districts that went into the process.

In addition, Alicia Schmeisser gave the committee an update on the Student Services Action plan as well as the specialized programs that serve the diverse learners in the district.

Dr. Pearl stated that we would move Agenda item A-7 up to accommodate the contractors in attendance.

## APPROVE LINCOLN PHASE IA CONSTRUCTION CONTRACT WITH MIDWEST MECHANICAL

Dr. Parisi stated that the Finance and Facilities Committee discussed in detail the Phase 1A which involves the work that will take place this year and we would like to get as much work done this summer. This includes the design work which will plan out the work for the next 14 months and some pre-purchase of some mechanical items.

Member Lubinski asked if this was a guaranteed price with no change orders. Dr. Parisi stated yes.
ACTION ITEM 24-04-4
It was moved by Member Milligan and seconded by Member Kennedy that the Board of Education of Community Consolidated School District 64, Park Ridge-Niles, Illinois, approve the contract with Midwest Mechanical Group LLC in the amount of $\$ 1,677,864$ for demolition, pre-purchasing of mechanical equipment and associated construction work for Lincoln Phase IA.

The votes were cast as follows:

AYES: Milligan, Pearl, Lubinski, kennedy, Georgakis, Doubleday
NAYS:
PRESENT:
ABSENT: Touzios
The motion carried.

## APPROVE ELA CURRICULUM

Dr. Alaimo was joined by Kitty McGrath, Cathleen McCarthy, Meghan Keefer, Lindsey Harrington and Ursi Cosentino from the curriculum review team. She stated this was a lengthy process and always involves thought of the strategic plan, what a sound curriculum consists of and what the standards are in our district.

There are three things that need consideration for a reviews such as this and they are:

- Professional Learning which involved a deep dive into state standards and best practices in ELA instruction
- Program Analysis including a rigorous review of programs available
- Lesson or Unit Sampling/Piloting where we learned about implementation, engagement and achievement

The work started last year and continued through this summer and in the fall the committee came together to evaluate the work that needed to take place. That work continued during the winter and spring along with the piloting. The team in addition the committee felt it was important to conduct site visits in neighboring districts.

The goals of the group are stated as:
K-5: choose a comprehensive ELA curriculum that offers balanced, explicit instruction and is engaging, inclusive, and focuses on the needs of all students.

6-8: choose an ELA curriculum that engages students as readers, writers, and thinkers. Our curriculum will meet the needs of all students through differentiation, enrichment, explicit and scaffolded instruction, and rigor, while supporting teachers.

The reasoning for the CKLA recommendation included:

- Alignment to Standards
- Integration of Standards and Strands
- Rigorous Text \& Student Activities
- Current Research on Knowledge Building

The reasoning for the HMH Intro to Literature recommendation included:

- Alignment to Standards/Integration of Skills
- Rigorous \& Engaging Texts
- A Range of Challenging Performance Tasks
- Explicit Skill Instruction using Notice \& Note
- Accessible \& Adaptable User Platform
- Differentiated \& Scaffolded Learning Structure
- Currently we do not have an integrated approach for reading and writing.

For the HMH Into Literature program there was a $100 \%$ consensus that this was the right choice. There are many opportunities for both teachers and students digitally as well as on paper. For our gifted and talented students this was rigorous and they will work at a grade level ahead.

Dr. Alaimo stated they have had a good collaboration with D207 in regards to pacing guides and scope and sequence for grades 9 to understand what our students are doing as well as what their students are doing. This planning will continue.

She also stated the group has enjoyed a great collaboration with several neighboring districts who have already implemented the programs.

The cost for the K-2 program is $\$ 330,878$ and includes:

- 6-year subscription
- Teacher Print Editions
- Consumable Activity Books
- Student Readers
- Professional Development

Some of these costs will be offset in part by our title grant funding this year and next.
The cost for HMH Into Literature is \$439,190 and includes:

- 6-year subscription
- Consumable texts
- Print teacher editions
- Writable
- Professional Development

Costs are offset a bit by other programs that can be eliminated going forward as they are included in this program.

For grades 3-5 we would not be adopting this program until the 2025-2026 school year. The group identified challenges early for special education as well as the CofC program. The first challenge identified was the master building schedule as we currently do not have an integrated approach for reading and writing. In addition there are challenges with providing special education services to students as well. Dr. Aalimo stated the group has been problem solving this year and feels another year is needed to do more planning for the 3-5 adoption. She stated that the committee feels good about that as they do not want to rush into anything and an ELA adoption needs to be good as it affects everyone and everything we do. We can also continue doing piloting for 3-5 which is something they are currently exploring. Finally we can do this as a roll-up starting with $\mathrm{K}-2$ and then moving into $3-5$. She stated we are not shopping around, it would just be a long engagement. The 3-5 adoption would be a five year program and may require additional FTE

Dr. Alaimo thanked the committee members for their hard work and effort they put into the process. Specifically thanking Meghan Keefer, Lindsey Harrington and Ursi Cosentino who did a lot of work prior to the formation of the committee because they are passionate about ELA.

President Pearl asked if we typically do a six year plan for curriculum programs? Dr. Alaimo said yes they are typically five or six years.

Member Kennedy asked will grades 3-5 continue to use the Units of Study? Dr. Alaimo stated yes, at some capacity, but there will be some classrooms who will pilot this program as well but we will also continue with our current structure.

Member Kennedy followed up by asking if there was a cost to continuing with the Units of Study program? With Unit of Study there was no annual adoption, there was an upfront cost that has already been absorbed. However there will be some cost for supplemental resources (i.e. classroom libraries, Being a Writer, Zaner Bloser Handwriting).

Member Kennedy also mentioned that Unit of Study has run into criticism that it is not research based since it has been adopted and wanted to know if the committee could reassure the board that they would not hear the same about these proposed programs after their adoption. Dr. Alaimo stated the committee feels very comfortable in the adoption and the one backbone is the recently adopted Illinois Literacy Plan and every component of these programs is included in that plan.

Member Kennedy then asked if staying with Units of Study for 3-5 would be the lesser of two evils given the challenges implementing this new program at this time? Dr. Alaimo answered that rushing something that is not going to help the most students would be detrimental to the district right now. One thing that has been under criticism is the reading and writing and workshop and she stated that there are pieces of the program that they are supplementing so some issues are taking a back seat to other programs.

Member Miligan stated that research shows that whenever you do rigorous curriculum adoption it is incredibly difficult work and you want teachers to have an amazing experience from the beginning as if they don't they can lean away from fidelity of implementation and supplement with things you are more comfortable with or have done in the past. She stated she would recommend how you can have the best first year possible which will set you up for continued success.

Member Kennedy stated that was related to the teachers experience he wanted to put the students' experience first. Is putting this off for a year the right thing to do by kids? The district has and continues to supplement the Units of Study for students and in addition supports teachers with supplement professional development. When the subcommittees met in spring the overwhelming response was that the 3-5 implementation at this time was not the best thing for our students.

Member Doubleday stated you cannot have a positive student experience without a positive teacher experience.
Dr. Alaimo stated that the committee is very excited about this implementation.
Member Georgakis thanked the members for their hard work and their willingness to say we are not able to implement all pieces at this time but that they will work on fixing the structures and systems to be able to do it the right way.

## ACTION ITEM 24-04-1

It was moved by Member Milligan and seconded by Member Georgakis that the Board of Education of Community Consolidated School District 64, Park Ridge - Niles, Illinois, approve the adoption of Amplify CKLA (Grades K-2) and HMH Into Literature (Grades 6-8) as recommended by the K-8 ELA Review Committee at the total cost of \$770,068.

The votes were cast as follows:

AYES: Pearl, Kennedy, Lubinski, Georgakis, Doubleday, Milligan
NAYS:
PRESENT:
ABSENT: Touzios

The motion carried.

Dr. Pearl thanked the committee members for all their hard work.

## APPROVE CONTRACT FOR REGULAR EDUCATION TRANSPORTATION SERVICES

Dr. Parisi stated that due to changes in the law we had to go out to bid for the transportation services. We had 5 different companies attend the pre-bid meeting and three companies that submitted bids. Going out to bid was advantageous at this time and Safeway Transportation came in at a savings of approximately \$300,000. In addition, to some challenges we have had in the beginning of the year with transportation and conversations with colleagues that are using Safeway have all been positive.

## Member Lubinski

Member Milligan asked if Dr. Parisi had thoughts surrounding whether the bus driver recruitment/retention will be better with Safeway? Dr. Parisi stated reassurance from the GM of Safeway that they have not had these issues as well as conversations with colleagues in neighboring districts that use them without any of these issues were reassuring.

ACTION ITEM 24-04-2
It was moved by Member Milligan and seconded by Member Georgakis that the Board of Education of Community Consolidated School District 64, Park Ridge - Niles, Illinois, approve a three-year contract for regular education transportation services with Safeway Transportation Company for the 2024-2025, 2025-2026, and 2026-2027 school years.

The votes were cast as follows:

AYES: Georgakis, Lubinski, Milligan, Pearl, Kennedy, Doubleday
NAYS:
PRESENT:
ABSENT: Touzios

The motion carried.

## APPROVE THE FIFTH AMENDMENT TO THE SPECIAL EDUCATION TRANSPORTATION SERVICES CONTRACT

Dr. Parisi stated the district has two separate contracts one for regular education transportation and a second one for special education transportation and that it just so happens that for the past number of years we have utilized the same company for both contracts. When we began looking at options for special education transportation we were looking to extend the contract with the current provider at a $6 \%$ increase for one year. Moving forward we will look to work with the district and the company to improve communication through the app and some different tools. He stated that transportation is a priority and that we want service to be as good as possible for our students and parents.

## ACTION ITEM 24-04-3

It was moved by Member Milligan and seconded by Member Kennedy that the Board of Education of Community Consolidated School District 64, Park Ridge - Niles, Illinois, approve the Fifth Amendment to the Special Education Transportation Services Contract with Lakeview Bus Lines, Inc. at a $6.0 \%$ increase in the current rates for special transportation.

The votes were cast as follows:

AYES: Lubinski, Kennedy, Georgakis, Milligan, Doubleday, Pearl NAYS:<br>PRESENT:<br>ABSENT: Touzios

The motion carried.

## 2024-2025 BOARD DATES DISCUSSION

Dr. Collins stated it was hard to believe that we were talking about next year already. He said the dates are in draft form and would be approved at the next meeting. The August meeting was moved up in case we needed to vote on a referendum, this date would meet that deadline. November was moved earlier to stay away from the Triple I Conference. Tentatively May 1st would be an organizational meeting which would be after the election and certification of results. The January meeting was moved back one week to help with bills and payroll coming off the winter break.

Dr. Pearl thanked Dr. Collins for adding the January IASB training placeholder in the calendar. She stated when they met with the IASB representative they talked about monitoring the district's performance and possibly doing that with the administration/central office.

We will revisit this topic next month as an action item.

## APPROVAL OF RECOMMENDED PERSONNEL REPORT

Dr. Joel Martin stated that the report was pretty straight forward and the next couple of reports will start to be a bit more lengthy with retirements and new hires.

## ACTION ITEM 24-04-5

It was moved by Member Milligan and seconded by Member Kennedy that the Board of Education of Community Consolidated School District 64, Park Ridge - Niles, Illinois, approve the Personnel Report dated April 18, 2024, noting that the Personnel Report is based on the recommendation of the superintendent, and not upon the board's direct knowledge regarding any of the specific individuals selected for employment.

The votes were cast as follows:
AYES: Georgaks, Pearl, Milligan, Lubinski, Doubleday, Kennedy
NAYS:
PRESENT:
ABSENT: Touzios
The motion carried.

## CONSENT AGENDA

Bills

| Fund | Fund Total |
| :--- | ---: |
| 10 - Education Fund | $\$ 342,713.29$ |
| 20 - Operations and Maintenance Fund | $\$ 171,890.51$ |
| 30 - Debt Services | $\$ 475.00$ |
| 40 - Transportation Fund | $\$ 349,425.50$ |
| 60 - Capital Projects Fund | $\$ 19,818.71$ |
| Total: | $\$ 884,323.01$ |
|  |  |
| Payroll \& Benefits (January) | Fund Total |
| Fund | $\$ 4,426,602.38$ |
| 10 - Education Fund | $\$ 240,675.00$ |
| 20 - Operations and Maintenance Fund | $\$ 1,662.80$ |
| 40 - Transportation Fund | $\$ 84,079.12$ |
| 50 - IMRF/FICA Fund | $\$ 114,209.04$ |
| 51 - SS/Medicare | $\$ 4,867,228.34$ |
| Total: |  |

The Accounts Payable detailed list can be viewed on the District 64 website's business services page at www.d64.org.

- Bills, Payroll and Benefits
- Approval of Financial Update for the Period Ending February 29, 2024


## ACTION ITEM 24-04-6

It was moved by Board Member Milligan and seconded by Board Member Georgakis that the Board of Education of Community Consolidated School District 64, Park Ridge - Niles, Illinois, approve the Consent Agenda for April 18, 2024, which includes: bills, payroll \& benefits; and approval of financial update for the period ending February 29, 2024.

The votes were cast as follows:

AYES: Milligan, Georgakis, Doubleday, Lubinski, Pearl, Kennedy
NAYS:
PRESENT:
ABSENT: Touzios
The motion carried.

## APPROVAL OF MINUTES

ACTION ITEM 24-04-7
It was moved by Board Member Milligan and seconded by Board Member Kennedy that the Board of Education of Community Consolidated School District 64 Park Ridge-Niles, Illinois approve the minutes from the regular meeting on March 21, 2024; and the closed meeting on March 21, 2024.

The votes were cast as follows:

AYES: Georgakis, Doubleday, Pearl, Kennedy, Lubinski
NAYS:
PRESENT: Milligan

## ABSENT: Touzios

The motion carried.

## NEW BUSINESS

Dr. Collins mentioned closed minutes and that he is supposed to meet with Matt to discuss the closed minutes and make recommendations to the board which minutes should be released every six months. He stated that they will figure out a schedule but wanted to let the board know that is the process and we are working on it. Member Lubinksi confirmed that was the process previously utilized as well.

May 2nd there is training with the board and IASB regarding self evaluation. 5:30 dinner and 6:00 p.m. workshop.

## BOARD RECESSES \& ADJOURNS TO A CLOSED MEETING

At 8:27 p.m. it was moved by Board Member Kennedy and seconded by Board Member Georgakis to recess from the regular Board meeting and adjourn to a closed meeting to discuss the following: the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act [5 ILCS 120/2(c)(1)] and student disciplinary cases [5 ILCS 120/2(c)(9)].

The votes were cast as follows:
AYES: Kennedy, Pearl, Doubleday, Milligan, Georgakis, Lubinski
NAYS:
PRESENT:
ABSENT: Touzios
The motion carried.

## BOARD ADJOURNS FROM CLOSED MEETING \& ADJOURNS

At 10:22 the board resumed the regular meeting. At 10:22 p.m. it was moved by Board Member Lubinski and seconded by Member Kennedy to adjourn the regular meeting. The motion was approved by unanimous voice vote.

Signed Date: May 16, 2024.

President

[^2]
# Board OF EDUCATION <br> COMMUNITY CONSOLIDATED SCHOOL DISTRICT 64 Minutes of the Regular Board of Education Meeting held at 7 p.m. March 21, 2024 <br> Jefferson School - Hendee Rooms 8200 Greendale Ave, Niles, IL 60714 

Board president Pearl called the meeting to order at 6:05 p.m. Other Board members in attendance were Matt Doubleday, Phyllis Lubinski, Demetri Touzios and Rachel Georgakis. Member Kennedy joined the closed session via Phone at approximately 6:15 p.m. Member Milligan was not in attendance. Also attending were: Superintendent Dr. Ben Collins, Dr. Joel Martin, Assistant Superintendent of HR, Dr Adam Parisi, Chief School Business Official, Alicia Schmeisser, Director of Student Services, Chris Lilly, Communications Specialist, and Christine Bednarek, Assistant to the Superintendent.

Board of Education meetings are videotaped and may be viewed in their full length from the district's website at http://www.d64.org. The agenda and reports for this meeting are also available on the website or through the District's Office at 8182 W Greendale Ave, Niles, IL 60714.

## BOARD RECESSES \& ADJOURNS TO A CLOSED MEETING

At 6:07 p.m. it was moved the board recess from the regular Board meeting and adjourn to a closed meeting to discuss the following: the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act [5 ILCS 120/2(c)(1)] and student disciplinary cases [5 ILCS 120/2(c)(9)].

The votes were cast as follows:
AYES: Lubinski, Touzios, Doubleday, Pearl, Georgakis
NAYS:
PRESENT:
ABSENT: Kennedy, Milligan
The motion carried.

## BOARD ADJOURNS FROM CLOSED MEETING \& RESUMES REGULAR BOARD MEETING

At 7:09 the board resumed the regular meeting. Mr. Bret Balduf, Principal of Carpenter Elementary School, Mr. Sean Degman, Assistant Principal of Carpenter Elementary School, Mr. Kevin Dwyer, Principal of Roosevelt School, Ms. Tessa Shulman, Principal of Emerson Middle School and approximately 50 members of the public were in attendance.

## PLEDGE OF ALLEGIANCE

Students from Carpenter School and Battle of the Books lead the board in the pledge of allegiance.

## OPENING REMARKS FROM THE PRESIDENT OF THE BOARD

Dr. Pearl thanked the students and said they did a great job and we would have a great board meeting with a celebration of some special things happening in the district.

## BATTLE OF THE BOOKS

Introduced their respective school's Battle of the Books participants in attendance.
Dr. Pearl thanked the students for attending and asked how many books they read during the program. The students stated they read 40 books.

The board then took a picture with the participants.

## SPOTLIGHT ON CARPENTER ELEMENTARY SCHOOL

Carpenter Principal Mr. Brett Balduf and Assistant Principal Sean Degman, presented to the board on Carpenter School.
Each month the school focuses on a monthly value that they run through their Dens which are mixed grade level groups. They were interrupted by Connor who performed a dance and then later by Ana, Viviana and Mila who performed a dance to Girls Just Want to Have Fun.

The district admin and board were assigned a team for March Manners Madness and if they win they will be able to play basketball against Mr. Balduf and Mr. Degman and some Carpenter students.

## THOSE WHO EXCEL AWARDS

Dr. Collins stated that the llinois School Board recognizes parents, educators and other staff and that it takes everyone's effort to ensure that students have what they need everyday. He recognized Dr. Joel Martin who received the Meritorious Award for Administrators. He stated that Joel is a good confidant and that he does his job very well with extreme professionalism.

Tessa Shulman introduced Kelly Van Horn and Rebecca Navez from Emerson who both received the Award of Special Recognition. She stated that both have been the heart and soul of EmersonSchool and they are passionate about what they do and they live to make things better for the children.

Dr. Dwyer spoke about Demelza Steinfels who received the parent volunteer award. Mrs. Steinfels who is currently the PTO President at Roosevelt as well as Lincoln Middle School. In addition she is also the Director and Producer of the Roosevelt VShow. He stated he was so proud the represent Mrs. Steinfels.

Mr. Balduf introduced Janet Petrielli and Maribeth Aimers who both received the Award of Special Recognition and stated that the secretaries truly run Carpenter and everything that happens runs through the office. He joked that they were even in charge of fixing copy machines and that they are likely professionals at it by now. Mr. Balduf said they both always handle everything with grace and professionalism. Sadly both are retiring at the end of this year and he said that he and Mr. Degman are struggling thinking about filling their shoes as they would not be able to do their jobs without the support of these ladies.

The board then took a picture with the group.

## PUBLIC COMMENTS

There were none.

## SCHOOL DISTRICT TAXING UPDATE

Dr. Collins stated he, Dr. Parisi and Member Lubinski attended an ED Red meeting where the Cook County Assessor presented and after he reached out to Mr. Dalianis to present to the board what the tax base looks like and how the tax process works.

Mr. Danianis joked that he has attended a lot of board meetings, however, he's never had to follow break dancing, rapping or Cyndi Lauper songs so he asked the board to bear with him. Mr. Dalianis first walked the board through the tax appeals overview. He then explained the district's properties classifications. He also discussed the property tax exemptions in the district. Mr. Dalianis then explained who the district's top fifteen properties were and what their taxes paid were. Mr. Dalianis then pointed out that there are only a total of four industrial properties in the district and when asked by Dr. Collins stated that was incredibly rare. He stated that $93.3 \%$ of the parcels in the district were residential which was very significant.

Dr. Collins mentioned that some of those top fifteen properties' have seen their taxes decrease in recent years. And he explained that Mr. Dalianis works on behalf of the district in appeals.

Member Lubinski stated she found it interesting that the corporation's taxes are decreasing while homeowner's taxes are increasing.

Member Pearl thanked Mr. Dalianis and stated that the information was extremely helpful.
Board President Pearl stated that the board would move the agenda around and moved A7 Personnel Report next on the agenda.

## APPROVAL OF RECOMMENDED PERSONNEL REPORT

Dr. Joel Martin stated that every year at this time we have the regular personnel report as well as several resolutions regarding District employment. At this time we need to evaluate staff openings based on anticipated enrollment for next year. There will be staff honorably dismissed and we can go back to fill these positions once we have a clear picture of enrollment numbers. Any honorably dismissed employee is eligible for rehire.

He then introduced Mr. Patrick Conlon as the candidate proposed for Assistant Principal at Emerson Middle School. Dr. Martin stated middle school is a time of great change for students and Mr. Conlon's special education background and his wanting to make connections with students and the ability to work with them to grow was a common theme throughout the process.

## ACTION ITEM 24-03-4

It was moved by Member Touzios and seconded by Member Lubinski that the Board of Education of Community Consolidated School District 64, Park Ridge - Niles, Illinois, approve the Personnel Report dated March 21, 2024, including resolution \#1332 honorable dismissal of teachers; Resolution \#1334 dismissal of probationary educational support personnel employees; and Resolution \#1335 non-reemployment of part-time educational support personnel; noting that the Personnel Report is based on the recommendation of the superintendent and not upon the board's direct knowledge regarding any of the specific individuals selected for employment.

The votes were cast as follows:

AYES: Georgaks, Pearl, Doubleday, Kennedy, Touzios, Lubinski
NAYS:
PRESENT:
ABSENT: Milligan
The motion carried.

## SUPERINTENDENT UPDATE

Dr. Collins stated that we have a great task force meeting on Monday night. The purpose of the meeting was to test the size and composition of the proposal. It was clear that the safety and infrastructure categories were clear and supported. However, areas like the classroom modernization category need to be renamed as it appeared as non-essential whereas the work in that area consists of basic updates to classrooms. The plan needs to make a connection between academic and learning improvements and how this project will help achieve that. In addition there needs to be a strong understanding of previous district financial decisions and being able to articulate that to the community. Lastly there needs to be a long range plan as to how we allocate future spending to minimize future issues.

Dr. Pearl thanked Member Kennedy for attending and stated that they had similar ideas of what came out of the meeting Member Kennegy then thanked the community members who attended for their input.

Dr. Collins then explained the schedule going forward including 14 community events, district information mailings and polling.

Regarding registration Dr. Collins stated that approximately 77\% of families were registered for the 2024-2025 school year.

Member Georgakis asked what percentage we would typically be at this time of year? Dr. Martin felt that $77 \%$ at this time was very good. He did not have the previous year's data on hand but stated he felt pretty good at the moment.

## APPROVE CHROMEBOOK PURCHASING PLAN

Mr. Matt Tombs explained that each year the district refreshes the chromebooks every year. He explained that chromebooks provided the best and full range of access to features to support computer literacy skills. They provide easy access to Google Workspace or education accounts which is utilized daily in the classroom. Lastly, from a cybersecurity perspective the devices automatically update and viruses are pretty much non-existent. There is a cost savings from last year in terms of the quantity as well as the cost of the recommended device.

Members Kennedy asked about the stylus dn if it could be made optional? Mr. Tombs stated that next year he would look into it. And he would have conversations with principals, teachers as well as parents as to the need for the stylus.

## ACTION ITEM 24-03-1

It was moved by Member Touzios and seconded by member Lubinski that the Board of Education of Community Consolidated School District 64, Park Ridge - Niles, Illinois, approve the purchase of Chromebook devices from ITSavvy for the annual refresh cycle of our 1:1 Digital Learning Program in the amount of \$393,250.00.

The votes were cast as follows:
AYES: Pearl, Lubinski, Doubleday, Touzios, Kennedy, Georgakis
NAYS:
PRESENT:
ABSENT: Milligan
The motion carried.

## APPROVAL OF POWERS SCHOOL STUDENT ANALYTICS \& INSIGHTS CONTRACT

Ms. Alicia Schmeisser joined Mr. Tombs for this discussion. Mr. Tombs stated that as part of the strategic plan the district is committed to making data informed decisions to improve instruction, interventions as well as build capacity to ensure consistency across all of our specialized programming. To this end the administration has been reviewing proposals for systems to house our student data as well as improve and manage our MTSS and threat assessment procedures. We
currently do not have a comprehensive system which allows the staff to look across all of our assessments in achievement and growth nor can we dig deeper into key indicators in reporting student information.

Ms. Schmeisser stated that MTSS interventions are currently housed in Embrace and it is often not easy to make quick changes with student's interventions and having this data in PowerSchool would allow quicker data driven decisions. In terms of threat assessment and how they are being stored and tracked, we are currently utilizing google forms but having this information in PowerSchool would again remove barriers for staff and allow them to make quicker data driven decisions.

Member Lubinski asked if parent's would be able to view the details? There is some level of transparency however the parent would not see all of the notes. Ms. Schmeisser stated that with regard to threat assessment there are notifications that can be set so the parent would receive notifications which would help with communications.

Membjoe Georgakis was wondering if there was a cost savings for utilizing this over the Embrace software for the MTSS? White there is a cost savings that was not the decision driver as the driver was more with systems that work together.

## ACTION ITEM 24-03-2

It was moved by Member Touzios and seconded by Member Lubinski that the Board of Education of Community Consolidated School District 64, Park Ridge - Niles, Illinois, approve the three year contract with PowerSchool for their Student Analytics and Insights system.
The votes were cast as follows:

AYES: Georgakis, Pearl, Kennedy, Lubinski, Touzios, Doubleday
NAYS:
PRESENT:
ABSENT: Milligan

The motion carried.

## A-6 BOARD AUTHORIZES 2024-2025 STAFFING PLAN

Dr. Martin stated there was no change in the plan from last time and we were projecting on a complete rollover with the number of students for next year. If we have to look at adding classes because of enrollment we will be updating the board in future meetings.

ACTION ITEM 24-03-3
It was moved by Member Touzios and seconded by Member Lubinski that Community Consolidated School District 64, Park Ridge-Niles, Illinois, approve the recommended 2024-25 Staffing Plan presented and discussed at the February 22, 2024 regular Board of Education meeting.

The votes were cast as follows:

AYES: Pearl, Kennedy, Georgakis, Touzios, Doubleday, Lubinski
NAYS:
PRESENT:
ABSENT: Miligan

## NOTICE OF REMEDIAL WARNING OF A TEACHER

The board voted on a staff case which was discussed during closed session.

## ACTION ITEM 24-02-5

It was moved by Board Member Touzios and seconded by Board Member Lubinski that the Board of Education of Community Consolidated School District 64, Park Ridge - Niles, Illinois, approve Resolution \#1336 authorizing the issuance of a notice of remedial warning for a staff member.

The votes were cast as follows:
AYES: Lubinski, Pearl, Georgakis, Touzios, Doubleday, Kennedy
NAYS:
PRESENT:
ABSENT: Milligan
The motion carried.

## APPROVAL OF RELAY CONTRACT

Ms. Schmeisser stated that R\&G has provided this service for some time and last year the question arose as to the ease with which we can view the scheduling component of when related services saw students. With the current system offered by R\&G this is not an easy process. The Relay system will also seamlessly transfer over into our current systems allowing for much easier tracking of services received by students. After collecting three different proposals we are proposing that the district move to a contract with Relay. SImilar to our current contract, there is no payment upfront; they keep $5 \%$ of whatever the total Medicaid billing is for the year.

Member Doubleday asked how much do we receive in Medicaid per year? Over the past three school years we paid $\$ 12,212, \$ 16,539$, and $\$ 16,993$ for Medicaid billing.

Dr. Pearl stated that it seems like it will be a great timesaver for staff.
Member Kennedy recused himself from the vote due to a professional conflict.
ACTION ITEM 24-03-6
It was moved by Board Member Touzios and seconded by Board Member Lubinski that the Board of Education of Community Consolidated School District 64, Park Ridge -Niles, Illinois, approve the three year contract with Relay for their Medicaid billing agent.

The votes were cast as follows:
AYES: Lubinski, Pearl, Georgakis, Touzios, Doubleday
NAYS:
PRESENT: Kennedy
ABSENT: Milligan
The motion carried.

## CONSENT AGENDA

Bills
Fund
Fund Total
10-Education Fund
\$281,693.13
20 - Operations and Maintenance Fund
\$309,830.59
30 - Debt Services
\$26,941.94

40 - Transportation Fund
60 - Capital Projects Fund
Total:
Payroll \& Benefits (January)
Fund
10 - Education Fund
20 - Operations and Maintenance Fund
40 - Transportation Fund
50 - IMRF/FICA Fund
51 - SS/Medicare
Total:
\$157,288.79
\$29,534.71
$\$ 805.289 .16$

$$
\begin{array}{r}
\text { Fund Total } \\
\$ 4,409,177.28 \\
\$ 559,070.00 \\
\$ 1,662.80 \\
\$ 83,182.40 \\
\$ 114,177.31 \\
\$ \$ 5,167,269.79 \\
\hline
\end{array}
$$

The Accounts Payable detailed list can be viewed on the District 64 website's business services page at www.d64.org.

- Bills, Payroll and Benefits
- Approval of Financial Update for the Period Ending January 31, 2024


## ACTION ITEM 24-03-7

It was moved by Board Member Touzios and seconded by Board Member Lubinski that the Board of Education of Community Consolidated School District 64, Park Ridge - Niles,lllinois, approve the Consent Agenda for March 21, 2024, which includes: bills, payroll \& benefits; approval of financial update for the period ending January 31, 2024; and approval of the Intergovernmental Agreement for Data Sharing and Analysis between Maine Township District 207 and Community Consolidated School District 64, Park Ridge - Niles.

The votes were cast as follows:
AYES: Touzios, Georgakis, Doubleday, Pearly, Lubinski, Kennedy
NAYS:
PRESENT:
ABSENT: Mililgan
The motion carried.

## APPROVAL OF MINUTES

## ACTION ITEM 24-01-10

It was moved by Board Member Touzios and seconded by Board Member Lubinski that the Board of Education of Community Consolidated School District 64 Park Ridge-Niles, Illinois approve the minutes from the regular meeting on February 22, 2024; and the special meeting on March 6, 2024.

The votes were cast as follows:
AYES: Lubinski, Pearl, Touzios, Doubleday, Georgakis, Kennedy
NAYS:
PRESENT:
ABSENT: Milligan
The motion carried.

## COMPARISON DISTRICTS DISCUSSION

Dr. Collins stated when we talk about academics specifically the Admin team felt the per pupil spending was the best indicator when choosing comparable districts. He said that if we were comparing other variables for example compensation we may want to use different districts to benchmark against. However, this gives us a group of comparison districts for academics which gives us a chance to move forward. He also stated he would like to meet with each of these superintendents and learn what it is they do.

Member Kennedy taked the admin team for putting this together and he appreciates the thought put into it. He asked if Glenview's expenditures were so high because it included the capital? Dr. Parisi responded yes, that number includes their bonding as a result of the referendum.

## NEW BUSINESS

Dr. Collins proposed a Finance and Facilities meeting before the April board meeting at 5:00 p.m. pushing closed to after the meeting if required. He also proposed a meeting with the policy committee as well specifically regarding the behavior portion of the handbook which would include parents. Annually it is a requirement to include parents as part of the behavioral review. Once Dr. Alaimo returns there would need to be an Education Committee meeting as well prior to the April board meeting.

Member Lubinski updated the board on House Bill 36.06 which is up for a second reading. Dr. Collins and Dr. Parisi stated this is something that we would be in support of and encouraged board members to sign a witness slip.

Dr. Pearl shared that she and member Milligan attended the area schools meeting and stated it was very interesting discussing the specific challenges facing other districts. For example some were working on full day kindergarten, referendums and one specific school an influx of refugees from Ukraine with several hundred students enrolling this past year.

## ADJOURNMENT

At 9:05 p.m., it was moved by Board Member Georgakis and seconded by Board Member Touzios to adjourn the regular meeting. The motion was approved by unanimous voice vote.

Signed Date: April 18, 2024.

President

Secretary


[^0]:    In accordance with the Americans with Disabilities Act (ADA), the Board of Education of Community Consolidated School District 64 Park Ridge-Niles will provide access to public meetings to persons with disabilities who request special accommodations. Any persons requiring special accommodations should contact the Director of Facility Management at (847) 318-4313 to arrange assistance or obtain information on accessibility. It is recommended that you contact the District, 3 business days prior to a school board meeting so we can make every effort to accommodate you or provide for any special needs.

[^1]:    *Subject to change

[^2]:    Secretary

